West Virginia Northern Community College

NC-3002 Assessment

Rule Number: NC-3002

Effective Date: December 21, 2020

Date Approved by WVNCC Board of Governors: December 11, 2020

Date Approved by the WVCCTC: December 18, 2020

Authority Reference:

Replaces previous policy dated: August 22, 2002

Purpose:

The purpose of assessment is to provide information regarding the curriculum, the learning environment, and student academic achievement.

Rule:

Consistent with its mission to provide high quality programs to meet the needs of all communities of interest including students, employers, and citizens of its service area, West Virginia Northern Community College will maintain continuous assessment across the College. The purpose of assessment is to provide information regarding the curriculum, the learning environment, and student academic achievement. The information is used to improve student learning, benchmark the accomplishment of strategic initiatives, and improve institutional effectiveness in compliance with the guidelines of the Higher Learning Commission.

Faculty provide curricular assessment of student academic achievement in a structured format. They identify the program and course outcomes as well as the measures for both formative and summative assessment and conduct analyses which result in recommendations for and implementation of changes.

Co-curricular assessments provide an analysis of all departments providing support for academic activities. These include, but are not limited to, Student Services, Academic Support Center, Learning Resource Center (Library), Student Activities, and Institutional Technologies.