



Middle College

A fresh start toward a successful future

WHAT IS A MIDDLE COLLEGE HIGH SCHOOL?

- A Middle College combines the resources of a high school and a community college in an effort to create a structure for students that promotes school membership and academic engagement.
- In this guidance-based program, the faculty serves as facilitators, counselors, mentors, student advocates and focus group leaders. Instructors communicate care and personal concern in a safe, nurturing learning environment.
- Middle College membership promotes trust and bonding between teachers and students. When students believe that teachers care, and peers accept them as individuals, a sense of family develops enhancing school membership and academic engagement.
- A major objective is to help students become responsible adults, capable of making informed decisions, accountable for their choices.

OUTCOMES

Upon completion of the program, students will be expected to have achieved the following:

- High school graduation
- Identification with a community of learners
- Increased motivation and engagement in project-based learning
- Accumulation of college credits and early preparation for college admission
- Improved communication skills and media literacy
- Increased maturity, independence and evidence of coping skills
- Work experience and exploration of career options, particularly in multi-media and broadcasting
- Improved attendance and academic achievement

WHO?

A potential Middle College student may be characterized by any of the following:

- Disconnected from the typical high school environment, but has a sincere interest in completing high school
- Shows a discrepancy between standardized test scores and actual grades
- Demonstrates the potential maturity to cope with the challenges and relative freedom of a college environment
- Gifted in an area such as music, art or computers, but generally is not succeeding in other academic areas
- Is a creative, independent thinker
- Is at risk of dropping out
- Is eager to "get on with life"

STUDENT IDENTIFICATION CRITERIA

The following criteria should be considered when identifying student candidates for admission into the Middle College program:

- Evidence of potential for success in high school and/or higher education (standardized testing, observed behavior) class projects, teacher/counselor administration recommendation, or community's specialist recommendation)
- Demonstrates the social skills and responsibilities needed to function in an open environment such as West Virginia Northern Community College
- Student appears to be interested in making a change in his/her life
- Demonstrate under achievement in intellectual, physical, social or emotional development
- At-risk characteristics
- Emotional problems due to home or school problems
- High rate of absenteeism (both excused and unexcused)
- Recommendation from local school assessment team: teachers, counselors, administrators
- Parental approval and support of student enrollment

Three-Year Data Report

Northern Middle College

*Brooke, Ohio and Marshall
Counties*

Middle College

GPA's – Beginning vs. Ending

GPA's

Year 1

Begin: 1.8

End: 2.4

Year 2

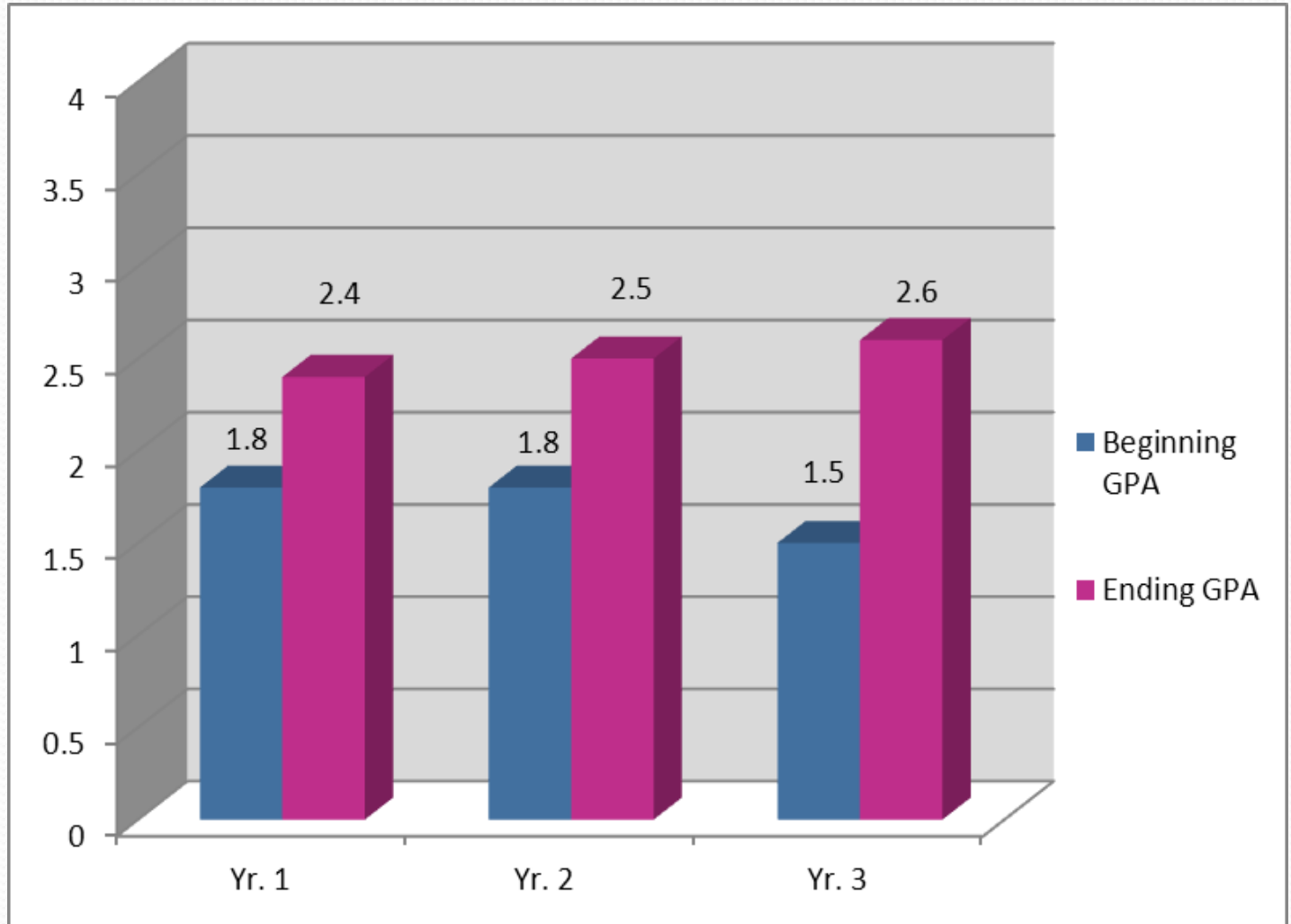
Begin: 1.8

End: 2.5

Year 3

Begin: 1.5

End: 2.6



Comparison Report – 2009 to 2012

Northern Middle College High School

at West Virginia Northern Community College

As part of the College 101 curriculum, students are given the Asset test at the beginning of the year and are released at the end of the school year. The results of the Asset test are listed to the right for the year 2009-2010.

2009-2010
57% of students increased their reading skills
57% of students increased their writing skills
87% of students increased their number skills
100% of students increased their Algebra skills
57% of students increased their scores enough to test out of Basic Math 86
85% of students increased their scores enough to test out of Basic Math 92

Make Up Courses and Credit Courses

Number of College Credit Hours Taken by Middle College Students

2009-2010.....83

Comparison Report – 2009 to 2012

Northern Middle College High School at West Virginia Northern Community College

As part of the College 101 curriculum, students are given the Asset test at the beginning of the year and are released at the end of the school year. The results of the Asset test are listed to the right for the year 2010-2011.

2010-2011
71% of students increased their reading skills
71% of students increased their writing skills
71% of students increased their number skills
100% of students increased their Algebra skills
55% of students increased their scores enough to test out of Math 92
44% of students increased their scores enough to test out of Math 93

Make Up Courses and Credit Courses

Number of College Credit Hours Taken by Middle College Students

2010-2011.....163

Comparison Report – 2009 to 2012

Northern Middle College High School

at West Virginia Northern Community College

As part of the College 101 curriculum, students are given the Asset test at the beginning of the year and are released at the end of the school year. The results of the Asset test are listed to the right for the year 2011-2012.

2011-2012
60% of students increased their reading skills
50% of students increased their writing skills
90% of students increased their number skills
80% of students increased their Algebra skills
70% of students increased their scores enough to test out of Math 92
50% of students increased their scores enough to test out of Math 93

Make Up Courses and Credit Courses

Number of College Credit Hours Taken by Middle College Students

2011-2012.....186

Articles of Interest

- * Maryland College Starts State's First Dual Enrollment Program
[http://www.ccweek.com/news/templates/template.aspx?articleid=3148&z
oneid=3](http://www.ccweek.com/news/templates/template.aspx?articleid=3148&zoneid=3)
- Ky. College Sees Surge in Dual Enrollment
[http://www.thefreelibrary.com/Ky.+College+sees+surge+in+dual+enrollme
nt.-a0252002842](http://www.thefreelibrary.com/Ky.+College+sees+surge+in+dual+enrollme
nt.-a0252002842)
- * NC Early College Project Gets Pledges for \$15M Fed Grant
[http://www.ccweek.com/news/templates/template.aspx?articleid=2880&z
oneid=3](http://www.ccweek.com/news/templates/template.aspx?articleid=2880&z
oneid=3)

Middle College Student Survey

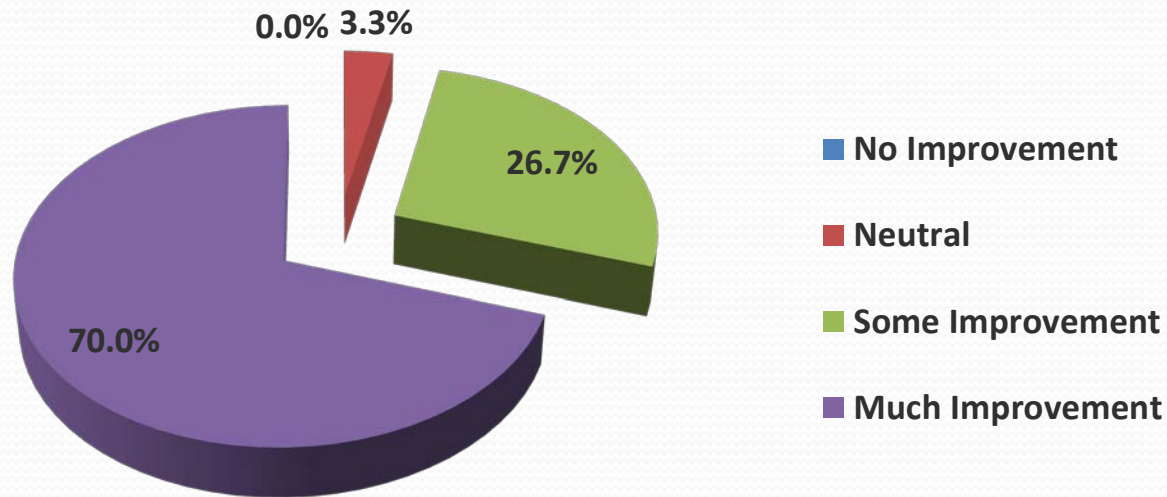
2011-2012



Student Survey - Middle College 2011 - 2012

Please rate how much you feel you have improved academically over the course of this school year.

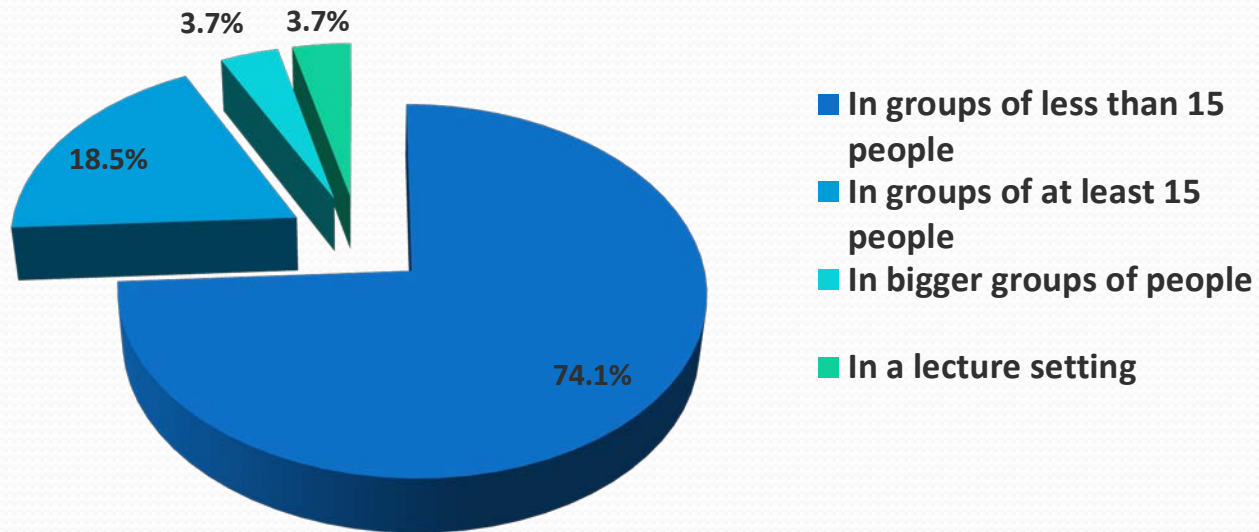
Answer Options	Response Percent	Response Count
No Improvement	0.0%	0
Neutral	3.3%	1
Some Improvement	26.7%	8
Much Improvement	70.0%	21
<i>answered question</i>		30
<i>skipped question</i>		0



Student Survey - Middle College 2011 - 2012

How do you prefer to learn?

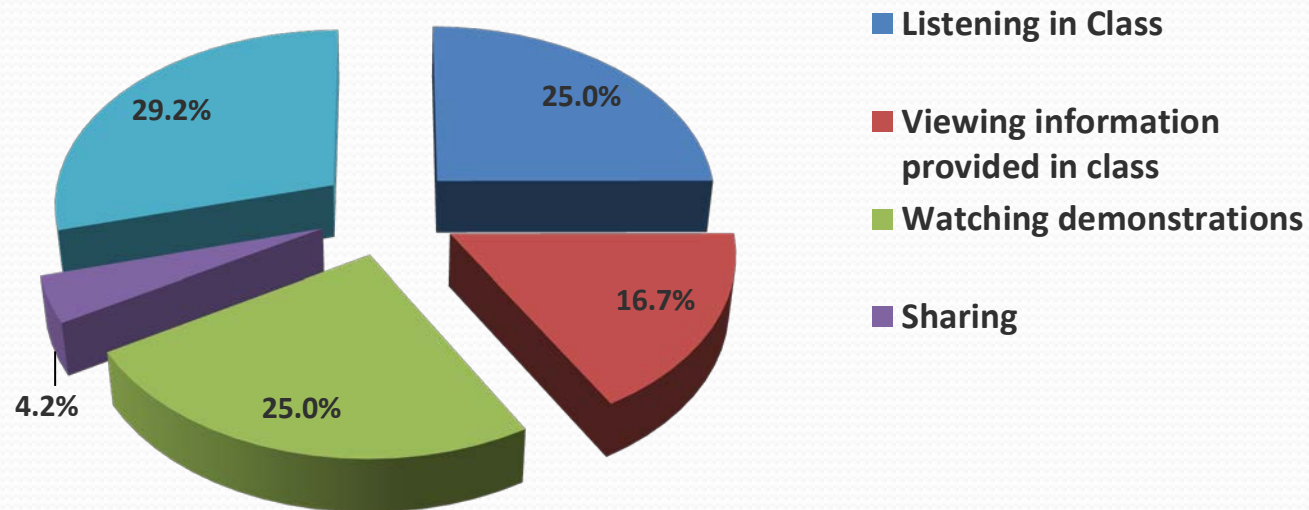
Answer Options	Response Percent	Response Count
In groups of less than 15 people	74.1%	20
In groups of at least 15 people	18.5%	5
In bigger groups of people	3.7%	1
In a lecture setting	3.7%	1
Other (please specify)		8
<i>answered question</i>		27
<i>skipped question</i>		3



Student Survey - Middle College 2011 - 2012

How do you learn best?

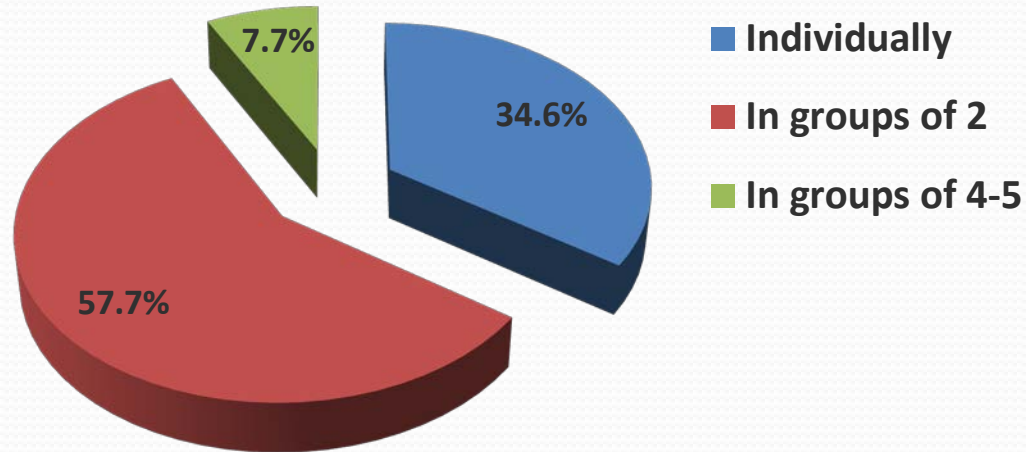
Answer Options	Response Percent	Response Count
Listening in Class	25.0%	6
Viewing information provided in class	16.7%	4
Watching demonstrations	25.0%	6
Sharing	4.2%	1
Participating in discussions	29.2%	7
Other (please specify)		9
<i>answered question</i>		24
<i>skipped question</i>		6



Student Survey - Middle College 2011 - 2012

How do you prefer to work?

Answer Options	Response Percent	Response Count
Individually	34.6%	9
In groups of 2	57.7%	15
In groups of 4-5	7.7%	2
Other (please specify)		6
	<i>answered question</i>	26
	<i>skipped question</i>	4





Your Life is the
sum of
your choices.

