

# DATA DEFINITIONS

## WEST VIRGINIA'S PUBLIC TWO-YEAR INSTITUTIONS

Data definitions are provided below for selected metrics and are generally listed in the order they appear in this document. Contact the Division of Policy and Planning at [chris.treadway@wvhepc.edu](mailto:chris.treadway@wvhepc.edu) for questions on these or other data elements in the *Higher Education Almanac*.

### TOP 5 CERTIFICATES AND DEGREES AWARDED

2019-20 Academic Year | Summer, Fall and Spring End-of-Term Data

This list reflects the five most common fields of study based on the total number of academic certificates and associate degrees awarded within an academic year. Fields of study are categorized using the U.S. Department of Education's Classification of Instructional Programs (CIP) codes and associated disciplines.

### STUDENT TO FACULTY RATIO

2018-19 Academic Year | Integrated Postsecondary Education Data System (IPEDS)

This metric is calculated by dividing total full-time equivalent (FTE) enrollment by total FTE for instructional staff.

### TOTAL ANNUAL HEADCOUNT

2019-20 Academic Year | Summer, Fall and Spring End-of-Term Data

Annualized headcount enrollment values represent the total number of unique students who enrolled in credit-bearing classes during the fall, spring and summer terms in a given academic year at a specific institution.

### DUAL ENROLLMENT HEADCOUNT

2019-20 Academic Year | Summer, Fall and Spring End-of-Term Data

This measure reflects the percentage of the institution's total annualized headcount enrollment that is comprised of high school students enrolled in college classes while still in high school.

### FULL-TIME EQUIVALENT (FTE) ENROLLMENT

2019-20 Academic Year | Summer, Fall and Spring End-of-Term Data

Annualized Full-Time Equivalent (FTE) enrollment values represent the sum of all credit hours generated by students enrolled in credit-bearing classes, divided by 30, during the fall, spring and summer terms in a given academic year at a specific institution.

### FALL FRESHMAN CLASS PROFILE

2019-20 Academic Year | Fall End-of-term Data

This section provides a summary of the academic and demographic characteristics of first-time, full- and part-time, certificate-, associate degree- or bachelor's degree-seeking freshmen matriculating in the fall semester of an academic year. Featured characteristics include gender, race/ethnicity, West Virginia residency status, percentage receiving financial aid through the federal Pell Grant program, and the percentage who earned college credit while in high school through programs such as dual enrollment, Advanced Placement (AP) and International Baccalaureate (IB).

### STUDENT PROFILE

2019-20 Academic Year | Summer, Fall and Spring End-of-Term Data

This section provides a summary of the academic and demographic characteristics of all credit-seeking students within an academic year at a given institution, excluding students enrolled solely in workforce development courses.

### MINORITY STUDENTS

Students with racial or ethnic minority status are those who self-identify as Hispanic, American Indian or Alaskan Native, Black or African-American, Native Hawaiian or Other Pacific Islander, or multi-racial.

### PART-TIME STUDENTS

A part-time student is defined as an undergraduate student enrolling in fewer than 12 credit hours in a semester.

### FALL-TO-FALL RETENTION

Fall 2018 First-Time Freshman Cohort | Fall End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who enrolled the following fall at the same institution.

## FALL-TO-SPRING RETENTION

Fall 2019 First-Time Freshman Cohort | Fall and Spring End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who enrolled in the spring semester of the same academic year at the same institution.

## FRESHMEN COMPLETING 15 HOURS IN FIRST SEMESTER

Fall 2019 First-Time Freshman Cohort | Fall End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who successfully completed 15 credit hours by the end of the fall semester.

## FRESHMEN COMPLETING MATH/ENGLISH COREQUISITE COURSEWORK

Fall 2018 First-Time Freshman Cohort | Summer, Fall and Spring End-of-Term Data

This indicator reflects the percentage of first-time freshmen in a fall entry cohort who were required to enroll in a corequisite math or English course and successfully completed these courses within two years of enrollment.

## TRANSFERRED TO BACHELOR'S PROGRAM

Fall 2018 First-Time Freshman Cohort | Summer, Fall and Spring End-of-Term Data

This indicator represents the percentage of first-time freshmen in a fall entry cohort who were enrolled in a bachelor's degree program by the end of the following academic year.

## ASSOCIATE GRADUATION RATES (TWO- AND THREE-YEAR)

Fall 2017 First-Time Freshman Cohort | Summer, Fall and Spring End-of-Term Data

This indicator reflects the percentage of first-time associate degree-seeking freshmen in a fall entry cohort who earned an associate degree at any public West Virginia institution within two and three years of initial enrollment.

## DEGREES AWARDED

2019-20 Academic Year | Summer, Fall and Spring End-of-Term Data

These values represent the total number of academic credentials at the certificate, associate and bachelor's levels awarded by an institution within an academic year. Students earning multiple credentials within an academic year are counted more than once.

## GRADUATING CLASS PROFILE

2019-20 Graduates | Summer, Fall and Spring End-of-Term Data

This section provides a summary of the academic and demographic characteristics of all associate degree recipients within an academic year. Gender, minority status and West Virginia residency status reflect all graduates. Academic characteristics including average college GPA, years to degree, and credit hours earned are calculated only for graduates who are earning their first associate degree and have started as a first-time freshman at any public in-state institution.

## FINANCIAL AID PARTICIPATION RATE

2018-19 Academic Year | Summer, Fall and Spring End-of-Term Data

This measure represents the percentage of students receiving federal, state, or institutional grants or waivers divided by the annual unduplicated headcount for the year. It does not include veterans' benefits, vocational rehabilitation benefits, other educational benefits, or loans, but does include work study.

## GRADUATE INDEBTEDNESS

2019-20 Graduates | Summer, Fall and Spring End-of-Term Data

This section provides data on the percentage of associate degree earners within an academic year who graduated with student loan debt, along with the average total student loan debt that accumulated as of the student's graduation date.

## THREE-YEAR STUDENT LOAN DEFAULT RATE

2017 Repayment Cohort | U.S. Department of Education

This measure provides the percentage of a school's borrowers who entered repayment on certain Federal Family Education Loans and/or William D. Ford Federal Direct Loans in the 2017 fiscal year and entered default status within a three-year period.

## WORKFORCE OUTCOMES

2015 Graduates | Institutional Data Submissions; Workforce West Virginia

This section provides the percentage of all recent graduates who earned wages in West Virginia two and four years after graduation, and the median wages earned by certificate and associate degree recipients two and four years after graduation. Median wages are calculated based on those graduates earning wages within all four quarters of a calendar year. These wages do not include graduates who are employed outside of West Virginia, are self-employed, did not earn wages in each of the four quarters of the calendar year, are clergy, are members of the military, or work for the federal government. To protect student privacy, workforce data may be suppressed or unpublished for institutions with small numbers of graduates in the workforce.