Curriculum Committee Meeting Feb. 8, 2019

Present: Kathy Herrington (chair), Becky Yesenczki, Jill Loveless, Chana Baker, Misty Kahl, Scott Owen, Pam Sharma, Tracy Jenkins, Stephanie Andenora, Greg Winland (by phone), Lisa Soly (by phone), Joyce Britt, Brandy Killeen, Heidi Ryan

Excused: Janet Fike, Lindsay Warren

Absent: Juanita Burress

Presenters: Jennifer Lantz

Topic	Discussion	Follow-up
Review of January's Minutes	Motion to approve January's minutes as presented corrections made by C. Baker. Seconded by M. Kahl. Motion carried.	Ms. Yesenczki will finalize January's minutes send approved minutes to committee members and post to web site.
MATH, 2 nd /3 rd Reading, Jennifer Lantz	 This was a 2nd reading for some of the math courses and a 3rd reading for others. All were included in one proposal. To make all MCG's standard, Required Text should read: Check with the College bookstore for current text. "Instructor" should not be listed as a contact for textbooks. All MCG's need the revision date updated to 2/8/19. Ms. Lantz will work with Dr. Sharma to clean up verbiage in CLO's and SLO's. Mr. Owen discussed some formatting issues that need corrected, some periods that need removed and some numbering corrections on outcomes. MATH 204, 204S, 205, and 205S MCG's under "types of assessment used" should say at least of the following" MATH 279 MCG: MATH 110 (or permission of instructor) is a prerequisite, not a pre/corequisite. Under "General Education Outcomes", add "in" to the outcome "communicate effectively in written formats". 	Ms. Lantz will make the noted changes and get the corrected copy to Ms. Yesenczki for final approval.

	 Clarify which math courses require both satisfactory reading and writing satisfactory test scores. This will identify which courses require ENG 097 or ENG 101 or 115 with supplement. Clarify which math courses required ENG 101 and which ones 	
	can use ENG 101 or 115. Those math courses that transfer will most likely not be able to use ENG 115.	
	• Change satisfactory math placement test scores or the required supplemental math courses/MATH 101 to pre/corequisites.	
	 Prerequisites should read: Satisfactory placement test scores should be separated by ENG 097 and ENG 101 or 115. Ex: Prerequisites: satisfactory placement test scores in reading or ENG 097; satisfactory placement test scores in writing or ENG 101/115. 	
	• Outcomes need to be the same between math courses and their supplements.	
	Motion to accept reading with noted corrections made by S. Owen. Seconded by S. Andenora. Motion carried.	
Pre-Social Work 2+2 to WLU (new program), 1 st Reading, Kathy Herrington	Ms. Herrington tabled the proposal pending further discussion with WLU.	
Pre-Psychology with Social	Ms. Herrington recently met with WLU faculty and changes were	Dr. Loveless will
Work 2+2 to WLU, 1st	recommended as a result of the meeting.	take to Ms. Fike to
Reading, Kathy Herrington	Proposal changes A.A.S. to A.A. Dr. Loveless stated that this	see if this change is possible. Ms.
	may not be able to happen at this time. Financial aid will need to be involved. Also, K. Herrington will need to justify the	Herrington will
	change in hours from 60 to 62.	bring the proposal
	Motion to approve first reading made by S. Owen, seconded by J. Britt	back in March for a
	Motion carried.	second reading.
Other Business	No further business was discussed.	
Adjourned	Meeting adjourned at 2 pm. Motion to adjourn made by S. Owen,	
	seconded by M. Kahl. Motion carried.	

Respectfully submitted by: Becky Yesenczki