

West Virginia Northern Community College Assessment Proposal Peer Review Rubric

Course Number and Title:	Peer Reviewer Name:
Course Assessment Report Submitted By:	Date of Peer Review:

Reviewer Instructions: Please use the following guidelines to evaluate each course assessment proposal. Identify the level of development for each component. Select only one level of development for each plan component. Include a brief rationale and comments for appraisal.

Proposal Components/Guidelines	Levels of Development		
	Undeveloped	Developing	Established
<p>Outcomes and/or Objectives Assessed:</p> <ul style="list-style-type: none"> Are course objectives/outcomes clearly stated in terms of student learning? Are course objectives/outcomes measurable? Are Student Learning Objectives/outcomes (SLO) are written in terms of student learning? Are SLO's written in measurable terms? Are Student Learning Objectives (SLOs) consistent with the course learning outcomes? Are General Education Outcomes clearly stated? 	<p>Undeveloped: No course outcomes listed. Course outcomes are not measurable SLO's are listed; majority of the SLO's are not measurable. General Education Outcomes are not included.</p> <p><u>Evaluator Comments:</u></p>	<p>Developing: Course outcomes stated but are not measurable.</p> <ul style="list-style-type: none"> Course outcomes are stated in terms of what students will be able to do. Course outcomes are measurable. SLO's are listed in terms of what students will be able to do at course completion. SLO's are measurable. A relation between the Course Objective/s and SLO's is not established. General Education Outcomes are included. <p><u>Evaluator Comments:</u></p>	<p>Established:</p> <ul style="list-style-type: none"> Course outcome are written in terms of what student will be able to do at the completion of the course. Course Outcomes are measurable. SLO's are measurable and clearly stated in terms of student learning Relation between the Course outcome/s and the SLO's is clearly established. General Education outcome/s is clearly stated and written from students' perspective. <p><u>Evaluator Comments:</u></p>

Proposal Components/Guidelines	Levels of Development		
	Undeveloped	Developing	Established
<p>Method of Assessment/Data Collection</p> <ul style="list-style-type: none"> • Are methods to assess stated course outcomes clearly described? • Are methods appropriate for measuring listed outcomes? • Condition/s under which the learning will be assessed clearly stated. • Are minimum performance standards clearly defined? 	<p>Undeveloped: Method(s) and implementation plan are not defined.</p> <p><u>Evaluator Comments:</u></p>	<p>Developing: Assessment methods or implementation procedures are partially developed or do not clearly support assessment of selected learning outcomes.</p> <p><u>Evaluator Comments:</u></p>	<p>Established:</p> <p>Methods of assessment are appropriate for assessing stated course outcomes.</p> <p>Learning activities are appropriate for assessing stated learning outcomes.</p> <p>Multiple assessment instruments are used to assess student learning.</p> <p>Condition under which student learning will be assessed is clearly stated.</p> <p>Performance standards are clearly defined.</p> <p><u>Evaluator Comments:</u></p>