

Summary of CCSSE Data for WVNCC for 2005 Cohort, 2008 Cohort, and 2011 Cohort for WVNCC

Note:

2005 Cohort administered in Fall 2005

2008 Cohort administered in Fall 2008

2011 Cohort administered in Fall 2010

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For questions contact:

Mike Koon

CCSSE Longitudinal Data

Comparisons of Benchmark Means with Small Colleges and West Virginia Community and Technical Colleges

Benchmark	WVNCC			Small Colleges						WV CTCs					
	05	08	11	05		08		11		05		08		11	
				Score	Dif	Score	Dif	Score	Dif	Score	Dif	Score	Dif	Score	Dif
Active and Collaborative Learning	49.2	49.9	49.2	50.9	-1.0	51.4	-2.2	51.2	-2.0	52.8	-3.6	53.4	-3.5	52.1	-2.9
Student Effort	54.0	50.0	55.6	51.0	3.0	51.2	-1.2	50.8	4.8	52.4	1.6	52.6	-2.6	51.7	3.0
Academic Challenge	51.5	50.4	52.3	51.1	0.4	50.5	-0.1	50.3	2.0	50.1	1.4	51.0	-0.6	51.1	1.2
Student-Faculty Interaction	52.9	50.6	52.7	52.0	0.9	51.8	-1.2	51.7	1.0	54.4	-1.5	54.3	-3.7	54.0	-1.3
Support for Learners	55.1	49.0	51.4	52.1	3.0	51.8	-2.8	51.5	-0.1	49.9	5.2	51.4	-2.4	50.3	1.1

Decile comparisons for WVNCC for Benchmark Means

Benchmark	WVNCC		
	05	08	11
Active and Collaborative Learning	50	40	40
Student Effort	90	60	90
Academic Challenge	70	60	70
Student-Faculty Interaction	80	60	70
Support for Learners	90	50	60

Key Findings in CCSSE for WVNCC

Areas Where WVNCC Deviated Significantly From Comparison Groups

2005: Areas where WVNCC was significantly above the mean for small colleges.

- Providing support you need to succeed
- Providing financial support you need to afford your education
- Relationships with instructors
- Relationships with administrative personnel and offices
- Developing clearer career goals
- Frequency, satisfaction, and importance of tutoring
- Satisfaction with academic advising and planning
- Satisfaction with career counseling
- Satisfaction with financial aid advising

2005: Areas where WVNCC was significantly below the mean for small colleges.

- Came to class without completing readings or assignments
- Skipped class
- Total credit hours earned at this college

2008: Areas where WVNCC was significantly above the mean for comparison groups.

- How many classes are you presently taking at other institutions (Small Colleges)
- Providing the financial support you need to afford your education (WV CTCs) *→ compared to*
- Relationships with administrative personnel and offices (WV CTCs)

2008: Areas where WVNCC was significantly below the mean for comparison groups.

- Worked with other students on projects during class (Small Colleges and WV CTCs)
- Had serious conversations with students of a different race or ethnicity than your own (Small Colleges)
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (Small Colleges and WV CTCs)
- Importance: Academic advising/planning (WV CTCs)
- Importance: Services to students with disabilities (WV CTCs)
- Working for pay (Small Colleges)

2011: Areas where WVNCC was significantly above the mean for comparison groups.

- Used e-mail to communicate with an instructor (Small Colleges, 2011 Cohort)
- Numbers of assigned textbooks, manuals, books, or book-length packs of course readings (Small Colleges, 2011 Cohort, WV CTCs)
- Providing the financial support you need to afford your college education (Small Colleges, 2011 Cohort, WV CTCs)
- Providing care for dependents living with you (Small Colleges, 2011 Cohort)
- Acquiring job or work-related knowledge and skills (2011 Cohort)
- Frequency: Use of skill labs (2011 Cohort)
- Frequency: Use of financial aid advising (Small Colleges, 2011 Cohort)

- Frequency: Use of computer lab (Small Colleges, 2011 Cohort, WV CTCs)
- Frequency: Use of transfer credit assistance (2011 Cohort)
- Satisfaction: Peer or other tutoring (Small Colleges, 2011 Cohort, WV CTCs)
- Satisfaction: Financial aid advising (Small Colleges, 2011 Cohort, WV CTCs)
- Satisfaction: Transfer credit assistance (Small Colleges, 2011 Cohort, WV CTCs)
- Importance: Financial aid advising (Small Colleges, 2011 Cohort, WV CTCs)

2011: Areas where WVNCC was significantly below the mean for comparison groups.

- Participating in college-sponsored activities (Small Colleges)
- How likely is it that the following issue would cause you to withdraw from class or this college?: Transfer to a 4-year college (2011 Cohort)
- How many classes are you presently taking at another institution? (WV CTCs)

2011 CCSSE – Aspects of Highest Student Engagement

- Numbers of assigned textbooks, manuals, books, or book-length packs of course readings
- Providing the financial support you need to afford your college education
- Preparing for class
- Frequency: Skill labs
- Frequency: Computer lab

2011 CCSSE – Aspects of Lowest Student Engagement

- Made a class presentation
- Worked with other students on projects during class
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Helping you cope with non-academic responsibilities (work, family, etc)
- Frequency: Career counseling

Community College Survey of Student Engagement

2011 Means Summary Report - West Virginia Northern Community College

(Weighted)

Item	WV/NCC		Small Colleges		2011 Cohort		WV CTCS	
	Mean	Effect Size ^a	Mean	Effect Size ^a	Mean	Effect Size ^a	Mean	Effect Size ^a
4. In your experiences at this college during the current school year, about how often have you done each of the following? 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often.								
a. Asked questions in class or contributed to class discussions (ACTCOL)	2.94	2.98	2.92		3.09			
b. Made a class presentation (ACTCOL)	1.89	2.08	2.08		2.15			
c. Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	2.57	2.51	2.5		2.51			
d. Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	2.81	2.76	2.77		2.77			
e. Came to class without completing readings or assignments (STUEFF)	1.73	1.8	1.82		1.71			
f. Worked with other students on projects during class (ACTCOL)	2.35	2.52	2.5		2.5			
g. Worked with classmates outside of class to prepare class assignments (ACTCOL)	1.98	1.93	1.9		1.96			
h. Tutored or taught other students (paid or voluntary) (ACTCOL)	1.39	1.39	1.38		1.39			
i. Participated in a community-based project as a part of a regular course (ACTCOL)	1.29	1.33	1.32		1.34			
j. Used the Internet or instant messaging to work on an assignment	3.13	2.98	2.97		3.03			
k. Used email to communicate with an instructor (STUFAC)	2.97	2.77	2.76	0.21*	2.88	0.22*		
l. Discussed grades or assignments with an instructor (STUFAC)	2.61	2.6	2.56		2.68			
m. Talked about career plans with an instructor or advisor (STUFAC)	2.08	2.12	2.05		2.2			
n. Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	1.77	1.79	1.75		1.83			
o. Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	2.72	2.7	2.68		2.7			
p. Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	2.66	2.6	2.59		2.67			
q. Worked with instructors on activities other than coursework (STUFAC)	1.43	1.45	1.42		1.49			
r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	2.63	2.58	2.57		2.62			
s. Had serious conversations with students of a different race or ethnicity other than your own	2.25	2.3	2.41		2.28			

Item	WV/NCC			Small Colleges			2011 Cohort			WV CTGs		
	Mean	Mean	Effect Size*	Mean	Mean	Effect Size*	Mean	Mean	Effect Size*	Mean	Effect Size*	
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	2.33	2.31		2.35			2.35			2.35		
u. Skipped class	1.43	1.51		1.54			1.54			1.46		
5. During the current school year, how much has your coursework at this college emphasized the following mental activities? 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much												
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	2.92	2.84		2.85			2.9			2.9		
b. Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	2.83	2.87		2.89			2.86			2.86		
c. Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	2.76	2.75		2.76			2.74			2.74		
d. Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	2.59	2.59		2.59			2.58			2.58		
e. Applying theories or concepts to practical problems or in new situations (ACCHALL)	2.71	2.7		2.69			2.71			2.71		
f. Using information you have read or heard to perform a new skill (ACCHALL)	2.87	2.82		2.8			2.83			2.83		
6. During the current school year, about how much reading and writing have you done at this college? 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20												
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	3.16	2.94	0.21*	2.9	0.24*		2.92	0.22*		2.92	0.22*	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	2.09	2.08		2.1			2.09			2.09		
c. Number of written papers or reports of any length (ACCHALL)	2.93	2.91		2.89			2.97			2.97		
7. Mark the box that												
1 = Extremely easy, 7 = Extremely challenging												
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	5.16	5.04		4.99			5.15			5.15		
9. How much does this college emphasize each of the following? 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much												
a. Encouraging you to spend significant amounts of time studying (ACCHALL)	3.11	3.03		3.01			3.03			3.03		
b. Providing the support you need to help you succeed at this college (SUPPORT)	2.92	3.02		2.99			2.9			2.9		
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	2.37	2.5		2.53			2.43			2.43		
d. Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	1.91	1.99		1.95			1.96			1.96		
e. Providing the support you need to thrive socially (SUPPORT)	2.17	2.2		2.17			2.17			2.17		

Item	WVWCC		Small Colleges		2011 Cohort		WV CTCS	
	Mean	Effect Size*	Mean	Effect Size*	Mean	Effect Size*	Mean	Effect Size*
f. Providing the financial support you need to afford your education (SUPPORT)	2.91	0.27*	2.62	0.27*	2.53	0.34*	2.62	0.28*
g. Using computers in academic work	3.32		3.22		3.18		3.17	
10. About how many hours do you spend in a typical 7-day week doing each of the following? 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours								
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	2.17		2.04		2		2.01	
b. Working for pay	2.64		2.69		2.8		2.74	
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	0.16	-0.20*	0.33	-0.20*	0.28		0.27	
d. Providing care for dependents living with you (parents, children, spouse, etc.)	2.45	0.22*	1.98	0.22*	1.82	0.31*	2.31	
e. Commuting to and from classes	1.46		1.35		1.34		1.45	
11. Mark the number that best represents the quality of your relationships with people at this college. 1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging								
a. Other students	5.7		5.6		5.48		5.67	
b. Instructors	5.57		5.73		5.67		5.7	
c. Administrative personnel and offices	5.16		5.17		4.97		5.06	
12. How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
a. Acquiring a broad general education	3		2.98		2.98		2.95	
b. Acquiring job or work-related knowledge and skills	2.82		2.68		2.57	0.24*	2.75	
c. Writing clearly and effectively	2.85		2.75		2.75		2.77	
d. Speaking clearly and effectively	2.82		2.67		2.65		2.7	
e. Thinking critically and analytically	2.96		2.94		2.92		2.94	
f. Solving numerical problems	2.81		2.67		2.64		2.66	
g. Using computing and information technology	2.94		2.83		2.77		2.86	
h. Working effectively with others	2.85		2.81		2.76		2.79	
i. Learning effectively on your own	3.04		2.96		2.93		2.93	
j. Understanding yourself	2.72		2.65		2.64		2.63	
k. Understanding people of other racial and ethnic backgrounds	2.38		2.38		2.41		2.33	
l. Developing a personal code of values and ethics	2.5		2.44		2.41		2.41	

Item	WVNWCC		Small Colleges		2011 Cohort		WV CTCs	
	Mean	Mean	Effect Size*	Mean	Effect Size*	Mean	Effect Size*	
m. Contributing to the welfare of your community	2.21	2.09		2.04		2.09		
n. Developing clearer career goals	2.9	2.74		2.7	0.20*	2.76		
o. Gaining information about career opportunities	2.73	2.62		2.56		2.6		
13.1. How often you use the following services?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often								
a. Frequency: Academic advising/planning	1.86	1.83		1.78		1.87		
b. Frequency: Career counseling	1.39	1.43		1.43		1.41		
c. Frequency: Job placement assistance	1.23	1.26		1.24		1.3		
d. Frequency: Peer or other tutoring	1.52	1.48		1.48		1.44		
e. Frequency: Skill labs (writing, math, etc.)	1.92	1.76		1.72	0.25*	1.83		
f. Frequency: Child care	1.23	1.21		1.17		1.25		
g. Frequency: Financial aid advising	2.11	1.92	0.25*	1.87	0.31*	1.98		
h. Frequency: Computer lab	2.29	2.13	0.21*	2.09	0.26*	2.07	0.29*	
i. Frequency: Student organizations	1.31	1.39		1.36		1.38		
j. Frequency: Transfer credit assistance	1.66	1.54		1.52	0.21*	1.56		
k. Frequency: Services for people with disabilities	1.3	1.32		1.3		1.35		
13.2. How satisfied you are with the services?								
1 = Not at all, 2 = Somewhat, 3 = Very								
a. Satisfaction: Academic advising/planning	2.29	2.29		2.23		2.24		
b. Satisfaction: Career counseling	2.02	2.07		2.05		2		
c. Satisfaction: Job placement assistance	1.83	1.85		1.81		1.81		
d. Satisfaction: Peer or other tutoring	2.37	2.19	0.26*	2.18	0.28*	2.16	0.31*	
e. Satisfaction: Skill labs (writing, math, etc.)	2.32	2.28		2.27		2.24		
f. Satisfaction: Child care	1.84	1.82		1.78		1.77		
g. Satisfaction: Financial aid advising	2.48	2.29	0.28*	2.23	0.36*	2.26	0.32*	
h. Satisfaction: Computer lab	2.53	2.51		2.49		2.44		
i. Satisfaction: Student organizations	1.99	2.03		1.99		2.01		
j. Satisfaction: Transfer credit assistance	2.28	2.1	0.25*	2.07	0.29*	2.08	0.27*	
k. Satisfaction: Services for people with disabilities	2.17	2.05		2.03		2.05		

Item	WV/NCC		Small Colleges		2011 Cohort		WV CTCS	
	Mean	Effect Size*	Mean	Effect Size*	Mean	Effect Size*	Mean	Effect Size*
13.3. How important the services are to you? 1 = Not at all, 2 = Somewhat, 3 = Very								
a. Importance: Academic advising/planning	2.59	2.56	2.55		2.59			
b. Importance: Career counseling	2.3	2.29	2.32		2.25			
c. Importance: Job placement assistance	2.19	2.1	2.08		2.09			
d. Importance: Peer or other tutoring	2.24	2.13	2.14		2.13			
e. Importance: Skill labs (writing, math, etc.)	2.28	2.22	2.22		2.22			
f. Importance: Child care	1.82	1.76	1.75		1.8			
g. Importance: Financial aid advising	2.7	2.51	0.25*	2.46	0.30*	2.54	0.22*	
h. Importance: Computer lab	2.56	2.47	2.45		2.45			
i. Importance: Student organizations	1.81	1.87	1.86		1.83			
j. Importance: Transfer credit assistance	2.24	2.21	2.24		2.18			
k. Importance: Services for people with disabilities	2.11	2.05	2.05		2.09			
14. How likely is it that the following issues would cause you to withdraw from class or from this college? 1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely								
a. Working full-time	2.14	2.16	2.19		2.13			
b. Caring for dependents	1.99	1.93	1.92		1.95			
c. Academically unprepared	1.65	1.64	1.67		1.6			
d. Lack of finances	2.47	2.51	2.5		2.47			
e. Transfer to a 4-year college	2.04	2.28	2.44		2.12			
15. How supportive are your... 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely								
15. How supportive are your friends of your attending this college?								
	3.37	3.29	3.25		3.29			
16. How supportive is your... 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely								
16. How supportive is your immediate family of your attending this college?								
	3.6	3.53	3.51		3.47			
23. How many TOTAL credit... 0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits								

Item	JWVNC-C		Small Colleges		2011 Cohort		WV CTCs	
	Mean	Effect Size*	Mean	Effect Size*	Mean	Effect Size*	Mean	Effect Size*
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term?	2.11		2.06		2.04		2.07	
25. How many classes are you presently taking at OTHER institutions?	1.22		1.39		1.4		1.44	-0.20*
27. How would you evaluate your entire educational experience at this college?	3.11		3.17		3.14		3.12	

25. How many classes are you presently taking at OTHER institutions?
 1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits

27. How would you evaluate...
 1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent

*T-test, 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

5-Aug-11