WVNCC
Retention Committee Meeting Minutes
January 16, 2020
2:00 p.m.

Present: C. Hippensteel, S. Leghlid, K. Patterson, P. Roper, K. Aulick, MJ McIntosh, C. Farnsworth

Excused: J. Britt, T. Edwards, J. Loveless, T. Becker, R. Spurlock, P. Sharma

I. Approval of minutes from last meeting

II. Old/Ongoing Business

Review of preliminary fall data for five retention projects selected for 19-20 assessment plan:

Standardization of Syllabi & Bb[1] – K. Patterson shared data on faculty use and submission of standard syllabus template for the fall 2019 semester, all agreed data was very positive; as well, she shard results of a two question survey sent to all students enrolled in a distance education course (4—courses) fall 2019; 140 students responded to the questions about the standard Blackboard template; all agreed the response was significant and the results reflective of efficacy

ARP data – C. Farnsworth shared fall 2019 data about the success of the ARP program; she stated the results are very promising; K. Aulick stated the data may yet change when course repeat grades are factored into cumulative GPAs (any changes would enhance results, though not substantively); S. Leghlid asked about the possibility of considering/comparing financial aid/financial barriers and impacts of academic performance; MJ McIntosh added that students often seem to identify financial barriers as a reason for academic difficulties; C. Farnsworth explained that federal regulations prohibit programming targeted at students failing to meet FA SAP, but that there is data available through the ARP to address the barriers that students identify for their unsatisfactory academic performance and that data would be shared

Academic Alert data – C. Farnsworth shared academic alert data and stated again that 'passing' is identified as a 'D' or higher, right now, for the purposes of measuring grade outcomes for academic alerts but that there was some discussion previously of the best

---

[1] All data shared at meeting attached

measure; MJ McIntosh stated that the nursing program defines an 80% as passing and that the nursing program is currently experiencing lower success/retention rates than they prefer; she stated she would like to encourage nursing faculty to use the academic alert system as a tool to address these numbers; C. Farnsworth asked if nursing faculty would be willing to meet with ASC staff to discuss best approaches to remediating and redirecting nursing students through this process and MJ McIntosh agreed this would be a beneficial approach

S.Leghlid stated that he has spoken w/ Career Services Counselor L. Kastenbauer about ideas for *Working w/Working Students;* C. Farnsworth stated that scheduling has worked out thus far w/Laura to attend a Retention Committee Meeting but that she would make sure LK was invited to next regularly scheduled meeting for additional discussion

III.   New Business

Some discussion of advising/meta-advisors; S. Leghlid shared some observations and feedback from his experience as a meta-advisor; K. Aulick also shared observations and feedback from her perspective; C. Farnsworth asked several questions/shared points of confusion; C. Hippentsteel shared a favorable experience with meta-advisor initiative and advising experience; P. Roper inquired about S. Leghlid experience with advising processes at another institution and S. Leghlid detailed those processes

Next meeting will fall back into the regular rotation on the first Thursday of the month, so Feb 6 at 2 pm

IV.   Adjournment