



West Virginia Northern Community College

College Catalog 2012-2013

Revised 8/3/12

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Message From The President



I welcome you on behalf of the Board of Governors, faculty and staff to West Virginia Northern Community College. Our College is the largest higher education institution in the region, providing an affordable, quality educational experience. Our faculty and staff are committed to ensuring student success by recognizing the individual needs of each student and mentoring students toward their goals. Northern is an excellent place to start or re-start a career.

Recognizing the varied lifestyles of our students, Northern offers an array of schedule and program options. Our goal is to provide students with access to learning without limits of time, place or distance.

West Virginia Northern Community College is embarking on a new period of growth. As a result of our ability to deliver affordable, quality education,

Northern is a leader in workforce development and community outreach. Through a variety of flexible learning opportunities and partnerships, West Virginia Northern Community College is changing lives and enriching the community.

Learning is a life-long pursuit and I encourage you to use Northern as a partner in reaching your goals. We have established partnerships with businesses to ensure our courses are relevant to the economic needs of the community. We work closely with other higher education institutions to facilitate the seamless transfer of credits. In addition, our partnerships with local school districts encourage an early start to a college career with minimal costs.

I urge you to explore the options West Virginia Northern Community College provides.

Sincerely,
Martin J. Olshinsky
President

2012-2013

Academic Calendar

Fall 2012

| | | |
|---|-------------|--------------------------------|
| Registration Begins..... | (T) | April 10 |
| Full Semester Classes Begin | (M) | Aug. 20 |
| Holiday (Labor Day)..... | (S-M) | Sept. 1-3 |
| Mid-term | (W) | Oct. 10 |
| (Mid-term grades for full-term courses are posted on Northern on the Web) | | |
| Holiday (Thanksgiving)..... | (M-U) | Nov. 19-25 |
| Classes End | (M) | Dec. 10 |
| Final Examinations..... | (T-S) | Dec. 11-15 |
| Grades Due | (M)..... | Dec. 17 (Noon) |
| Winter Break | (F-W) | Dec. 21, 2012- Jan. 2, 2013 |

Spring 2013

| | | |
|---|-------------|---------------|
| Registration Begins..... | (T) ... | Nov. 6, 2012 |
| Full Semester Classes Begin | (M) | Jan. 14 |
| Holiday (Martin Luther King, Jr. Day) | (M) | Jan. 21 |
| Spring Break | (M-U) ... | March 11-17 |
| Mid-term | (W) | March 6 |
| (Mid-term grades for full-term courses are posted on Northern on the Web) | | |
| Classes End | (M) | May 6 |
| Final Examinations..... | (T-S) | May 7-11 |
| Commencement..... | (F) | May 10 |
| Grades Due | (M)..... | May 13 (Noon) |

Summer 2013

| | | |
|--|------------|--------------|
| Registration Begins..... | (T) ... | Nov. 6, 2012 |
| Full Semester Classes Begin | (M) | May 20 |
| Holiday (Memorial Day)..... | (M) | May 28 |
| Holiday (Independence Day Observed)..... | (TH) | July 4 |
| Classes End | (S) | Aug. 10 |

College Snapshot

- Coeducational, Tri-Campus, Public, Two-Year Comprehensive Community College
- Established July 1, 1972, by the West Virginia Board of Regents
- Programs in Liberal Arts and Sciences, Career-Technical, Workforce Development, Transitional Education, and Community and Continuing Education
- “Open-Door” Admissions Policy for College

Mission Statement

West Virginia Northern Community College’s mission is to provide higher education empowering individuals to achieve academic and career goals leading to a competent workforce which excels in a global economy.

The College responds to the educational, cultural and civic needs of the communities it serves by offering an accessible, safe, diverse, and high-quality learning environment.

Vision Statement



As a leader in education, a catalyst for economic growth and as the provider of choice for workforce development, West Virginia Northern Community College is recognized and admired for being a community of learners who model integrity, mutual respect, partnerships, and a commitment to excellence

and community service. We envision empowering students to take ownership of their education as the College expertly manages continued growth in conjunction with fiscal responsibility, engages and retains a diverse population of life-long learners, and produces graduates in unprecedented numbers. As this vision is attained, West Virginia Northern Community College deservedly will earn a regional, statewide and national reputation for best practices.

A Pledge to Students

We, the faculty, staff and administrators of West Virginia Northern Community College, reaffirm our commitment to our common mission:

EXCELLENCE IN TEACHING AND LEARNING.

As members of an academic community, we pledge to unite ourselves to support the success of all who wish to learn.

As faculty, we are a community of scholars who place a top priority on teaching, learning and advising.

As classified staff, we serve the students and the College by facilitating and enhancing the total educational process.

As administrators, we provide leadership for the development of students, faculty and staff; and we accept the responsibility for quality and accountability for the total development of the Upper Ohio Valley.

At Northern, the values of a college education and service take precedence over the values of wealth and status.

Compliance Process Begins ———

In keeping with the federal legislation and regulations in 2008-09, including the Higher Education Opportunity Act, Family Educational Rights and Privacy Act amendments of December 2008, the American Recovery and Reinvestment Act, the Consolidated Appropriations Act and the College Cost Reduction Access Act, WVNCC is creating and/or updating processes, policies and procedures to comply with these changes. At the time of this publication the following are being reviewed (list is a sample and not all-inclusive):

- Veteran's (and Armed Forces) program changes including federal and state
- Net price calculator
- Transparency in information for consumers
- Copyrighted Material
- Disclosure of student information related to safety and security

For additional details, contact the Office of Financial Aid to be referred to the appropriate area of the College. As the College responds to these changes and mandates, information will be made available on the College's Web site and through student notifications, etc., as necessary.

College Accreditation Agency

The Higher Learning Commission and a member of the
North Central Association
230 South LaSalle Street Suite 7-500
Chicago, IL 60604-1411
Phone: 312-263-0456
Fax: 312-263-7462
Internet: <http://www.ncahlc.org>

Specialized Accreditation Agencies

Accreditation Review Council on Education in Surgical Technology
& Surgical Assisting
6 W. Dry Creek Circle, Suite #110
Littleton, CO 80120
Phone: 303-694-9262
Fax: 303-741-3655
info@arcstsa.org

American Association of Medical Assistants
Medical Assisting Education Review Board
20 N. Wacker Drive, Suite 1575
Chicago, IL 60606
Phone: 800-228-2262

American Culinary Federation
180 Center Place Way
St. Augustine, FL 32095
Phone: 800-624-9458
Internet: www.acfchefs.org

American Health Information Management Association
233 North Michigan Avenue, Suite 2150
Chicago, IL 60601-5519
Phone: 312-233-1100
Internet: www.ahima.org

College Reading and Learning Association
Randolph-Macon Woman's College
2500 Rivermont Avenue
Lynchburg, VA 24593
Internet: www.crla.net

Commission on the Accreditation of Allied Health Education Programs
1361 Park Street
Clearwater, FL 33756
Phone: 727-210-2350
Fax: 727-210-2354

Committee on Accreditation for Respiratory Care
1248 Harwood Road
Bedford, TX 76021-4244
Phone: 817-283-2835

Joint Review Committee on Education in Radiologic Technology
20 Wacker Drive
Chicago, Illinois 60606-3182
312-704-5300

National Association for Legal Professionals
8159 E. 41st Street
Tulsa, Oklahoma 74145
918-582-5188

National League Nursing Accrediting Commission
3343 Peachtree Road NE, Suite 500
Atlanta, GA 30326
P. 404.975.5000
F. 404.975.5020
www.nlnac.org

West Virginia Board of Examiners for Registered Professional Nurses/
Continuing Education
101 Dee Drive
Charleston, WV 25311-1620
Phone: 304-558-3596 Fax: 304-558-3666

West Virginia Board of Respiratory Care
106 Dee Drive, Suite 1
Charleston, WV 25319
Phone: 304-558-1382

West Virginia Northern Community College, pursuant to the requirements of Titles IV, VI, VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, does not discriminate against applicants, employees, or students on the basis of race, color, religion, sex, disability, age, gender, ancestry, marital or parental status or national origin in its employment policies and/or educational programs or activities, including admissions to such.

Inquiries concerning this rule should be directed to Chief Human Resource Officer Peggy Carmichael, who is designated coordinator for Title IX and Section 504. Her telephone number is 304-214-8901 and her office is located in Room 125-B, B&O Building, Wheeling campus. Her email address is pcarmichael@wvncc.edu.



- **Organization**
- **Campus Facilities**
- **Academic Support Services**
- **Learning Resource Centers**
- **Technology Within the College**
- **Partnerships**

The College



Organization



West Virginia Northern Community College is a public, multi-campus comprehensive community college which serves the six counties of Hancock, Brooke, Ohio, Marshall, Wetzel and Tyler. On May 9, 1972, the West Virginia Board of Regents created a dual-campus community college out of what were formerly the Hancock

County Branch and the Wheeling Campus of West Liberty State College (now University.) Responding to local community requests, the College began offering courses in New Martinsville in 1973 and established a campus there in 1975. To satisfy community needs, the College offers courses at a variety of other sites within the six-county service area and participates in a tuition reciprocity agreement serving students in four neighboring Ohio counties: Jefferson, Harrison, Belmont and Monroe. Metro rates apply to other designated areas in Ohio and Pennsylvania. As a comprehensive community college, West Virginia Northern offers a wide variety of programs and courses in the liberal arts and sciences, career-technical education, work place training, transitional studies, and community and continuing education. Under an open-door enrollment policy, the College admits all adults desiring postsecondary education. High school students recommended by their schools for early entrance are also admitted. Graduates receive Associate in Arts degrees, Associate in Science degrees, Associate in Applied Science degrees and certificates.

Campus Facilities

West Virginia Northern Community College has campuses located in Weirton, Wheeling and New Martinsville, with the central administrative offices located on the Wheeling Campus.

New Martinsville Campus

The two-story facility at 141 Main Street is adjacent to the New Martinsville Municipal Building. It houses administrative and faculty offices; counseling and student services; the Learning Resource Center; College bookstore; general use classrooms, all of which are technology enhanced with a teaching podium containing a computer, DVD/VCR and LCD projector; a telecommunications classroom; science lab; workshop/seminar rooms; computer lab for business, nursing, physical and biological sciences; lounges; and a newly upgraded general use computer lab.

The Francis Creative Arts Center, a two-story brick structure in close proximity to the main campus facility, was donated to the College by Jack S. Francis, a local attorney, in honor of his wife, Elizabeth Francis, a longtime choral music instructor. The Francis Creative Arts Center is home to ArtsLink, the arts council of Wetzel and Tyler counties.

Weirton Campus

The Weirton Campus is located in Weirton Heights on a wooded 20-acre lot. The academic facility on the Weirton Campus houses classrooms, computer labs, faculty offices, administrative offices, counseling and student services, student lounge, College Bookstore, Learning Resource Center, telecommunications classroom, science

and nursing labs, and a conference room for business and community meetings and workshops.

Wheeling Campus

West Virginia Northern Community College has three locations in Wheeling. The B&O Building, located at 1704 Market Street at the southern end of the business district, originally was the main terminal of the Baltimore and Ohio Railroad. It contains the administrative offices of the College, counseling and student services, the College Bookstore, Business Office, Learning Resource Center, classrooms, laboratories, faculty offices, and student and faculty/staff lounges.

The Education Center is a newly renovated building that was formerly a warehouse. This building, located on Chapline Street adjacent to the B&O building, houses the culinary arts facility, all health sciences laboratories, classrooms, faculty offices, the Student Activities office, student and faculty/staff lounges, as well as a 5,000 square foot multi-purpose room.

The Hazel-Atlas Building, at Fifteenth and Jacob streets, was the original location of the College. The building continues to be used for classroom and laboratory instruction.

Academic Support Services ———

Each of the three campuses of West Virginia Northern Community College has academic support services located in the Center for Academic Success. Each center is staffed with peer and professional tutors available free for all WVNCC students. A wide variety of academic support services are available, including tutoring, supplemental instruction, and academic workshops. Additionally, the centers offer student development in personal growth, such as stress and time management, study skills, learning styles and many others.

For more information, contact the academic success center on your campus:

New Martinsville
Room 114
304-510-8773

Weirton
Room 107
304-723-7514

Wheeling
Room 225 B
304-214-8922

Learning Resource Centers ———

Each campus of West Virginia Northern Community College has a separate Library/Learning Resource Center (LRC). A wide variety of resources, both print (32,000 volumes) and non-print, are available for use by students, faculty, and staff. Access to the collection of resources in the LRCs is provided through the online WVNCC Library Catalog. To access the catalog, or many of the other electronic resources and databases, please go to the LRC Web Page - found on the College Web Page at www.wvncc.edu. Look for the Library link under Quick Links. Some special collections in each LRC include: career information, study skills materials, and resources for professional development. Each campus LRC has a number of computers available to students for research, class assignments, word processing, and Internet searching. Individual and group instruction for research or any of the LRC resources is available at each campus from the LRC staff. They have the expertise to help you with your research and information needs.

Technology Within the College —

West Virginia Northern Community College believes in acquiring and using technological tools which help people learn effectively and work more efficiently, improve classroom experience for teachers and learners and lead forward-thinking, innovative trends.

Telecommunications and Telecomputing



All three campuses are linked with an interactive audio, video and data telecommunications system. The system allows classes to originate at any location, enabling the instructor to maintain two-way audio and video contact with students. It allows the College to provide more course offerings to all campuses and to better utilize the expertise of its

faculty. Conferences, seminars and short-term instructional programs are possible with the telecommunications equipment.

WVNCC offers the students, staff and faculty a wide variety of comprehensive and current learning resources that are easily accessible. Each LRC has computers for student use and numerous open state-of-the-art, computer labs are available on each of the campuses. BlackBoard is used for online course development and email accounts are assigned to all registered students. All classrooms on WVNCC's three regional campuses are equipped with instructional technology that include a computer, DVD unit, and ceiling mounted projectors and in some locations SmartBoards and document cameras are also available. Wireless Internet access is provided on all campuses. WVNCC uses Banner for the Web. Students can access the NOW Web portal for grades, online registration and a variety of communication needs from any location via the Internet.

Email Accounts

The college assigns an email account to all degree seeking, non-degree, transient and continuing education program of study students in credit hour courses upon registration. Instructions on using the account are available at each Campus Service center, through the Campus Counselor or through the office of Admissions. The college also assigns adjunct faculty, full time faculty and staff an email account. Students, faculty and staff must use their Northern assigned accounts for all official college transactions. The College will also provide its annual FERPA notice, campus crime statistics notification and other college information through this email account. Technical support for email accounts is provided by the College's Office of Information Technology.

Partnerships



West Virginia Northern is pledged to a partnership strategy for the development of the Northern Panhandle. Partnerships between industry and education to identify needed general and technical skills are the best guarantee of industry's success and of employee security and satisfaction. All of the College curricula are designed and evaluated with the assistance of advisory committees. Partnership

with other educational institutions, economic development and other civic and cultural groups is also a constant part of the College's agenda for development.

Major partnerships include the following:

- EDGE (Earn a Degree Graduate Early) - a partnership with the public school districts where students in selected technical education courses can receive credit at community colleges if they pass standardized end of-course exams
- Northern Panhandle Technical Education an Training Partnership, involving secondary schools in the articulation of their technical programs for credit toward an A.A.S. Degree
- Oglebay Institute Partnership, involving the brokerage of classes from Oglebay Institute for Health and Physical Education credit at Northern
- Partnership with Mountaineer Casino, Racetrack and Resort and Wheeling Island Hotel-Casino-Racetrack to offer training for table game dealers
- Partnership with Whirlpool Corporation to offer training in appliance repair
- Partnership with RESA 6 to deliver interpreter training for working with hearing-impaired individuals
- Partnership with the West Virginia Rehabilitation Center to allow transfer of their courses to the College with full credit
- Partnership with four-year colleges to effect full transfer of West Virginia Northern courses into baccalaureate degree programs
- Partnership with Northern Panhandle Workforce Investment Board to provide services through the Workforce West Virginia Career Center
- Retail and customer service skills development, involving the National Retail Federation and economic development agencies to ensure the availability of customized workforce training on this growing industry sector
- Bridges to Communities - liaison with organizations such as Wetzel County Chamber of Commerce, ArtsLink, Wheeling National Heritage Area Corporation, Business Development Corporation of Northern Panhandle, Regional Economic Development Partnership, West Virginia Northern Community College Foundation, and Friends organizations at the New Martinsville, Weirton and Wheeling campuses



- **Admission Policy and Procedures**
- **Health Sciences Selection and Admission**
- **Enrollment Status and Course Load**
- **Registration Policy and Procedures**



Admissions / Registration

Admissions Policy and Procedures



West Virginia Northern Community College is an open door college admitting students regardless of academic background. The Health Sciences programs are limited enrollment with specific entrance requirements. The College recognizes that many students enroll in courses or short-term certificate programs without a degree objective.

Others take courses as early entrance high school students or as transient students while enrolled at other colleges.

Applications and information may be obtained from any Campus Service Center, through local high school counselor offices, or online at the College's Website. There are separate applications for general admission, continuing education and early entrance and home schooled students. General admission student applications may be submitted online or at any Campus Service Center. All general admission students must select a Program of Study at the time of application for admission. A separate application for admission into a health science program is required in addition to the general application for degree-seeking students. (See Health Sciences Selection and Admission Policy, this section.)

In addition to application the following is required

- A transcript of high school grades or GED scores. Transcripts must be sent directly from the high school. (Note: Applicants who graduated from high school or passed their GED more than five years prior to admission and/or have earned 30 or more semester hours of credit at a regionally accredited institution do not have to submit a high school transcript/GED scores.
- Transfer students must provide an official transcript(s) from each American Association of College Registrars and Admissions Officers (AACRAO) accredited institution. Transcripts cannot be older than 120 days.
- Males are required to comply with the Military Selective Service Act. See www.sss.gov for additional information.
- Early entrance students must submit permission of high school officials and parents.
- Foreign national students are admitted as full-time students only. They must demonstrate a satisfactory command of the English language, provide evidence of sufficient support funds, and meet standard expectations of the U.S. Immigration Office to obtain a VISA through WVNCC.
- Returning students who have not enrolled in WVNCC courses for more than two years must submit a new application for admission.
- Transfer students who have been dismissed from other colleges for disciplinary purposes are required to undergo review to determine if they will be admitted.

-
- Home-schooled students may be required to submit written verification of subject mastery.

Student placement skills information is required for all admitted general admission students in order to determine academic preparation for course placement and program entry. This assessment should be completed prior to enrollment and entry into specific courses and programs. Placement skills information may include the following:

- Official college transcripts from an AACRAO accredited institution showing completion of a college level mathematics and/or English course.
- ACT or SAT scores.
- Freshmen placement test scores. See the Student Services section of this catalog for specific information.

Health Sciences Selection and Admission

The Health Science programs have limited enrollment and a selective review process. Applicants must meet all general admission all criteria for the College; complete a separate Health Sciences application (including an application fee); and providing official copies of their high school transcript and any prior college transcripts. Selection of applicants is a continuous process. Early application is highly recommended.

For more information contact the Division of Health Sciences.

Enrollment Status and Course Load

Students are enrolled once they have completed the registration process which includes satisfying all financial obligations to the College. Classification as to enrollment status depends upon the specific number of credits for which the student is registered or the number of credits the student has completed toward a specific degree program.

Full-time students are those who are currently registered for a minimum of 12 credit hours during a full semester or for a minimum of six credit hours for summer term. Transitional education course credit is counted for this determination but not for graduation or degree requirements. The number of credit hours of specified courses required per semester to complete a certificate program in two semesters or an associate degree in four semesters is typically 15-17 credit hours, excluding transitional courses.

Part-time students are those who are currently registered for less than 12 credit hours during a full semester or for less than six credit hours during the summer term. Part-time students will need to plan carefully their sequence of courses to assure completion of a degree or certificate.

First-time students are those who have not taken any college courses since they graduated from high school.

Freshmen students are those who have completed up to 29 credit hours.

Sophomore students are those who have completed 30 or more credit hours in their program.

Registration Policy and Procedures

Enrollment and changes or withdrawal of enrollment in specific courses must be initiated by students through completion of registration processes. Where required, documentation of prerequisites for entry into specific courses is required prior to registration.

The College provides extensive dates and times for registration. New students can register after meeting with Campus Counselors or faculty advisors. Returning students may register by logging onto *Northern on the Web* after meeting with their academic advisor and obtaining their alternate PIN.

Registration is the admission “ticket” into classes. Registration must be completed prior to entry into the class. In some unusual instances, an instructor may permit a student to participate in one class session during the first week of classes prior to completion of registration.



After the first week, participation by a non-registered student requires written authorization from the Vice President of Student Services for a specified temporary period.

Before attending any class, a student must officially register and satisfy all financial obligations to the College. The College reserves the right to deny admission to class to any student who has not registered or remitted full payment of tuition and fees. The College provides the opportunity for students to complete “early” registration prior to the beginning of classes with delayed payment or financial arrangement identified on the academic calendar as “last day to pay for early registration.” Students who register after that date need to pay or make financial arrangements on the same day of registration. Refer to *Tuition and Financial Aid* section of this catalog and the academic schedule.

Registration for audit of courses, that is, taking credit courses without evaluation and credit, must be specifically requested at the time of registration. Students must also inform the instructor of their registration for audit purposes only. Students are not permitted to change their registration from “audit” to “credit” or “credit” to “audit”, after the first two weeks of the semester or a comparable period in short-term classes. This change is completed by the use of an Audit Course Request form and submitting it to the Campus Service Center. Audited courses do not count toward graduation and cannot be paid with Title IV financial aid funds.

Late registration begins on the first day of classes with a late fee charged. Registration beginning the first day of the semester can only be completed with the permission of the course instructor. Information is available at Campus Service Centers.

Changes in registration are completed by students online at *Northern on the Web* prior to the beginning of the semester or by submitting a late registration form after the semester begins. Students are responsible to immediately verify that written documentation accurately reflects the change intended. The late registration limits apply to “add” period for individual courses. Students should consult the academic calendar concerning deadline to “drop” courses and read the regulations regarding grades and refunds as well as financial aid, if applicable. Students are encouraged to talk with instructors and/or their academic advisor prior to making such changes. Often, alternatives or supplementary assistance may be available which makes course completion possible. In addition, students need to identify the impact of dropping specific courses. If the impact of a “drop” is complete withdrawal from all courses, then the student should follow instructions for “withdrawal from all courses.” (See following.)

Last day to drop/withdraw from a class is the 11th week of classes, or prior to the 60% mark for a part-of-term class.

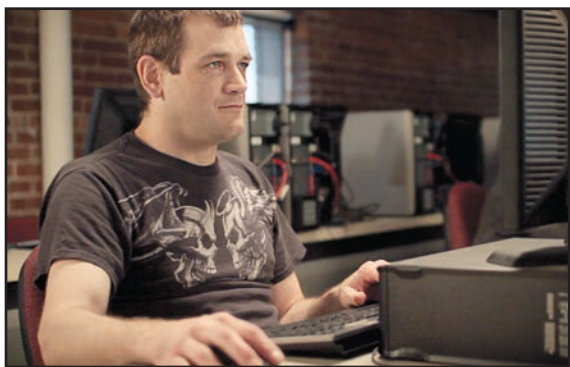
The maximum number of credits for which students may register is 18 credit hours per semester and 12 credit hours in summer term. Exceptions may be granted by the Campus Dean or designee upon the recommendation of the student’s academic advisor and evidence of the requesting student’s ability to manage an exceptionally heavy course load. This evidence is normally the completion of previous college courses as a full-time student and a grade point average higher than 3.25.

Delays, limits, and “holds” which impact registration result under certain conditions, such as:

- The maximum number of students has already registered for the course;
- The admission application has not been submitted;
- Required admissions materials have not been submitted by the end of the first term of enrollment;
- Documentation of preparation for entry in specific courses is required but not completed;
- Default in payment of educational loans, repayment owed on Title IV aid, or other payments to the College;
- Transitional education coursework not successfully completed;
- The student not meeting certain conditions resulting from lack of standards of progress; and/or
- Disciplinary action. See *Student Rights and Responsibilities*, Policies Section.



“Wait lists” result when a class is filled to capacity. If space becomes available prior to the first class session, the student will be notified through their WVNCC email account. Consult the tabloid for detailed waitlist instructions. **No waitlisting of classes will be available after the published last day to pay or two weeks prior to the start of class for short term courses.**



Withdrawal from all courses, when necessary, should be completed through Northern on the Web. Telephone withdrawals can be taken by the Campus Counselor. Students are encouraged to talk with their instructors and academic advisor prior to withdrawing to determine if there are other alternatives available. Students are responsible for

verifying their withdrawal. **Last day to totally withdraw from the College is published in the academic calendar. Students who completed short-term courses or tested out of a course in the same semester are not eligible for a total withdrawal.**

Administrative withdrawal of a student from individual courses may be implemented by the instructor when, in the opinion of the instructor, a student fails to attend class regularly and/or fails to complete educational assignments. Disciplinary action can also result in administrative withdrawal by an instructor. See *Student Rights and Responsibilities*, Policies section.

Administrative drop: For students with outstanding financial obligations, the College may “administratively drop” the student from classes for nonpayment. The College also reserves the right to administratively drop a student from a course for failure to meet prerequisites and failure to adhere to institutional or financial aid standards of progress.



- **Resident/Non-Resident Provision**
- **Tuition and Fees**
- **Payment Plan**
- **Tuition Refunds**
- **Hope Scholarship/
Lifetime Learning Credit**
- **Financial Aid**
- **Consumer Information**
- **Types of Financial Aid Available**
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- **Financial Aid Satisfactory Academic Progress**

Tuition / Financial Aid



Resident/Non-Resident Provision —

West Virginia Northern adheres to Council for Community and Technical College Education and Higher Education Policy Commission policy for determining residency for tuition and fee purposes. Generally, students who did not reside in WV (or a reciprocity or Metro county) for 12 consecutive months prior to the start of classes is considered an out of state student. The Records Office is responsible for administering this policy, which is cited below. The decision of the Registrar may be appealed by written petition to the Student Appeals Committee for Non-Academic Matters and then to the President. The policy states:

Classification of Residents and Non-Residents For Admission and Fee Purposes



1. Classification for Admission and Fee Purposes. Students enrolling in a West Virginia public institution of higher education shall be assigned a residency status for admission, tuition and fee purposes. In determining residency classification, the issue is essentially one of domicile. In general, the domicile of a person is that person's true, fixed, permanent

home and place of habitation. The decision shall be based upon information furnished by the student and all other relevant information. The Records Office is authorized to require such written documents, affidavits, verifications or other evidence as is deemed necessary to establish the domicile of a student. The burden of establishing domicile for admission, tuition and fee purposes is upon the student.

If there is a question as to domicile, the matter must be brought to the attention of the Records Office at least two weeks prior to the deadline for the payment of tuition and fees. Students found to have made a false or misleading statement concerning domicile shall be subject to institutional disciplinary action and will be charged the nonresident tuition and fees for each academic term theretofore attended.

The previous determination of a student's domiciliary status by one institution is not conclusive or binding when subsequently considered by another institution; however, assuming no change of facts, the prior judgment should be given strong consideration in the interest of consistency. Out-of-state students being assessed resident tuition and fees as a result of a reciprocity agreement may not transfer said reciprocity status to another public institution in West Virginia.

2. Residence Determined by Domicile. Domicile within West Virginia means adoption of West Virginia as the fixed permanent home and involves personal presence within West Virginia with no intent on the part of the applicant or, in the case of a dependent student, the applicant's parent(s) to return to another state or country. Residing with relatives (other than parent(s)/legal guardian) does not, in and of itself, cause the student to attain domicile in West Virginia for admission or fee payment purposes.

West Virginia domicile may be established upon the completion of at least 12 months of continued presence within West Virginia prior to the date of registration, provided that such 12 months' presence is not primarily for the purpose of attendance at any institution of higher education in West Virginia. Establishment of West Virginia domicile with less than 12 months' presence prior to the date of registration must be supported by evidence of positive and unequivocal action.

In determining domicile, institutional officials give consideration to such factors as the ownership or lease of a permanently occupied home in West Virginia, full-time employment within West Virginia, payment of West Virginia property tax, filing of West Virginia income tax returns, registration of motor vehicles in West Virginia, possession of a valid West Virginia driver's license and/or marriage to a person already domiciled in West Virginia. Proof of a number of these actions shall be considered only as evidence which may be used in determining whether or not a domicile has been established.

Factors mitigating against the establishment of West Virginia domicile might include such considerations as the student not being self-supporting, being claimed as a dependent on federal tax forms or the parents' health insurance policy if the parents reside out of state, receiving financial assistance from state student aid programs in other states and leaving West Virginia when school is not in session.

3. Dependency Status. Dependent students are those who are listed as dependents on the federal or state income tax return of their parent(s) or legal guardian or who receive major financial support from that person. Such a student maintains the same domicile as that of the parent(s) or legal guardian. In the event the parents are divorced or legally separated, dependent students take the domicile of the parent with whom they live or to whom they have been assigned by court order. However, a dependent student who enrolls and is properly classified as an in-state student maintains that classification as long as the enrollment is continuous and that student does not attain independence and establish domicile in another state.

A nonresident student who becomes independent while a student at an institution of higher education in West Virginia does not, by reason of such independence alone, attain domicile in West Virginia for admission or fee payment purposes.

4. Change of Residence. Individuals who have been classified as out-of-state students and who seek resident status in West Virginia must assume the burden of providing conclusive evidence that a domicile has been established in West Virginia with the intention of making this state the permanent home. The intent to remain indefinitely in West Virginia is evidenced not only by a person's statements, but also by that person's actions referenced in Sect. 2. The change in classification, if deemed to be warranted, shall be effective for the academic term or semester next following the date of the application for reclassification.

5. Military. An individual who is on full-time active military service in another state or a foreign country or who is an employee of the federal government shall be classified as an in-state student for the purpose of payment of tuition and fees, providing that the person established a domicile in West Virginia prior to entrance into federal service, entered the federal service from West Virginia and has at no time while in federal services claimed or established a domicile in another state. Sworn statements attesting to these conditions may be required. The spouse or dependent children for such individual shall also be classified as in-state students for tuition and fee purposes.

Persons assigned to full-time active military service in West Virginia and residing in West Virginia shall be classified as in-state students for tuition and fee purposes. The spouse and dependent children of such individuals shall also be classified as in-state students for tuition and fee purposes.

6. Aliens. Aliens who are in the United States on resident visas or who have filed petitions for naturalization in the naturalization court and who have established bona fide domiciles in West Virginia as defined in Sect. 2 may be eligible for in-state residency classification, provided that they are in West Virginia for purposes other than to attempt to qualify for residency status as a student. Political refugees admitted into the United States for an indefinite period of time and without restriction on the maintenance of a foreign domicile may be eligible for an in-state classification as defined in Sect. 2. Individuals holding a student or other temporary visa may not be classified as in-state students.

7. Former Domicile. Individuals who were formerly domiciled in the State of West Virginia and who would have been eligible for an in-state residency classification at the time of departure from West Virginia may be immediately eligible for classification as West Virginia residents provided they return to West Virginia within a one-year period of time and satisfy the conditions of Sect. 2 regarding proof of domicile and intent to remain permanently in West Virginia.

Residency Appeal Process

The decision of the Registrar may be appealed in accordance with the Student Appeals Procedure for Non-Academic Matters. The appeal shall end at the institutional level. A complete copy of the appeals procedures is available at the Campus Service Center and the College Web site.

Tuition and Fees

Students registering for classes at West Virginia Northern Community College will be subject to the tuition and fee schedule that can be found on the College's Web page at www.wvncc.edu/tuition. **The College policy requires tuition be paid prior to the beginning of each semester and term. Any unpaid balances will be pursued for payment to the fullest extent in accordance with state and federal law and according to College procedures.** Students registering on or after the last day to pay for early registration, including those students adding classes, must make payment arrangements at the time of registration. The class schedule will list the deadline and specific amounts. Payment may be made by cash, check, Visa, MasterCard, Discover, American Express, or through a College-approved payment plan.

Students who have a bona fide third party agency paying their tuition or who participate in the Tuition Pay Monthly Payment Plan will not be required to pay tuition at the time of registration provided there is written authorization in the College's Business Office that payment will be made to West Virginia Northern.

After the end of the regular registration period, students may register by completing the required registration forms and paying the assessed tuition and a late registration fee. The late fee does not apply to students on wait lists or who register for transitional classes only.

The late registration fee may be waived in instances where the delay in registration was deemed to be the fault of the College and not the student. This waiver will be initiated

by the Campus Dean and authorized by the Chief Financial Officer/Vice President of Administrative Services or their designees.

The College may administratively drop students from classes and/or withhold designated services, including evaluation of courses to be transferred from other colleges and/or universities, registration for additional courses, grade reports, evaluation of credit toward degree programs, official transcripts of credits earned at West Virginia Northern and awarding of the diploma indicating degree or certificate attainment, for students who have outstanding tuition, fees, or any financial obligations to the College or who have defaulted on any educational loans.

Residents of Belmont, Harrison, Jefferson and Monroe counties in Ohio may attend at the West Virginia “In-State” tuition rates. Residents of Allegheny, Beaver, Butler, Greene and Washington counties in Pennsylvania and residents of Columbiana and Washington counties in Ohio pay a Metro rate.

SREC courses can be taken at the in-state rate. Early entrance students taking college classes in the summer following their senior year will pay the regular in-state/out-of-state rate. Contact your Campus Service Center for additional information.

Students who attend West Virginia high schools are eligible for a reduced tuition rate. Students attending high schools in reciprocity counties and home-schooled students will pay the in-state rate. West Virginia senior citizens (age 65 or older) pay half of the tuition per credit hour, for classes on a space available basis. Payment of full tuition costs assures a spot in class.

Other Fees

Students applying to limited enrollment programs will be charged a nonrefundable Application Fee. (See *Health Sciences Selection and Admission Provision*, Admissions/Registration section.)

Other fees include but are not limited to a facility fee, transcript fee, fees for course materials for labs, Culinary Arts capstone testing, Microsoft testing, Nursing admission test, Nursing licensure test, Nursing resources, and late registration. Federal and state Perkins guidelines require an external assessment of qualified programs. Some programs contain coursework that leads to a certification examination. Fees associated with these exams will be applied to the student’s account upon registration. Any questions regarding exams or fees should be submitted to the director of the academic program in which the exam is required.

Current fees can be found on the College’s Web page at www.wvncc.edu/tuition. Students can estimate the cost of their education by accessing the tuition calculator found on the College’s Web site.

Payment Plan

West Virginia Northern Community College offers an interest-free, monthly payment option through Tuition Pay to assist students in paying tuition and fees. For a \$30 fee per semester (\$25 per semester if payments are automatically deducted from a checking or savings account) students enrolling for a minimum of six credit hours can spread payments over four or five months, interest-free. For additional information, contact the College’s Business Office or call Tuition Pay directly at 1-800-635-0120.

Tuition Refunds

Only in cases where the College cancels class or a student withdraws prior to the first day of the semester, or prior to the first day of class for classes beginning later in the semester, will full tuition be refunded. Refunds are automatically computed only for students who withdraw from **all** courses during the refund period.

Students who officially withdraw from a portion of their courses anytime during the first week of the refund period must request, in writing, a refund from the Chief Financial Officer/Vice President of Administrative Services. For students who totally withdraw from all classes (excluding administrative or institutional withdrawals), a percentage, based on total tuition charges, will be refunded following the schedule below. If a student has been making payments according to a payment plan, the refund percentage is based on the full amount of tuition originally owed at the beginning of the semester.

| | |
|--|-------------|
| Classes canceled by the College | 100% refund |
| Prior to the first day of the semester..... | 100% refund |
| During the first week or 10% of the term..... | 90% refund |
| Students completing 11% - 25% of the term..... | 7 % refund |
| Students completing 26% - 50% of the term..... | 50% refund |
| Students completing 51% or more of the term..... | No refund |

In doing the calculation, should the percentage calculation identify a partial day, the entire day will be included in the higher refund period.

Fees are refundable only if classes are dropped during the 100 percent refund period. Students will be mailed refund checks, or if payment was made with a credit card the credit card account will be credited, within 30 days after the official drop date. When classes are canceled, refunds will be issued as soon as possible.

Students participating in federal financial aid programs will have their aid adjusted according to the federal Return of Funds policy. See “*Federal Return of Funds Provision*,” this section.

HOPE and Lifetime Learning Credit

The HOPE Scholarship and Lifetime Learning Credit are federal tax credits which are taken by students (or parents in some instances) when filing their federal income tax return. West Virginia Northern Community College provides students with a 1098T when required. Students are responsible at this time for their own records of payment which apply to these credits. Information about additional tax benefits also is available. Written information may be obtained from the Financial Aid Office or Business Office at the College.

Financial Aid

West Virginia Northern Community College offers several types of financial assistance to aid students in meeting educational expenses. More than 90 percent of the financial aid awards are granted on the basis of demonstrated financial

need; however, the College also offers awards on the basis of academic and extracurricular performance. After applying for admission, students may apply for financial assistance.

At West Virginia Northern, financial need is defined as “the difference between the cost of education and the amount that the student can afford to pay for the education” i.e., Expected Family Contribution (EFC). To determine financial need, the College uses information from the Free Application for Federal Student Aid (FAFSA).

Students who qualify may be awarded more than one type of aid. Awards may be combinations of gift (scholarships and grants) and self-help (loans and work) aid. Students must reapply for aid each academic year.

Applications for need-based aid other than Federal Pell Grants should be submitted by March 1 for the next fall semester and by October 1 for the next Spring semester. Requests submitted after these dates will be accepted and processed until all available funds are utilized. Funds will be available on or after the published refund day. Scholarships require a separate application.

It is important that students keep the Financial Aid Office informed of any changes in their plans to attend college. For example, if they have already registered for classes and decide not to attend, they should notify the Financial Aid Office in writing prior to the start of the semester. The Financial Aid Office cannot withdraw students from classes. In order to withdraw from classes, students must contact Student Services and officially withdraw.

In general, in order to receive aid students must be working toward a certificate or associate degree, not be in default on a loan or owe a repayment to any aid program at any post-secondary institution, must maintain financial aid Satisfactory Academic Progress and, if male, be appropriately registered with the Selective Service.

Inquiries concerning financial aid or requests for applications should be addressed to: Financial Aid Office, West Virginia Northern Community College, 1704 Market St., Wheeling, WV 26003-3643.

Higher One Refund Cards

Your Higher One Easy Refund Card is the key to receiving any financial aid and/or general refund due to you. In order to receive a refund, you must activate your higher one card (once received in the mail) and select your refund “preference”.

You may select to open a Higher OneAccount, or chose Direct Deposit to your personal banking account. You must make this selection via Higher One – WVNCC cannot make this decision for you.

NO PAPER CHECKS WILL BE ISSUED BY WEST VIRGINIA NORTHERN COMMUNITY COLLEGE.

To learn more about Higher One, please visit www.easyrefundcard.com or call 304-214-8811.

Consumer Information



In keeping with the provisions of part 178 of the Education Amendments of 1976 and 1980, the following information on costs is presented. This information is subject to change by the U.S. Department of Education at any time. Periodic changes

will be published and/or in specific financial aid information sent directly to students on aid.

For financial aid purposes, an independent student is defined as a student who meets one of the following criteria: born before January 1, 1989 (for 2012-2013 school year), has legal dependents other than a spouse, is a veteran of the U.S. Armed Forces, married, an orphan or a ward of the court, is currently serving on active duty in the U.S. Armed Forces for purposes other than training, or who may be classified by a financial aid administrator as independent because of other unusual circumstances.

Sample campus-based budgets follow. Students may have unique circumstances that would result in deviation from this budget to determine expenses.

2012-2013 Campus-Based Budgets for West Virginia Residents, Ohio Reciprocity Students, Metro Students and Out-of-State Students

| | Students Without Dependent(s) Who Live at Home with Parents | Students With Dependents Who Live with Parents and/or Students Who Do Not Live with Parents |
|--------------------|--|---|
| Books and Supplies | 1,135 | 1,135 |
| Transportation | 1,400 | 1,400 |
| Personal and Misc. | 1,153 | 2,122 |
| Room and Board | <u>1,999</u> | <u>3,999</u> |
| Total Budget | \$ 5,687 Plus Tuition | \$8,656 Plus Tuition |

For current tuition and fees, see the College's Web page at <http://www.wvnc.edu>. Budgets are subject to change. These are estimated amounts that individuals in or out of school will incur depending upon living arrangements and responsibilities. First-year accepted nursing students, surgical technology students, and respiratory care students may request an increase of up to \$500 to the budgets listed above.

All students seeking specific consumer information about financial aid programs or financial aid access for persons with disabilities or Spanish speaking persons should contact the Financial Aid office.

Types of Financial Aid Available —

Grants and State Scholarships

- Federal Pell Grants
- Federal Supplemental Educational Opportunity Grant
- West Virginia Higher Education Grant
- Higher Education Adult Part-Time Student Grant (HEAPS)
- Pennsylvania State Grant
- The West Virginia Child Development Scholarship Program
- The West Virginia PROMISE Scholarship
- The West Virginia Engineering, Science and Technology Scholarship

Work-Study

- Federal Work-study Program

Loans

- Federal Perkins Loan
- Federal Direct Loan (subsidized and unsubsidized)
- Federal Direct PLUS Loan

Additional Loan Information

All students must complete entrance counseling before receiving loan funds and complete exit counseling before withdrawing, graduating or dropping below half-time status.

Students who have several federal education loans may apply to have the loans consolidated into one loan, with one payment for an extended repayment period. More information is available with the loan servicer.

Students using a private loan can get the Private Education Loan Applicant Self-Certification form from the Financial Aid Office.

Aid Tied to Grade Level

WVNCC financial aid students will use the following grade level progression for all federal funds: Students will be considered “grade level one students” until they have completed 24 credit hours; students who have completed 48 hours or more are considered “grade level two students.”

Non-Payment for Test Outs

Because Federal Title IV aid only will pay for time spent in class, it will not pay for test outs or challenge exams. Students are expected to pay these costs.

Federal Return of Title IV Funds Provision

Certain financial aid programs at WVNCC are subject to a federal Return of Funds policy. These programs include the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Academic Competitiveness Grant, Perkins Loan, Stafford Loan and Unsubsidized Stafford Loan.

The Financial Aid Office is required by federal regulation to recalculate federal financial aid eligibility for students who withdraw, drop out, and are dismissed prior to completing 60% of a payment period or term.

If a student leaves the institution prior to completing 60% of a payment period or term, the financial aid office recalculates eligibility for Title IV funds. Recalculation is based on the percentage of earned aid using the following Federal Return of Title IV funds formula:

Percentage of payment period or term completed equals the number of days completed up to the withdrawal date divided by the total days in the payment period or term. (Any break of five days or more is not counted as part of the days in the term.) This percentage is also the percentage of earned aid.

New rules define a course “offered in parts of term”. A course or courses that do not span the entire length of the semester may be subject to Return of Title IV calculation. For students that are not enrolled in at least one course that spans the entire length of the semester, written confirmation must be obtained at time of withdrawal. The written confirmation must state that the student will attend a course beginning later in the semester. Once confirmation is received, the student is not considered withdrawn from the semester. If written confirmation of future attendance is obtained, the student may change the date of return in writing prior to the original return date. If the student does not return as scheduled, the student is considered withdrawn and the withdrawal date and total number of days in calculation are those that applied if written confirmation had not been provided.

Funds are returned to the appropriate federal program based on the percentage of unearned aid using the following formula:

Aid to be returned equals aid that was disbursed and/or could be disbursed that was unearned according to the recalculation (100% less percent of aid earned equals percent of unearned aid).

If a student earned less aid than was disbursed, the institution would be required to return a portion of the funds and the student may be required to return a portion of the funds. The institution must return the amount of Title IV funds for which it is responsible no later than 45 days after the date of the determination of the date of the student’s withdrawal. Keep in mind that when Title IV funds are returned, the student borrower may owe a balance to the institution. Funds owed back to the U.S. Department of Education will be turned over to U.S. Department of Education collections at the 45 day point if not paid in full. Funds owed the institution will be sent through the College’s collection process if repayment is not made according to the business office policy. WVNCC requires students to make financial arrangements for any outstanding balance prior to registering for the next term or obtaining any services (such as official transcripts, etc).

The Return of Funds policy requires, by federal law, that students must satisfy the amount owed the federal programs before they may re-enroll in any college.

If a student earned more aid than was disbursed to him/her, the institution would offer the student a post-withdrawal disbursement; students must respond to the offer within 14 days of the date of notice to the student after which the excess funds will be returned to the Department of Education.

Return of funds are allocated in the following order:

- Unsubsidized Direct Loans
- Subsidized Direct Loans
- Federal Perkins Loans

-
- Federal Direct Parent (PLUS)
 - Federal Pell Grants
 - Federal Academic Competitiveness Grants
 - Federal Supplemental Educational Opportunity Grants
 - Other assistance under this Title for which a Return of funds is required (e.g., LEAP)

Recalculation and return of federal funds occurs prior to the application of the college's refund policy. If the refund policy results in excess funds over the amount to be returned to the Department of Education and the amount owed the college for charges, the institution will offer the student a refund. This refund must be accepted within 14 days of the date of notice to student. Any funds not accepted within the 14 day time frame will be returned to the Department of Education.

Students who receive all W, F, I, N or Z grades or any combination of only these grades is subject to return of Title IV calculation back to the 50% point in the term if proof is not available that the student attended an academic-related activity after the 60% point in at least one of these courses. The final burden of proof of attendance is required of the student.

A student who withdraws from school may also owe funds back to State programs such as the West Virginia Higher Education Grant Program, Promise Scholarship Program, HEAPS or HEAPS Workforce and/or WVNCC.

Students who must totally withdraw from classes are strongly encouraged to meet or talk with a Campus Counselor to understand the possible financial consequences.

Student Loan Defaults

Students with defaulted loans are no longer eligible for any federal student aid under the student financial aid (SFA) programs. Even if a defaulted borrower's debt has been written off as uncollectable and closed out by reporting the principal amount to the Internal Revenue Service as taxable, the borrower is still considered to be in default and is ineligible for federal student aid. If a compromise agreement has been reached in which the borrower makes an agreement with the holder of the loan to settle the debt, the borrower may be eligible for additional federal student aid. If borrowers choose to reaffirm their loan obligations and make satisfactory arrangements to repay the debt, they may regain eligibility for SFA programs.

Generally, if a borrower is in default on an SFA loan held by the Department of Education or by a guarantee agency and applies for federal student aid, the Student Aid Report (SAR) received after filing the FAFSA will indicate that the borrower is in default and thus not eligible for aid under the SFA programs. If the borrower has made satisfactory arrangements to repay the loan, the SAR will indicate that the borrower is eligible but will include a warning that if scheduled payments are not made on the loan, future federal student aid will be denied.

Once students allow a loan to go into default, their opportunity to obtain a deferment is lost, and they will not be able to receive any federal financial aid until the obligation is discharged or satisfactory arrangements to repay the loan have been made with the loan servicer. A loan servicer, however, may grant forbearance to a borrower whose loan is delinquent or in default. If a loan obligation has been discharged in bankruptcy after the borrower has defaulted, it is no longer considered to be in default; and the borrower is eligible for further federal financial student aid.

Scholarships and Academic Awards

West Virginia Northern and the West Virginia Northern Community College Foundation recognize academic excellence and potential for academic excellence through the awarding of various scholarships and academic awards. Students who have shown outstanding academic performance in the past or have promise of future academic achievement at Northern may apply for academic assistance by using the following application process.

Scholarship and Academic Award Application Process

To apply for any scholarship or academic award, students must submit the following:

1. High school transcript, GED scores or diploma. If the applicant is a current Northern student and has already submitted transcripts from high school or GED scores, the Financial Aid Office will gather this information from West Virginia Northern's Records Office.
2. Academic transcript(s) from all postsecondary institutions attended.
3. Typewritten letter stating educational goals and how they will benefit society.
4. One letter of reference. It is recommended that it is from either a West Virginia Northern or high school faculty/staff member.
5. Completed West Virginia Northern Scholarship Application.

WVNCC Foundation Scholarships:

MARY K. AHRENS SCHOLARSHIP - Up to full tuition. Requires: High school students enrolled in the EDGE program. Minimum of one per Campus awarded.

CHESAPEAKE ENERGY ANNUAL SCHOLARSHIP - Preference shall be given to students who are residents of Marshall and Wetzel counties for students with a GPA of at least 3.0 from either high school or college. Students awarded this scholarship in their first year of study at WVNCC may qualify for this scholarship in their second and third year (see FA office for details), if a 3.0 GPA has been obtained. Funds up to books, tuition and fees.

ERIKA M. BENNETT MEMORIAL SCHOLARSHIP - Full time nursing student on the New Martinsville Campus who resides in Wetzel or Tyler county.

HAWLEY SCHOLARSHIP - Student at the Wheeling Campus, Wheeling resident.

FLOYD W. LASURE - Scholarship for working adult at the New Martinsville Campus.

INTERNATIONAL BROTHERHOOD OF ELECTRICAL WORKERS (IBEW) – Student with at least a 2.5 GPA who is a member, son or daughter, or ward of a union member or deceased union member.

MEAGEL SCHOLARSHIP - Full time student with scholastic attainment (GPA of 2.70 or higher) and financial need. Students of all majors.

MILDRED V. NIEKAMP SCHOLARSHIP - Full time or part-time student who is a resident of Marshall, Ohio or Wetzel counties to assist with tuition, books and/or fees who are pursuing a career in Business. Special preference to single, working mothers.

OHIO COUNTY MEDICAL SOCIETY ALLIANCE SCHOLARSHIP - Full-time students who have completed at least one year of study in a medically related career program, resident of Ohio, Marshall, or Brooke counties. Minimum 3.0 GPA

WALTER REUTHER SCHOLARSHIP - Up to full tuition. Requires: Full-time, first-year student with a 2.5 GPA who is a member, son or daughter or ward of a union member or a deceased union member. Applicant must reside in Belmont County (Ohio) or Marshall or Ohio County (West Virginia) and demonstrate financial need.

W. B. UMBERGER SCHOLARSHIP - Attendance at the New Martinsville Campus. Must continue to be involved in community service throughout the award period. Minimum 3.0 GPA. Preference to non-traditional students.

WVNCC FOUNDATION - PROJECT BEST SCHOLARSHIP - One \$2,000 scholarship or two \$1,000 scholarships annually for tuition, books and related expenses. Requires: Full-time student who is pursuing an Associate Degree and is an employee or dependent of a Project BEST participating contractor or construction trade union. Approval of union affiliation must be obtained from Project BEST prior to submitting this application. (GPA 2.0 or higher)

WVNCC Foundation Academic Awards:

BERNIE CAMPBELL MEMORIAL FUND - Requires: Full-time student who is a resident of Ohio County and has a GPA of 2.25 or higher. Applicant must submit an essay (topic: "How to Keep Young People in Wheeling") with the form.

PEARL FREI FUND - Requires: A Wetzel County resident attending the New Martinsville Campus. Minimum 3.0 GPA.

DAVE NAEGELE FUND - full or part time student. Minimum 2.0 GPA

HOWARD T. JEFFERS MEMORIAL FUND - Requires: Student who is a graduate of Magnolia High School. Must submit an additional essay.

AMBER RAINE KNOWLTON MEMORIAL FUND - Student attending the New Martinsville Campus. Must have completed at least one semester at WVNCC with a cumulative GPA of 3.0 or higher. Preference to disabled or home-schooled student.

Other Student Assistance:

1ST CHOICE – Weirton campus student in good academic standing

FRIENDS SCHOLARSHIP – when available per campus, awards are given to students on all 3 campuses. Minimum of a 2.5 GPA

NSDAR – WHEELING CHAPTER, DAUGHTERS OF THE AMERICAN REVOLUTION - Must have completed at least 30 credit hours. Final selection is made by the chapter. The check is presented to the recipient in October at the NSDAR Wheeling chapter meeting– tuition and/or educational expenses.

FRED G. WEIMER MEMORIAL SCHOLARSHIP - Must be an Ohio County resident with a sight, hearing, or other impairment – final selection is made by the Wheeling Lions Club – additional application may be required.

WEIRTON WOMAN'S CLUB SCHOLARSHIP - Requires: Full-time female student who resides in Weirton and shows academic promise and financial need – the final selection is made by the Weirton Women's Club – tuition and/or educational expenses.

WOMAN'S CLUB OF WHEELING - For a female student on the Wheeling Campus between 20-60 years of age who is preparing herself to enter or re-enter

the work force. She must be a resident of Ohio, Marshall or Belmont County. Final selection is made by The Woman's Club of Wheeling's Education Committee.

WVNCC ACADEMIC SCHOLARSHIP - Full or Part-time Tuition. For students who plan to enter a profession that will be of service to society. Must have declared a major.

In addition to the scholarships and academic awards given by the College, the institution often recommends students for a number of awards that are granted by external agencies, such as the American Culinary Federation Institute Scholarship Foundation Program. These opportunities vary yearly, and specifics on available awards may be obtained from the Financial Aid Office.

The recipients of all scholarships or academic awards are selected and/or recommended for further consideration by the Financial Aid and Scholarship Committee on the basis of the following criteria:

1. Number of credits for which the applicant is enrolled.
2. Applicants must possess a high school diploma, GED or have certification from the high school that they are eligible for a diploma at the next commencement.
3. Applicants should be aware that high school and/or college grade point average is extremely important and is weighed more heavily than other factors.
4. Scholarship applicants for named scholarships must meet the specific curriculum requirements, residence requirements, etc., required by the individual or group awarding the funds.
5. Letter of reference, a statement of future goals, participation in school and/or community activities and previous college work will also be reviewed in the awarding process.
6. Any other appropriate data deemed relevant by the Financial Aid and Scholarship Committee will also be used in considering applicants.
7. If, in the judgment of the Subcommittee, two candidates are deemed to be equal, the application of the last criterion for scholarship selection shall be that the recipient be a resident of West Virginia.

Scholarships which require a student to provide proof of eligibility must do so according to the timeline provided in their scholarship notification or risk loss of the scholarship. In the event the awarded student does not provide any additional requirements for proof of eligibility, the College Financial Aid Office reserves the right to cancel the student's scholarship and award available funds to another eligible student. Students awarded scholarships must also meet the requirements of the scholarship at the time of disbursement of funds.

Financial Aid Satisfactory Academic Progress

All students who apply for financial aid must be in good standing at the College, making progress towards a Certificate or Associate Degree, and maintaining Financial Aid Satisfactory Academic Progress.

Financial Aid satisfactory academic progress is not to be confused with Academic standards of progress.

All attempted credit hours are calculated in the completion rate even if no financial aid was received for the hours. The only exception is developmental course hours which are not calculated into the completion rate.

Developmental Courses: A maximum of 30 hours of developmental courses can be attempted under financial aid.

Repeat Courses: Students can choose to repeat courses ONCE to possibly attain a higher overall (cumulative) GPA. However, repeating courses may affect a student's ability to meet the requirements of the completion rate.

Incomplete Grades: Classes in which students are issued Incompletes are considered attempted hours; therefore, they are used in the completion rate calculation.

Completion Rate (67%): Students must successfully complete 67% of total hours attempted even if the hours are not considered for financial aid. The calculation is as follows.

| | |
|-------------------|--|
| Completion Rate = | $\frac{\text{Credit hrs successfully completed}}{\text{Total Credit hrs attempted}}$ |
|-------------------|--|

Example: A student has attempted a total of 30 hours, 10 of which were not covered by financial aid. The total hours attempted is still considered 30 for the completion rate calculation. In order for the student to be financial aid eligible he or she must have completed 21 hours ($30 \text{ hrs} \times 67\% = 20.1$).

Financial Aid Satisfactory Academic Progress (SAP)

Maximum Time Frame (150%) Rule

POLICY:

Students may receive financial aid for 150% of the length of their associate degree program or eligible certificate programs. Transfer credits are included in this calculation.

AA/AAS/AS Degree Programs: Total credits required are 60, the maximum time frame is 90 attempted hours ($60 \times 150\%$)

Certificate (CP) Programs: Total credits required are 30, the maximum time frame is 45 attempted hours ($30 \times 150\%$)

STUDENT ACTION IF CLOSE TO OR EXCEEDED 150%:

Students receiving Financial Aid will be reviewed the end of each semester for the 150% rule. You will be notified by the Financial Aid Office if you have exceeded or will exceed the maximum time frame and are required to complete the Appeal process (see below) in order to continue receiving Financial Aid.

If an appeal is required, you must complete the following:

1. Review Degree Evaluation in NOW for required classes still needed to complete degree or certificate

2. Review evaluation with advisor to pick (at minimum) the next 2 semesters of classes (Academic Plan Worksheet)
3. Submit completed Financial Aid Satisfactory Academic Progress (SAP) Appeal form and Academic Plan Worksheet to the Financial Aid office with a copy of your degree evaluation by established deadline

Financial Aid SAP Appeal may be approved or denied – Decision by the SAP committee is final.

Length of Eligibility for Financial Aid



All students must complete their proposed program/degree within a prescribed period of time. The technical amendments of the Higher Education Act of 1994 require that students complete their program of study within 150% of credit hours attempted.

Following are the periods in which a program/degree must be completed and graduation requirements met:

Certificate of Applied Science

Full time (12 or more credits per semester) equals 4 semesters

Three-quarter time (9-11 credits per semester) equals 6 semesters

Half time (6-8 credits per semester) equals 6 semesters

Less than half time (1-5 credits per semester) equals 8 semesters

Associate Degree

Full time (12 or more credits per semester) equals 8 semesters

Three-quarter time (9-11 credits per semester) equals 12 semesters

Half time (6-8 credits per semester) equals 12 semesters

Less than half time (1-5 credits per semester) equals 14 semesters

Students who enroll for varying credit hours from semester to semester (i.e., full time one semester and half time the other semester) will have hours earned and length of eligibility prorated.

Students who have not met the length of eligibility requirements, are in the process of applying for graduation and have used the petition process must notify the Financial Aid Office to have their eligibility reviewed.

Students who are required to take prescribed transitional education courses will not have these courses counted into their length of eligibility; however, these courses will count toward all other academic progress standards.

- **Admissions**
- **Student Activities**
- **Career Services**
- **Assistance for Students with Disabilities**
- **Veterans Benefits**
- **Alumni Association**
- **Health Insurance**
- **Identification Cards**
- **Parking**
- **Housing Assistance**

Student Services



The staff and faculty of Northern are committed to a full range of advising, counseling, tutoring and other services to support the academic, career and personal progress of students. Also provided are career services, services for students with disabilities, recreation/sports programs, student activities and opportunities for student leadership and community service. More detailed information is available in the Student Handbook.

Admissions

All degree-seeking students admitted to the College are assessed for appropriate placement into transitional education or college-level courses. Academic advising, student orientation, and placement are all components of the new student process.

Academic Advising



Academic advisors help students assess their career and life goals as well as understand their test scores, create an educational plan, select courses, and interpret College policies. Advising is available throughout the year. Based on student placement scores and campus location, each degree-seeking student is assigned an academic advisor. Academic advisor assignments

are coordinated through the office of Enrollments Management. Academic advisor signature or advising PIN is required of all degree-seeking students for registration every semester.

Undecided students are also assigned specific advisors to assist them as they work toward a chosen program.

Student Orientations

New Student Orientations. All new, first-time students are recommended to participate in New Student Orientation. During this two-hour Orientation session, students will receive information related to college resources, registration processes, *Northern on the Web*, admission and graduation requirements, and many other topics.

Assessment (Placement Testing)

Who must take assessment tests? To assure the integrity of degree programs and a student's ability to succeed in college courses, the West Virginia Higher Education Policy Commission (August 2002) established uniform standards for placement of students in college-level mathematics and English courses. Upon admission, all degree and certificate objective students are required to take course placement tests in reading, writing, arithmetic, and elementary algebra to assess their current skills if ACT/SAT scores are not available and/or do not meet requirements. Also, students not seeking a degree or certificate must meet these requirements before registering for any class with an applicable prerequisite. The following table identifies scores required on ACT/

SAT tests (if available) or on WVNCC ASSET or COMPASS Assessment Tests. A student scoring lower in each area will be required to take the transitional education course(s) identified.

| Subject Area | Required ACT Score (if available) | Required SAT Score (if available) | Required ASSET Scores | Required COMPASS Scores | Transitional Education Course required if student does not meet Testing Standards |
|-------------------------------|-----------------------------------|-----------------------------------|--|--|--|
| Reading | 17 | 420 | 36 | 75 | READ 95 - College Reading |
| English Composition (Writing) | 18 | 450 | 38 | 71 | ENG 90 Writing Skills |
| Mathematics | 19 | 460 | Numerical: 40 and Elementary Algebra: Below 38 38-45 46 or higher | Numerical: 59 and Elementary Algebra: Below 36 36-60 61 or higher | MATH 86 Developmental Arithmetic Skills MATH 92 Beginning Algebra -Part I and MATH 93 Beginning Algebra - Part II MATH 93 Beginning Algebra - Part II <i>only</i> Any college-level math course |

When does a student test? Students are required to take these tests prior to registering for their first class to determine appropriate course placement(s). Students may retest in any of the required subject areas one time. Students must wait at least five days between testing and retesting. Student **may not** retest after having attended the transitional education course for that subject. Retesting should be completed during the student's first semester. Students being retested will be charged an \$8 fee.



How is testing arranged? Group testing sessions are scheduled at a variety of times on each campus prior to the beginning of each semester to accommodate students' needs. Information regarding placement testing is (1) mailed to newly accepted students, (2) available from each campus counselor, and (3) posted near each Student Service Center. Students can register for a testing session through the campus counselor. Students requiring only partial testing may sign up through the campus counselor for individual testing times.

Alternate testing arrangements can be made for students with **documented** physical or learning disabilities. The Campus Counselor can arrange necessary modifications to enhance the student's chance for success. Extended time limits, alternative testing dates or physical adaptations are examples of modified arrangements.

Student Activities

Participation in co-curricular activities and organizations and in social and service clubs is considered an integral aspect of a well-rounded education. Therefore, the College sponsors a number of cultural and educational organizations and conducts social activities to provide enrichment experiences for students. Each club or organization is advised by a member of the College's full-time faculty or staff.

Activities of all organizations are subject to the College's policies, which provide for the appropriate recognition and supervision of activities. Copies of these policies are in the Student Handbook and are also available in the Office of Student Activities or the Campus Counselor Office on each campus.

CentreTown Fitness - Beginning with the Fall 2010 semester, WVNCC is pleased and excited to announce it has partnered with CentreTown Fitness to provide access to our Wheeling Campus full and part-time students to CentreTown's facility. As a full or part-time student Wheeling Campus student, you now have use of state-of-the-art exercise equipment and classes in a safe, clean, and fun environment. WVNCC and the staff at CentreTown are committed to making your exercise experience enjoyable and beneficial to your health and overall wellbeing. WVNCC is looking to expand program offerings for our Wheeling students by holding classes at CentreTown.

CentreTown staff will evaluate your fitness level and recommend a program for you to follow. WVNCC strongly suggests all eligible students consult with a staff member prior to beginning any form of exercise.

Eligible students will need to secure an **identification sticker** through the Business Office, Room 102 – Wheeling Campus prior to using CentreTown's facility. You will not be admitted to CentreTown's facility without a proper identification sticker on your Student ID.



Intramural and Recreational Sports -

West Virginia Northern attempts to promote physical fitness by giving students an opportunity to participate in intramural competition. On the basis of student interest in sports, the College endorses the formation of intramural sports teams.

The goals of the intramural program are recreation, social interaction, physical fitness and the development of team leadership and group cooperation.

Students from the various campuses of the College often compete among themselves, with students from other local colleges and in community recreational leagues. Specifics about joining a team can be obtained from

the Director of Student Activities or the Campus Counselors.

Student Governance - To stimulate personal leadership skills and student involvement with the operation of the College, the student governance structure consists of a college wide Student Government Association (SGA) composed of student senators from all

three campuses. These students are elected by students each spring.

The Tri Campus Student Government Association is concerned with institutional policies and procedures as well as campus matters. All students are encouraged to participate.

Each campus has its own Campus Activity Board (CAB) appointed through the Office of Student Activities. They are responsible for promoting, executing and assisting in the planning of student activities, sporting events, and community service on their campus.



Student Organizations - West Virginia Northern Community College recognizes a number of student organizations that center on the needs and interests of students. Any student wishing to join an existing club should check with the Office of Student Activities, their academic advisor, or their campus service center

- *COOP (Community Outreach Opportunity Program)* is an organization run by the Office of Student Activities in conjunction with the Student Government Association. COOP allows students to participate in community service activities and encompasses the following programs: Military Mail Call, nationally affiliated with Friends of Our Troops, Students in Service which is affiliated with AmeriCorps, and West Virginia Campus Compact.
- *Phi Theta Kappa* is an international academic honorary society for community college students. Established as the Omega Epsilon Chapter in 1973, this fraternity recognizes students who have maintained academic excellence, are of good moral character and are outstanding citizens. Membership in this honor society is by invitation only. Candidates must have a 3.5 quality point average. The chapter sponsors various activities devoted to a leadership theme.
- *WVNCC Student Nurses Association* is an organization that aids students in the Nursing Program to develop professionally by sponsoring activities and programs which enhance classroom experiences. This organization is active on all campuses.

Students interested in activities other than those relating to the organizations listed should consider forming clubs or organizations and presenting their interests to the Office of Student Activities or your campus advisor. All organizations must be advised by a member of full-time faculty or professional staff of West Virginia Northern and have individual constitutions. Specifics on forming a student organization are given in the student handbook or can be obtained from the Director of Student Activities.

Student Publications - Throughout the academic year, the College publishes a Student Newsletter, which lists the activities taking place on campus and contains short notices and articles for students on events and issues. Students wishing to participate in this publication should contact the Director of Student Activities.

Access to Extracurricular Activities & Events (please turn to page 51)

Career Services

The Career Services Office offers students assistance in making career decisions, exploring career options and conducting effective job searches. Services include, but are not limited to:

Career Advising

- Individual career advising including free career assessments that assist in the identification of work interests, abilities and values.

Career Resources and Occupational Information

- Online access to career resources including guides to writing resumes, cover letters, and interviewing techniques.
- Occupational information including work tasks, potential job growth and salary information.
- Career Corners are located in each campus's Learning Resource Center.

College Central

- The College provides students with a free online career management system, College Central. Students must self-register on College Central. Once registered students have access to the College's online job board as well as a career resource library and podcasts and videos.
- Students can register for College Central by visiting www.collegecentral.com/wvncc.

Job and Internship Postings

- Career Services maintains job and internship listings for the College. These listings can be found online through the College Central website.

Events

- Each semester workshops are offered on each campus on topics such as resume writing, interviewing skills, conducting a job search, etc.
- Career fairs and on campus recruiting events for local employers.

All services and programs mentioned above are free to students. Students are required to register on College Central to receive job referrals.

Assistance for Students with Disabilities

West Virginia Northern Community College provides support services for otherwise qualified students with disabilities. The College is committed to providing reasonable accommodations within the scope of the College's programs and resources to ensure that otherwise qualified students with disabilities are able to enjoy the same rights and assume the same responsibilities as other students.

The campus Counselors and Student Disabilities Coordinator of work with faculty and staff, as well as a number of community agencies, to arrange for appropriate accommodations for students both in and out of the classroom.



Students with disabilities provide documentation of their disability in order to arrange for appropriate accommodations. Contact the Support Services office at ext. 8938.

For students needing intensive assistance beyond the requirements of ADA and Section 504, WVNCC's Support Services office offers a College (CARES) program. For a fee, which is financial aid eligible, students may apply for at least one hour per week of this one-on-one intensive service. CARES instructors closely guide students outside of class through their coursework. Interested students should

apply before or early in the semester with the Support Services officer (Room 223B) or speak to a campus counselor for information.

Access to Extracurricular Activities & Events

Under the provisions of Section 504, college staff who supervise during events and college activities must:

1. Ensure that members of the general public and students who have disabilities are able to gain access and enjoy the benefits of college-sponsored events to the same extent as others (i.e. such as by providing sign-language interpreters, if requested.)
2. Provide promotional/informational material in a variety of alternative formats, such as large print, Braille or audio tape, in a timely manner.
3. Invite inquiries about access questions in announcements for events.
4. Arrange equipment in a manner that facilitates independence by individuals with disabilities.

In order to achieve full access, organizers of non-academic and extracurricular activities must:

1. Ensure that facilities being used are fully accessible to all.
2. Include on all registration forms a statement inviting the registrant to request accommodations such as: "Do you require special accommodations to participate in this event?..."
3. Provide contact information for individuals to call/email regarding requested accommodations.
4. For assistance in identifying available and appropriate accommodations organizers can contact the Student Disabilities Coordinator at 304-214-8938 (Room 223B) or the ADA-AA-504 Compliance Officer at 304-214-8901 (Room 125B).

Veterans Benefits

West Virginia Northern Community College is an approved institution through which men and women who have served in the Armed Forces can receive veterans' benefits. Also eligible are dependents and spouses of veterans whose death or permanent and total disability was service connected. Eligible students who attend classes on at least a part-time basis will receive a monthly assistance allowance determined by the Veterans' Administration.

Veterans who have completed at least one full year of military service may be eligible to receive two hours of physical education activity credit by submitting their DD214 copy membership number 4 to the certifying official.

Students receiving veterans benefits must achieve institutional standards of progress toward their degree in order to continue their benefits.

For additional information regarding your veteran educational benefits, please contact the veteran certifying official.

Alumni Association

The Alumni Association is a permanent link between graduates and the College. The Association's mission is to provide services to West Virginia Northern alumni, students and the communities serviced by the College. The organization fulfills these goals by participating in community service projects, making donations to the College in various ways and working with the Student Senate and administrative offices.



Currently one of the main focuses of the Alumni Association is to act as historians for the College. This work involves compiling, maintaining and exhibiting a collection of B&O Railroad memorabilia, Hazel-Atlas Glass and glass manufactured in the New Martinsville area. The Alumni Association also coordinates programs dedicated to diversity and social justice on all three campuses.

The Association also gives special awards of recognition yearly to current students for outstanding achievements and to former graduates who have gone on to distinguish themselves in their career field.

Lifetime membership is available to those who have earned 24 or more credits at West Virginia Northern. Members can actively participate in Alumni work through four standing committees - Membership, Museum, Service (to the community at large and the College), and Ways and Means.

For more information about the Alumni Association, go to the Northern Web site and follow the links to the Alumni pages.

Health Insurance

The College neither provides nor sponsors student health or other insurance. The cost of medical treatment or support in the event of illness or injury is the responsibility of individual students. All students are encouraged to acquire health and accident insurance if they are not already covered by parental or personal insurance plans.

Sometimes the College will provide brochures of discounted plans made available to our students but not endorsed by the College. Check your Campus Service Center for details.

Identification Cards

Identification cards are issued to all students (new and returning) and all current college employees. Information on requirements for presentation and use of the card as well as the replacement of lost or stolen cards is listed in the Student Handbook, available from the Human Resource Office or from the office of the Campus Dean or designee. The ID Cards are the property of WVNCC. Students are required to obtain a new validation sticker each semester (fall, spring and summer). The stickers are available to registered students after the last day to pay from the Campus Service Center.

Registration Integration

Registration Integration is Barnes & Noble's innovative system that transmits a student's course registration from Northern's registration system directly to the bookstore's Web site. This enables students to order textbooks at the same time they register for their courses. When students click on the "Textbook" link, their course information is transmitted to the bookstore's Web site and students immediately see a list of the books they need for their courses, including price, and (by July 2010) ISBNs.

Parking

The College maintains parking lots on all three campuses. Students wishing to park on campus must obtain appropriate vehicle registration tags once each academic year. All students who enroll are entitled to a vehicle tag permit. Vehicles parked in restricted areas may be ticketed or towed at the owner's expense. Violation of the College's parking regulations will result in towing, a ticket and/or other penalties.

A valid handicapped sticker provided by the State Department of Motor Vehicles must be displayed on a vehicle parked in a space reserved for the handicapped.

The College assumes no liability for theft or damage to personal property or vehicles while parked in College parking lots or any other area. Cars should be locked and items secured at all times. Students should report theft or damage to the Campus Service Center as soon as possible.

For additional information regarding College vehicle regulations, see the Student Handbook.

Housing Assistance

West Virginia Northern Community College has no housing facilities. All housing arrangements are made directly between students and the owner or manager of the facility, and students are subject to the rules and regulations of that facility. The College accepts no responsibility for off-campus housing.



- **Academic Schedule**
- **Alternate Methods for Achieving College Credit**
- **Academic Honors**
- **Honorary Society**
- **Graduation Honors**

Academic Information



Academic Schedule

The academic schedule for each semester and summer term is designed to assure academic program implementation plans and to meet identified interests and needs of students in multiple locations.

The schedule for spring classes is published the previous October; the fall class schedule is published in April. Both schedules are available at each campus and are broadly distributed through nine newspapers in northern West Virginia and eastern Ohio. The summer schedule is typically published during the previous fall. The spring, summer and fall schedules are available online at the College's Web site.

The College is increasingly developing flexible and alternate methods of instruction as well as utilizing more electronic methods to supplement traditional information, communication, and materials. Students are encouraged to ask if alternatives can be arranged when they have constraints which do not permit them to participate in scheduled classes.

Courses are typically scheduled over two semesters of 16 weeks; however, some courses may be offered in five weeks, eight weeks, or 10 weeks, or other time period. Intersession courses are offered in a compact format in a one-week period between semesters. Summer school classes are offered in one 12-week term. Classes offered during the 12-week term have varying lengths and start at a variety of times.

Accelerated courses are offered to accommodate students who wish to enroll in and complete courses in a shorter period of time. For example, courses may be offered in an accelerated format on Saturdays with each class offered for one half day on eight Saturdays.

Distance Education

Online delivery is used in place of more traditional class meetings for many courses at WVNC. Class activities and requirements vary and meet the same outcomes and standards as traditionally offered courses. Before the beginning of each term, a general orientation to online learning is offered on campus. Some courses require an orientation session specific to that course before beginning the course. Interested students should seek information in advance of registration through the academic schedule and by contact with the instructor. Course information for distance education courses is available through the College's Web page. If a course is designated as "hybrid" there will be some class meetings on campus.



Online courses noted on the schedule as Southern Regional Electronic Campus (SREC) are taught by Northern faculty and have been approved for offering to students across the southern states and may not require on-campus participation.

SREC courses from other
WVNC 2012-2013 Catalog

colleges are available and may be a desirable way for students with schedule constraints to supplement Northern courses in order to complete degree requirements sooner. See the SREC Web site: <http://www.electroniccampus.org>.

IP Video and Nefsis classes noted on academic schedules are those which utilize the College's closed videotelecommunications system which increases the offering of courses for participation of students from two or three campuses with the instructor located at any campus. Students can see and talk with each other and the instructor during the classes. Instructors and students utilize the College's integrated telephone system, mail system, and electronic communications (e-mail) to supplement communications.

Other alternate methods for course participation are sometimes, but not always, possible to assist students. Such methods may include audio and/or videotaping, limited independent study, and use of electronic methodologies. In special circumstances, especially when students have previously completed some aspects of the course in other means, individual Course Learning Contracts may be arranged. Alternate methods must be arranged directly with the instructor of the course. If an instructor has not been assigned yet to the course, students should consult the Campus Dean or designee.

Alternate Methods for Achieving College Credit

Credit by Examination

Students who have developed a proficiency in specific subjects and have met the prerequisites may elect to earn credit for a course by taking a "Challenge Exam." Not all classes may be challenged.

To take the exam, students must first register for the class and pay the required tuition.

After passing the examination, students will be exempt from specific course requirements and permitted to register in advanced courses in that subject field. A "K##" grade will be given but will not be computed in the grade point average. However, the credit hours will be counted toward graduation requirements and for designation on Merit, Dean's and President's lists.

Interested students should contact the appropriate Campus Counselor or faculty member. Payment for these classes cannot be made with financial aid or Veterans' funds. Financial Aid does not pay for test out courses.

Advanced Placement Credits

In accordance with the West Virginia Council for Community and Technical College Education and the Higher Education Policy Commission, West Virginia Northern Community College recognizes the Advanced Placement Program of the College Entrance Examination Board as an instrument that allows high school students to master college-level subject matter and to document their intellectual achievements through successful completion of advanced placement examinations. West Virginia Northern Community College will accept Advanced Placement Credit if the high school student earns a minimum score of three on the specified test.

After applying for admission to West Virginia Northern, students should have the College Board Advanced Placement Examination Grade Report mailed directly to the Records Office at West Virginia Northern.

Examination results will be validated by the Records Officer. The Records Officer will identify the amount of advanced placement credit that will be granted toward the degree requirements. Advanced placement credit will be documented on the transcript upon enrollment at West Virginia Northern.

The advanced placement credit for specific courses will be designated as such on the West Virginia Northern transcript.

Advanced placement credit will receive a “K” grade on the West Virginia Northern transcript.

College Level Examination Programs and Proficiency Examination Program

West Virginia Northern Community College will award credit for the College Level Examination Program (CLEP) and the Proficiency Examination Program (PEP) within the following guidelines. All credit awarded will be in conformity with the West Virginia Council for Community and Technical College Education and Higher Education Policy Commission and all such credit will be transferable to all other institutions in the West Virginia state system of higher education.

General Exams – Students who attain the score required by the model policy of the Council on College Level Examinations of the College Board may receive credit for General Examinations. Such credit in general education may not meet specific program requirements, in which case the credit may be used as elective credit.

Subject Examinations – Students may be awarded credit for the successful completion of any or all of CLEP and PEP Subject Examinations presently offered or developed in the future, provided they achieve a score equal to or above the recommended scores of the Commission on Educational Credit and Credentials of the American Council on Education for CLEP examinations or the University of New York and American College Testing Program current at the time the examination is taken.

Credit will be awarded for the number of semesters for which the examinations were designed. Grades will not be assigned, and the credit will not be included in the computation of student’s grade point average. The credit earned on CLEP and PEP Subject Examinations will be equated with existing course offerings at West Virginia Northern. If no equivalent course is offered at West Virginia Northern, the credit earned by CLEP and PEP examinations may be considered elective credit. Students will not receive CLEP and PEP credit for equivalent courses in which they have already earned credit.

Academic Record and Enrollment – The permanent academic record of students will indicate which credit was earned by CLEP or PEP examinations. Students must be enrolled at West Virginia Northern in order to receive credit from West Virginia Northern. Students who have taken CLEP or PEP examinations prior to enrollment must submit an official CLEP or PEP transcript. Questions should be directed to the Records Officer.

Students should take the appropriate CLEP exam(s) through the College Entrance

Examination Board, Educational Testing Service, Princeton, New Jersey 08504.

The PEP exam(s) may be taken through the ACT Proficiency Examination Program, Iowa City, Iowa 52240.

Grade reports must be mailed directly to the Records Office at West Virginia Northern Community College. The examination results will be validated by the Records Officer and students notified of the credit earned.

Credit for Prior Learning Through Portfolio Assessment

The College will award academic credit for learning acquired through work or life experiences that are equivalent to coursework which meets degree requirements for the program in which the student is enrolled. Students may petition for credit only those courses listed in the current College catalog. Credit will be awarded for learning that is comparable to the stated course outcomes and scope of the course. Credit is awarded on a “K” basis and will be annotated on the transcript as experiential credit. A maximum of 18 credit hours may be awarded through the portfolio process in all programs except the Board of Governors program. Contact the Campus Counselor for more information.

EDGE: ‘Earn A Degree Graduate Early’

EDGE is a West Virginia state community college initiative that recognizes specific West Virginia high school classes for “free” community college credit. Over seventy high school classes are recognized by West Virginia Northern Community College for component credit.

Classes are usually in the career-technical tract and can be applied to a certificate or associate degree. To be eligible to receive the college credit in EDGE, a high school student must enroll in an eligible EDGE high school course and pass the high school EDGE (West Virginia Department of Education approved) end of course test with 74 percent or higher. The high school EDGE course teacher and the student must complete and submit the necessary forms to the WV Community and Technical College Central Office for college credit. When an EDGE student enrolls at WVNCC, he or she must request the EDGE transcript be sent to the college by completing the form at www.wvtechprep.wvnet.edu.

Academic Honors

Students achieving academic success are recognized each semester by three distinctions. The deadline for being recognized for fall honors is Feb. 1, and for spring honor recognition is Sept. 1. The deadline for updating honors on academic transcripts is May 1 for fall courses and Dec. 1 for spring courses. These academic honors are:

Merit List – is for students who earn at least six semester hours in credit classes and have a semester grade point average of 3.25 or higher, including transitional classes (courses numbered below 100 in this catalog).

Dean’s List – is for students who earn at least nine semester hours in credit classes and have a semester grade point average of 3.5 or higher, excluding transitional classes (courses numbered below 100 in this catalog).

President's List – is for students who earn at least 12 semester hours in credit classes and have a semester grade point average of 4.0, excluding grades earned in transitional classes (courses numbered below 100 in this catalog).

Honorary Society

Students who demonstrate academic excellence may be invited to membership in the local chapter of Phi Theta Kappa, a national honorary society for community and junior college students. Membership in Phi Theta Kappa honorary society is noted on diplomas of members. (See *Student Organizations*, Student Services section.)

Graduation Honors

Graduates with an overall grade point average of 3.25 or higher at the end of the fall semester prior to Commencement are designated as honor students at the graduation ceremonies.



An Associate degree level student achieving the highest cumulative grade point average and completing the greatest number of credit hours is recognized as the valedictorian of the graduating class. In the case of a tie, the number of “K” credits may be considered.



- **Academic Rules**

- Academic Integrity and Student Responsibilities Rule**

- Student Rights and Responsibilities**

- Standards of Academic Progress Rule**

- Grading Rule**

- Transcripts**

- ‘D’ and ‘F’ Repeat Provisions**

- Academic Forgiveness Provisions**

- ‘C’ or Higher Grade Repeat Provision**

- Graduation Requirements**

- **Consumer Rules**

- Equal Opportunity and Affirmative Action Rule**

- Sexual Discrimination/ Harassment Rule**

- Firearms Provision**

- Drug-Free Schools and Communities Information**

- Compliance Notifications**

- Catalog Rule**

Rules, Provisions and Other Regulatory Information

Academic Rules

Academic Integrity and Student Responsibilities Rule



Academic requirements and policies determined by the College consistent with the West Virginia Council for Community and Technical College Education (CCTCE) and Higher Education Policy Commission (HEPC), West Virginia Northern Community College Board of Governors, and professional and regional accreditation guidelines apply to all students who enroll in credit courses and degree programs.

Academic Integrity. The College's academic program requirements are determined according to standards of each field, as recommended by qualified faculty in consultation with professionals in the field, and approved by the Vice President of Academic Affairs, Curriculum Committee, and the President. Academic programs are approved by the WVNCC Board of

Governors. All academic programs undergo a periodic program review involving professionals in the field and other educators with reports reviewed by the Board of Governors and CCTCE. Accredited programs undergo additional review and meet specific requirements for the professional accreditation. In addition to the specific academic course and program requirements, academic policies assure the integrity of the academic experience and degree.

Assessment of student academic achievement is an important aspect of assuring achievement of state and national academic standards. This process includes the administration of standardized assessment measures which determine the achievement level of students at West Virginia Northern in specific areas and levels as compared with other students in similar levels and specialties across the country. These assessments are required of students; however, individual scores are not used as part of students' grades. Instead, it is information which permits the College to assess its strengths and needs to assure academic integrity in academic programs. Assessments are administered to students completing A.A.S. degrees to assess job-related skills as compared to specific occupational standards. These assessments are scheduled at times to make it convenient for students to participate. Completion of state mandated assessments are a graduation requirement, and failure to comply with completion of required assessments can result in a "hold" on student records until completed.

Academic Program Completion Timeline Requirements. Students are expected to complete program requirements listed in the catalog in effect at the time of entry into the program provided graduation requirements are completed within five years and the student does not "stop out" of college for two consecutive years. Students who do not take courses for more than two consecutive years must complete a new application for

admission and undergo review with an academic advisor in the program to determine applicability of prior courses which may result in a revised plan for completion of degree requirements. Students who do not complete degree requirements within five years must have a new plan for completion approved to assure the degree reflects current program competencies.

Petition for alteration in graduation and program requirements may be submitted by students who request a modification in course requirements when they can document that program competencies or general education goals have been met in other ways. This petition should be initiated by the student in consultation and with the approval of the academic advisor and requires approval of the division chair/program director and the Vice President of Academic Affairs.

Course substitutions for courses no longer offered by the College can be made by the division chair/program director administering the affected course, with the approval of the Vice President of Academic Affairs. Efforts are made to assist students in completing degree requirements in an efficient and timely manner.

Class Attendance and Participation. Although classes vary with regard to requirements, activities, and instructional methods, attendance and active participation are the responsibility of students who wish to succeed. Students are expected to make progress and meet course expectations in time frames outlined by the instructor. During the first week of classes, students receive instructor expectations and should clarify any questions regarding these requirements. Instructors are eager to assist students toward success. It is the student's responsibility to consult with the instructor regarding attendance or participation problems to determine if alternative arrangements can be made. Failure to attend or actively participate can result in administrative withdrawal by the instructor.

Academic Honesty and Support of a Learning Environment. All students are responsible for their own academic work and behavior which supports a learning environment. Dishonesty results in disciplinary action such as lower grade, failing grade, administrative withdrawal, program probation, suspension or dismissal. Behavior which interferes with the rights or learning environment of others can result in administrative withdrawal, suspension, or dismissal. Students have rights to appeal such decisions consistent with rule. See *Student Rights and Responsibilities*, following.

Plagiarism includes using someone else's ideas without giving credit to that person in an appropriate citation or using someone else's words without placing them in quotation marks and/or without identifying that person in an appropriate citation.

Cheating includes such practices as receiving test answers from or giving test answers to another student, submitting another student's work or another source as one's own work (unless permitted to do so as a result of a joint assignment), stealing tests or test items, or using notes when not permitted.

Student Rights and Responsibilities

The submission of an application for admission to the College represents an optional and voluntary decision on the part of the prospective student to partake of the program and privileges offered by the College pursuant to the policies, rules, and regulations

of the Board of Governors and the College. Institutional approval of that application, in turn, represents the extension of a right or privilege to join the College community and to remain a part of it so long as the student fulfills the academic and the behavioral expectations that are set forth in the policies, rules, and regulations of the College.

A complete copy of academic rights and responsibilities as well as Student Code of Conduct policies, rules, regulations, disciplinary action, and appeals procedures is available at the Campus Service Center and the College's Web page.

Student Academic Rights. Each student shall have the following academic rights:

1. The right to be graded or have his/her performance evaluated solely upon performance in the coursework as measured against academic standards. The student shall not be evaluated prejudicially, capriciously, or arbitrarily. West Virginia Northern Community College, pursuant to the requirements of Titles IV, VI, and VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975, does not discriminate against applicants, employees, or students on the basis of race, color, religion, sex, disability, age or national origin in its employment policies and/or educational programs or activities, including admissions to such. Inquiries concerning this policy should be directed to the Campus Dean at an individual campus or to the Human Resource office (304-214-8901).
2. The right to have any academic penalty reviewed.
3. The right to have access to a copy of the college catalog or program brochure in which current academic program requirements are described (e.g., required courses, total credit requirements, minimum grade point average, probation standards, professional standards, etc.).
4. The right to receive from the instructor written descriptions of content and requirements for any course in which they are enrolled (e.g., attendance expectations, special requirements, laboratory requirements including time, field trips and costs, grading standards and procedures, professional standards, etc.).

The instructor of each course is responsible for assigning grades to students enrolled in the course, consistent with the student's academic rights.

Student Rights Related to Records. Admissions records, grade reports, financial aid records and reports of disciplinary action are official student records which are maintained by the College's records office and financial aid office. Consistent with the Family Educational Rights and Privacy Act of 1974, as amended, students are ensured the right to view the information in their own file as outlined in the law and to dispute any items which are believed not to be appropriate for the file. Copies of most items may be obtained by the student, except copies of documents provided by a third party, such as high school and other college transcripts and immunization records. A fee is assessed to cover costs.

Access to records by academic advisors, counselors, and other West Virginia Northern personnel who have a need to know specific information to provide advice, counseling, and appropriate services is provided. Access to and copies of student records, such as transcripts, will not be provided to others unless specifically requested in writing by the student.

For students with outstanding financial obligations, the College may administratively drop a student from classes for non-payment.

A “hold” on students’ records will be placed if a student’s obligations to the College are outstanding. Copies of transcripts will not be provided if a “hold” is placed on records until satisfactory arrangements for meeting those obligations are met.

Directory information is defined as the following items: a student’s name, address, telephone listing, e-mail address, date and place of birth, major field of study, participation in officially recognized activities and sports, photographs, Student ID, dates of attendance, degrees and awards received, enrollment status, and the most recent previous educational agency or institution attended. Consistent with the law, the College may release all or part of the directory information to any individual or agency requesting information, unless the student has specifically requested in writing that this information not be released. Such requests must be in writing, submitted to the Records Officer, and should be received no later than the end of the first full week of classes each semester.

Rights related to membership in College community. Enrolled students are extended rights and privileges as part of the College community so long as the student fulfills the academic and behavioral expectations that are set forth in the College’s policies, rules, and regulations. These rights include essential freedoms of scholarship and inquiry central to all institutions of higher education, access to campus resources and facilities, freedoms of expression, association, rights to privacy and confidentiality of academic and disciplinary records, and rights of due process as are applicable to them.

Standards of Conduct. All students are subject to, and are required to comply with, observe, and obey the laws of the United States and the State of West Virginia; ordinances of local, city, county, and municipal governing bodies; policies, rules, and regulations of the College, its governing board, the Council for Community and Technical College Education (CCTCE), and the Higher Education Policy Commission (HEPC); and the directions and orders of the officers, faculty, and staff of the institution who are charged with the administration of institutional affairs and WVNCC Student Code of Conduct.

Failure to meet standards of conduct can lead to disciplinary action with sanctions including probation, suspension, or expulsion. Failure to meet standards of conduct will be evidenced by, but not limited to, failure to comply to laws, ordinances, policies, and appropriate institutional instructions; disorderly conduct; theft or damage to property; disruption or interference with the rights of others; disruption or interference with an institutional activity, program, meeting, classroom, clinic, or laboratory activity, or other operation; hazing; firearms rule (bringing illegal firearms, explosives, weapons of deadly force, or other weapons of mass destruction on school property), or participation in discrimination activities.

Disciplinary action is taken consistent with the seriousness of the alleged offense and with due process consistent with CCTCE and HEPC guidelines and as outlined in the College’s procedures. Disciplinary sanctions of suspension or expulsion imposed by any public state college or university in West Virginia apply to the person sanctioned not only at the institution where the sanction was imposed, but shall also be effective at all institutions in the public higher education system.

Academic Responsibilities. Students are expected to adhere to academic standards in all academic settings, classrooms, laboratories, clinics, and any other activities which are part of academic requirements. Normally, students may finish a program of study according to the requirements under which they were admitted to the program. However, requirements are subject to change at any time, with reasonable notice

provided to the students.

Failure to meet academic requirements, including those for academic honesty, may be subject to one or more of the following penalties:

1. A lower grade or failure of the course or exclusion from further participation in the class (including laboratories or clinical experiences), all of which may be imposed by the instructor.
2. Academic probation as determined and defined by the College.
3. Academic suspension as determined and defined by the College.

Academic dismissal is defined as termination of student status, including any right or privilege to receive some benefit or recognition or certification. A student may be academically dismissed from a limited enrollment program and remain eligible to enroll in courses in other programs at the College, or a student may be academically dismissed from the College and not remain eligible to enroll in other courses or programs at the College.

Academic Appeals. Appeals of academic penalties shall be governed by due process and shall include:

1. Written notice to the student of failure to meet or maintain an academic standard, of the methods, if any, by which the student may correct the failure, and of the penalty which may be imposed.
2. An opportunity for the student to meet with the faculty member or other individual(s) who have judged his/her performance to be deficient, to discuss with these faculty member(s) or other individual(s) the information forming the basis of the judgment or opinion of his/her performance, to present information or evidence on his/her behalf, and to be accompanied at any such meeting by an advisor of his/her choice from the institution.
3. An opportunity for the student to appeal the decision or judgment of faculty members through the established institutional appeals procedure within thirty (30) calendar days after written notice of the decision or judgment.
4. An opportunity to appeal to the President of the College or his/her designee within thirty (30) calendar days after the receipt of written notice of the decision or judgment.
5. The decision of the President or his/her designee regarding an academic appeal is final.

Standards of Academic Progress Rule

Rule. Any student who does not meet the Standards of Academic Progress after his/her first semester will be placed on Academic Probation. A student's academic progress is computed at the end of each fall and spring semesters and the summer term. Transfer students are evaluated after his/her first semester at WVNCC.

Standards of Academic Progress Criteria. The criteria for Standards of Academic Progress are a cumulative grade point average (GPA) of at least 2.0 and a semester GPA of at least 2.0.

Academic Probation Requirements. A student is placed on Academic Probation for the semester or term after the student's cumulative GPA and/or semester GPA falls below 2.0. The student is notified in writing by the Registrar's Office. Academic Probation is not notated on the official college transcript.

At the end of the first, second, and third semesters on Academic Probation, a student who fails to have a 2.0 semester and cumulative GPA remains on Academic Probation. The student is limited to no more than 12 credit hours.

At the end of the fourth semester on Academic Probation, a student who fails to have a 2.0 semester and cumulative GPA remains on Academic Probation. The student is limited to no more than 5 credit hours.

Students who meet the criteria for Standards of Academic Progress by having both a semester GPA of 2.0 and a cumulative GPA of 2.0 are removed from Academic Probation and reinstated to good academic standing.

Academic Suspension Requirements. Students who fail to meet the criteria for Standards of Academic Progress after five consecutive semesters of Academic Probation are suspended for the next semester from all classes for failure to adhere to the terms and conditions of Standards of Academic Progress. Upon returning to school, students are returned to Academic Probation status and are limited to 5 credit hours unless transfer coursework has been completed resulting in a cumulative GPA of 2.00. If the student fails to meet Standards of Academic Progress a fifth time, they are suspended for one year. Academic Suspension is not notated on the official college transcript.

Provision Exceptions. This rule does not supersede Financial Aid Standards of Progress for students on financial aid or for students admitted to specific College programs that have their own Standards of Progress guidelines, such as those in Health Sciences or due to articulation or 2+2 agreements with other colleges or institutions.

Students with extenuating circumstances beyond their control that led to Academic Suspension may appeal their suspension to the Committee for Standards of Academic Progress. Students must submit a written statement explaining the circumstances and providing evidence of how they will meet Standards of Academic Progress if their suspension is waived or amended. Appeal decisions are made by the Committee for Standards of Academic Progress, in consultation with the student's academic advisor. The decision of the committee is final. A student is allowed only two consecutive waivers in his/her academic career. Academic Probation status is not appealable.

Grading Rule

Policy: West Virginia Northern Community College uses a letter grade system to indicate the quality of coursework performed by students. The following marks are designated for use. Definitions and quality points, where appropriate, are shown:

Grading and Meaning

A - Excellent

B - Above Average

C - Average

D - Below Average

Quality Points Per Credit Hour

4 quality points per credit hour

3 quality points per credit hour

2 quality points per credit hour

1 quality point per credit hour

Not acceptable as passing in some programs; may not be transferable as passing to some colleges.

F - Failure 0 quality points per credit hour

I - Incomplete 0 quality points per credit hour

An “I” grade indicates that a student has met attendance requirements, if any, is doing passing work, and has satisfactorily completed all assignments, requirements, and/or exams up to that point, but is unable to complete the end term requirements (generally the last 1-2 weeks of the semester) before grades must be submitted because of extreme factors (such as illness or emergency) beyond the student’s control. In such instances, the student must contact the faculty member before final grades are submitted for that semester and request an incomplete. If the faculty member is willing to grant the incomplete, a written form is completed by the faculty member and submitted to the Registrar’s office identifying specific requirements to be met. The “I” grade may be replaced by a regular letter grade by the faculty member (or Division Chairperson if faculty member is no longer available) if the coursework is completed by the following deadlines: For Spring Semester and Summer Semester courses, work must be complete prior to December 1 of the following Fall Semester. For Fall Semester courses, work must be completed prior to May 1 of the following Spring Semester, unless an earlier deadline is specified by the faculty member granting an incomplete. No time extensions are allowed. An incomplete grade not made up by the established deadline automatically becomes an “F”. Semester and Cumulative Grade Point Averages will be recalculated upon completion of the Incomplete or when the Incomplete becomes an F, if not completed. This will affect Standards of Academic Progress, Financial Aid Standards of Progress, and therefore financial aid eligibility.

K - Credit 0 quality points per credit hour

Credit without a grade, in courses designated in the catalog as graded on a “credit- no credit basis” and for credit earned by examination. “K” grade is defined as equivalent to “C” or higher.

N - No Credit 0 quality points per credit hour

Used to designate no credit earned in courses designated in the course description in the catalog as graded on a “credit-no credit” basis.

R - Re-enroll 0 quality points per credit hour

Indicates that a student’s progress is satisfactory, but course competencies have not been mastered. The student should re-enroll in the course. The grade is only awarded in transitional education courses. No quality points are awarded.

W - Withdrawal 0 quality points per credit hour

Indicates official withdrawal prior to the beginning of the 11th week of class or 60% of the semester has passed whichever date is later. For short term classes and summer classes, the “W” must be issued before 60% of the class sessions have concluded. These withdrawal dates will apply to all student initiated withdrawals and faculty “administrative withdrawal” where the instructor determines that the student cannot meet course requirements because of irregular class attendance or failure to successfully complete assignments. Administrative withdrawal may be processed at any time during the semester by the instructor of a course if the instructor dismisses the student for disruptive behavior which interferes with the learning environment or other disciplinary reasons. The Business Office, at any time, may also initiate an “institutional withdrawal” for non-payment of tuition, fees, or any monies due to

the college. Students should refer to the Student Rights and Responsibilities in the catalog. A total withdrawal from the institution will be allowed at any time before the last week of a semester (not including final exam week). The student will receive a “W” grade for all ungraded courses at the time of withdrawal. Beginning with the Fall 2012 semester, the “W” grade will be included in attempted hours. This change will not affect the GPA.

X - Audit

0 quality points per credit hour

Indicates the student registered as an audit student and participated but did not earn credit. A student may switch from credit to audit or audit to credit only during the first two weeks of a semester class or comparable period in short-term classes or summer session.

Z - No Grade Reported

A “Z” grade indicates that the faculty member has not submitted a grade.

or ## - Not counted in GPA

A # or ## after a grade indicates that the grade is not calculated in the student’s grade point average.

Grade Point Average (GPA) is determined by computing the total number of quality points earned in 100 level or above courses and dividing by the total number of credits in 100 level or above courses in which registered. Cumulative GPA is determined by computing the total number of quality points earned in 100 level or above courses in all eligible college courses taken. Grades in courses transferred from other colleges are included and considered consistent with West Virginia rule.

A in 3 credit hour course (3 x 4) = 12 quality points

B in 4 credit hour course (4 x 3) = 12 quality points

C in two 3 credit courses (6 x 2) = 12 quality points

D in one 2 credit course (2 x 1) = 2 quality points

F in one 3 credit course (3 x 0) = 0 quality points

I in one 0 credit course (0 x 0) = 0 quality points

38 quality points divided by

18 credits = 1.80 GPA

Grades are submitted by faculty members immediately after the end of each course or term or when a grade change is made. Official grades are available online and will be posted on Northern on the Web for students to view and print unofficial copies usually within 10 days from the end of the semester. Grade reports are not mailed to students. Students needing an official copy of their grades should do so by requesting an official college transcript. Grades are not available to students who have outstanding financial obligations to the College. Grades are not posted or provided via telephone to assure privacy.

Grade changes can be made only by the course instructor. Grade changes must be made by the end of the next term in which the grade was received, excluding summer sessions, or by grade appeal or approval of the Registrar and the Vice President of Academic Affairs.

Transfer Credit. Based on official transcript information, credit for courses taken previously at other regionally accredited colleges are accepted and treated as if taken at West Virginia Northern. Courses from unaccredited colleges are evaluated on an individual basis. Courses are evaluated toward the degree requirements at West Virginia Northern; therefore, some transfer courses may count as electives and others may meet degree requirements. Courses taken at other West Virginia public colleges and listed as “Core Coursework Transfer Agreement” courses (Academic Information section) will fulfill appropriate general education requirements. In many instances, the College has adequate course information from other area colleges. In other instances, students should be prepared to provide additional information which will permit adequate review. Students are urged to follow through on resolving any questions about transfer credit prior to enrolling or at least during the first semester of attendance at Northern. Students are also cautioned to read and understand all academic policies especially as applied to graduation.

Transcripts

Students may request an official transcript of completed coursework at any time. The request must be made in writing and include the student’s signature. Request forms may be obtained at the Campus Service Centers. A fee of \$5 is assessed for each transcript after the first. If a student has an outstanding hold on her/his account, a transcript will not be provided until the obligation is satisfied. Additional fees apply for same day, faxed and overnight transcript requests.

‘D’ and ‘F’ Repeat Provisions

Consistent with West Virginia Council for Community and Technical College Education and Higher Education Policy Commission rules, if a student earns a grade of “D” or “F” (including failures because of regular and/or irregular withdrawal) on any course taken no later than the semester or summer term during which the student attempts the 60th semester hour, and if that student repeats this course prior to the receipt of a baccalaureate degree, the original grade shall be disregarded and the grade or grades earned when the course is repeated shall be used in determining his/her grade point average. The original grade shall not be deleted from the student’s record. Financial aid will pay for only one repeat of a course.

Academic Forgiveness Provisions

In addition to the “D” and “F” repeat provisions, the College will grant students’ requests for deletion of grades for courses taken under the following conditions for purposes of grade point average required for graduation:

- Students must not have been enrolled in college on a full-time basis during any semester or term in the last four consecutive years.
- Only grades for courses taken at least four years prior to the request for academic forgiveness may be disregarded for grade point average computation.
- In cases where grades may be disregarded for grade point average computation, these grades shall not be deleted from the student’s permanent record.

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- In instances where students request and gain academic forgiveness and then transfer to another institution, the receiving institution is not bound by the prior institution's decision to disregard grades for grade point average computation.

‘C’ or Higher Grade Repeat Provision

A student may repeat a course in which a grade of “C” or higher was earned. All grades will be calculated in the grade point average. The original grade will not be deleted from the grade point average. Credit hours from repeated courses can only be applied once toward completion of degree requirements. Financial aid will pay for only one repeat of a course.

Graduation Requirements— Certificate or Degree Program

Program requirements in the catalog at the time a student is admitted in an academic degree program will be utilized for certification that a student has completed appropriate degree requirements for graduation provided that graduation requirements are completed within five years. Students may elect to meet program requirements in a later catalog, provided all requirements in the later catalog are followed. Students who do not complete graduation requirements within five years will follow the catalog in effect at the beginning of the sixth year or the year of subsequent re-enrollment. It should be noted that students who do not take West Virginia Northern courses for two years will be required to complete a new admission application for re-admission and will follow the program requirements in effect at the time of readmission.

Students are urged to work with the academic program advisor concerning any questions regarding graduation requirements. Part-time students who complete courses over a number of semesters will need to plan carefully since programs are frequently updated to maintain currency in career requirements. Substitutions for courses no longer offered by the College may need to be made.

The Certification Analyst certifies students have completed all academic requirements for the awarding of the degree.

If an academic program is terminated, students impacted will be notified in accordance with Council for Community and Technical College Education and Higher Education Policy Commission procedures, and the College will offer the courses needed by currently enrolled students and assist the currently enrolled students in completing the degree program. Generally, a two-year program will continue for a year after the decision for termination is made.

Graduation Requirements - General. All students who graduate from West Virginia Northern will document completion of the following requirements in addition to those required for specific degrees:

- Complete and submit the application for graduation 45 days prior to completion of the degree requirements.
- Earn the minimum number of credit hours of academic credit required in the individual's degree program in the specific courses required as certified by the program faculty.

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- Demonstrate basic proficiency in reading, English, and mathematics as evidenced by completion of appropriate development or higher level courses, or by demonstration of proficiency on ACT or other placement tests.
 - Achieve a 2.0 or higher cumulative grade point average on all college work which is not excluded in the computation of GPA as a result of applying other West Virginia Northern policies such as that for outdated coursework.
 - Complete a minimum of 15 semester hours of credit at West Virginia Northern Community College, except for the Board of Governors and Occupational Development programs.
 - Fulfill all financial obligations to the College.

Commencement ceremonies are conducted in May at the conclusion of the spring semester. Students who have completed graduation requirements during that year are expected to participate. Specific information is provided when students are provisionally certified for graduation. Arrangements for graduation robes, announcements, and other items should be made through the Bookstore. Diploma holders are presented at commencement with actual diplomas mailed to graduates.

Consumer Rules

Equal Opportunity and Affirmative Action Rule

West Virginia Northern Community College is morally and legally committed to a rule of equal opportunity and prohibits discrimination with respect to race, sexual orientation, gender, age, color, religion, disability, veteran status and national origin for all employees, students, prospective students and applicants for employment. West Virginia Northern Community College neither affiliates with nor grants recognition to any individual, group or organization having such discriminatory policies or practices.

This rule extends to all West Virginia Northern Community College activities related to the management of its educational, employment, financial, business and other affairs. It applies to all personnel management practices including, but not limited to, recruiting, hiring, transfer, promotion, training, compensation, benefits, layoff and termination. West Virginia Northern Community College is committed to maintaining an atmosphere that is free of discrimination and harassment in any form.

West Virginia Northern Community College will continue to take affirmative action measures to ensure the entry of qualified minorities, women, veterans and the disabled as defined by law into the faculty, staff and student bodies.

In education, equal opportunity on a merit basis is fundamental to equality in all other forms of human behavior; therefore, commitment to this goal is required of every College employee.

Any infractions of this rule will be subject to disciplinary actions as deemed appropriate and defined by College Rule. Inquiries concerning this rule should be directed to Chief Human Resource Officer Peggy Carmichael, who is designated coordinator

for Title IX and Section 504. Her telephone number is 304-214-8901 and her office is located in Room 125-B, B&O Building, Wheeling campus. Her email address is pcarmichael@wvncc.edu.

Sexual Discrimination/Harassment Rule

Students at West Virginia Northern Community College are entitled to an educational environment free from all forms of sexual harassment.

No member of the College community may engage in sexual harassment or discrimination against another or conduct herself/himself in a manner which creates a hostile or offensive learning environment. It is the responsibility of any student who knows about sexual harassment or discriminatory conduct to bring it to the attention of a College official.

Sexual harassment includes any unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature. It is a form of sex discrimination that is both reprehensible and unlawful.

Students should feel free to make complaints concerning allegations of sexual harassment. To the extent possible, strict confidentiality will be maintained in all investigative procedures.

Students who believe that they have been the subject of sexual harassment or discrimination should contact the Campus Counselor or Campus Dean for guidance and clarification of complaint procedures.

If a student charges sexual harassment, the Student Appeals for Non-Academic Matters Provision or Academic Sanctions and Appeals Provision applies.

Resource materials regarding sexual harassment are available in the campus Learning Resource Centers. Additionally, the College has a sexual assault rule. For a complete version of the rule, contact the Human Resource Office or Office of the Vice President of Student Services.

Firearms Rule

Firearms, explosives, weapons of deadly force, or other weapons of mass destruction are not allowed on the property except for legally authorized law enforcement officials.

Any infractions of this rule will be subject to disciplinary actions as deemed appropriate which may include reprimand, probation, suspension, expulsion and referral to law enforcement agencies. Action for visitors will be subject to actions which may include removal from the premises, future ban from premises, referral to law enforcement agencies, etc.

Infractions of this rule should be reported immediately to the Human Resource office, Campus Dean, other college official or law enforcement agency.

Drug-Free Schools and Communities Information

The purpose of this information is to comply with the Drug-Free Schools and Communities Act of 1989 and the Drug-Free Work Place Act of 1988.

This information applies to the entire College community, including students, faculty, staff and visitors to any of the campuses or classroom buildings.

Standards of Conduct: The unlawful manufacture, distribution, dispensing, possession or use of illicit drugs and alcohol on West Virginia Northern Community College property or as a part of any College activity is prohibited. It is prohibited to come to work, class or any College-sponsored function under the influence of alcohol or illicit drugs.

Disciplinary Sanctions: Consistent with College, local, State and Federal laws, the College will impose disciplinary sanctions for violation of the standards of conduct outlined above and prohibited in the Drug-Free Schools and Communities laws. Violations could result in expulsion from school, termination of employment and/or referral to law enforcement agencies as is consistent with College policies. Federal trafficking penalties include substantial fines and imprisonment up to life. West Virginia Law provides for penalties dependent on the classification of the substance, the activity involved and other convictions. The most severe penalties are for possession with intent to sell. Convictions may provide for fines and/or imprisonment with the amount and time dependent upon other factors.

College sanctions will be consistent with procedures used in other disciplinary actions as described in the Student Code of Conduct and Governing Board rule. For employees, sanctions may include oral warning, written reprimand, suspension, termination and referral to law enforcement agencies. Disciplinary sanctions for students may include reprimand, probation, suspension, expulsion and referral to law enforcement agencies. Action for visitors may include referral to law enforcement agencies.

Health Risks: There are many known health risks linked to the use of alcohol and illicit drug use. Preventable illness, disabilities and deaths are estimated to affect 25.5 million Americans.

Alcohol: Alcohol abuse is often characterized by one of three different patterns: (1) regular and daily use, (2) drinking large amounts of alcohol (binging) at specific or irregular times, or (3) periods of sobriety interspersed by periods of heavy drinking and intoxication. The disorder is progressive and can be fatal. If you recognize any tendencies toward alcohol abuse in yourself, your friends or loved ones, please seek help as outlined below.

Health risks of other drugs include:

Narcotics (including opium, morphine, codeine, heroin and others): Physical addiction, loss of awareness, respiratory restriction and possible death.

Depressants (including barbiturates, Quaaludes and others): Slurred speech, disorientation, shallow respiration, coma likely with overdose.

Stimulants (including cocaine, amphetamines and others): Increased heart rate and blood pressure, possibly leading to death; increased excitation; loss of appetite.

Hallucinogens (including LSD, “mushrooms,” PCP, mescaline and others): Illusions and hallucinations; poor perception of time and distance; psychotic and unpredictable behavior, often leading to injury and arrest. Symptoms may reappear (flashback) some time after use.

Cannabis (marijuana, hashish, THC and others): Unrealistic euphoria, diminished inhibitions, disoriented behavior, diminished motivation, increased pulse.

Counseling and Referral Assistance: Help and referral are available in each Campus Counselor's Office. Services are confidential. A listing of some available community resources is in the Student Handbook and in the Campus Counselor's Office on each campus. There are many resources to help you or anyone you care about find treatment.

Additional information is available in the Student Handbook.

Compliance Notifications

The College provides annual notification to students (and faculty, staff as required by law) under the provisions of the Higher Education Act of 1974, as amended, for compliance with Student Right to Know Reporting and under provisions of the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act of 1998 (Clery Act) relating to Campus Crime Reporting/Disclosure. The College has available in written form through Campus Student Service Centers required statistics and publications which are also posted on its Web site. The College complies with the Timely Warnings notification of the Clery Act, as needed.

Red Flag Rules

The Federal Trade Commission (FTC) www.ftc.gov the federal bank regulatory agencies, and the National Credit Union Administration (NCUA) www.ncua.gov have issued regulations (the Red Flag Rule) requiring financial institutions and creditors to develop and implement written identity theft prevention programs, as part of the Fair and Accurate Credit Transactions (FACT) Act of 2003. In compliance to this new rule West Virginia Northern Community College has established a policy to respond to fraud and activity duty alerts. The College will properly dispose of consumer report information and provide information to victims of identity theft. We will properly handle notice of identity theft and respond to any notification received from identity theft to prevent refurnishing blocked information. West Virginia Northern Community College will comply with the rules regarding sharing information with affiliates and provide an oral, written, or electronic notice when a possible flag has been set. The College will also comply with the guidelines adopted by the Federal banking agencies, and the FTC for use when furnishing information to a Credit Reporting Agency (CRA) regarding the accuracy and integrity of the information relating to the consumer that such entities furnish to CRA's. We will provide notice regarding negative information and take appropriate action when receiving a notice of discrepancy in the consumer's address.

Catalog Rule

This catalog contains official announcements of College rules, programs of study and courses offered for the period of 2012-2013. The College reserves the right to repeal, revise or amend the information contained herein.

Interim catalog addenda may be issued during the life of this publication. It is the responsibility of the student to read and abide by the catalog and any of the subsequent addenda that may be published. Such addenda will be available at the Campus Service Center of each of the College's campuses and are on reserve in each campus Learning Resource Center.

In addition, the catalog and any addenda are available on the Web at www.wvncc.edu.

Students enrolling at West Virginia Northern Community College must follow the program requirements listed in the catalog in effect at the time of entry into the College (provided graduation requirements are completed within five years). Students have the option of meeting program requirements in a later catalog, provided all requirements of the later catalog are met.

- **Program Information—**
 - Programs of Study**
 - Program Implementation**
 - General Education**
 - Core Coursework Transfer Agreement**
 - Transfer In Students**
 - Transfer Out Students**
 - Course Key**
 - Core Requirements**
- **Academic Programs - Transfer**
- **Academic Programs - Specialized 2+2 Agreements**
- **Academic Programs - Career-Technical Education**

Academic Programs





Academic Programs

Program Information

Programs of Study

West Virginia Northern Community College is authorized by the West Virginia Council for Community and Technical College Education and Higher Education Policy Commission to offer the following programs resulting in the granting of Associate in Arts degrees (A.A.), Associate in Science degrees (A.S.), Associate in Applied Science degrees (A.A.S.) and Certificate in Applied Science (C.A.S.).

NOTE: Students can apply up to three credit hours of continuing education credit toward a degree.

Transfer Programs

| | |
|---|-----|
| Associate in Arts, A.A. | 95 |
| Concentrations: English, General, History, Psychology, and Social Science | |
| Associate in Science, A.S. | 104 |
| Concentrations: Science, Mathematics, Business Administration | |

Transfer Programs—Specialized 2+2 Agreements

| | |
|---|-----|
| Accounting/Business 2+2, Transfer to WVUIT, A.S. | 110 |
| Accounting/Business Administration Option 2+2, Transfer to FUS, A.S. | 112 |
| Accounting/Business Administration Option 2+2, Transfer to MSU, A.S. | 114 |
| Business Administration 2+2, Transfer to WLU, A.S. | 116 |
| Business Studies Business Admin. 2+2, Transfer to FUS, A.A.S. | 118 |
| Computer Information Systems Specialization, 2+2, Transfer WLU, A.A.S. | 120 |
| Computer Information Technology 2+2, Transfer to WJU, A.A.S. | 122 |
| Criminal Justice 2+2, Transfer to WLU, A.A.S. | 124 |
| Early Childhood Education—Transfer to FUS, A.A.S. | |
| Transfer Agreement (not Financial Aid eligible) | 126 |
| Elementary Education 2+2, Transfer to BC, A.A. | |
| <i>Pre-Elementary Education Option</i> | 128 |
| Elementary Education 2+2, Transfer to WLU, A.A. | 130 |
| Mental Health and Human Services 2+2, Transfer to FUS, A.A. | 132 |
| Psychology 2+2, Transfer to WJU, A.A. | 134 |
| (Pre)Psychology with Social Work 2+2, Transfer to WLU, A.A.S. | 136 |
| Respiratory Therapy 2+2, Transfer to WJU, A.A.S. | 138 |
| Social Work 2+2, Transfer to BC, A.A. | |
| <i>Pre-Social Work Option</i> | 140 |
| Social Work 2+2, Transfer to FUS, A.A. | 142 |
| Social Work 2+2, Transfer to WVU, A.A. | 144 |
| Teacher Education, Pre-Secondary: English Specialization 2+2, | |
| Transfer to WLU, A.A.S. | 146 |
| Teacher Education: Specialization in Social Studies 2+2, | |
| Transfer to WLU, A.A.S. | 148 |

Career-Technical Education Programs

| | |
|---|-----|
| Accounting, Business Career Studies, C.A.S. | 152 |
| Accounting, Business Studies, A.A.S. | 154 |
| Appliance Repair, C.A.S. | 156 |
| Board of Governors Degree Completion Program, A.A.S. | 286 |
| (Please see Economic and Workforce Development section.) | |
| Business Administration, Business Studies, A.A.S. | 158 |
| Business Office, Business Career Studies, C.A.S. | 160 |
| Certified Nurse Assistant | 162 |

Computer Information Technology

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|--|-----|
| A+ Computer Repair, C.A.S. | 164 |
| Cisco Networking, C.A.S. | 166 |
| Microsoft Applications, C.A.S. | 168 |
| Microsoft Applications and Support Desk, A.A.S. | 170 |
| Networking: Microsoft, A.A.S. | 172 |
| Systems Development, A.A.S. | 174 |
| Criminal Justice, A.A.S. | 176 |
| Culinary Arts, A.A.S. | 178 |
| Culinary Arts, C.A.S. | 180 |
| Early Childhood: Care and Education, Human Services, A.A.S. | 182 |
| Executive Administrative Assistant, Business Studies, A.A.S. | 184 |
| Health Care, C.A.S. | 186 |
| Health Information Technology, A.A.S. | 188 |
| Human Services, A.A.S. | 190 |
| Industrial Maintenance Technology, C.A.S. | 192 |
| Joint Technical Programs, A.A.S. | 290 |

(Please see Economic and Workforce Development section.)

| | |
|---|-----|
| Legal Office, Business Career Studies, C.A.S. | 194 |
| Mechatronics, A.A.S. | 196 |
| Medical Assisting, Administrative Medical Assistant, C.A.S. | 198 |
| Medical Assisting, Clinical Medical Assistant 1+1, A.A.S. | 200 |
| Medical Billing and Coding Specialist, C.A.S. | 202 |
| Nursing, A.A.S. | |

| | |
|---------|-----|
| Nursing | 204 |
|---------|-----|

| | |
|------------------------------------|-----|
| Nursing, LPN-ADN Transition Option | 206 |
|------------------------------------|-----|

| | |
|----------------------------------|-----|
| Occupational Development, A.A.S. | 288 |
|----------------------------------|-----|

(Please see Economic and Workforce Development section.)

| | |
|--------------------------------|-----|
| Paralegal Studies, A.A.S. | 208 |
| Paralegal Studies, C.A.S. | 210 |
| Power Plant Technology, A.A.S. | 212 |
| Radiologic Technology, A.A.S. | |

| | |
|-------------------|-----|
| Degree Completion | 214 |
|-------------------|-----|

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|----------|-----|
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| Refrigeration, Air Conditioning, and Heating, A.A.S. | 218 |
|--|-----|

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|--------------------------|-----|
| Respiratory Care, A.A.S. | 220 |
|--------------------------|-----|

| | |
|---|-----|
| Sign Language/Interpreter, Human Services, A.A.S. | 222 |
|---|-----|

| | |
|--|-----|
| Small Business Management, Business Career Studies, C.A.S. | 224 |
|--|-----|

| | |
|-----------------------------|-----|
| Surgical Technology, A.A.S. | 226 |
|-----------------------------|-----|

| | |
|---------------------------|-----|
| Technical Studies, A.A.S. | 289 |
|---------------------------|-----|

(Please see Joint Technical Programs in Economic and Workforce Development section.)

NOTE: This list of programs is subject to modification by the College.

BC = Bethany College FUS = Franciscan University of Steubenville
MSU = Mountain State University WLU = West Liberty University
WVU = West Virginia University WJU = Wheeling Jesuit University
WVUIT = WVU Institute of Technology

PROGRAM IMPLEMENTATION BY CAMPUS 2012-2013

The following information represents the College's primary commitment to offer academic certificate and degree programs for New Martinsville, Weirton, and Wheeling Campuses students entering in 2012-2013. This information is offered to assist students with plans to meet educational goals at Northern. Modification of program availability may be necessary if enrollment in any program requires changes. See schedule for further details.

| PROGRAM | NM | WT | WH |
|---|----|----|----|
| <i>Transfer Programs</i> | | | |
| Associate in Arts—English Concentration | F | F | F |
| Associate in Arts—General Concentration | F | F | F |
| Associate in Arts—History Concentration | F | F | F |
| Associate in Arts—Psychology Concentration | F | F | F |
| Associate in Arts—Social Science Concentration | F | F | F |
| Associate in Science | F | F | F |
| Associate in Science—Business Administration | F | F | F |
| <i>Transfer Programs—Specialized 2+2 Agreements</i> | | | |
| <u><i>Associate in Arts</i></u> | | | |
| Elementary Education, Transfer to WLU | F | F | F |
| Mental Health/Human Svcs., Transfer to FUS | P | P | P |
| Pre-Elementary Education, Transfer to BC | P | P | F |
| Psychology, Transfer To WJU | F | F | F |
| Pre-Social Work, Transfer to BC | P | P | F |
| Social Work, Transfer to FUS | P | P | P |
| Social Work, Transfer to WVU | P | P | F |
| <u><i>Associate in Science</i></u> | | | |
| Accounting/Business., Transfer to WVUIT | F | F | F |
| Accounting/Business Admin., Transfer to FUS | F | F | F |
| Accounting/Business Admin. Management , Transfer to Mountain State | F | F | F |
| Business Administration, Transfer to WLU | F | F | F |
| <u><i>Associate in Applied Science</i></u> | | | |
| Business Studies/Bus. Admin., Transfer to FUS | F | F | F |
| Computer Information Systems Specialization, Transfer to WLU | P | P | F |
| Computer Information Technology, Transfer to WJU | F | F | F |
| Criminal Justice, Transfer to WLU | P | P | F |
| Nursing, Transfer to WLU | P | F | F |
| (Pre)Psychology with Social Work, Transfer to WLU | P | P | F |
| Teacher Education, Pre-Secondary: English Specialization, Transfer to WLU | F | F | F |
| Teacher Education Specialization in Social Studies, Transfer to WLU | F | F | F |
| Respiratory Therapy, Transfer to WJU | G | F | F |
| <u><i>Transfer Agreement</i></u> —Early Childhood Education, Transfer to FUS | P | P | P |
| <i>Associate in Applied Science Degree and Certificate of Applied Sciences</i> | | | |
| Accounting, Business Career Studies, C.A.S.. | F | F | F |
| Accounting, Business Studies, A.A.S. | F | F | F |
| Appliance Repair, C.A.S.. | G | G | F |
| Board of Governors A.A.S. Degree Completion Program | F | F | F |
| Business Administration, Business Studies, A.A.S. | F | F | F |

| | | | |
|--|---|---|---|
| Business Office, Business Career Studies, C.A.S.. | P | P | F |
| Computer Information Technology, A+ Computer Repair, C.A.S.. | P | P | F |
| Computer Information Technology, Cisco Networking, C.A.S.. | P | P | F |
| Computer Information Technology, Microsoft Applications, C.A.S.. | F | F | F |
| Computer Information Technology, Microsoft Applications/Support Desk, A.A.S. | P | P | F |
| Computer Information Technology, Networking, Microsoft, A.A.S. | P | P | F |
| Computer Information Technology, Systems Development, A.A.S. | P | P | F |
| Criminal Justice, , A.A.S. | P | F | F |
| Culinary Arts, A.A.S. | G | G | F |
| Culinary Arts, C.A.S.. | G | G | F |
| Early Childhood: Care and Education, Human Services A.A.S. | P | P | F |
| Executive Admin. Asst., Business Studies, A.A.S. | P | P | F |
| Health Care, C.A.S.. | F | F | F |
| Health Information Technology, A.A.S. | G | G | F |
| Human Services, A.A.S. | P | P | F |
| Industrial Maintenance Technology, C.A.S.. | G | G | F |
| Joint Technical Programs, A.A.S. | F | F | F |
| Legal Office, Business Career Studies, C.A.S.. | P | F | F |
| Mechatronics, A.A.S. | G | F | G |
| Medical Assisting, Administrative Medical Assistant, C.A.S.. | F | F | F |
| Medical Assisting, Clinical Medical Assistant, A.A.S. | P | P | F |
| Medical Billing and Coding Specialist | P | P | F |
| Nursing, A.A.S. | P | F | F |
| Nursing, Advanced Placement - LPN-ADN Transfer, A.A.S. | P | P | F |
| Occupational Development, A.A.S. | F | F | F |
| Paralegal Studies, A.A.S. | G | G | F |
| Paralegal Studies, C.A.S.. | G | G | F |
| Radiography Technology, WVNCC, A.A.S. | G | G | F |
| Radiologic Technology, Degree Completion, A.A.S. | G | G | G |
| Refrigeration, Air Conditioning, and Heating, A.A.S. | G | G | F |
| Respiratory Care, A.A.S. | G | F | F |
| Sign Language/Interpreter, Human Services, A.A.S. | P | P | F |
| Small Business Management, Business Career Studies, C.A.S.. | F | F | F |
| Surgical Technology, A.A.S. | G | F | F |
| Technical Studies, A.A.S. | F | F | F |

F = Fully Implemented G = General Education Core Only P = Partially Implemented
 WVUIT = WVU Institute of Technology BC = Bethany College
 FUS = Franciscan University of Steubenville MSU = Mountain State University
 WLU = West Liberty University WVU = West Virginia University WJU = Wheeling Jesuit University

General Education



Because of its commitment to the total development of the individual, West Virginia Northern Community College requires all students enrolled in academic programs to complete a general education core curriculum.

The aim of the general education component is to teach students to: communicate effectively, think clearly and reasonably, make ethical judgments, develop personal values, apply knowledge constructively, and make

learning a lifelong commitment. The College is committed to developing resilient, lifelong learners able to function in a complex, technologically sophisticated world.

The goals of the General Education Assessment Proposal are to:

- Communicate effectively in oral and written formats
- Employ or utilize information access and literacy skills
- Demonstrate problem-solving and critical thinking skills
- Employ mathematical and science literacy skills
- Acquire a cultural, artistic and global perspective
- Demonstrate professional and human relations skills

Core Coursework Transfer Agreement

In accordance with the West Virginia Higher Education Policy Commission and West Virginia Council for Community and Technical Colleges Core Coursework Transfer Agreement, identified undergraduate core courses completed are transferable as general studies credit to all other state institutions of higher education in West Virginia for credit with the grade earned. Other courses may be accepted as transfer in specific degree programs up to 72 hours. Those courses identified with an asterisk in the Core Requirements following the Course Key are included in the Core Coursework Transfer Agreement. Academic advisors and counselors can assist with questions regarding transfer to specific colleges.

Transfer In Students

Students transferring to WVNCC are admitted through the regular admissions process and must provide academic transcripts and related documents as noted in the Admissions/Registration section of this catalog. Transfer students will be assigned an academic advisor and need to meet with the advisor to register for class. A transfer credit evaluation is done at the time the academic transcript is received; students should meet with their academic advisor to determine how those credits apply toward graduation. Transfer students must work with their academic advisor if a course substitution/petition is needed.

Transfer Out Students

West Virginia Northern students who complete an associate degree have many opportunities to continue on to complete a bachelor degree. WVNC currently has 2+2 agreements with Franciscan University, West Liberty University, West Virginia University, and Wheeling Jesuit University. The College also has general agreements with Cincinnati College of Mortuary Science, Bethany College, Marshall University, Strayer University, West Virginia University at Parkersburg and West Virginia Wesleyan College. Students should meet with the Transfer Counselor concerning their program of study. Students interested in attending a West Virginia public four-year institution should also refer to the Core Coursework Transfer Agreement (above) for courses that the baccalaureate institution will accept. West Virginia Northern is continuously adding transfer agreements for graduates. Students should check with their academic advisor or campus counselor. A transfer fair is held each spring.

Students who take classes at West Virginia Northern are advised to discuss their courses with the college to which they are transferring. The decision of transfer credit, minimum grade required and credit hour articulation are determined by the receiving college.

Course Key

Courses of instruction are identified by the following prefixes:

| | | | |
|------|--|------|---|
| ACC | Accounting | MAS | Medical Assisting |
| AHS | Allied Health Sciences | MATH | Mathematics |
| ARS | Appliance Repair | MEC | Mechatronics |
| ART | Art | MGT | Management |
| BA | Business Administration | MKT | Marketing |
| BIO | Biology | MUS | Music |
| CART | Culinary Arts | NUR | Nursing |
| CHEM | Chemistry | ORNT | Orientation |
| CIT | Computer Information Technology | PAL | Paralegal |
| CRJ | Criminal Justice | PHIL | Philosophy |
| ECCE | Early Childhood: Care and Education | PHYS | Physics |
| ECON | Economics | POLS | Political Science |
| EL | Electronics | PSYC | Psychology |
| ENG | English | PPT | Power Plant Technology |
| GEOG | Geography | RAD | Radiography |
| GSC | General Science | RAH | Refrigeration, Air Conditioning and Heating Technology |
| HCIT | Health Care Info Technology | RCT | Respiratory Care |
| HIST | History | READ | Reading |
| HIT | Health Information Technology | ASL | Sign Language |
| HPE | Health and Physical Education | SOC | Sociology |
| HS | Human Services | SPAN | Spanish |
| IMT | Industrial Maintenance Technology | SPCH | Speech |
| JOUR | Journalism | SS | Social Science |
| | | ST | Surgical Technology |

Associate in Arts Programs

GENERAL EDUCATION CORE REQUIREMENTS

Each A.A. program is required to include a minimum of 41 credit hours in general education courses, called core requirements, already selected or to be selected from the following:

Humanities

Required Courses (9 credit hours)

| | Cr. Hrs. |
|--|-----------------|
| ENG 101 College Composition I* | 3 |
| ENG 102 College Composition II* | 3 |
| SPCH 105 Fundamentals of Speech Communication* | 3 |

Plus 6 credit hours required from:

| | |
|--|---|
| ART 114 Fundamentals of Design | 3 |
| ART 150 Art Appreciation* | 3 |
| ENG 200 American Literature Through the Civil War* | 3 |
| ENG 201 American Literature Since the Civil War* | 3 |
| ENG 208 Renaissance Drama | 3 |
| ENG 210 English Literature Through the Eighteenth Century* | 3 |
| ENG 211 English Literature Since the Eighteenth Century* | 3 |
| ENG 215 Introduction to Drama* | 3 |
| ENG 225 Shakespeare – Comedies | 3 |
| ENG 226 Shakespeare – Tragedies/Histories | 3 |
| MUS 105 Appreciation of Music* | 3 |
| PHIL 200 Introduction to Philosophy | 3 |

Social Science

Required Courses (15 credit hours) Cr. Hrs.

| | |
|---|---|
| POLS 102 American National Government and Politics* | 3 |
| PSYC 105 Introduction to Psychology* | 3 |
| SOC 125 Introduction to Sociology* | 3 |
| SS 255 The Global Community* | 3 |
| HIST 100 World Cultures I* | 3 |
| HIST 101 World Cultures II* | 3 |
| HIST 110 The United States to 1865* | 3 |
| HIST 111 The United States Since 1865* | 3 |
| ECON 104 Principles of Macroeconomics* | 3 |
| ECON 105 Principles of Microeconomics* | 3 |
| SS 101 Introduction to Social Science* | 3 |
| SOC 126 Social Problems* | 3 |

Laboratory Sciences/Mathematics (Science/Math hours must total 11 credits)

Laboratory Sciences

Select a minimum of 4 credit hours from:

| | Cr. Hrs. |
|--|-----------------|
| BIO 110 Principles of Biology* | 4 |
| BIO 112 Plant Biology* | 4 |
| BIO 113 Animal Biology* | 4 |
| CHEM 108 General Chemistry I* | 4 |
| CHEM 109 General Chemistry II* | 4 |
| GSC 100 Science in the Contemporary World* | 4 |
| PHYS 104 General Physics I* | 4 |
| PHYS 105 General Physics II* | 4 |

Mathematics

Select a minimum of 3 credit hours from:

| | Cr. Hrs. |
|---|-----------------|
| MATH 108 College Algebra with Applications* | 4 |
| MATH 110 Pre-Calculus Mathematics* | 5 |
| MATH 204 Mathematics for Teachers I (K-9) | 4 |
| MATH 205 Mathematics for Teachers II (K-9) | 4 |
| MATH 210 Introduction to Statistics* | 3 |
| MATH 279 Calculus I* | 5 |

The additional credit hours required to meet the 11 credit hours may be chosen from either science OR math.

Remaining academic work is composed of courses relating to specific programs. Courses required for each program are prescribed in sequence within the Academic Programs section in this catalog.

**See Core Coursework Transfer Agreement information in General Education, this section.*

Associate in Science Programs

GENERAL EDUCATION CORE REQUIREMENTS

Each A.S. program is required to include a minimum of 36 credit hours in general education courses, called core requirements, already selected or to be selected from the following:

Humanities

Required Courses (9 credit hours)

| | Cr. Hrs. |
|--|-----------------|
| ENG 101 College Composition I* | 3 |
| ENG 102 College Composition II* | 3 |
| SPCH 105 Fundamentals of Speech Communication* | 3 |

Plus 3 credit hours required from:

| | |
|--|---|
| ART 114 Fundamentals of Design | 3 |
| ART 150 Art Appreciation* | 3 |
| ENG 200 American Literature Through the Civil War* | 3 |
| ENG 201 American Literature Since the Civil War* | 3 |
| ENG 208 Renaissance Drama | 3 |
| ENG 210 English Literature Through the Eighteenth Century* | 3 |
| ENG 211 English Literature Since the Eighteenth Century* | 3 |
| ENG 215 Introduction to Drama* | 3 |
| ENG 225 Shakespeare – Comedies | 3 |
| ENG 226 Shakespeare – Tragedies/Histories | 3 |
| MUS 105 Appreciation of Music* | 3 |
| PHIL 200 Introduction to Philosophy | 3 |

Social Science

Required Courses (9 credit hours) Cr. Hrs.

| | |
|---|---|
| SS 255 The Global Community* | 3 |
| HIST 100 World Cultures I* | 3 |
| HIST 101 World Cultures II* | 3 |
| HIST 110 The United States to 1865* | 3 |
| HIST 111 The United States Since 1865* | 3 |
| POLS 102 American National Government and Politics* | 3 |
| PSYC 105 Introduction to Psychology* | 3 |
| SOC 125 Introduction to Sociology* | 3 |
| SS 101 Introduction to Social Science* | 3 |
| ECON 104 Principles of Macroeconomics* | 3 |
| ECON 105 Principles of Microeconomics* | 3 |

(continued on following page)

Laboratory Sciences

(Minimum of 8 credit hours - but at least two must be from the same discipline, that is Biology, Chemistry or Physics)

| | Cr. Hrs. |
|--|-----------------|
| BIO 110 Principles of Biology* | 4 |
| BIO 112 Plant Biology* | 4 |
| BIO 113 Animal Biology* | 4 |
| CHEM 108 General Chemistry I* | 4 |
| CHEM 109 General Chemistry II* | 4 |
| GSC 100 Science in the Contemporary World* | 4 |
| PHYS 104 General Physics I* | 4 |
| PHYS 105 General Physics II* | 4 |

Mathematics

Select a minimum of 7 credit hours from: Cr. Hrs.

| | |
|---|---|
| MATH 108 College Algebra with Applications* | 4 |
| MATH 110 Pre-Calculus Mathematics* | 5 |
| MATH 204 Mathematics for Teachers I (K-9) | 4 |
| MATH 205 Mathematics for Teachers II (K-9) | 4 |
| MATH 210 Introduction to Statistics * | 3 |
| MATH 279 Calculus I* | 5 |

Remaining academic work is composed of courses relating to specific programs. Courses required for each program are prescribed in sequence within the Academic Programs section in this catalog.

*See Core Coursework Transfer Agreement information in General Education, this section.

Associate in Applied Science Programs

GENERAL EDUCATION CORE REQUIREMENTS

Each A.A.S. program contains a required to include a minimum of 15 credit hours in general education courses, called core requirements, already selected or to be selected from the following:

Humanities

(minimum of 6 credit hours)

| | Cr. Hrs. |
|--|-----------------|
| ENG 101 College Composition I* | 3 |
| ENG 102 College Composition II* | 3 |
| ENG 115 Technical Writing | 3 |
| SPCH 101 Interpersonal Communication | 3 |
| SPCH 105 Fundamentals of Speech Communication* | 3 |

Social Science

(minimum of 3 credit hours)

| | Cr. Hrs. |
|---|-----------------|
| ECON 104 Principles of Macroeconomics* | 3 |
| ECON 105 Principles of Microeconomics* | 3 |
| HIST 100 World Cultures I * | 3 |
| HIST 101 World Cultures II* | 3 |
| HIST 110 The United States to 1865* | 3 |
| HIST 111 The United States Since 1865* | 3 |
| POLS 102 American National Government and Politics* | 3 |
| PSYC 105 Introduction to Psychology* | 3 |
| PSYC 155 Human Relations | 3 |
| SOC 125 Introduction to Sociology* | 3 |
| SS 101 Introduction to Social Science* | 3 |
| SS 255 The Global Community* | 3 |

Mathematics**(Minimum of 2 credit hours of Math, as specified in program requirements)****Cr. Hrs.**

| | |
|---|---|
| MATH 100 Fundamentals of Mathematics | 2 |
| MATH 102 Technical Mathematics I | 2 |
| MATH 103 Technical Mathematics II | 2 |
| MATH 104 Technical Mathematics III | 2 |
| MATH 108 College Algebra with Applications* | 4 |
| MATH 110 Pre-Calculus Mathematics* | 5 |
| MATH 210 Introduction to Statistics* | 3 |
| MATH 279 Calculus I* | 5 |
| BA 109 Math of Business & Finance## | 3 |

(## This course may only be used by students in the following A.A.S. programs to fulfill math core requirements: Accounting, Business Studies; Business Administration, Business Studies; Business Studies, Executive Administrative Assistant, Culinary Arts, Medical Assisting).

Laboratory Sciences**Cr. Hrs.**

| | |
|--|---|
| BIO 110 Principles of Biology* | 4 |
| BIO 112 Plant Biology* | 4 |
| BIO 113 Animal Biology* | 4 |
| BIO 114 Anatomy and Physiology I | 3 |
| BIO 115 Anatomy and Physiology II | 3 |
| CHEM 108 General Chemistry I* | 4 |
| CHEM 109 General Chemistry II* | 4 |
| GSC 100 Science in the Contemporary World* | 4 |
| PHYS 104 General Physics I* | 4 |
| PHYS 105 General Physics II* | 4 |
| PHYS 115 Applied Physics | 4 |

Additional General Education Core courses may be selected from any of the above, OR:

CIT 117 (3 credits) and/or any HPE course (1 credit hour each)

Remaining academic work is composed of courses relating to specific programs. Courses required for each program are prescribed in sequence within the Academic Programs section in this catalog.

*See Core Coursework Transfer Agreement information in General Education, this section.

Certificate of Applied Science Programs**GENERAL EDUCATION CORE REQUIREMENTS**

Each C.A.S program is required to include a minimum of 6 hours of general education courses, called core requirements, already selected or to be selected from the following:

Humanities**Cr. Hrs.****(Minimum of 3 credit hours)**

| | |
|--|---|
| ENG 101 College Composition I* | 3 |
| ENG 102 College Composition II* | 3 |
| ENG 115 Technical Writing | 3 |
| SPCH 101 Interpersonal Communication | 3 |
| SPCH 105 Fundamentals of Speech Communication* | 3 |

(continued on following page)

Mathematics

(Minimum of 2 credit hours)

| | Cr hrs |
|---|--------|
| MATH 100 Fundamentals of Mathematics | 2 |
| MATH 102 Technical Mathematics I | 2 |
| MATH 103 Technical Mathematics II | 2 |
| MATH 104 Technical Mathematics III | 2 |
| MATH 108 College Algebra with Applications* | 4 |
| MATH 110 Pre-Calculus Mathematics* | 5 |
| MATH 210 Introduction to Statistics* | 3 |
| MATH 279 Calculus I* | 5 |
| BA 109 Math of Business & Finance## | 3 |

(## This course may only be used by students in the following CAS programs to fulfill math core requirements: Accounting, Business Career Studies; Business Office, Small Business Management, Culinary Arts, Medical Assisting, Medical Billing & Coding)

Social Sciences

| | Cr. Hrs. |
|---|----------|
| ECON 104 Principles of Macroeconomics* | 3 |
| ECON 105 Principles of Microeconomics* | 3 |
| HIST 100 World Cultures I * | 3 |
| HIST 101 World Cultures II* | 3 |
| HIST 110 The United States to 1865* | 3 |
| HIST 111 The United States Since 1865* | 3 |
| POLS 102 American National Government and Politics* | 3 |
| PSYC 105 Introduction to Psychology* | 3 |
| PSYC 155 Human Relations | 3 |
| SOC 125 Introduction to Sociology* | 3 |
| SS 101 Introduction to Social Science* | 3 |
| SS 255 The Global Community* | 3 |

Laboratory Sciences

| | Cr. Hrs. |
|--|----------|
| BIO 110 Principles of Biology* | 4 |
| BIO 112 Plant Biology* | 4 |
| BIO 113 Animal Biology* | 4 |
| BIO 114 Anatomy and Physiology I | 3 |
| BIO 115 Anatomy and Physiology II | 3 |
| CHEM 108 General Chemistry I* | 4 |
| CHEM 109 General Chemistry II* | 4 |
| GSC 100 Science in the Contemporary World* | 4 |
| PHYS 104 General Physics I* | 4 |
| PHYS 105 General Physics II* | 4 |
| PHYS 115 Applied Physics | 4 |

Additional General Education Core courses may be selected from any of the above OR:

CIT 117 and/or any HPE course (1 credit each)

Remaining academic work is composed of courses relating to specific programs. Courses required for each program are prescribed in sequence within the Academic Programs section in this catalog.

*See Core Coursework Transfer Agreement information in General Education, this section.

Academic Programs Transfer

Associate in Arts Degree

English Concentration

Academic Advisor(s): WH-Harbert (A-L)/Rogerson (M-Z);
WT-Reho(A-L) Winland (M-Z); NM-Craig

This program is designed for those who expect to transfer to a college or university to study in English and/or literature. The curriculum gives students a broad background in liberal arts with an emphasis on English, literature, humanities, and social sciences.

Upon completion of the program, graduates will be able to:

- Demonstrate knowledge of important literary works and writers and their relationship to historical and sociological events
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate knowledge and skills related to general education competencies for the Associate in Arts degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Think critically and solve problems
 - View issues from a global perspective
 - Conduct basic research using computers
 - Appreciate literature and the arts
 - Live according to conscious values and ethics

Graduates of this program would plan to transfer to a four-year college or university to complete a bachelor's degree in English, literature, secondary education, English education, or another liberal arts discipline, and may go on to earn an advanced degree.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement | | 3 |
| MATH | Mathematics Core Requirement | | 3-5 |
| PSYC 105 | Introduction to Psychology | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | <u>3</u> |
| | | | 15-17 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| MATH | Mathematics Core Requirement | | 4(5) |
| | <i>or</i> | | |
| SCI | Science Core Requirement | | (4) |
| SS | Social Science Core Requirement | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | <u>3</u> |
| | | | 16(17) |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| SCI | Science Core Requirement | | 4 |
| SOC 125 | Introduction to Sociology | | 3 |
| | Concentration Elective * | | <u>3</u> |
| | | | 14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| POLS 102 | American National Government and Politics | | 3 |
| SS 255 | The Global Community | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | <u>3</u> |
| | | | 16 |
| Total Hours in Program – 61-64 | | | |
| *Choose from: ENG 200, ENG 201, ENG 208, ENG 210, ENG 211, ENG 225, ENG 226, PHIL 125. | | | |
| Concentration and general electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. | | | |
| Refer to <i>Core Requirements for the Associate in Arts Program</i> in the beginning of this section for acceptable core requirements in HUM, HIST, SS, MATH, and SCI. HPE requirements can be fulfilled with any HPE course. | | | |
| Note: Courses used to fulfill core requirements may not also be used as concentration hours – it is recommended that students in this program choose their six hours of HUM core requirements from ART, MUS, or PHIL. | | | |

Associate in Arts Degree

General Concentration

Academic Advisor(s): WH-Pusz (A-H), Harbert (I-R), Rogerson (S-Z);
WT-Reho (A-L)/DeCaria (M-Z); NM-Craig

This program is designed for those who expect to transfer to a college or university to study in a variety of liberal arts programs, including art, communication, education, English, journalism, library science, philosophy, pre-law, political science, or the social sciences. The curriculum gives students a broad background in liberal arts with an emphasis in the Liberal Arts disciplines.

Upon completion of the program, graduates will be able to:

- Demonstrate knowledge of theories, concepts, and principles relevant to the liberal arts
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate knowledge and skills related to general education competencies for the Associate in Arts degree, including the ability to:
- Communicate effectively
- Work collaboratively
- Think critically and solve problems
- View issues from a global perspective
- Conduct basic research using computers
- Appreciate literature and the arts
- Live according to conscious values and ethics

Graduates of this program would plan to transfer to a four-year college or university to complete a bachelor's degree in a variety of liberal arts disciplines, and may go on to earn an advanced degree.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement | | 3 |
| MATH | Mathematics Core Requirement | | 3-5 |
| PSYC 105 | Introduction to Psychology | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <hr/> 15-17 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| MATH | Mathematics Core Requirement | | 4(5) |
| | or | | |
| SCI | Science Core Requirement | | (4) |
| SS | Social Science Core Requirement | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <hr/> 16(17) |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| SCI | Science Core Requirement | | 4 |
| SOC 125 | Introduction to Sociology | | 3 |
| | Concentration Elective * | | 3 |
| | | | <hr/> 14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| POLS 102 | American National Government and Politics | | 3 |
| SS 255 | The Global Community | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <hr/> 16 |
| Total Hours in Program – 61-64 | | | |
| *Choose from: Any ART, ENG, ECON, HIST, MUS, SOC, SS, PSYC, or PHIL (3 hours from 3 separate disciplines to equal 9 hours). | | | |
| Concentration electives and general electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. | | | |
| Refer to <i>Core Requirements for the Associate in Arts Program</i> in the beginning of this section for acceptable core requirements in HUM, HIST, SS, MATH, and SCI. HPE requirements can be fulfilled with any HPE course. | | | |
| Note: Courses used to fulfill core requirements may not also be used as concentration hours. | | | |

Associate in Arts Degree

History Concentration

Academic Advisor(s): WH-Ryan; WT-DeCaria; NM-Britt

This program is designed for those who expect to transfer to a college or university to study in history. The curriculum gives students a broad background in liberal arts with an emphasis on history, humanities, and social sciences.

Upon completion of the program, graduates will be able to:

- Demonstrate knowledge of local, national, and world history and geography
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate knowledge and skills related to general education competencies for the Associate in Arts degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Think critically and solve problems
 - View issues from a global perspective
 - Conduct basic research using computers
 - Appreciate literature and the arts
 - Live according to conscious values and ethics

Graduates of this program may transfer to a four-year college or university to complete a bachelor's degree in history, or another social sciences discipline.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement | | 3 |
| MATH | Mathematics Core Requirement | | 3-5 |
| PSYC 105 | Introduction to Psychology | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <u>15-17</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| MATH | Mathematics Core Requirement | | 4(5) |
| <i>or</i> | | | |
| SCI | Science Core Requirement | | (4) |
| SS | Social Science Core Requirement | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <u>16(17)</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| SCI | Science Core Requirement | | 4 |
| SOC 125 | Introduction to Sociology | | 3 |
| | Concentration Elective * | | 3 |
| | | | <u>14</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| POLS 102 | American National Government and Politics | | 3 |
| SS 255 | The Global Community | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <u>16</u> |
| Total Hours in Program – 61-64 | | | |
| * Choose from: HIST 100, HIST 101, HIST 110, HIST 111, SS 207, GEOG 205, PHIL 125. | | | |
| Concentration electives and general electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. | | | |
| Refer to <i>Core Requirements for the Associate in Arts Program</i> in the beginning of this section for acceptable core requirements in HUM, HIST, SS, MATH, and SCI. HPE requirements can be fulfilled with any HPE course. | | | |
| Note: Courses used to fulfill core requirements may not also be used as concentration hours. | | | |

Associate in Arts Degree

Psychology Concentration

Academic Advisor(s): WH-Herrington; WT-Davis; NM-Britt

This program is designed for those who expect to transfer to a college or university to study in psychology. The curriculum gives students a broad background in liberal arts with an emphasis on psychology, social sciences, and humanities.

Upon completion of the program, graduates will be able to:

- Demonstrate knowledge of basic concepts, theories, and principles used in the field of psychology
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate knowledge and skills related to general education competencies for the Associate in Arts degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Think critically and solve problems
 - View issues from a global perspective
 - Conduct basic research using computers
 - Appreciate literature and the arts
 - Live according to conscious values and ethics

Graduates of this program would plan to transfer to a four-year college or university to complete a bachelor's degree in psychology, and may go on to earn an advanced degree. At the bachelor's level, they may expect to become case managers or service providers in public or private agencies which provide psychological and social services. With an advanced degree, they may expect to become licensed clinical or counseling psychologists working in public or private agencies which provide psychological services.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement | | 3 |
| MATH | Mathematics Core Requirement | | 3-5 |
| PSYC 105 | Introduction to Psychology | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <u>15-17</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| MATH | Mathematics Core Requirement | | 4(5) |
| | or | | |
| SCI | Science Core Requirement | | (4) |
| SS | Social Science Core Requirement | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <u>16(17)</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| SCI | Science Core Requirement | | 4 |
| SOC 125 | Introduction to Sociology | | 3 |
| | Concentration Elective * | | 3 |
| | | | <u>14</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| POLS 102 | American National Government and Politics | | 3 |
| SS 255 | The Global Community | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <u>16</u> |
| Total Hours in Program – 61-64 | | | |
| *Choose from: HS 210, PHIL 125, PSYC 155, PSYC 200, PSYC 208, PSYC 210, PSYC 218, . | | | |
| Concentration and general electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. | | | |
| Refer to <i>Core Requirements for the Associate in Arts Program</i> in the beginning of this section for acceptable core requirements in HUM, HIST, SS, MATH, and SCIENCE. HPE requirements may be fulfilled with any HPE course. | | | |
| Note: Courses used to fulfill core requirements may not also be used as concentration hours. | | | |

Associate in Arts Degree

Social Science Concentration

Academic Advisor(s): WH-Ryan; WT-DeCaria; NM-Britt

This program is designed for those who expect to transfer to a college or university to study in sociology, political science, economics, or other social science disciplines. The curriculum gives students a broad background in liberal arts with an emphasis on social sciences, history, and humanities.

Upon completion of the program, graduates will be able to:

- Demonstrate knowledge of theories, concepts, and principles relevant to the social sciences
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate knowledge and skills related to general education competencies for the Associate in Arts degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Think critically and solve problems
 - View issues from a global perspective
 - Conduct basic research using computers
 - Appreciate literature and the arts
 - Live according to conscious values and ethics

Graduates of this program may transfer to a four-year college or university to complete a bachelor's degree in social science, sociology, political science, economics, or another social sciences discipline.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement | | 3 |
| MATH | Mathematics Core Requirement | | 3(5) |
| PSYC 105 | Introduction to Psychology | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <hr/> 15(17) |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| MATH | Mathematics Core Requirement | | 4(5) |
| | or | | |
| SCI | Science Core Requirement | | (4) |
| SS | Social Science Core Requirement | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <hr/> 16(17) |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| SCI | Science Core Requirement | | 4 |
| SOC 125 | Introduction to Sociology | | 3 |
| | Concentration Elective * | | 3 |
| | | | <hr/> 14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HPE | Physical Education Requirement | | 1 |
| HUM | Humanities Core Requirement | | 3 |
| POLS 102 | American National Government and Politics | | 3 |
| SS 255 | The Global Community | | 3 |
| | Concentration Elective * | | 3 |
| | Elective | | 3 |
| | | | <hr/> 16 |
| Total Hours in Program – 61-64 | | | |
| *Choose from: ECON 104, SOC 255, SS 101, SS 207, GEOG 205, HS 147, PHIL 125. | | | |
| Concentration and general electives should be selected in consultation with an advisor and/or the college to which the student intends to transfer. | | | |
| Refer to <i>Core Requirements for the Associate in Arts Program</i> in the beginning of this section for acceptable core requirements in HUM, HIST, SS, MATH, and SCI. HPE requirements can be fulfilled with any HPE course. | | | |
| Note: Courses used to fulfill core requirements may not also be used as concentration hours. | | | |

Associate in Science Degree

Academic Advisor(s): WH-Sharma; WT-Folger; NM-Goldstein

This program is designed for students who expect to complete a degree at a four-year institution in such areas as biology, engineering, mathematics or the physical sciences. Students should consult with their advisor regarding requirements of WVNCC and the institution to which they plan to transfer.

Upon completion of this program, graduates will be able to:

- Apply basic principles of biological and physical sciences and mathematics
- Apply the scientific method in designing, conducting and analyzing experiments
- Communicate effectively and work collaboratively
- Use mathematical and scientific principles in problem solving
- Relate issues from a global perspective
- Conduct basic research using the Internet and print resources

| First Year – Fall Semester | | | Cr. Hrs. |
|--|--------------------------------------|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| MATH | Mathematics Core Requirement | | 4 |
| SCI | Science Core Requirement | | 4 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <hr/> 14 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| MATH | Mathematics Core Requirement | | 3 |
| SCI | Science Core Requirement | | 4 |
| SS | Social Science Core Requirement | | 3 |
| | Elective | | 3 |
| | | | <hr/> 16 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HIST | History Core Requirement | | 3 |
| HUM | Humanities Core Requirement | | 3 |
| MATH | Mathematics Electives | | 9 |
| | <i>or</i> | | |
| SCI | Science Electives | | (9) |
| | | | <hr/> 15 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| SS 255 | The Global Community | | 3 |
| SS | Social Science Core Requirement | | 3 |
| MATH | Mathematics Core Requirements | | 6 |
| | <i>or</i> | | |
| SCI | Science Core Requirements | | (6) |
| | Elective | | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 60 | | | |
| Students must see their academic advisor to plan courses for a concentration in Science or Mathematics. | | | |
| Refer to <i>Core Requirements for the Associate in Science Program</i> in the beginning of this section. | | | |

Associate in Science Degree

Business Administration Transfer Option

Academic Advisor(s): WH-Malek; WT-Roth/Montgomery; NM-Slider

This option is designed for students preparing for transfer to a four-year institution to complete work in professional areas of accounting, banking and finance, economics, general business, management, marketing, office administration or related business professions. Students should consult with their advisor regarding requirements.

In addition to the overall competencies of the Business Administration Program, upon completion of this program graduates will be able to transfer into a baccalaureate program.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|-----|---|-----------------|
| BA | 100 | Introduction to Business | 3 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| ENG | 101 | College Composition I | 3 |
| MATH | 108 | College Algebra with Applications | 4 |
| SS | | Social Science Core Requirement | 3 |
| | | | <hr/> 16 |
| First Year – Spring Semester | | | Cr. Hrs. |
| BA | 109 | Mathematics of Business and Finance | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ECON | 105 | Principles of Microeconomics | 3 |
| ENG | 102 | College Composition II | 3 |
| MATH | 210 | Introduction to Statistics | 3 |
| | | | <hr/> 15 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 240 | Business Law I | 3 |
| SCI | | Science Core Requirement (Life Science) | 4 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| SS | 255 | The Global Community | 3 |
| | | | <hr/> 16 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| HIST | | History Core Requirement | 3 |
| HUM | | Humanities Core Requirement | 3 |
| SCI | | Science Core Requirement (Physical Science) | 4 |
| | | | <hr/> 13 |
| Total Hours in Program – 60 | | | |
| In addition, students who plan to transfer to West Virginia University must have at least a 2.5 GPA and should take MATH 279. | | | |
| Refer to <i>Core Requirements for the Associate in Science Program</i> in the beginning of this section. | | | |



Academic Programs Transfer

Specialized 2+2 Agreements

Accounting / Business

2+2



Associate in Science Degree

Transfer to West Virginia University Institute of Technology

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Academic Advisor(s): WH-Roth; WT-Montgomery; NM-Slider/Stokes

This option is designed for students preparing for transfer to West Virginia University Institute of Technology to complete work in a B.S. degree in Accounting. In addition to competencies gained upon completion of the AS degree in Accounting/Business, students will be able to transfer to a baccalaureate program. Students wishing to transfer to WVU Tech’s Accounting program must meet the minimum entrance requirements established by WVU Tech. Students should consult with their advisor regarding requirements.

Note: Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.

| First Year – Fall Semester | | | Cr. Hrs. |
|--------------------------------------|-----|---|-----------------|
| ACC | 122 | Accounting I | 3 |
| BA | 100 | Introduction to Business | 3 |
| BA | 117 | Keyboarding Skills for Information Processing | 1 |
| BIO | 112 | Plant Biology | 4 |
| ENG | 101 | College Composition I | 3 |
| MATH | 108 | College Algebra with Applications | 4 |
| | | | <hr/> 18 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| BA | 109 | Mathematics of Business and Finance | 3 |
| BIO | 113 | Animal Biology | 4 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 102 | College Composition II | 3 |
| | | | <hr/> 16 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| BA | 240 | Business Law I | 3 |
| CIT | 162 | Intro to Database Management | 1 |
| CIT | 163 | Intro to Electronic Spreadsheets | 1 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| HIST | 100 | World Cultures I | 3 |
| MATH | 210 | Introduction to Statistics | 3 |
| | | | <hr/> 14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| CIT | 166 | Intern Electronic Spreadsheets | 1 |
| ECON | 105 | Principles of Microeconomics | 3 |
| HUM | | Humanities Core Requirement | 3 |
| HUM | | Humanities Core Requirement | 3 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| SS | | Social Science Core Requirement | 3 |
| | | | <hr/> 16 |
| Total Hours in Program – 64 | | | |

Accounting / Business Administration 2+2 Associate in Science Degree



Transfer to Franciscan University of Steubenville

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

**Academic Advisor(s): WH-Malek (A-L), Roth (M-Z); WT-Roth/
Montgomery; NM-Slider**

This option is designed for students preparing for transfer to Franciscan University of Steubenville to complete work on baccalaureate degrees in Accounting and/or Business Administration. Students should consult with their advisor regarding requirements.

In addition to the overall competencies of the Business Administration Program, upon completion of this program graduates will be able to transfer into a baccalaureate program.

Note: Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|-----|---|-----------------|
| BA | 100 | Introduction to Business | 3 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| ENG | 101 | College Composition I | 3 |
| MATH | 108 | College Algebra with Applications | 4 |
| HIST | 100 | World Cultures I | 3 |
| | | | <hr/> 16 |
| First Year – Spring Semester | | | Cr. Hrs. |
| BA | 109 | Mathematics of Business and Finance | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ECON | 105 | Principles of Microeconomics | 3 |
| ENG | 102 | College Composition II | 3 |
| MATH | 210 | Introduction to Statistics | 3 |
| | | | <hr/> 15 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 240 | Business Law I | 3 |
| SCI | | Science Core Requirement (Life Science) | 4 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| SS | 255 | The Global Community | 3 |
| | | | <hr/> 16 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| HIST | 101 | World Cultures II | 3 |
| HUM | | Humanities Core Requirement * | 3 |
| SCI | | Science Core Requirement (Physical Science) | 4 |
| | | | <hr/> 13 |
| Total Hours in Program – 60 | | | |
| * Choose from: PHIL 200, ENG 200, ENG 201, ENG 210, ENG 211, ENG 215, ENG 225, and ENG 226 | | | |
| Refer to Core Requirements for the Associate in Science Program in the beginning of this section. | | | |

Accounting / Business Administration - Management 2+2



Associate in Science Degree

Transfer to Mountain State University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

**Academic Advisor(s): WH-Roth; WT-Roth/Montgomery; NM-Slider/
Stokes**

This option is designed for students preparing for transfer to Mountain State University to complete work on baccalaureate degrees in Accounting and/or Business Administration-Management. Students should consult with their advisor regarding requirements.

In addition to the overall competencies of the Business Administration Program, upon completion of this program graduates will be able to transfer into a baccalaureate program.

Note: Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|-----|---|-----------------|
| BA | 100 | Introduction to Business | 3 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| ENG | 101 | College Composition I | 3 |
| MATH | 108 | College Algebra with Applications | 4 |
| MGT | 250 | Principles of Management | 3 |
| | | | <u>16</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| CIT | 117 | Microsoft Applications | 3 |
| ECON | 105 | Principles of Microeconomics | 3 |
| ENG | 102 | College Composition II | 3 |
| MATH | 210 | Introduction to Statistics | 3 |
| MKT | 230 | Principles of Marketing | 3 |
| | | | <u>15</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 240 | Business Law I | 3 |
| SCI | | Science Core Requirement (Life Science) | 4 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| SS | 255 | The Global Community | 3 |
| | | | <u>16</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| HIST | | History Core Requirement | 3 |
| HUM | | Humanities Core Requirement | 3 |
| SCI | | Science Core Requirement (Physical Science) | 4 |
| | | | <u>13</u> |
| Total Hours in Program – 60 | | | |
| Refer to Core Requirements for the Associate in Science Program in the beginning of this section. | | | |

Business Administration 2+2

Associate in Science Degree

Transfer to West Liberty University



Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Academic Advisor(s): WH-Malek; WT-Roth/Montgomery; NM-Slider

This option is designed for students preparing for transfer to West Liberty University to complete work in professional areas of accounting, banking and finance, economics, general business, management, marketing, office administration or related business professions. Students should consult with their advisor regarding requirements.

In addition to the overall competencies of the Business Administration Program, upon completion of this program graduates will be able to transfer into a baccalaureate program.

Note: Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| BA 100 | Introduction to Business | | 3 |
| ECON 104 | Principles of Macroeconomics | | 3 |
| ENG 101 | College Composition I | | 3 |
| PSYC 105 | Introduction to Psychology | | 3 |
| MATH 108 | College Algebra with Applications | | 4 |
| | | | <hr/> |
| | | | 16 |
| First Year – Spring Semester | | | Cr. Hrs. |
| CIT 117 | Microsoft Applications | | 3 |
| ECON 105 | Principles of Microeconomics | | 3 |
| ENG 102 | College Composition II | | 3 |
| MATH 210 | Introduction to Statistics | | 3 |
| | Restricted Elective ## | | 3 |
| | | | <hr/> |
| | | | 15 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ACC 122 | Principles of Accounting I | | 3 |
| BA 240 | Business Law I | | 3 |
| SCI | Science Core Requirement (Life Science) ** | | 4 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| SS 255 | The Global Community | | 3 |
| | | | <hr/> |
| | | | 16 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ACC 123 | Principles of Accounting II | | 3 |
| HIST | History Core Requirement | | 3 |
| HUM | Humanities Core Requirement * | | 3 |
| SCI | Science Core Requirement (Physical Science) *** | | 4 |
| | | | <hr/> |
| | | | 13 |
| Total Hours in Program – 60 | | | |
| <p>* Choose from: ART 150 or MUS 105</p> <p>** Choose from: BIO 110, BIO 112 or BIO 113</p> <p>*** Choose from: GSC 100, CHEM 108 or PHYS 104</p> <p>## Choose from: BA 265, ENG 200, ENG 201, ENG 210, ENG 211, MGT 250, MKT 230, PHIL 200</p> | | | |

Business Studies, Business Administration 2+2



Associate in Applied Science Degree

Transfer to Franciscan University of Steubenville - 2+2

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Program director: Denny Roth

Academic Advisor(s): WH-Malek; WT-Roth/Montgomery; NM-Stokes

This option is designed for students preparing for transfer to Franciscan University of Steubenville to complete work on baccalaureate degrees in Business Administration. Students should consult with their advisor regarding requirements.

In addition to the overall competencies of the Business Administration program, upon completion of this program, graduates will be able to transfer into a baccalaureate program.

Note: Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.

| First Year – Fall Semester | | | Cr. Hrs. |
|--|--------------------------------------|--|-----------------|
| ACC 122 | Principles of Accounting I | | 3 |
| BA 100 | Introduction to Business | | 3 |
| BA 108 | Administrative Document Formatting | | 3 |
| ECON 104 | Principles of Macroeconomics | | 3 |
| ENG 101 | College Composition I | | 3 |
| | | | <hr/> 15 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ACC 123 | Principles of Accounting II | | 3 |
| BA 109 | Math of Business and Finance | | 3 |
| CIT 117 | Microsoft Applications | | 3 |
| ECON 105 | Principles of Microeconomics | | 3 |
| MATH 210 | Introduction to Statistics | | 3 |
| | | | <hr/> 15 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| BA 222 | Document Design and Layout | | 3 |
| BA 240 | Business Law I | | 3 |
| MGT 250 | Principles of Management | | 3 |
| PSYC 155 | Human Relations | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <hr/> 15 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ACC 222 | Computerized and Payroll Accounting | | 3 |
| BA 241 | Business Law II | | 3 |
| BA 265 | Business Communications | | 3 |
| BA | Business Elective* | | 3 |
| MKT 230 | Principles of Marketing | | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 60 | | | |
| * Choose from: Any additional Accounting, CIT, Management or Business Administration course. | | | |

Computer Information Systems Specialization, Business Administration 2+2



Associate in Applied Science Degree

Transfer to West Liberty University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at one institution and finishes a Bachelor degree at another institution. Due to individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete these degrees in two (Associate) or four (Bachelor) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in 4 years.

Further, 2+2 articulation agreements contain very specific requirements which have been agreed upon and approved by the administration and faculty at both institutions. Because of this, petitions for course substitutions will not usually be considered or approved to allow a student to graduate under a 2+2 program.

Academic Advisor(s): WH-Malek; WT-Roth/Soly; NM-Stokes

Students completing this option will receive an Associate in Applied Science degree from West Virginia Northern. Upon completing the additional credit hours required at West Liberty University, they will receive a Bachelor of Sciences Degree in Business Administration with a specialization in Computer Information Systems.

Students successfully completing and receiving an AAS degree under the 2+2 agreement with WLU should be able to:

- Demonstrate mastery of the accounting cycle
- Demonstrate an ability to analyze financial statements and information
- Demonstrate knowledge of communication, organizational, mathematical, and managerial skills
- Demonstrate working knowledge of application software used in the field of business and accounting
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Applied Science degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Think critically and solve problems
 - View issues from a global perspective
 - Conduct basic research using computers
 - Appreciate literature and the arts
 - Live according to conscious values and ethics

Students are encouraged to meet with members of the faculty at WLU early in their program of study at WVNCC to obtain information and advising concerning the program.

Note: Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.

| First Year - Fall Semester | | | Cr. Hours |
|---|-----|---|------------------|
| BA | 100 | Introduction to Business | 3 |
| BA | 117 | Keyboarding Skills for Information Processing | 1 |
| CIT | 117 | Microsoft Applications | 3 |
| CIT | 131 | Program Logic and Flowcharting | 1 |
| CIT | 142 | Cisco I-Networking Fundamentals | 4 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| HPE | 100 | General Program in Physical Education | 1 |
| | | | <hr/> 16 |
| First Year - Spring Semester | | | Cr. Hours |
| HPE | 101 | General Program in Physical Education | 1 |
| MATH | 108 | College Algebra with Applications | 4 |
| MKT | 230 | Principles of Marketing | 3 |
| <i>or</i> | | | |
| MGT | 250 | Principles of Management | (3) |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| SS | | Social Science Core Requirement* | 3 |
| SS | 101 | Introduction to Social Science | 3 |
| <i>or</i> | | | |
| SS | 255 | The Global Community | (3) |
| | | | <hr/> 17 |
| Second Year - Fall Semester | | | Cr. Hours |
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 240 | Business Law I | 3 |
| BIO | 110 | Principles of Biology | 4 |
| CIT | 232 | Java | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | 105 | Personal Fitness | 1 |
| | | | <hr/> 17 |
| Second Year - Spring Semester | | | Cr. Hours |
| ENG | 102 | College Composition II | 3 |
| ENG | | English Literature Core Requirement**** | 3 |
| HPE | 110 | CPR and First Aid | 1 |
| HUM | | Humanities Core Requirement*** | 3 |
| MATH | 210 | Introduction to Statistics | 3 |
| SCI | | Science Core Requirement** | 4 |
| | | | <hr/> 17 |
| Total Hours in Program - 67 | | | |
| <p>* Choose from: PSYC 105, SOC 125, OR HIST CORE</p> <p>** Choose from: GSC 100, CHEM 108, PHYS 104</p> <p>*** Choose from: ART 150 OR MUS 105</p> <p>**** Choose from: ENG 200, 201, 210, 211</p> | | | |

Computer Information Technology 2+2



Associate in Applied Science Degree

Transfer to Wheeling Jesuit University

Academic Advisor(s): WH-Cornforth; WT-Cornforth/Soly; NM-Cornforth/Slie

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at one institution and finishes a Bachelor degree at another institution. Due to individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete these degrees in 2 (Associate) or 4 (Bachelor) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in 4 years.

Further, 2+2 articulation agreements contain very specific requirements which have been agreed upon and approved by the administration and faculty at both institutions. Because of this, petitions for course substitutions will not usually be considered or approved to allow a student to graduate under a 2+2 program.

Students are encouraged to meet with a member of the Computer Science faculty at WJU early in their program of study at WVNCC to obtain information and counseling concerning the CSC program.

Students completing this option will receive an Associate in Applied Science degree from West Virginia Northern. Upon completing the additional credit hours required at Wheeling Jesuit University, they will receive a Bachelor of Science Degree in Computer Science. In addition to the WVNCC courses, applicants for admission to WJU need to have an overall grade point average of 2.3 and meet other program admissions requirements of WJU to be eligible under the 2+2 program.*

Students successfully completing and receiving an AAS degree under the 2+2 agreement with WJU in Computer Information Technology should be able to:

- Use structured programming techniques in a high-level programming language
- Use HTML and ASP to design, create, test, and document Web pages and applications.
- Understand basic components of PC networks and operating systems
- Design, code, test and document business related programs
- Understand and use data structures, information storage and retrieval in computer programs
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Applied Science degree
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the profession

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year – Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| BIO | 110 | Principles of Biology | 4 |
| CIT | 117 | Microsoft Applications | 3 |
| CIT | 131 | Program Logic and Flowcharting | 1 |
| ENG | 101 | College Composition I | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| | | | <u>14</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| CIT | 176 | Visual Basic Programming | 3 |
| CIT | 187 | Web Publishing with HTML/XHTML | 2 |
| ENG | 102 | College Composition II | 3 |
| GSC | 100 | Science in the Contemporary World | 4 |
| HUM | | Humanities Core Requirements (Fine Arts) ** | 3 |
| | | | <u>15</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| CIT | 225 | Internet Programming and ASP | 3 |
| CIT | 232 | Java | 3 |
| ENG | | Humanities Core Requirement (ENG)* | 3 |
| MATH | 110 | Pre-Calculus Mathematics | 5 |
| SS | 255 | The Global Community | 3 |
| | | | <u>17</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| MATH | 279 | Calculus I | 5 |
| CIT | 184 | A+ Networking and Software | 3 |
| CIT | 272 | Object Oriented Programming | 3 |
| CIT | | Restricted Elective + | 3-4 |
| | | | <u>14-15</u> |
| Total Hours in Program – 60-61 | | | |
| * Choose from: ENG 201, 210 or 211. | | | |
| ** Choose from: ART 150 or MUS 105. | | | |
| + CIT restricted elective should be chosen from CIT 142 or CIT 241. | | | |
| Note: Wheeling Jesuit University requires a 2.3 GPA for transfer students. | | | |

Criminal Justice 2+2

Associate in Applied Science

Transfer to West Liberty University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Program Director: James Tully

Academic Advisor(s): WH-Poffenberger; WT-Tully; NM-Britt

Students completing this program will receive an A.A.S. degree from West Virginia Northern. The program is designed for students preparing for transfer to West Liberty University to complete a bachelor degree in Criminal Justice. Students should consult with their advisor regarding requirements.

Upon completing the specified credit hours at West Liberty University, students will receive a B.S. degree in Criminal Justice.

Note: Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.



| First Year – Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| CIT | 117 | Microsoft Applications | 3 |
| CRJ | 104 | Introduction to Criminal Justice Systems | 3 |
| CRJ | 125 | Terrorism in the 21st Century | 3 |
| ENG | 101 | College Composition I * | 3 |
| SOC | 125 | Introduction to Sociology | 3 |
| | | | <hr/> |
| | | | 15 |
| First Year – Spring Semester | | | Cr. Hrs. |
| CRJ | 245 | Introduction to Juvenile Justice System | 3 |
| ENG | 102 | College Composition II* | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| SPCH | 105 | Fundamentals of Speech Communication * | 3 |
| Restricted Elective ## | | | 3 |
| Elective | | | <hr/> |
| | | | 3 |
| | | | 18 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| CRJ | 201 | Introduction to Corrections | 3 |
| CRJ | 206 | Criminal Justice Administrative and Leadership Principles | 3 |
| CRJ | 220 | Criminal Law | 3 |
| POLS | 102 | American National Government and Politics | 3 |
| SOC | 276 | Criminology | <hr/> |
| | | | 3 |
| | | | 15 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| CRJ | 235 | Field Service | 3 |
| CRJ | 251 | Problems in Criminal Justice | 3 |
| CRJ | 270 | Principles of Homeland Security | 3 |
| MATH | 210 | Introduction to Statistics | 3 |
| <i>or</i> | | | |
| MATH | 108 | College Algebra with Applications | (4) |
| GSC | 100 | Science in the Contemporary World | <hr/> |
| | | | 4 |
| | | | 16-17 |
| Total Hours in Program – 64-65 | | | |
| * Minimum grade of “C” required. | | | |
| ## Choose from: CRJ 110, CRJ 115, CRJ 175, CRJ 205, CRJ 209, CRJ 246 | | | |

Early Childhood Education

Transfer Agreement

Transfer to Franciscan University
of Steubenville



Academic Advisor(s): WH-Herrington; WT-Davis; NM-Britt

This transfer agreement will fulfill the first 52 required credit hours towards a Bachelor of Science degree in Early Childhood Education, PRE-K-3, AGES 3-8, Reading Endorsement, at Franciscan University of Steubenville (FUS), OH.

The completion of the 52 credit hours listed **will not result in the completion of a degree from WVNCC**, but the completion of these courses will enable the student to complete the Bachelor of Science in Early Childhood Education with approximately 82 additional hours of credit from FUS. If students desire to complete this A.A. degree at WVNCC, they will need to meet additional requirements that will not transfer to FUS.

WVNCC students who plan to transfer to FUS need to apply for admission to the Teacher Education program, in addition to applying to FUS. They must also complete 36 hours in the program at FUS with a GPA of at least 2.5 before the application is processed, and take the Cooper-Smith, Myers-Briggs, and Praxis I exams.*

Students successfully completing appropriate courses in the Early Childhood Education transfer agreement with Franciscan University will be able to:

- Demonstrate knowledge of the major theories of human development
- Demonstrate knowledge of exceptionalities in children
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the Early Childhood Education transfer program
- Utilize critical thinking skills

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year – Fall Semester | | | Cr. Hrs. |
|---|-----|--|-----------------|
| BIO | 110 | Principles of Biology | 4 |
| ENG | 101 | College Composition I * | 3 |
| HIST | | Humanities Core requirement ** (History) | 3 |
| MATH | 204 | Math for Teachers I (K-9) | 4 |
| | | | <hr/> 14 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ART | 150 | Art Appreciation | 3 |
| GSC | 100 | Science in the Contemporary World | 4 |
| HUM | | Humanities Core *** | 3 |
| MATH | 205 | Math for Teachers II (K-9) | 4 |
| | | | <hr/> 14 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ART | 256 | Creative Expression in Fine Art | 3 |
| HS | 147 | Understanding Human Diversity | 3 |
| PSYC | 208 | Developmental Psychology* | 3 |
| SPCH | 105 | Fundamentals of Speech Communication* | 3 |
| | | | <hr/> 12 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| CIT | 117 | Microsoft Applications | 3 |
| PSYC | 218 | Exceptional Children* | 3 |
| PHIL | 200 | Introduction to Philosophy | 3 |
| GEOG | 205 | World Geography | 3 |
| | | | <hr/> 12 |
| Total Hours in Transfer Agreement—52 | | | |
| <p>* A minimum of a “C” is required.</p> <p>** Choose from: HIST 100 or HIST 101.</p> <p>*** Choose from: ENG 200, 201, 210, or 211.</p> <p><i>Note:</i> Students who wish to complete a general concentration “Associate in Arts” degree from WVNCC need to successfully complete the following additional courses required for graduation in that program (17 credit hours): ENG 102, PSYC 105, SOC 125, SS 255, POLS 102, and HPE (2).</p> | | | |
| <p>This agreement is not a degree in Early Childhood Care and Education and should not be considered equivalent to the Associate in Applied Science Degree in Human Services: Early Childhood Care and Education Option.</p> | | | |

Elementary Education 2+2

Pre-Elementary Education Option

Associate in Arts Degree

Transfer to Bethany College



Bethany

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Academic Advisor(s): WH-Vavra; WT-Rychlicki; NM-Goldstein

Students completing this option will receive an Associate of Arts degree from West Virginia Northern. Upon completing the remaining specified credit hours at Bethany College they will receive a Bachelor of Arts Degree in Elementary Education. Although 67 credit hours are required for the associate degree, Bethany may accept up to 74 credit hours in transfer. In addition to the WVNCC courses, applicants for admission to Bethany’s Teacher Education program must meet the following criteria:

- Submit a transcript to Bethany College verifying an overall grade point average of 2.5 overall*
- Submit a written application for admission to teacher education to the Director of Teacher Preparation Programs
- Submit two positive recommendations from faculty
- Successful completion of the PRAXIS I - PPST (reading, mathematics, & writing)
- Positive recommendation by the Education Unit faculty

Students successfully completing and receiving an A.A. degree under the articulation agreement with Bethany College’s School of Teacher Education should be able to:

- Demonstrate knowledge of the history of the profession of education
- Demonstrate knowledge of the basic concepts, theories, and strategies used in elementary education
- Demonstrate knowledge of the major theories of psychology and human development
- Demonstrate knowledge of the issues related to standards of the teaching profession
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the Pre-Elementary Education A.A. degree
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization and interest in the profession

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year – Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| ASL | 140 | Deaf Culture & Ethics | 3 |
| ENG | 101 | College Composition I | 3 |
| HIST | | HIST Core Requirement + | 3 |
| HS | 147 | Understanding Human Diversity | 3 |
| HUM | | Humanities Core (Fine Arts)** | 3 |
| POLS | 102 | American National Government & Politics | 3 |
| | | | <u>18</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| BIO | 110 | Principles of Biology | 4 |
| ENG | 102 | College Composition II | 3 |
| MATH | 108 | College Algebra w/ Applications | 4 |
| PSYC | 218 | Exceptional Children | 3 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| | | | <u>17</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ASL | 101 | American Sign Language I | 3 |
| ECCE | 100 | Foundations of Education | 3 |
| GSC | 100 | Science in the Contemporary World | 4 |
| MATH | 204 | Math for Teachers I | 4 |
| SS | 207 | WV & the Appalachian Subculture | 3 |
| | | | <u>17</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ASL | 102 | American Sign Language II | 3 |
| ENG | | Literature Core Requirement*** | 3 |
| GEOG | 205 | World Geography | 3 |
| HPE | 105 | Personal Fitness | 1 |
| MATH | 205 | Math for Teachers II | 4 |
| PSYC | 208 | Developmental Psychology | 3 |
| | | | <u>17</u> |
| Total Hours in Program – 69 | | | |
| + Choose from: HIST 110 or HIST 111. | | | |
| ** Choose from: ART 114 or MUS 105; | | | |
| *** Choose from: ENG 200, ENG 201, ENG 210, or ENG 211. | | | |
| NOTE: Since students in this program complete 18 credit hours in the Social Sciences (HIST, POLS 102, SS 207, PSYC 208, PSYC 218, and GEOG 205), the WVNCC Social Science core requirements listed for an A.A. degree will be waived, and students will be allowed to substitute the above named courses to fulfill their Social Science core requirements for graduation. | | | |

Elementary Education 2+2

Associate in Arts Degree



Transfer to West Liberty University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Academic Advisor(s): WH-Vavra; WT-Rychlicki; NM-Goldstein

Students completing this option will receive an A.A. degree from West Virginia Northern. Upon completing the specified 63 credit hours at West Liberty University, they will receive a B.A. degree in Elementary Education.

To be admitted to the WLU program, students must have a 2.5 GPA or better and have earned at least a “C” in ENG 101, ENG 102, SPCH 105, PSYC 208 and PSYC 218. Students also must pass a preprofessional skill test (Praxis I) and state mandated certification tests (Praxis II).*

Students in this program should be aware that they may be asked to submit a folder or portfolio of their work at the end of their junior year at WLU and may want to retain copies of major projects, papers, or other relevant work completed at WVNCC to submit with their folder/portfolio at WLU.

Students successfully completing and receiving an A.A. degree under the 2+2 Elementary Education program with WLU should be able to:

- Demonstrate knowledge of human development, culture and exceptionalities
- Demonstrate a readiness to enter a bachelor’s degree program with appropriate attendance, initiative, organization and interest in the field commitment to
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Arts degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Conduct basic research using computers
 - Live according to conscious values and ethics
 - View issues from a global perspective
 - Think critically and solve problems
 - Appreciate literature and the arts

To be admitted to the WLU program, students must:

- Have a 2.5 cumulative GPA or better*
- Have earned at least a “C” in ENG 101, ENG 102, SPCH 105, PSYC 208, and PSYC 218
- Pass a professional skills test (Praxis I)
- Pass a criminal background check
- Complete a 1 credit course through WLU (EDUC 100 - Introduction to Professional Education), which is a twelve (12) hour field-based experience which includes direct instruction, simulations, and group discussions. Minimum grade of “C” is required.
- Submit a portfolio (at the end of the sophomore year) which includes:
 - A resume
 - Unofficial transcripts
 - Evidence of PPST scores or exemption
 - Personal statement/philosophy of education
 - Faculty letter of recommendation (WLU forms)
 - Second letter of recommendation - not a relative (WLU forms)
 - Record of field experiences (listing) from EDUC 100 and others, if applicable
 - Personal plan of study signed and dated by advisor
 - Four (4) artifacts with supporting narrative explanation
 - Any additional items required by the content area
- Participate in an interview, during which they also complete a writing sample

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

Students are encouraged to meet with members of the Teacher Education and English faculty at WLU early in their program of study at WVNCC to obtain information and advising concerning the program. Consult your WVNCC advisor for further information.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|-----|--|-----------------|
| BIO | 110 | Principles of Biology | 4 |
| ENG | 101 | College Composition I* | 3 |
| HIST | 110 | United States to 1865 | 3 |
| MATH | 204 | Mathematics for Teachers I | 4 |
| SS | | Social Sciences Core Requirement** | 3 |
| | | | <hr/> 17 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ART | 150 | Art Appreciation | 3 |
| ENG | 102 | College Composition II* | 3 |
| HIST | 111 | United States Since 1865 | 3 |
| HPE | 101 | Physical Education Requirement | 1 |
| MATH | 205 | Mathematics for Teachers II | 4 |
| PSYC | 208 | Developmental Psychology* | 3 |
| | | | <hr/> 17 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ENG | | Literature Core Requirement*** | 3 |
| HPE | 100 | Physical Education Requirement | 1 |
| MATH | 108 | College Algebra with Applications | 4 |
| MUS | 105 | Music Appreciation | 3 |
| SS | 101 | Introduction to Social Science | 3 |
| SS | 207 | West Virginia and the Appalachian Subculture | 3 |
| | | | <hr/> 17 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ART | 256 | Creative Expression | 3 |
| GEOG | 205 | World Geography | 3 |
| GSC | 100 | Science in the Contemporary World | 4 |
| HPE | 105 | Personal Fitness | 1 |
| HPE | 110 | CPR and First Aid | 1 |
| PSYC | 218 | Exceptional Children* | 3 |
| SPCH | 105 | Fundamentals of Speech Communication* | 3 |
| | | | <hr/> 18 |
| Total Hours in Program – 69 | | | |
| * A minimum of “C” is required. | | | |
| ** Choose from: HIST 100, POLS 102, PSYC 105, or SOC 125 | | | |
| *** Choose from: ENG 200, 201, 210, or 211 | | | |
| Since students complete 24 credit hours in the Social Sciences required by WLU (GEOG 205, HIST 110, HIST 111, PSYC 208, PSYC 218, SS 101, SS 207, and one additional Social Sciences core requirement), the usual WVNCC Social Sciences requirements for the A.A. degree will be waived for students in this program. | | | |
| Refer to <i>Core Requirements for the Associate in Arts Program</i> in the beginning of this section. | | | |

Mental Health and Human Services 2+2

Associate in Arts Degree

Transfer to Franciscan University of Steubenville



Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Academic Advisor(s): WH-Herrington; WT-Davis; NM-Britt

Students completing this option will receive an Associate of Arts degree from West Virginia Northern. Upon completing the specified 69-78 credit hours at FUS, they will receive a Bachelor Degree in Mental Health and Human Services.

Approximately 68 credit hours (depending on what math and science courses are taken) will transfer as equivalent courses, with the rest transferring as general electives.

In addition to the WVNCC courses, applicants for admission to FUS need to have an overall grade point average of 2.0 and meet other program admissions requirements of Franciscan University to be eligible under the 2+2 program.*

Students successfully completing and receiving an A.A. degree under the 2+2 agreement with Franciscan University’s School of Mental Health and Human Services should be able to:

- Demonstrate knowledge of the history of the mental health/human services profession and the evolution of its various delivery systems
- Demonstrate knowledge of the basic concepts, theories, and strategies used in mental health/human services
- Demonstrate knowledge of the major theories of psychology and human development
- Demonstrate knowledge of the issues related to the ethical standards of the mental health/human services professions
- Demonstrate knowledge of how social, cultural, family, and individual factors influence needs and affect the delivery of mental health/human services
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Arts degree in mental health/human services
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the profession

Additional information: The mental health/human services program at FUS may accept additional courses from WVNCC for additional elective credits. FUS also requires additional credits in theology and philosophy for mental health/human services majors. Students selecting this major should consult with an advisor at FUS regarding transfer as early as possible.

A minimum of 30 final consecutive FUS credits are required for graduation. Students wishing to earn academic honors at FUS must complete their last 62 consecutive credits at FUS with a grade point average of 3.5 or above. WVNCC grade point averages do not figure into this calculation.

Important Note: A degree in Mental Health and Human Services is not related to any kind of licensure. Students interested in licensure will need to consider a Bachelor’s or Master’s degree in Social Work or a related field that is licensure eligible.

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | HIST Core Requirement + | | 3 |
| HPE | Physical Education Requirement ++ | | 2 |
| HS 100 | Intro to Social Work & Human Services | | 3 |
| PSYC 105 | Introduction to Psychology | | 3 |
| SOC 125 | Introduction to Sociology | | 3 |
| | | | <u>17</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| HUM | Humanities Core *** | | 3 |
| MATH | Mathematics Core Requirement * | | 3(4) |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| SCI | Science Core Requirement ** | | <u>3(4)</u> |
| | | | 15(17) |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ECON 104 | Principles of Macroeconomics | | 3 |
| HS 147 | Understanding Human Diversity | | 3 |
| MATH | Mathematics Core Requirement * | | 3 (4) |
| POLS 102 | American National Government and Politics | | 3 |
| SCI | Science Core Requirement ** | | <u>3(4)</u> |
| | | | 15 (17) |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HUM | HUM Core Requirement*** | | 3 |
| PHIL 200 | Introduction to Philosophy | | 3 |
| PSYC 208 | Developmental Psychology | | 3 |
| SS 255 | The Global Community | | 3 |
| | Electives+++ | | <u>6</u> |
| | | | 18 |
| Total Hours in Program – 65-69 | | | |
| <p>* Choose from: MATH 108, MATH 110, MATH 210, or MATH 279. Note: FUS recommends MATH 108 or MATH 210.</p> <p>** Choose from: BIO 110, BIO 112, BIO 113, BIO 114, CHEM 108, CHEM 109, PHYS 104 or PHYS 105. Note: FUS requires BIO 114 and BIO 115, so students may choose these courses in lieu of the Associate in Arts core requirements listed in the beginning of this section.</p> <p>*** Choose from: ART 150, ENG 200, ENG 201, ENG 211, ENG 215, or MUS 105. Note: FUS requires four Humanities core courses (literature, philosophy, history+, and any other).</p> <p>+ Choose from: HIST 100 or HIST 101.</p> <p>++ Choose from: any HPE course.</p> <p>+++ Although electives may be chosen from any courses, FUS recommends HS 101, SOC 255 or SOC 276 for additional transfer credits.</p> | | | |

Psychology 2+2

Associate in Arts Degree

Transfer to Wheeling Jesuit University



Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at one institution and finishes a Bachelor degree at another institution. Due to individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete these degrees in 2 (Associate) or 4 (Bachelor) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in 4 years.

Further, 2+2 articulation agreements contain very specific requirements which have been agreed upon and approved by the administration and faculty at both institutions. Because of this, petitions for course substitutions will not usually be considered or approved to allow a student to graduate under a 2+2 program.

Academic Advisor(s): WH-Herrington; WT-Davis; NM-Britt

Students completing this option will receive an Associate in Arts degree from West Virginia Northern. Upon completing the additional credit hours required at WJU, they will receive a Bachelor of Arts Degree in Psychology.

In addition to the WVNCC courses, applicants for admission to WJU need to have an overall grade point average of 2.3 and meet other admissions requirements of WJU to be eligible under the 2+2 program.*

Students successfully completing and receiving an AA degree under the 2+2 agreement with WJU Psychology should be able to:

- Demonstrate knowledge of the history of the field of psychology and the evolution of its various delivery systems
- Demonstrate knowledge of the basic concepts, theories, and strategies used in psychology
- Demonstrate knowledge of the major theories of psychology and human development
- Demonstrate knowledge of the issues related to the ethical standards of the psychology profession
- Demonstrate knowledge of how social, cultural, family, and individual factors influence needs and affect the delivery of psychological services
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Arts degree
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the profession

Students are encouraged to meet with a member of the Psychology faculty at WJU early in their program of study at WVNCC to obtain information and counseling concerning the Psychology program.

Important Note: Students should be aware that the Bachelor of Arts degree in Psychology from WJU does not qualify students for any kind of licensure. Students who are interested in becoming licensed social workers, licensed psychologists, or licensed professional counselors have to complete a Bachelor and/or Master's degree in a field that is license eligible. Consult with an academic advisor for questions related to this note.

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year - Fall Semester | | | Cr. Hrs. |
|--|--------------------------------------|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement + | | 3 |
| MATH | Restricted Math Core Requirement ** | | 3-5 |
| PSYC 105 | Introduction to Psychology # | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <hr/> 15-17 |
| First Year - Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| GSC 100 | Science in the Contemporary World | | 4 |
| PSYC 208 | Developmental Psychology | | 3 |
| SOC 125 | Introduction to Sociology | | 3 |
| | Elective ++ | | 3 |
| | | | <hr/> 16 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| BIO 110 | Principles of Biology | | 4 |
| | <i>or</i> | | |
| BIO 113 | Animal Biology | | (4) |
| HUM | Humanities Core requirement* | | 3 |
| POLS 102 | American National Government | | 3 |
| PSYC 210 | Child Psychology | | 3 |
| | Elective ++ | | 3 |
| | | | <hr/> 16 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| ECON 104 | Principles of Macroeconomics | | 3 |
| | <i>or</i> | | |
| ECON 105 | Principles of Microeconomics | | (3) |
| HUM | Humanities core requirement* | | 3 |
| PSYC 218 | Exceptional Children | | 3 |
| PSYC 200 | Abnormal Psychology | | 3 |
| SS 255 | The Global Community | | 3 |
| | | | <hr/> 15 |
| Total Hours in Program — 62-64 | | | |
| <p>* Choose from: ART 150, MUS 105, ENG 200, ENG 201, ENG 210, or ENG 211.</p> <p>** Choose from: MATH 110, MATH 210, or MATH 279.</p> <p>+ Choose from: HIST 100 or HIST 101.</p> <p>++ Although electives may be chosen from any three-credicourse, recommended electives include: CIT 117, HS 147, HS 150, HS 210, or PSYC 155.</p> <p># Minimum grade of "C" is required for transfer.</p> | | | |

Pre-Psychology with Social Work 2+2



Associate in Applied Science

Transfer to West Liberty University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate’s degree at one institution and finishes a Bachelor’s degree at another institution. Due to individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete these degrees in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Further, 2+2 articulation agreements contain very specific requirements which have been agreed upon and approved by the administration and faculty at both institutions. Because of this, petitions for course substitutions will not usually be considered or approved to allow a student to graduate under a 2+2 program.

Students are encouraged to meet with a member of the Psychology faculty at WLU early in their program of study at WVNCC to obtain information and counseling concerning the Psychology program.

Important Note: Students should be aware that the Bachelor of Sciences degree in Psychology w/ a Social Work minor from WLU does not qualify students for any kind of licensure. Students who are interested in becoming licensed social workers, licensed psychologists, or licensed professional counselors have to complete a B.S.W. degree in an institution that is accredited by NASW and/or complete a Bachelor’s and Master’s degree in a field that is license eligible at the Master’s degree level. Consult with an academic advisor for questions related to this note.

Academic Advisor(s): WH-Herrington (A-L); Hupp(M-Z); WT-Davis; NM-Britt

Students completing this option will receive an Associate in Applied Science degree from West Virginia Northern. Upon completing the additional credit hours required at WLU, they will receive a Bachelor’s of Science Degree in Psychology w/ a Social Work minor.

In addition to the WVNCC courses, applicants for admission to WLU need to have an overall grade point average of 2.0 and meet other program admissions requirements of WLU to be eligible under the 2+2 program. Students must also complete a separate application for the Department of Psychology and fulfill other program admissions requirements.*

Students successfully completing and receiving an AAS degree under the 2+2 agreement with WLU in Psychology should be able to:

- Demonstrate knowledge of the history of the psychology and social work profession and the evolution of its various delivery systems
- Demonstrate knowledge of the basic concepts, theories, and strategies used in psychology and social work
- Demonstrate knowledge of the major theories of psychology and human development
- Demonstrate knowledge of the issues related to the ethical standards of the psychology and social work professions
- Demonstrate knowledge of how social, cultural, family, and individual factors influence needs and affect the delivery of social or psychological services
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Applied Science degree
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the profession

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year - Fall Semester | | | Cr. Hours |
|--|--|--|------------------|
| ENG 101 | College Composition I | | 3 |
| ECON 104 | Principles of Macroeconomics | | 3 |
| | <i>or</i> | | |
| ECON 105 | Principles of Microeconomics | | (3) |
| HPE 100 | General Program in Physical Education | | 1 |
| HS 100 | Introduction to Social Work & Human Services | | 3 |
| PSYC 105 | Introduction to Psychology | | 3 |
| SOC 125 | Introduction to Sociology | | 3 |
| | | | <hr/> 16 |
| First Year - Spring Semester | | | Cr. Hours |
| ENG 102 | College Composition II | | 3 |
| GSC 100 | Science in the Contemporary World | | 4 |
| HPE 101 | General Program/Physical Education | | 1 |
| HS 200 | Social Welfare Institutions | | 3 |
| MATH 210 | Introduction to Statistics | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| | | | <hr/> 17 |
| Second Year - Fall Semester | | | Cr. Hours |
| BIO 110 | Principles of Biology | | 4 |
| HS 147 | Understanding Human Diversity | | 3 |
| HPE 105 | Personal Fitness | | 1 |
| HS 210 | Intro to Case Management & Counseling | | 3 |
| POLS 102 | American National Government and Politics | | 3 |
| PSYC 210 | Child Psychology | | 3 |
| | | | <hr/> 17 |
| Second Year - Spring Semester | | | Cr. Hours |
| HIST 100 | World Cultures I | | 3 |
| | <i>or</i> | | |
| HIST 101 | World Cultures II | | (3) |
| HPE 110 | CPR and First Aid | | 1 |
| HUM | Humanities Core Requirement* | | 3 |
| PHIL 200 | Introduction to Philosophy | | 3 |
| PSYC 208 | Developmental Psychology | | 3 |
| | | | <hr/> 13 |
| Total Hours in Program — 63 | | | |
| *Choose from: ENG 200, ENG 201, ENG 210, ENG 211, ART 150 or MUS 105 | | | |

Respiratory Therapy 2+2

Associate in Applied Science



Transfer to Wheeling Jesuit University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years. Students are also not guaranteed admission to Wheeling Jesuit University and to the Wheeling Jesuit Respiratory Therapy Program.

Academic Advisor(s): WH-Lucki (A-K), Ingram (L-Z); WT-Yadrick;
NM-Lucki/Slie

Students completing this option will receive an Associate of Applied Science degree from West Virginia Northern. Upon completing an additional specified 70-74 hours at WJU, they will receive a Bachelor Degree in Respiratory Therapy.

Approximately 64 credit hours will transfer as equivalent courses.

In addition to the WVNCC courses, applicants for admission to the WJU Respiratory Therapy program must meet general admission requirements to the university, as well as the Respiratory Therapy program. Students will officially apply to the WJU Respiratory Therapy program after completing their first semester at WJU. In order for a course to be accepted for transfer, the student must have earned a grade of C or higher. *

Students successfully completing and receiving an A.A.S degree under the 2+2 agreement with Wheeling Jesuit University’s Respiratory Therapy Program should be able to:

- Apply scientific knowledge and theory to clinical problems
- Evaluate clinical information using critical thinking skills
- Develop patient care plans related to respiratory care
- Operate equipment safely and efficiently
- Communicate effectively to the health care team, patients and family members
- Provide education to the health care team, patients and family members
- Conduct therapeutic procedures related to respiratory care
- Promote individual wellness and prevention of cardiopulmonary disorders
- Recognize patient needs and individual diversity
- Demonstrate appropriate personal and professional behaviors

Additional information: In order to be considered for acceptance into the WJU Respiratory Therapy program, students must have an overall GPA of 2.75 (on a 4.0 scale) and graduate from this program. After acceptance into the WJU respiratory therapy program, students will be evaluated individually on prior work and clinical experience by the WJU program faculty. The results of this evaluation may lead to additional credits being awarded or waived. Students are encouraged to consult with a WJU program advisor concerning the transfer option and application process.

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year - Fall Semester | | | Cr. Hrs. |
|---------------------------------------|-----|----------------------------------|-----------------|
| BIO | 114 | Anatomy and Physiology I | 3 |
| RCT | 104 | Introduction to Respiratory Care | 3 |
| RCT | 106 | Clinical Practice I | 2 |
| RCT | 110 | Respiratory Care Sciences | 3 |
| RCT | 125 | Therapeutic Procedures | 3 |
| | | | <hr/> 14 |
| First Year - Spring Semester | | | Cr. Hrs. |
| BIO | 115 | Anatomy and Physiology II | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | College Composition I | 3 |
| MATH | | Restricted Math Elective * | 3(5) |
| RCT | 127 | Clinical Practice II | 2 |
| RCT | 134 | Critical Care I | 3 |
| | | | <hr/> 17 (19) |
| First Year Summer Term | | | Cr. Hrs. |
| RCT | 214 | Respiratory Care Specialties | 3 |
| RCT | 136 | Clinical Practice III | 2 |
| | | | <hr/> 5 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| RCT | 204 | Advanced Respiratory Care | 3 |
| RCT | 216 | Critical Care II | 3 |
| RCT | 218 | Clinical Practice IV | 4 |
| MGT | 250 | Principles of Management | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| | | | <hr/> 16 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| RCT | 221 | Respiratory Care Seminar | 3 |
| RCT | 223 | Clinical Practice V | 6 |
| SOC | 125 | Introduction to Sociology | 3 |
| ENG | 102 | College Composition II | 3 |
| | | | <hr/> 15 |
| Total Hours in Program — 67-69 | | | |
| * Choose from: MATH 110 or MATH 210 | | | |

Social Work 2+2

Pre-Social Work

Associate in Arts Degree

Transfer to Bethany College



Bethany

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at one institution and finishes a Bachelor degree at another institution. Due to individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete these degrees in 2 (Associate) or 4 (Bachelor) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in 4 years.

Further, 2+2 articulation agreements contain very specific requirements which have been agreed upon and approved by the administration and faculty at both institutions. Because of this, petitions for course substitutions will not usually be considered or approved to allow a student to graduate under a 2+2 program.

Academic Advisor(s): WH-Herrington; WT-Davis; NM-Britt

Students completing this option will receive an Associate in Arts degree from West Virginia Northern. Upon completing the remaining specified credit hours at Bethany College (which may require only three additional semesters if taken in sequence and as a full-time student), they will receive a Bachelor in Social Work (B.S.W.) Degree. Although 68-69 credit hours are required, Bethany may accept up to 74 credit hours in transfer. In addition to the WVNCC courses, applicants for admission to Bethany’s social work program must meet the following criteria:

- Submit a transcript to Bethany College verifying an overall grade point average of 2.0*
- Obtain Bethany College’s Social Work Student Handbook and additional forms and instruction for the following criteria:
 - Submit at least one recommendation form by a current or past faculty member or employer
 - Complete and submit a criminal background check
 - Complete and submit a written personal statement entitled, “Why I Want to be a Social Worker”
 - Provide proof of completion of a 30-hour service learning experience (a WVNCC internship will fulfill this requirement)
- Complete and submit and application to the Executive Assistant for the Social Work Program at Bethany College
- Schedule and complete an interview with the social Work Program Director at Bethany College

Students successfully completing and receiving an A.A. degree under the articulation agreement with Bethany College’s School of Social Work should be able to:

- Demonstrate knowledge of the history of the “human services/social work” profession and the evolution of its various delivery systems
- Demonstrate knowledge of the basic concepts, theories, and strategies used in social work/ human services and apply basic skills related to general education curriculum requirements for the Social Work A.A. degree
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization and interest in the profession

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year - Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| ASL | 101 | American Sign Language I | 3 |
| ASL | 140 | Deaf Culture & Ethics | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | 105 | Personal Fitness | 1 |
| HS | 100 | Intro to Social Work & Human Services +++ | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| | | | <hr/> 16 |
| First Year - Spring Semester | | | Cr. Hrs. |
| ASL | 102 | American Sign Language II | 3 |
| BIO | 110 | Principles of Biology | 4 |
| ENG | 102 | College Composition II | 3 |
| HPE | 110 | CPR & First Aid | 1 |
| HUM | | Humanities Core (Fine Arts)*** | 3 |
| SOC | 125 | Introduction to Sociology | 3 |
| | | | <hr/> 17 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| ECON | 104 | Principles of Macroeconomics | 3 |
| GSC | 100 | Science in the Contemporary World | 4 |
| HS | 147 | Understanding Human Diversity+++ | (3) |
| MATH | | Mathematics Core Requirement* | 3-4 |
| POLS | 102 | American National Government & Politics | 3 |
| | | | <hr/> 16 (17) |
| Second Year - Spring Semester | | | Cr. Hrs. |
| HIST | | History Core Requirement+ | 3 |
| HS | 200 | Social Welfare Institutions+++ | 3 |
| HUM | | HUM Core Requirement (Literature)*** | 3 |
| PSYC | 208 | Developmental Psychology | 3 |
| SOC | 126 | Social Problems+++ | 3 |
| SS | 255 | The Global Community | 3 |
| | | | <hr/> 18 |
| Total Hours in Program — 67-68 | | | |
| <p>* Choose from: MATH 108 or MATH 210.</p> <p>*** Choose from: ART 114 or MUS 105;</p> <p>*** Choose from: ENG 200, ENG 201, ENG 210, ENG 211, ENG 215, ENG 225, or ENG 226</p> <p>+ Choose from: HIST 100, HIST 101, HIST 110, or HIST 111.</p> <p>+++ Bethany College requires a "C" or better in these courses and reserves the right to evaluate whether these WVNCC courses meet all outcomes for equivalent courses in a major.</p> | | | |
| <p>NOTE: Bethany College may accept additional credits from WVNCC up to 74; for students who wish to take additional electives for transfer, the following are recommended for students in this program: PHIL 200, CRJ 104, SOC 255, PSYC 200, PSYC 218, SS 207, SOC 276.</p> | | | |

Social Work 2+2

Associate in Arts Degree

Transfer to Franciscan University of Steubenville



Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Academic Advisor(s): WH-Herrington; WT-Davis; NM-Britt

Students completing this option will receive an Associate of Arts degree from West Virginia Northern. Upon completing the specified 69-78 credit hours at Franciscan University of Steubenville, they will receive a Bachelor Degree in Social Work (B.S.W.). Approximately 60 credit hours of the 69-78 credit hours (depending on what math and science courses are taken) will transfer as equivalent courses, with the rest transferring as general electives.

In addition to the WVNC courses, applicants for admission to FUS need to have an overall grade point average of 2.0 and meet other program admissions requirements of Franciscan University to be eligible under the 2+2 program. Students must also make separate application to the Department of Social Work and fulfill other program admissions requirements.*

Students successfully completing and receiving an A.A. degree under the 2+2 agreement with Franciscan University’s School of Social Work should be able to:

- Demonstrate knowledge of the history of the social work profession and the evolution of its various delivery systems
- Demonstrate knowledge of the basic concepts, theories, and strategies used in social work
- Demonstrate knowledge of the major theories of psychology and human development
- Demonstrate knowledge of the issues related to the ethical standards of the social work profession
- Demonstrate knowledge of how social, cultural, family, and individual factors influence needs and affect the delivery of social services
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Arts degree in social work
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the profession

To be considered for acceptance into the Social Work program at FUS, the student must at the end of their sophomore year apply for formal admission into the Social Work program in addition to applying for general admission to FUS. The prospective student must:

- Complete the application for admission to the Social Work program at FUS
- Submit a resume
- Submit two letters of reference
- Complete a personal interview with program faculty member

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year – Fall Semester | | | Cr. Hrs. |
|---|-----|---|-----------------|
| ECON | 104 | Principles of Economics I | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | | Physical Education Requirement ++ | 2 |
| HS | 100 | Intro to Social Work & Human Services | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| SOC | 125 | Introduction to Sociology | 3 |
| | | | <u>17</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG | 102 | College Composition II | 3 |
| HUM | | Humanities Core *** | 3 |
| MATH | | Math Core Requirement * | 3(4) |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| SCI | | Science Core Requirement ** | 3-4 |
| | | | <u>15(17)</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HS | 147 | Understanding Human Diversity | 3 |
| MATH | | Math Core Requirement * | 3-4 |
| POLS | 102 | American National Government and Politics | 3 |
| PSYC | 208 | Developmental Psychology | 3 |
| SCI | | Science Core Requirement ** | 3(4) |
| | | | <u>15(17)</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HIST | | History core requirement+ | 3 |
| HUM | | Humanities Core Requirement*** | 3 |
| SS | 255 | The Global Community | 3 |
| | | Electives +++ | 9 |
| | | | <u>18</u> |
| Total Hours in Program – 65-69 | | | |
| <p>* Choose from: MATH 108, MATH 110, MATH 210, or MATH 279. Note: FUS recommends MATH 108 or MATH 210.</p> <p>** Choose from: BIO 110, BIO 112, BIO 113, BIO 114, BIO 115, CHEM 108, CHEM 109, PHYS 104 or PHYS 105; Note: FUS requires BIO 114 and BIO 115, so students may choose these courses in lieu of the Associate in Arts core requirements listed in the <i>Academic Programs</i> section.</p> <p>*** Choose from: ART 150, ENG 200, ENG 201, ENG 210, ENG 211, ENG 215, MUS 105, or PHIL 200. Note: FUS requires two Humanities core (Literature and history. Since WVNCC doesn't count HIST core as a HUM, an additional HUM core must be taken to fulfill WVNCC requirements for the A.A. degree.</p> <p>+ Choose from: HIST 100 or HIST 101;</p> <p>++ Physical education requirements should be chosen from any HPE course - two credits are required for WVNCC's A.A. degree.</p> <p>+++ Although electives may be chosen from any courses, FUS recommends SOC 255 or SOC 276 for additional transfer credits.</p> | | | |

Social Work 2+2

Associate in Arts Degree



Transfer to West Virginia University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at WVNCC and finishes a Bachelor’s degree at another institution. Because of individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete this degree in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Academic Advisor(s): WH-Herrington (A-L), Hupp (M-Z); WT-Davis; NM-Britt

Students completing this option will receive an Associate in Arts degree from West Virginia Northern. Upon completing the specified 61-66 credit hours at West Virginia University, they will receive a Bachelor in Social Work (B.S.W.) Degree.

Fifty-seven to fifty-nine hours (depending on what math courses are taken) of the 63-67 credit hours will transfer as equivalent courses.

In addition to the WVNCC courses, applicants for admission to WVU need to have an overall grade point average of 2.5, 100 hours of documented volunteer experience, a written personal statement and two letters of reference. Qualifying students will compete with other WVU students and transfers for 60 slots.*

Students successfully completing and receiving an A.A. degree under the 2+2 agreement with West Virginia University’s School of Social Work should be able to:

- Demonstrate knowledge of the history of the “human services/social work” profession and the evolution of its various delivery systems
- Demonstrate knowledge of the basic concepts, theories, and strategies used in social work/human services
- Demonstrate knowledge of the major theories of psychology and human development
- Demonstrate knowledge of the issues related to the ethical standards of the social work/human services professions
- Demonstrate knowledge of the issues related to the needs and problems of different client populations
- Demonstrate knowledge of how social, cultural, family, and individual factors influence needs and affect the delivery of social work/human services
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Social Work A.A. degree
- Apply knowledge and basic skills related to therapeutic communication and relationships in social work
- Utilize critical thinking skills
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization and interest in the profession

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement + | | 3 |
| HPE | Physical Education Requirement ++ | | 2 |
| HS 100 | Intro to Social Work & Human Services +++ | | 3 |
| | <i>or</i> | | |
| HS 147 | Understanding Human Diversity +++ | | (3) |
| PSYC 105 | Introduction to Psychology | | 3 |
| SOC 125 | Introduction to Sociology | | 3 |
| | | | <u>17</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG 102 | College Composition II | | 3 |
| HUM | Humanities Core *** | | 3 |
| MATH | Mathematics Core Requirement * | | 4 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| SCI | Science Core Requirement ** | | 4 |
| | | | <u>17</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ECON 104 | Principles of Macroeconomics | | 3 |
| HS 100 | Intro to Social Work & Human Services +++ | | 3 |
| | <i>or</i> | | |
| HS 147 | Understanding Human Diversity +++ | | (3) |
| MATH | Mathematics Core Requirement * | | 3 (4) |
| POLS 102 | American National Government and Politics | | 3 |
| SCI | Science Core Requirement ** | | 4 |
| | | | <u>16 (17)</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HUM | HUM Core Requirement*** | | 3 |
| PSYC 208 | Developmental Psychology | | 3 |
| SS 255 | The Global Community | | 3 |
| | Electives # | | 9 |
| | | | <u>18</u> |
| Total Hours in Program – 68-69 | | | |
| <p>* Choose from: MATH 108, MATH 110, MATH 210 or MATH 279.</p> <p>** Choose from: BIO 110, CHEM 108, CHEM 109, PHYS 104 or PHYS 105.</p> <p>*** Choose from: ART 150, ENG 200, ENG 201, ENG210,ENG211,ENG215,MUS 105 or PHIL 200. WVU requires 12 semester hours of humanities from at least 3 different disciplines with two from the same discipline. (The additional six hours required for WVU are taken as electives for the A.A. degree [see below].)</p> <p>+ Choose from: HIST 100, HIST 101, HIST 110 or HIST 111.</p> <p>++ Choose from: HPE 100, HPE 101, HPE 105, or HPE 110 and 2 credits are needed.</p> <p>+++ WVU requires a “C” or better.</p> <p># Choose from: ART 150, ENG 200, ENG 201, ENG 210, ENG 211, ENG 215, MUS 105 or PHIL 200; six credits should be chosen from ECON 105, HS 200, CRJ 104, SOC 255.</p> | | | |

Teacher Education

Pre-Secondary

English Specialization 2+2



Associate in Applied Science

Transfer to West Liberty University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate degree at one institution and finishes a Bachelor degree at another institution. Due to individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete these degrees in 2 (Associate) or 4 (Bachelor) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in 4 years.

Further, 2+2 articulation agreements contain very specific requirements which have been agreed upon and approved by the administration and faculty at both institutions. Because of this, petitions for course substitutions will not usually be considered or approved to allow a student to graduate under a 2+2 program.

Academic Advisor(s): WH-Harbert (A-L), Rogerson (M-Z); WT-Davis; NM-Craig

Students completing this option will receive an Associate in Applied Science degree from West Virginia Northern. Upon completing the additional credit hours required at WLU, they will receive a Teacher Education, Secondary Education degree with an English specialization.

Students successfully completing and receiving an AAS degree under the 2+2 agreement with WLU in Teacher Education w/ an English specialization should be able to:

- Demonstrate knowledge of important literary works and writers and their relationship to historical and sociological events
- Demonstrate a readiness to enter a bachelor degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Applied Science degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Think critically and solve problems
 - View issues from a global perspective
 - Conduct basic research using computers
 - Appreciate literature and the arts
 - Live according to conscious values and ethics

To be admitted to the WLU program, students must:

- Have a 2.5 cumulative GPA or better*
- Have earned at least a “C” in ENG 101, ENG 102, SPCH 105, PSYC 208, and PSYC 218
- Pass a professional skills test (Praxis I)
- Pass a criminal background check
- Complete a 1 credit course through WLU (EDUC 100 - Introduction to Professional Education), which is a twelve (12) hour field-based experience which includes direct instruction, simulations, and group discussions. Minimum grade of “C” is required.
- Submit a portfolio (at the end of the sophomore year) which includes:
 - A resume
 - Unofficial transcripts
 - Evidence of PPST scores or exemption
 - Personal statement/philosophy of education
 - Faculty letter of recommendation (WLU forms)
 - Second letter of recommendation - not a relative (WLU forms)
 - Record of field experiences (listing) from EDUC 100 and others, if applicable
 - Personal plan of study signed and dated by advisor
 - Four (4) artifacts with supporting narrative explanation
 - Any additional items required by the content area

•Participate in an interview, during which they also complete a writing sample

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

Students are encouraged to meet with members of the Teacher Education and English faculty at WLU early in their program of study at WVNC to obtain information and advising concerning the program. Consult your WVNC advisor for further information.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|---|--|-----------------|
| BIO 110 | Principles of Biology | | 4 |
| ENG 101 | College Composition I | | 3 |
| HIST | History Core Requirement* | | 3 |
| MATH 108 | College Algebra with Applications | | 4 |
| | <i>or</i> | | |
| MATH 210 | Introduction to Statistics | | (3) |
| SS | Social Science Core Requirement** | | 3 |
| | | | <hr/> 16-17 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ART 150 | Art Appreciation | | 4 |
| CIT 117 | Microsoft Applications | | 3 |
| ENG 102 | College Composition II | | 3 |
| ENG 201 | American Literature Since the Civil War | | 3 |
| PSYC 208 | Developmental Psychology | | 3 |
| | | | <hr/> 16 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ENG 200 | American Literature Through the Civil War | | 3 |
| | <i>or</i> | | |
| ENG 210 | English Literature Through the 18th Century | | (3) |
| HPE 100 | General Program/Physical Education | | 1 |
| HPE 105 | Personal Fitness | | 1 |
| MUS 105 | Music Appreciation | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| SS 101 | Introduction to Social Science | | 3 |
| | | | <hr/> 14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ENG 211 | English Literature Since the 18th Century | | 3 |
| GEOG 205 | World Geography | | 3 |
| GSC 100 | Science in the Contemporary World | | 4 |
| HPE 101 | General Program in Physical Education | | 1 |
| HPE 110 | CPR and First Aid | | 1 |
| PSYC 218 | Exceptional Children | | 3 |
| | | | <hr/> 15 |
| Total Hours in Program - 61-62 | | | |
| * Choose from: HIST 100, 101, 110 OR 111 | | | |
| ** Choose from: PSYC 105, SOC 125 or POLS 102 | | | |

Teacher Education

Pre-Teacher Education

Social Studies

Specialization 2+2



Associate in Applied Science

Transfer to West Liberty University

Note: The “2+2” term is used to refer to a transfer agreement through which a student completes an Associate’s degree at one institution and finishes a Bachelor’s degree at another institution. Due to individual student factors, part-time or full-time status, need for transitional education coursework, scheduling and availability of courses, or other factors, all students may not be able to complete these degrees in two (Associate’s) or four (Bachelor’s) years. The term “2+2” does not imply a guarantee that a student will be able to complete all requirements in four years.

Further, 2+2 articulation agreements contain very specific requirements which have been agreed upon and approved by the administration and faculty at both institutions. Because of this, petitions for course substitutions will not usually be considered or approved to allow a student to graduate under a 2+2 program.

Academic Advisor(s): WH-Harbert (A-L), Rogerson (M-Z); WT-Davis; NM-Craig

Students completing this option will receive an Associate in Applied Science degree from West Virginia Northern. Upon completing the additional credit hours required at West Liberty University, they will receive a Bachelor of Arts Degree in Teacher Education: Social Studies.

Students successfully completing and receiving an AAS degree under the 2+2 agreement with WLU in Teacher Education, Secondary: Social Studies should be able to:

- Demonstrate knowledge of the disciplines in the social sciences and relevant historical, political, and sociological events
- Demonstrate a readiness to enter a bachelor’s degree program with appropriate commitment to attendance, initiative, organization, and interest in the concentration field
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the 2+2 Associate in Applied Science degree, including the ability to:
 - Communicate effectively
 - Work collaboratively
 - Think critically and solve problems
 - View issues from a global perspective
 - Conduct basic research using computers
 - Appreciate literature and the arts
 - Live according to conscious values and ethics

In addition to the WVNCC courses, applicants for admission to the Teacher Education program at WLU must:

- Have a 2.5 cumulative GPA or better*
- Have earned at least a “C” in ENG 101, ENG 102, SPCH 105, PSYC 208, and PSYC 218
- Pass a professional skills test (Praxis I)
- Pass a criminal background check
- Complete a 1 credit course through WLU (EDUC 100 - Introduction to Professional Education), which is a twelve (12) hour field-based experience which includes direct instruction, simulations, and group discussions. Minimum grade of “C” is required.
- Submit a portfolio (at the end of the sophomore year) which includes:
 - A resume
 - Unofficial transcripts
 - Evidence of PPST scores or exemption
 - Personal statement/philosophy of education
 - Faculty letter of recommendation (WLU forms)
 - Second letter of recommendation - not a relative (WLU forms)
 - Record of field experiences (listing) from EDUC 100 and others, if applicable
 - Personal plan of study signed and dated by advisor
 - Four (4) artifacts with supporting narrative explanation
 - Any additional items required by the content area

•Participate in an interview, during which they also complete a writing sample

**Although a cumulative GPA of 2.0 meets requirements for graduation at WVNCC, students who do not meet the GPA (or other special) requirements at the transfer institution for admission to this baccalaureate program may not be admitted to the program until they are able to meet those requirements. Students should consult with an advisor at the transfer institution early in their program to check on this, and other requirements for admission to the baccalaureate program.*

Students are encouraged to meet with members of the Teacher Education and English faculty at WLU early in their program of study at WVNCC to obtain information and advising concerning the program. Consult your WVNCC advisor for further information.

| First Year - Fall Semester | | | Cr. Hrs. |
|---|--|--|-----------------|
| BIO 110 | Principles of Biology | | 4 |
| ENG 101 | College Composition I | | 3 |
| HIST 100 | World Cultures I | | 3 |
| | <i>or</i> | | |
| HIST 101 | World Cultures II | | (3) |
| HPE 100 | General Program in Physical Education | | 1 |
| MATH 108 | College Algebra with Applications | | 4 |
| | <i>or</i> | | |
| MATH 210 | Introduction to Statistics | | (3) |
| PSYC 105 | Introduction to Psychology | | 3 |
| | | | 17-18 |
| First Year - Spring Semester | | | Cr.Hrs. |
| ART 150 | Art Appreciation | | 3 |
| ENG 102 | College Composition II | | 3 |
| HPE 101 | General Program in Physical Education | | 1 |
| HPE 105 | Personal Fitness | | 1 |
| PSYC 208 | Developmental Psychology | | 3 |
| SPCH 105 | Fundamentals of Speech Communication | | 3 |
| SS 101 | Introduction to Social Science | | 3 |
| | | | 17 |
| Second Year - Fall Semester | | | Cr.Hrs. |
| ECON 104 | Principles of Macroeconomics | | 3 |
| ENG | English Restricted Elective # | | 3 |
| HIST 110 | The United States to 1865 | | 3 |
| MUS 105 | Music Appreciation | | 3 |
| SOC 125 | Introduction to Sociology | | 3 |
| SS 207 | West Virginia and the Appalachian Subculture | | 3 |
| | | | 18 |
| Second Year - Spring Semester | | | Cr.Hrs. |
| GEOG 205 | World Geography | | 3 |
| GSC 100 | Science in the Contemporary World | | 4 |
| HIST 111 | The United States Since 1865 | | 3 |
| HPE 110 | CPR and First Aid | | 1 |
| POLS 102 | American National Government and Politics | | 3 |
| PSYC 218 | Exceptional Children | | 3 |
| | | | 17 |
| Total Hours in Program — 69 - 70 | | | |
| # Choose from: ENG 200, ENG 201, ENG 210, ENG 211 | | | |

Academic Programs

Career-Technical Education

Accounting, Business Career Studies

Certificate of Applied Science

Academic Advisor(s): WH-Roth; WT-Roth/Montgomery; NM-Slider

This program is designed to prepare students for an entry-level position in a small business. A basic background is provided in the following areas: accounting, economics, computerized accounting, and payroll accounting.

This certificate program may be transferred to a two-year program leading to an Associate in Applied Science degree in Business Studies.

Upon completion of this program, graduates will be able to:

- Demonstrate an understanding of the elements of the accounting cycle and general financial statements
- Demonstrate an understanding of basic macroeconomic and microeconomic theory
- Demonstrate working knowledge of application software used in the field of accounting and small business
- Demonstrate working knowledge of basic payroll accounting
- Demonstrate knowledge of communication and business mathematical skills

Graduates of this program can expect to obtain employment in entry-level accounting and bookkeeping positions in a small business environment.

| Fall Semester | | | Cr. Hrs. |
|------------------------------------|-----|-------------------------------------|-----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 108 | Administrative Document Formatting | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| ENG | 101 | College Composition | 3 |
| | | | <hr/> 15 |
| Spring Semester | | | Cr. Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| ACC | 222 | Computerized and Payroll Accounting | 3 |
| ACC | 240 | Business Taxation | 3 |
| BA | 109 | Math of Business and Finance | 3 |
| BA | 265 | Business Communications | 3 |
| | | | <hr/> 15 |
| Total Hours in Program - 30 | | | |

Accounting, Business Studies

Associate in Applied Science Degree

Program Director: Denny Roth

Academic Advisor(s): WH-Roth; WT-Roth/Soly; NM-Slider

This option is designed to meet the needs of modern business and industry for accounting professionals. The curriculum will help students develop habits of critical, logical thinking while they learn to record, report and interpret data using basic accounting as well as electronic procedures. Computerized software and accounting applications will be emphasized.

Upon completion of this program, graduates will be able to:

- Demonstrate mastery of the accounting cycle
- Demonstrate an ability to analyze financial statements and information
- Demonstrate knowledge of communication, organizational, mathematical and managerial skills
- Demonstrate an understanding of financial statements and the individual elements
- Demonstrate working knowledge of application software used in the field of accounting

Graduates of this program can expect to obtain employment in positions such as accounts receivable, accounts payable, accounting clerk, payroll clerk, billing manager, and customer service representatives.

Graduates can expect to be employed in medical and banking facilities, industrial and manufacturing plants, communication businesses, and various small businesses.

Students who decide to transfer and earn a bachelor's degree with an emphasis in accounting may be eligible to sit for the C.A.S..A. examination.

Students who are planning to transfer to a four-year institution to obtain a bachelor's degree in Accounting should take the Business Administration Transfer Option A.S. degree, the Accounting/Business Administration Transfer Option to Franciscan University 2+2 A.S. degree, or the Business Administration Transfer Option to WLU 2+2 A.S. degree. Students should contact an advisor from the transfer institution as soon as possible regarding transferability of specific courses.

| First Year – Fall Semester | | | Cr.Hrs. |
|--------------------------------------|-----|--------------------------------------|----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 100 | Introduction to Business | 3 |
| BA | 108 | Administrative Document Formatting | 3 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| ENG | 101 | College Composition I | 3 |
| | | | <hr/> 15 |
| First Year – Spring Semester | | | Cr.Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| BA | 109 | Math of Business and Finance | 3 |
| BA | 265 | Business Communications | 3 |
| CIT | 117 | Microsoft Applications I | 3 |
| ECON | 105 | Principles of Microeconomics | 3 |
| | | | <hr/> 15 |
| Second Year – Fall Semester | | | Cr.Hrs. |
| ACC | 205 | Cost/Managerial Accounting | 3 |
| ACC | 224 | Intermediate Accounting I | 3 |
| BA | 240 | Business Law I | 3 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| MGT | 250 | Principles of Management | 3 |
| or | | | |
| MGT | 253 | Small Business Management | |
| or | | | |
| BA | 160 | Admin. Technology & Procedures | |
| | | | <hr/> 15 |
| Second Year – Spring Semester | | | Cr.Hrs. |
| ACC | 222 | Computerized Payroll Accounting | 3 |
| ACC | 225 | Intermediate Accounting II | 3 |
| ACC | 240 | Business Taxation | 3 |
| ACC | 250 | Accounting Capstone | 3 |
| or | | | |
| BA | 280 | Business Internship (Accounting) | |
| BA | 241 | Business Law II | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 60 | | | |

Appliance Repair

Certificate of Applied Science

Program Director: Joseph Remias

Academic Advisor(s): WH-Remias; WT-Remias/Soly; NM-Remias/Slie

This is a technical education program designed to prepare students to do routine maintenance and repair of gas and electrical appliances such as ranges, refrigerators, washers, dryers and dishwashers. Classroom lectures, demonstrations and discussions will be supplemented by laboratory work and field trips to businesses employing major appliance repair technicians. Students completing the program should be able to find employment in either small or major appliance servicing companies such as small appliance businesses, large service centers, malls, high rise apartment complexes as well as self-employed.

Employment avenues include, but are not limited to, appliance installers, repair technicians, sales representatives, microwave specialists, appliance repair and maintenance troubleshooters and maintenance workers.

Upon completion of this program, graduates will be able to:

- Perform general installation techniques on the majority of domestic appliances
- Identify all primary and secondary components within an appliance and interchange them appropriately
- Demonstrate the skills necessary to do basic service on most major appliances

Home appliance repairers held nearly 51,000 jobs in 1998. More than 15 percent of repairers are self-employed. About one-half of the salaried repairers worked in retail establishments such as department stores, household appliance stores and fuel dealers. Others worked for gas and electric utility companies, electrical repair shops, and wholesalers.

Almost every community in the country employs appliance repairers; a high concentration of jobs are found in more populated areas. Employment is relatively steady because the demand for appliance repair services continues and jobs are expected to be increasingly concentrated in larger companies. Earnings of appliance repairers vary according to the skill level required to fix equipment, geographic location, and the type of equipment repaired.

| Fall Semester | | | Cr.Hrs. |
|---|-----|---|----------------|
| ARS | 106 | Appliance Repair and Maintenance I | 4 |
| EL | 112 | Basic Principles of Electricity and Electrical Control Mechanisms | 4 |
| MATH | 100 | Fundamentals of Mathematics | 2 |
| RAH | 100 | Basic Refrigeration I | 4 |
| RAH | 206 | Heating Systems I | 3 |
| | | | <hr/> 17 |
| Spring Semester | | | Cr.Hrs. |
| ARS | 102 | Appliance Installation | 3 |
| ARS | 107 | Appliance Repair and Maintenance II | 4 |
| ENG | 101 | College Composition I | 3 |
| <i>or</i> | | | |
| ENG | 115 | Technical Writing | (3) |
| RAH | 211 | Air Conditioning | 4 |
| General Education Core Requirement* | | | 1 |
| | | | <hr/> 14 |
| Total Hours in Program – 31 | | | |
| * Additional 1 credit hour of general education core is required. | | | |

Business Administration, Business Studies

Associate in Applied Science Degree

Program Director: Denny Roth

Academic Advisor(s): WH-Malek; WT-Roth/Montgomery; NM-Slider

This option is designed for students who desire to explore the various opportunities available in business. The curriculum will provide a solid general business education and the necessary skills for graduates to enter the work force.

Upon completion of this program, graduates will be able to:

- Demonstrate a working knowledge of the accounting cycle
- Demonstrate an ability to market and promote products
- Demonstrate knowledge of communication, organizational, mathematical and managerial skills
- Demonstrate an understanding of the global economy and its impact on business management
- Demonstrate working knowledge of application software used in the field of business

Graduates of this program can expect to obtain employment in positions such as supervisors, accounts adjuster, operations manager, assistant managers, and customer service representatives.

Graduates can expect to be employed in government agencies, health care facilities, industrial and manufacturing plants, human resource departments, and entrepreneurs. According to the U.S. Labor Department, jobs in the business area rank in the top 10 for the next millennium.

Students who are planning to transfer to a four-year institution to obtain a bachelor's degree in Business Administration should take the Business Administration Transfer Option, A.S. degree, the Business Administration Transfer Option to Franciscan University 2+2 A.S. degree, or the Business Administration Transfer Option to WLU 2+2 A.S. degree. Students should contact an advisor from the transfer institution as soon as possible regarding transferability of specific courses.

| First Year – Fall Semester | | | Cr.Hrs. |
|--|-----|--------------------------------------|----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 100 | Introduction to Business | 3 |
| BA | 108 | Administrative Document Formatting | 3 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| ENG | 101 | College Composition I | 3 |
| | | | <hr/> 15 |
| First Year – Spring Semester | | | Cr.Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| BA | 109 | Math of Business and Finance | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ECON | 105 | Principles of Microeconomics | 3 |
| PSYC | 155 | Human Relations | 3 |
| | | | <hr/> 15 |
| Second Year – Fall Semester | | | Cr.Hrs. |
| BA | 222 | Document Design and Layout | 3 |
| BA | 240 | Business Law I | 3 |
| MGT | 250 | Principles of Management | 3 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| | | Restricted Business Elective** | 3 |
| | | | <hr/> 15 |
| Second Year – Spring Semester | | | Cr.Hrs. |
| ACC | 222 | Computerized Payroll Accounting | 3 |
| BA | 241 | Business Law II | 3 |
| BA | 265 | Business Communications | 3 |
| | | Business Elective* | 3 |
| MKT | 230 | Principles of Marketing | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 60 | | | |
| <p>* This business elective can be any additional three-hour course in accounting, business administration, computers and information technology, economics or management.</p> | | | |
| <p>** Choose from CIT 107, BA 120, BA 160, MGT 253.</p> | | | |

Business Office, Business Career Studies

Certificate of Applied Science

Academic Advisor(s): WH-Malek; WT-Montgomery/Soly; NM-Stokes

Students selecting the Business Office option will be given training in word processing, transcription, spreadsheet applications, and office procedures which are essential in providing the administrative support in today's office environment.

Upon completion of the Business Office option, graduates will be able to:

- Create business documents using word processing software
- Produce mailable documents from dictated materials
- Create business documents using spreadsheet and database software
- Integrate electronic office/business skills with decision-making skills
- Compose various types of business correspondence applying appropriate writing techniques, accurate spelling, correct punctuation, and proper grammar
- Demonstrate a knowledge of records management principles and filing procedures in maintaining business documents

Occupations available for students completing program requirements include the following: general office clerk, office support clerk, transcriptionist, word processor, file clerk, receptionist, and information clerk.

Graduates may expect to obtain entry-level employment in insurance firms, banks, law offices, medical offices, and industrial offices.

Students completing the competencies in the following courses should be prepared to pursue Microsoft Office Specialist (MOS) certification in the following area:

- Microsoft Word I and Microsoft Word II - Microsoft Certified Application Specialist: Microsoft Office Word

Microsoft Office Specialist (MOS) certification is possible in this program area. Employment possibilities are much higher with certification in specific software applications.

| Fall Semester | | | Cr. Hrs. |
|------------------------------------|-----|--|-----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 108 | Administrative Document Formatting | 3 |
| BA | 120 | Microsoft Word I | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | College Composition I | 3 |
| | | | <hr/> 15 |
| Spring Semester | | | Cr. Hrs. |
| BA | 109 | Math of Business and Finance | 3 |
| BA | 121 | Microsoft Word II | 3 |
| BA | 160 | Administrative Technology & Procedures | 3 |
| BA | 175 | Transcription | 3 |
| BA | 265 | Business Communications | 3 |
| | | | <hr/> 15 |
| Total Hours in Program - 30 | | | |

Certified Nurse Assistant

Certificate of Applied Science

Program Director: Linda Jo Shelek

Academic Advisor(s): WH-Hans(A-C), Watson(D-G), Wycherley(H-K), Kuca(L-N), Baricska(O-R), Keyser(S-U), Berry(V-Z); WT-VanFossan(A-F), Aftanas(G-L), Miller(M-R), Riter(S-Z); NM-Blatt(A-M), Shelek(N-Z)

This program is designed for students interested in entering a Health Care profession that will focus on basic care of a patient. Graduates can expect to be state registered Nursing Assistants after successful completion of state testing and to obtain entry-level employment in hospitals, clinics, and long-term care facilities. Students can design a curriculum that prepares them for application to associate degree nursing program. All courses must be completed with a “C” or better. Successful completion of this program may enhance, but does not guarantee, acceptance into a specific Health Science program.

AHS106 Certified Nurse Assistant course is approved by the WV Department of Health and Human Resources’ Division of Office of Health Facility Licensure and Certification (OHFLAC). This course requires students to successfully complete a certified background check, health physical and verification of immunizations by titer evaluation prior to entering the course.

| Fall Semester | | | Cr.Hrs. |
|--|-----|-------------------------------|----------------|
| BIO | 114 | Anatomy and Physiology I | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | 110 | CPR and First Aid | 1 |
| PSYC | 105 | Introduction to Psychology | 3 |
| MATH | 102 | Technical Mathematics I | <u>2</u> |
| | | | 15 |
| Spring Semester | | | Cr.Hrs. |
| AHS | 103 | Medical Terminology | 1 |
| AHS | 106 | Certified Nurse Assistant# | <u>6</u> |
| AHS | 150 | Nutrition for Health Sciences | 2 |
| BIO | 115 | Anatomy and Physiology II | 3 |
| SOC | 125 | Introduction to Sociology | 3 |
| | | | 15 |
| Total hours in program | | | 30 |
| # This course requires completion of certified background check, health physical, and vaccine and/or titers. | | | |
| A minimum grade of a "C" is required in all courses to remain in the program and graduate. | | | |

Computer Information Technology

A+ Computer Repair

Certificate of Applied Science

Program Director: Carol Cornforth

Academic Advisor(s): WH-Cornforth; WT-Morris/Soly; NM-Cornforth/
Slie

This program will provide students with short-term training to obtain entry-level positions in computer and/or business offices. Graduates can obtain entry-level employment in a variety of firms that require technical computer repair and service.

Students in the Computer Information Technology, CP A+ Computer Repair option will receive hands-on training using Windows, Excel, Access, computer hardware upgrading, and network installation. Occupations available for students completing program requirements include the following: technical support person, PC operator, software applications user, help desk technician, and end user support.

Upon completion of this program, graduates will be able to:

- Use and apply various features and commands of Windows and DOS operating systems
- Learn the fundamentals of networks
- Learn the basic operating system functions of Linux
- Troubleshoot computer problems related to disks and files
- Perform a network installation and interface of hardware components
- Learn principles of building, repairing, and upgrading computers

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the college catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

| First Year - Fall Semester | | | Cr. Hrs. |
|-------------------------------------|-----|---|-----------------|
| CIT | 105 | Windows O/S , administration, and troubleshooting | 3 |
| CIT | 107 | Excel | 3 |
| CIT | 111 | Help Desk Concepts | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| CIT | 123 | A+ Hardware Essentials | 3 |
| | | | <hr/> 15 |
| First Year - Spring Semester | | | Cr. Hrs. |
| CIT | 184 | A+ networking and software | 3 |
| CIT | 207 | Computer Applications Support | 3 |
| CIT | 220 | Unix/Linux | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | | HPE Elective | 1 |
| MATH | | Mathematics Core Requirement | 2 |
| | | | <hr/> 15 |
| Total Hours in Program – 30 | | | |

Computer Information Technology

Cisco Networking

Certificate of Applied Science

Program Director: Carol Cornforth

Academic Advisor(s): WH-Cornforth; WT-Morris/Soly; NM-Cornforth/
Slie

This program will provide students with short-term training to obtain entry-level positions in computer and/or business offices. Graduates can obtain entry-level employment in a variety of firms that require an expertise using Microsoft networking knowledge.

Student in the Computer Information Technology, CP, Microsoft Networking option will receive hands-on training configuring and setting up networks using Microsoft principles and advanced Windows operating system software. Students will set up a Microsoft server and learn how to administer it. Application topics in Excel and Access will also be covered. Occupations available for students completing program requirements include the following: network technician, software engineer, help desk technician, and end user support.

Upon completion of this program, graduates will be able to:

- Use and apply various advanced features and commands of Windows
- Connect PC's to a Cisco network
- Configure Cisco routers

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the catalog to determine prerequisites and, in addition, should consult their advisor regarding the order in which they take courses.

| First Year - Fall Semester | | | Cr. Hrs. |
|-------------------------------------|-----|---|-----------------|
| CIT | 105 | Windows O/S, Administration and Troubleshooting | 3 |
| CIT | 117 | MS Applications | 3 |
| CIT | 123 | A+ Hardware Essentials | 3 |
| CIT | 142 | Cisco I – Networking Fundamentals | 4 |
| CIT | 232 | Introduction to Program Logic & Java | 3 |
| | | | <hr/> 16 |
| First Year - Spring Semester | | | Cr. Hrs. |
| CIT | 152 | Cisco II | 4 |
| CIT | 184 | A+ Networking & Software | 3 |
| CIT | 220 | Unix/Linux | 3 |
| ENG | 101 | College Composition I | 3 |
| MATH | | Mathematics Core Requirement | 2 |
| | | | <hr/> 15 |
| Total Hours in Program – 31 | | | |

Computer Information Technology

Microsoft Applications

Certificate of Applied Science

Program Director: Carol Cornforth

Academic Advisor(s): WH-Cornforth; WT-Morris/Soly; NM-Cornforth/
Slie

This program will provide students with short-term training to obtain entry-level positions in computer and/or business offices. Graduates can obtain entry-level employment in a variety of firms that require an expertise in using Microsoft applications. The program also prepares the students for the MOS Certification exams.

Students in the Computer Information Technology, CP, Microsoft Applications option will receive hands-on training using Excel, Access, PowerPoint, Word, Outlook, and Publisher. Occupations available for students completing program requirements include the following: software applications user, help desk technician, and end user support.

Upon completion of this program, graduates will be able to:

- Use and apply various features and commands of Windows
- Develop complex spreadsheets with Excel
- Develop databases with Access
- Develop presentations with PowerPoint
- Use and update a Microsoft Outlook calendar
- Develop documents in Publisher
- Develop documents in Word
- Troubleshoot Microsoft Office problems

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the college catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

This certificate program will provide a seamless transition for students wishing to pursue an AAS in Microsoft Applications and Support Desk.

| First Year - Fall Semester | | | Cr. Hrs. |
|-------------------------------------|-----|---|-----------------|
| BA | 120 | Microsoft Word I | 3 |
| CIT | 105 | Windows O/S , administration, and troubleshooting | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | | Elective | 1 |
| MATH | | Mathematics Core Requirement | 2 |
| SPCH | 101 | Interpersonal Communications | 3 |
| | | or | |
| SPCH | 105 | Fundamentals of Speech Communication | |
| | | | <hr/> 15 |
| First Year - Spring Semester | | | Cr. Hrs. |
| CIT | 107 | Excel | 3 |
| CIT | 119 | MS Applications Certification Prep | 3 |
| CIT | 158 | Microsoft Outlook | 1 |
| CIT | 159 | Microsoft Publisher | 2 |
| CIT | 182 | Power Point Presentations | 3 |
| PSYC | 155 | Human Relations | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 30 | | | |

Computer Information Technology

Microsoft Applications and Support Desk

Associate in Applied Science Degree

Program Director: Carol Cornforth

Academic Advisor(s): WH-Cornforth; WT-Morris/Soly; NM-Cornforth/
Slie

This program provides students with the technical skills required for Microsoft application certification exams and end user support.

Upon completion of this program, graduates will be able to:

- Use various types of software programs efficiently and effectively to fulfilling business objectives
- Troubleshoot applications and software
- Assist in the design, delivery and improvement of in-house software applications
- Install, diagnose, repair, maintain and upgrade PC hardware
- Support the organization in the delivery of training to end users in the organization

Graduates of this program can expect to obtain employment in positions such as computer support specialists, help desk technician, application support analyst, software application trainer, desktop technician and use Microsoft applications in support of business management.

| First Year - Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| BA | 120 | Microsoft Word I | 3 |
| CIT | 105 | Windows O/S , administration, and troubleshooting | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | | Elective | 1 |
| MATH | | Math Core Requirement | 2 |
| PSYC | 155 | Human Relations | 3 |
| | | | <hr/> 15 |
| First Year - Spring Semester | | | Cr. Hrs. |
| CIT | 107 | Excel | 3 |
| CIT | 119 | MS Applications Certification Prep | 3 |
| CIT | 158 | Microsoft Outlook | 1 |
| CIT | 159 | Microsoft Publisher | 2 |
| CIT | 182 | Power Point Presentations | 3 |
| SPCH | 101 | Interpersonal Communications | 3 |
| | | or | |
| SPCH | 105 | Fundamentals of Speech | |
| | | | <hr/> 15 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| CIT | 111 | Help Desk Concepts | 3 |
| CIT | 112 | Access | 3 |
| CIT | 123 | A+ Hardware Essentials | 3 |
| CIT | 232 | Introduction to Program Logic & Java | 3 |
| | | Restricted Elective** | 3 |
| | | | <hr/> 15 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| CIT | 184 | A+ networking and software | 3 |
| CIT | 207 | Computer Applications Support | 3 |
| CIT | 220 | Unix/Linux | 3 |
| CIT | 291 | CIT Practicum | 3 |
| SS | | SS core requirement | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 60 | | | |
| **Select from BA 109, BA 240, MGT 253, or any CIT course other than CIT 117. | | | |

Computer Information Technology

Networking: Microsoft

Associate in Applied Science Degree

Program Director: Carol Cornforth

Academic Advisor(s): WH-Cornforth; WT-Morris/Soly; NM-Cornforth/
Slie

Upon completion of this program, graduates will be able to:

- Plan, design, install, configure, maintain, and optimize Microsoft network hardware, software, and communication links
- Diagnose, resolve, and document hardware and software Microsoft network problems
- Provide end user support for Microsoft networks

Graduates of this program can expect to obtain employment in Microsoft positions such as computer engineers, computer support specialists, network administrators, managers of Internet/Intranet technology, and network technicians.

| First Year - Fall Semester | | | Cr. Hrs. |
|---|-----|---|-----------------|
| CIT | 105 | Windows O/S, Administration and Troubleshooting | 3 |
| CIT | 117 | MS Applications | 3 |
| CIT | 123 | A+ Hardware Essentials | 3 |
| CIT | 232 | Introduction to Program Logic & Java | 3 |
| CIT | 241 | Microsoft Network Administration | 3 |
| | | | <hr/> 15 |
| First Year - Spring Semester | | | Cr. Hrs. |
| CIT | 184 | A+ Networking and Software | 3 |
| CIT | 220 | Unix/Linux | 3 |
| CIT | 274 | Microsoft Server Setup and Troubleshooting | 3 |
| ENG | 101 | College Composition I | 3 |
| HPE | | Elective | 1 |
| MATH | | Core Requirement | 2 |
| | | | <hr/> 15 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| CIT | 142 | Cisco I | 4 |
| CIT | 210 | SQL Server Administration | 3 |
| CIT | 250 | IT Analysis and Design | 3 |
| PSYC | 155 | Human Relations | 3 |
| SPCH | 101 | Interpersonal Communications | 3 |
| or | | | |
| SPCH | 105 | Fundamentals of Speech | |
| | | | <hr/> 16 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| CIT | 247 | Windows PowerShell | 3 |
| CIT | 284 | Web Server Setup/Security Issues | 3 |
| CIT | 291 | CIT Practicum | 3 |
| CIT | | Restricted Elective** | 3-4 |
| CIT | | Restricted Elective*** | 3 |
| | | | <hr/> 15-16 |
| Total Hours in Program – 61-62 | | | |
| **Choose from CIT 152, or any other CIT course | | | |
| ***Choose from BA 109, BA 240, MGT 253, or any CIT course | | | |

Computer Information Technology

Systems Development

Associate in Applied Science Degree

Program Director: Carol Cornforth

Academic Advisor(s): WH-Cornforth/Stoffel; WT-Morris/Soly; NM-Cornforth/Slie

This program provides students with the technical skills required for entry-level computer programming and other related positions in support of the achievement of business requirements.

Upon completion of this program, graduates will be able to:

- Define, develop, test, analyze and maintain new software applications
- Write, code, test and analyze software programs and applications
- Research, design, document and modify software specifications
- Provide end user support and training
- Design, build and implement new Web pages and sites
- Integrating sites with back end applications
- Perform day-to-day administration of the organization's Web portfolio
- Use of a variety of Web development languages
- Develop e-commerce and e-business strategies

Graduates of this program can expect to obtain employment in positions such as programmer analyst, software developer, Visual Basic Programmer, Web developer, Webmaster, e-Business specialist and user interface analysts and Internet programmer.

| First Year - Fall Semester | | | Cr. Hrs. |
|--------------------------------------|-----|---|-----------------|
| CIT | 105 | Windows O/S, Administration and Troubleshooting | 3 |
| CIT | 112 | Access | 3 |
| CIT | 117 | MS Applications | 3 |
| CIT | 187 | HTML/CSS | 3 |
| CIT | 232 | Intro. to Program Logic & Java | 3 |
| | | | <hr/> 15 |
| First Year - Spring Semester | | | Cr. Hrs. |
| CIT | 132 | Database Design and SQL | 3 |
| CIT | 176 | Visual Basic Programming | 3 |
| CIT | 205 | Web Development Tools | 3 |
| CIT | 272 | Object Oriented Programming/Data Structures | 3 |
| ENG | 101 | College Composition I | 3 |
| | | | <hr/> 15 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| CIT | 215 | Client Side Scripting / Java Script | 3 |
| CIT | 233 | Advanced Visual Basic Database programming | 3 |
| CIT | 250 | IT Analysis and Design | 3 |
| CIT | 253 | ASP & E-Business Programming | 3 |
| PSYC | 155 | Human Relations | |
| | | | <hr/> 15 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| CIT | 107 | Excel | 3 |
| CIT | 184 | A+ Networking and Software | 3 |
| CIT | 291 | CIT Practicum/Internship | 3 |
| HPE | | Elective | 1 |
| MATH | | Math Core | 2 |
| SPCH | 101 | Interpersonal Communication | |
| | | or | |
| SPCH | 105 | Fundamentals of Speech | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 60 | | | |

Criminal Justice

Associate in Applied Science Degree

Program Director: James Tully

Academic Advisor(s): WH-Poffenberger; WT-Tully; NM-Britt

The Criminal Justice program is designed for students interested in pursuing a career in the legal professions such as law enforcement, law, corrections and private investigation. Students will learn how these professions integrate into a system of criminal justice.

Upon completion of the program, graduates will be able to:

- Read substantive and procedural case law with an understanding of how they impact law enforcement, juvenile justice and the correctional systems
- Develop computer skills in the areas of Internet investigation, research and electronic messaging
- Have familiarity with the inner workings of agencies on the local, state and federal levels that comprise our nation's criminal justice systems
- Have an understanding of basic law enforcement investigative techniques, crime scene preservation and analysis
- Have an understanding of the principles of homeland security, international threats, and terrorism
- Have an understanding of the expanded security needs and principles of security in the 21st century
- Understand the rights of the accused from arrest to post conviction appeals and how law enforcement, court and correctional personnel function to balance individual rights and the need to protect society, convict the guilty and humanely punish as well as rehabilitate the offender

Enforcement of laws is a necessary but costly and labor intensive endeavor as evidenced by the hundreds of thousands of uniquely trained individuals employed within the numerous agencies that comprise a local, state or federal criminal justice system. Ranging from a Supreme Court justice to a local law enforcement officer, there are thousands of jobs from which to choose.

Currently many graduates of the Criminal Justice program are employed in the West Virginia State Police and Ohio State Highway Patrol agencies as well as in various law enforcement agencies in the Upper Ohio Valley. Many graduates are working in the correctional field as correctional officers, adult and juvenile case workers and as treatment specialists both in the public and private domain.

Future employment opportunities, according to experts in the field of criminal justice, will continue to grow at the federal, state and local levels. New positions include computer analysts specializing in Internet crimes, forensic technicians and criminal profilers.

After completing the associate degree at West Virginia Northern Community College, graduates may transfer to a baccalaureate program. Some WVNCC graduates have continued on to enroll in master's and doctoral programs.

| First Year – Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| CIT | 117 | Microsoft Applications | 3 |
| CRJ | 104 | Introduction to Criminal Justice Systems | 3 |
| CRJ | 125 | Terrorism in the 21st Century | 3 |
| ENG | 101 | College Composition I | 3 |
| SOC | 125 | Introduction to Sociology | 3 |
| | | | <u>15</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| CRJ | 245 | Introduction to Juvenile Justice System | 3 |
| ENG | 102 | College Composition II | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| SPCH | 101 | Interpersonal Communication* | 3 |
| <i>or</i> | | | |
| SPCH | 105 | Fundamentals of Speech Communication | (3) |
| Restricted Elective ## | | | <u>3-4</u> |
| | | | 15-16 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| CRJ | 201 | Introduction to Corrections | 3 |
| CRJ | 220 | Criminal Law | 3 |
| POLS | 102 | American National Government and Politics | 3 |
| SOC | 276 | Criminology | 3 |
| Restricted Elective## | | | <u>3</u> |
| | | | 15 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| CRJ | 235 | Field Service | 3 |
| CRJ | 251 | Problems in Criminal Justice | 3 |
| CRJ | 270 | Principles of Homeland Security | 3 |
| MATH | 108 | College Algebra with Applications | 4 |
| <i>or</i> | | | |
| MATH | 210 | Introduction to Statistics | (3) |
| Elective | | | <u>3</u> |
| | | | 15-16 |
| Total Hours in Program – 60-62 | | | |
| ## Choose from: CRJ 110, CRJ 115, CRJ 175, CRJ 205, CRJ 206, CRJ 209, CRJ 246 | | | |
| Students interested in pursuing a Bachelor of Science degree in Criminal Justice should consult their advisor as well as the four-year institution they intend to transfer to in order to determine other specific requirements. | | | |
| * Students who plan to transfer to a baccalaureate institution should take SPCH 105 rather than SPCH 101. | | | |
| Refer to <i>Core Requirements for the Associate in Applied Science Program</i> in the beginning of this section. | | | |



Culinary Arts

Associate in Applied Science Degree

Program Director: Marian Grubor

Academic Advisor(s): WH-Grubor (A-C), Kefauver (D-P), Evans (Q-Z); WT-Grubor/Soly; NM-Grubor/Slie

The Culinary Arts Program, accredited by the American Culinary Federation, is designed to meet the demands for well-trained food service personnel with an emphasis on development of basic techniques of commercial food preparation. Exposure to many facets of food preparation as well as nutrition, sanitation, menu planning, and personnel management used by the professional culinarian are included in the program. Hands-on experience is a high priority in the laboratory classes, building a solid foundation of basic cooking skills. Upon completion of the program students can obtain employment as cook, baker, sous chef, kitchen manager or supervisor, lead cook in restaurants, hotels, catering operations and other food service organizations. The program provides students with the opportunity to meet the requirements for certification by the American Culinary Federation.

Upon completion of this program, graduates will be able to:

- Demonstrate expertise in preparation of breakfast, lunch and dinner items using ingredients that are wholesome, sanitary and nutritious
- Demonstrate baking principles to prepare and serve pastries and sweets
- Manage people with respect to their many diversities
- Select and prepare meat, seafood and poultry items for service; choose accompaniments for each dish emphasizing different cultures
- Use and care for equipment normally found in the culinary kitchen
- Develop an understanding of basic principles of sanitation and safety and ability to apply the sanitation principles of food preparation
- Develop skills in knife, tool and equipment handling and ability to apply skills in food preparation
- Develop skills in producing a variety of cold food products and buffet designs
- Apply fundamentals of baking and pastry preparation to a variety of products
- Demonstrate an understanding of quality customer service
- Prepare items for buffet presentations including tallow carvings, bread sculpting and ice carvings
- Prepare for transition from employee to supervisor
- Apply principles of menu planning and layout for development of menus in a variety of facilities and service options
- Apply knowledge of laws and regulations relating to safety and sanitation in the commercial kitchen

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

Uniforms are required for CART 131, 145, 151, 159, 231, 240 and 241.

| First Year - Fall Semester | | Cr. Hrs. |
|---------------------------------------|--|-----------------|
| CART 121 | Food Service Safety and Sanitation | 2 |
| CART 124 | Nutrition | 3 |
| CART 131 | Bakeshop | 3 |
| CART 145 | Elements of Commercial Food Prep and Production | 3 |
| CART 159 | Basic Food Science | 3 |
| CIT 117 | Microsoft Applications | 3 |
| | | <u>17</u> |
| First Year - Spring Semester | | Cr. Hrs. |
| CART 125 | Essentials of Dining Services | 3 |
| CART 151 | Meat, Poultry and Seafood Preparation | 3 |
| CART 175 | Advanced Food Science | 3 |
| ENG 101 | College Composition I | 3 |
| MATH | Math Core Requirement | 3-4 |
| | | <u>14-16</u> |
| Second Year – Fall Semester | | Cr. Hrs. |
| CART 223 | Personnel Supervision for the Hospitality Industry | 3 |
| CART 235 | American Cuisine | 3 |
| CART 240 | Garde Manger | 3 |
| HUM | Humanities Core Requirement | 3 |
| SS | SS Core Requirement | 3 |
| | | <u>15</u> |
| Second Year – Spring Semester | | Cr. Hrs. |
| CART 231 | Pastry Preparation | 3 |
| CART 241 | Classical Cuisines | 3 |
| CART 245 | Menu, Purchasing and Cost Control | 3 |
| CART 251 | Internship | 4 |
| CART 275 | Senior Seminar (Capstone) | 1 |
| | | <u>14</u> |
| Total Hours in Program - 61-62 | | |



Culinary Arts

Certificate of Applied Science

Program Director: Marian Grubor

Academic Advisor(s): WH-Grubor (A-C), Kefauver (D-P), Evans (Q-Z); WT-Grubor/Soly; NM-Grubor/Slie

This program is designed to provide a certificate of achievement in food preparation with one year of training. It emphasizes basic techniques of food preparation. Hands-on experience in the laboratory classes is included to build a foundation of basic cooking skills and commercial food sanitation skills. Upon completion of the program students are prepared to obtain positions as prep cooks and other entry level kitchen positions in restaurants, fast food establishments, hotels and other food service operations. The certificate program prepares students for a seamless transition to the Culinary Arts, Associate in Applied Science program.

Upon completion the student should be able to:

- Use and care for equipment normally found in the culinary kitchen
- Develop an understanding of basic principles of sanitation and safety and ability to apply the sanitation principles of food preparation
- Develop skills in knife, tool and equipment handling and ability to apply skills in food preparation
- Develop skills in producing a variety of cold food products
- Demonstrate expertise in preparation of breakfast, lunch and dinner items using ingredients that are wholesome, sanitary and nutritious
- Demonstrate baking principles to prepare and serve pastries and sweets
- Work with people with respect to their many diversities
- Select and prepare meat, seafood and poultry items for service; choose accompaniments for each dish emphasizing different cultures

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

Uniforms are required for CART 131, 145, 151, and 159.

| Fall Semester | | Cr. Hrs |
|--|---|----------------|
| CART 121 | Food Service Sanitation and Safety | 2 |
| CART 124 | Nutrition | 3 |
| CART 131 | Bakeshop | 3 |
| CART 145 | Elements of Commercial Food Prep & Production | 3 |
| CART 159 | Basic Food Science | 3 |
| CIT 117 | Microsoft Applications | <u>3</u> |
| | | 17 |
| Spring Semester | | Cr. Hrs |
| CART 125 | Essentials of Dining Services | 3 |
| CART 151 | Meat, Poultry and Seafood Preparation | 3 |
| CART 175 | Advanced Food Science | 3 |
| ENG 101 | College Composition 1 | 3 |
| MATH | Math Core Requirement | <u>3-4</u> |
| | | 15-16 |
| Total hours in Program - 32-33 | | |
| Refer to <i>Core Requirements for the Associate in Applied Science Program</i> in the beginning of this section. | | |

Early Childhood: Care and Education

Associate in Applied Science Degree

Program Director: Kathy Herrington

Academic Advisor(s): WH-Herrington (A-L), Hupp (M-Z); WT-Davis; NM-Britt

This program is designed for those who want to work with children from birth-adolescence. Graduates can be expected to fill paraprofessional or professional positions in private or public agencies that provide early care and/or education services. This program exceeds the requirements of the WV Department of Education's paraprofessional educator's certificate (available at <http://wvde.state.wv.us/policies>); therefore individuals with this degree also should be eligible for positions as teacher's aides in the public school system.

Students who eventually plan to complete a bachelor's degree in a related field can use this degree as a foundation for transfer, but it is recommended that students who plan to complete a bachelor's degree *before beginning employment* pursue an Associate in Arts 2+2 or transfer degree in Elementary Education or Early Childhood Education to maximize transferability of courses.

Upon completion of the program, graduates will be able to:

- Demonstrate knowledge of basic concepts, theories, and strategies used in early childhood care and education;
- Demonstrate knowledge of infant, toddler, pre-school, and school-age child development;
- Demonstrate the ability to assist with designing developmentally appropriate practice activities for children;
- Demonstrate knowledge of and the ability to follow ethical standards and guidelines for the profession;
- Apply the skills and abilities related to assist planning and implementing therapeutic, learning, or social activities that are appropriate for children with diverse needs and abilities and for their families;
- Demonstrate knowledge of cultural, family, and individual influences on a child's development and service delivery;
- Demonstrate an understanding of their role, abilities, and limitations in a relevant work setting.

Employment outlook is currently above average, but is dependent upon changing local, regional, and national needs. Salaries tend to be low-moderate for graduates, depending on location, type of facility, and the prospective employee's level of education and work experience.

NOTE: Two specialized programs which provide credit for credentials completed outside the college setting are available for students who possess either a U.S. Department of Labor Apprenticeship Certificate (ACDS) and/or a Child Development Associate (CDA) credential. (See *Occupational Development (A.A.S.) and Technical Studies (A.A.S.)* in the Center for Economic and Workforce Development section.) Contact an advisor for additional information.

| First Year – Fall Semester | | | Cr. Hrs. |
|--|--|---|-----------------|
| CIT | 117 | Microsoft Applications | 3 |
| ECCE | 212 | Children and Families: Educational Issues | 3 |
| ENG | 101 | College Composition I | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| PSYC | 210 | Child Psychology | 3 |
| | | | 15 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ART | 256 | Creative Expression in Fine Art | 3 |
| ECCE | 214 | Assessing Children and Designing Curriculum | 3 |
| MATH | | Mathematics Core Requirement* | 3(4) |
| SPCH | 101 | Interpersonal Communication | 3 |
| or | | | |
| SPCH | 105 | Fundamentals of Speech | (3) |
| | | Restricted Elective## | 3 |
| | | | 15(16) |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ECCE | 100 | Foundations of Education | 3 |
| HS | 147 | Understanding Human Diversity | 3 |
| HS | 205 | Human Services Seminar | 1 |
| PSYC | 208 | Developmental Psychology | 3 |
| SCI | | Science Core Requirement*** | 3(4) |
| | | | 13(14) |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ENG | 102 | College Composition II | (3) |
| or | | | |
| ENG | 115 | Technical Writing | 3 |
| HS | 204 | Field Placement (Internship)** | 5 |
| PSYC | 218 | Exceptional Children | 3 |
| | | Restricted Elective## | 3 |
| SOC | 125 | Introduction to Sociology | 3 |
| or | | | |
| SS | 101 | Introduction to Social Science | (3) |
| | | | 17 |
| Total Hours in Program – 60-62 | | | |
| ## Choose from: (Students will choose an additional 6 hours from list.) | | | |
| ASL | 101, 102 or 140 | | 3 |
| HIST | History (any History course) | | 3 |
| HS | 150 | | 3 |
| HUM | Choose from: ART 150, MUS 105, ENG 200, ENG 201, or PHIL 200 | | 3 |
| ++ MGT | 250 or 253 | | 3 |
| <p>* Students may choose MATH 204 or MATH 205 in addition to the mathematics core requirements listed in the <i>Core Requirements for the Associate in Applied Science Program</i> in the beginning of this section.</p> <p>*** BIO 110, 112, or 113 are recommended.</p> <p>** Before registering for the field placement, students must apply to and be accepted by an approved social services agency. There is also a class requirement of 2 hours every week.</p> <p>++ Students are permitted to take only one MGT course to meet the restricted elective requirement.</p> | | | |
| Refer to <i>Core Requirements for the Associate in Applied Science</i> | | | |

Executive Administrative Assistant Business Studies

Associate in Applied Science Degree

Program Director: Denny Roth

Academic Advisor(s): WH-Malek; WT-Montgomery/Soly; NM-Stokes

The Executive Administrative Assistant Option will prepare students with the appropriate skills for employment in today's offices. General education requirements and specialized course options will enable students to apply current office/business skills, computer applications, and decision-making techniques.

Students selecting this program will be given training on current computer applications and current office procedures needed to help run today's offices. Graduates of this program can obtain employment in various businesses such as state/federal government agencies, corporate regional offices, educational institutions, medical facilities, banks, law offices, and social agencies.

Occupations available for students completing program requirements include the following: administrative assistant, secretary, office manager, word processing supervisor, lead secretary, office and administrative support supervisor, and administrative technology specialist. Students completing the competencies in the following courses should be prepared to pursue Microsoft Office Specialist (MOS) certification in the following areas:

- Microsoft Word I and Microsoft Word II - Microsoft Certified Application Specialist: Microsoft Office Word

Microsoft Office Specialist (MOS) certification is recognized as the standard for demonstrating desktop skills.

Upon completion of the Executive Administrative Assistant Option, graduates will be able to:

- Create business documents using word processing software
- Produce mailable documents from dictated materials
- Create various types of business documents using spreadsheet and presentation software
- Compose various types of business correspondence applying appropriate writing techniques, accurate spelling, correct punctuation, and proper grammar
- Apply current office/business procedures
- Demonstrate knowledge of communication and mathematical skills
- Create promotional items such as brochures, newsletters, flyers, letterheads, etc., using document design and layout principles
- Integrate electronic office/business skills with decision-making skills
- Demonstrate a working knowledge of the accounting cycle
- Demonstrate a knowledge of records management principles and filing procedures in maintaining business documents
- Apply experiences learned through a business internship

The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in this catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

| First Year—Fall Semester | | | Cr. Hrs. |
|---|-----|--|-----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 108 | Administrative Document Formatting | 3 |
| BA | 120 | Microsoft Word I | 3 |
| ENG | 101 | College Composition I | 3 |
| PSYC | 155 | Human Relations | <u>3</u> |
| | | | 15 |
| First Year—Spring Semester | | | Cr. Hrs. |
| ACC | 123 | Principles of Accounting II | 3 |
| BA | 109 | Math of Business & Finance | 3 |
| BA | 121 | Microsoft Word II | 3 |
| BA | 160 | Administrative Technology & Procedures | 3 |
| ECON | 105 | Principles of Microeconomics | <u>3</u> |
| | | | 15 |
| Second Year—Fall Semester | | | Cr. Hrs. |
| BA | 222 | Document Design and Layout | 3 |
| BA | 240 | Business Law I | 3 |
| CIT | 107 | Excel | 3 |
| MGT | 250 | Principles of Management* | 3 |
| | | or | |
| PAL | 110 | Legal Ethics# | |
| PAL | 100 | Drafting Legal Documents# | 3 |
| | | or | |
| | | Business Elective* | |
| | | | <u>15</u> |
| Second Year—Spring Semester | | | Cr. Hrs. |
| ACC | 222 | Computerized and Payroll Accounting | 3 |
| BA | 175 | Transcription | 3 |
| BA | 265 | Business Communications | 3 |
| BA | 280 | Business Internship | 3 |
| SPCH | 105 | Fundamentals of Speech Communication | <u>3</u> |
| | | | 15 |
| Total Hours in Program—60 | | | |
| *Students who desire to work in a business office should take MGT 250 and any three-hour course in accounting, business administration, computers and information technology, economics, management, marketing, or paralegal for the business elective. | | | |
| #Students who desire to work in a legal office should take PAL 100 and PAL 110. | | | |

Health Care Certificate - Allied Health

Certificate of Applied Science

Program Director: Ralph Lucki

Program Faculty:

Health Information Technology - Korene Silvestri

Radiography - Misty Kahl, Missy Stevens

Respiratory Care - Ralph Lucki, Lisa Ingram, Deb Yadrick

Surgical Technology - Bonnie Peterman, Carol Eastham

This program is designed for the students interested in entering a Health Care profession. Graduates are better prepared for entry-level health care related employment that requires a certificate or on the job preparation in a variety of settings. Students can design a curriculum that prepares them for application to Associate Degree level health careers. All courses must be completed with a “C” or better to graduate.

Upon Completion of this program, students will be able to:

- Apply basic computation skills related to allied health career
- Discuss health related issues
- Perform basic health care skills

| First Year – Fall Semester | | | Cr.Hrs. |
|--|-----|----------------------------|----------------|
| AHS | 103 | Medical Terminology | 1 |
| BIO | 114 | Anatomy & Physiology I | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | College Composition I | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| | | Restricted Electives# | 2 |
| | | | <hr/> 15 |
| First Year – Spring Semester | | | Cr.Hrs. |
| BIO | 115 | Anatomy & Physiology II | 3 |
| HPE | 110 | CPR and First Aid | 1 |
| SOC | 125 | Introduction to Sociology | 3 |
| | | Math Core | 2 |
| | | Restricted Electives# | 6 |
| | | | <hr/> 15 |
| Total Hours in Program | | | 30 |
| #Restricted Electives: Choose from any AHS Course | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Health Information Technology

Associate in Applied Science Degree

Program Director: Korene Silvestri

Academic Advisor(s): WH-Silvestri; WT-Silvestri/Soly; NM-Silvestri/Slie

This program is designed for the student who desires a career in a health related field with little or no patient contact. The curriculum provides a solid background in various aspects of health record management. Key topic areas include: records management, collection and dissemination of health data, fraud and abuse, confidentiality and privacy, medical coding, and statistical outcomes to name a few.

- Demonstrate understanding of the purpose of various disease/procedure indexes and registries
- Demonstrate knowledge of basic management principles
- Demonstrate knowledge of the legal system in relation to health care records.

The graduate of this program will be eligible to take the National Credentialing Examination to become credentialed as a Registered Health Information Technician (RHIT).

The graduate of this program will enjoy employment opportunities in a variety of positions such as: supervisor/management, coders, consultants, vendors, educators, and data analysts, disease registrars, and EHR specialists.

The graduate may choose to seek employment in government agencies, health care facilities, medical offices, clinics, hospitals, nursing homes, home health agencies, education, vendors (health care related, as well as, software/hardware), and consulting.

Employment of Health Information Technicians is expected to increase by 18 percent through 2016—faster than the average for all occupations. This growth will be attributed to the rapid growth in the number of medical tests, treatments, and procedures which are being increasingly scrutinized by health insurance companies, regulators, courts, and consumers. Health Information Technicians are instrumental in the management of health information as providers strive to comply with Federal legislation mandating the use of electronic medical records. Health Information Technicians are a critical component of the health care team.

Students unable to complete the program on a full-time basis should consult the program director.

This program has specific entrance requirements, application, and standards of progress requirements. See the Admissions/Registration and Policies sections for additional information.

Important information: If you have ever been convicted of a felony or misdemeanor for any reason, State or National credentialing boards, licensing board and agencies which require criminal background checks on potential employees and students may deny you employment or placement in certain settings, even if you have completed all academic requirements. If you have been convicted of a felony or misdemeanor, please contact the appropriate Health Science Program Director.

| First Year – Fall Semester | | | Cr.Hrs. |
|--|-----|---|----------------|
| AHS | 103 | Medical Terminology | 1 |
| BIO | 114 | Anatomy and Physiology I | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | College Composition I | 3 |
| | | or | |
| ENG | 115 | Technical Writing** | |
| HIT | 100 | Health Data Management Systems | 3 |
| HIT | 230 | Medicolegal Aspects | 3 |
| | | | <hr/> |
| | | | 16 |
| First Year – Spring Semester | | | Cr.Hrs. |
| AHS | 108 | Disease Process Applications | 3 |
| BIO | 115 | Anatomy and Physiology II | 3 |
| HIT | 110 | Alternative Care Records | 1 |
| HIT | 125 | Medical Coding I | 3 |
| HIT | 145 | HIT Professional Practice Experience I | 2 |
| MATH | | Math Core** | 2-4 |
| | | | <hr/> |
| | | | 14-16 |
| Second Year – Fall Semester | | | Cr.Hrs. |
| HIT | 225 | Health Information Systems | 2 |
| HIT | 235 | Medical Coding II | 3 |
| HIT | 240 | Quality Mgmt. & Perf. Improvement | 3 |
| HIT | 251 | Health Care Statistics | 3 |
| MAS | 153 | Insurance Reimbursement Methodologies | 2 |
| SS | | Social Science Core | 3 |
| | | | <hr/> |
| | | | 16 |
| Second Year – Spring Semester | | | Cr.Hrs. |
| HIT | 257 | Indexes/Registries | 3 |
| HIT | 260 | Medical Coding III | 3 |
| HIT | 263 | HIT Seminar | 1 |
| HIT | 265 | HIT Professional Practice Experience II | 4 |
| SPCH | 101 | Interpersonal Communications** | 3 |
| | | or | |
| SPCH | 105 | Fund. of Speech Communications | |
| | | | <hr/> |
| | | | 14 |
| Total Hours in Program – 60-62 | | | |
| Refer to <i>Core Requirements for the Associate in Applied Science Program</i> in the beginning of this section. | | | |
| **Students who plan to transfer to a four year institution should take ENG 101, Math 108 or 210, and SPCH 105. | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Human Services

Associate in Applied Science Degree

Program Director: Kathy Herrington

Academic Advisor(s): WH-Herrington (A-L), Hupp (M-Z); WT-Davis; NM-Britt

This program is designed for students who want to prepare for careers in human service agencies. It also is for employees of such agencies who wish to obtain new knowledge or skills. Students will use the knowledge and skills of the social sciences to learn more about human behavior, especially as it relates to assessing and designing interventions for maladaptive or problem behaviors in children, adolescents, adults and the elderly.

Students successfully completing and receiving a Human Services A.A.S. degree should be able to:

- Demonstrate knowledge of the history of the human services profession and the evolution of its various delivery systems
- Demonstrate knowledge of the basic concepts, theories and strategies used in human services delivery systems
- Demonstrate knowledge of the issues related to the needs and problems of different types of clients
- Demonstrate knowledge of the issues related to the ethical standards of the human services profession and the ability to follow its ethical guidelines
- Demonstrate knowledge of how cultural, family, and individual factors influence needs and affect the delivery of human services
- Apply the skills, techniques, strategies, and abilities needed for therapeutic communication and relationships with clients
- Apply the skills and abilities needed to be objective, understanding, and empathetic toward people of diverse backgrounds and ability levels
- Demonstrate adequate knowledge and skills related to general education curriculum requirements for the Human Services A.A.S. program
- Demonstrate the ability to be productive and effective in a human services delivery system and an understanding of their role, abilities, and limitations as an entry-level human services worker
- Utilize critical thinking skills

Graduates of this program can expect to be employed in human services agencies in positions which do not require bachelor's degrees as occupational, social skills or basic living skills trainers or assistants, as behavior specialists, as case aides or caseworkers, or as mental health or crisis intervention technicians. To become licensed social workers, certified additions counselors or similar professionals, students with the associate degree will need to continue their education by earning more advanced degrees at other colleges or universities. Students who plan to complete a bachelor's degree before seeking employment should consider earning an Associate in Arts degree with a concentration in Human Services rather than an Associate in Applied Science degree in Human Services in order to obtain credits in more courses that will easily transfer to four-year institutions.

The employment outlook for these jobs currently is average to above average but is dependent upon changing needs within the local region, other regions and the nation.

Salaries are moderately low compared to other fields. Pay depends on the location and type of agency and on the prospective employee's level of education and work experience.

| First Year – Fall Semester | | | Cr. Hrs. |
|---|-----|--|-----------------|
| ENG | 101 | College Composition I | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| HS | 100 | Intro to Social Work & Human Services | 3 |
| HS | 101 | Understanding Group Processes and Dynamics | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| | | | <hr/> 15 |
| First Year – Spring Semester | | | Cr. Hrs. |
| HS | 150 | Introduction to Substance Abuse | 3 |
| HS | 200 | Social Welfare Institutions | 3 |
| PSYC | 200 | Abnormal Psychology | 3 |
| MATH | | Mathematics Core Requirement * | 3(4) |
| | | Restricted Elective ## | 3 |
| | | | <hr/> 15-16 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| HS | 147 | Understanding Human Diversity | 3 |
| HS | 205 | Human Services Seminar | 1 |
| HS | 210 | Intro to Case Management & Counseling | 3 |
| PSYC | 208 | Developmental Psychology | 3 |
| SCI | | Science Core Requirement | 3(4) |
| | | | <hr/> 13-14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HS | 204 | Field Placement (Internship) ** | 5 |
| ENG | 102 | College Composition II | 3 |
| | | <i>or</i> | |
| ENG | 115 | Technical Writing | |
| SOC | 125 | Introduction to Sociology | 3 |
| SPCH | 101 | Interpersonal Communication | 3 |
| | | <i>or</i> | |
| SPCH | 105 | Fundamentals of Speech | (3) |
| | | Restricted Elective ## | 3 |
| | | | <hr/> 17 |
| Total Hours in Program – 60-62 | | | |
| ## Choose from: CRJ 245, ECCE 212, PSYC 210, PSYC 218, ASL 101, ASL 102, and ASL 140. | | | |
| * Students may choose MATH 204 or MATH 205 in addition to the Associate in Applied Science mathematics core courses listed in the <i>Core Requirements for the Associate in Applied Science Program</i> in the beginning of this section. | | | |
| **Before registering for the Field Placement, students must apply to and be accepted by an approved social services agency. There is also a class requirement of two hours every other week. | | | |
| Refer to <i>Core Requirements for the Associate in Applied Science Program</i> in the beginning of this section. | | | |

Industrial Maintenance Technology

Certificate of Applied Science

Program Director: Joseph Remias

Academic Advisor(s): WH-Remias; WT-Remias/Soly; NM-Remias/Slie

This program is designed to provide the technical knowledge and skills necessary for entry-level maintenance personnel positions in many types of businesses and industries. Students are prepared to make a rapid transition into gainful, productive employment.

Upon completion of this program, graduates will be able to:

- Demonstrate basic knowledge and skills of various welding machines and related equipment
- Employ adequate safety procedures for all phases of welding
- Demonstrate basic knowledge and skills of Ohm's Law
- Demonstrate basic knowledge and skills to run pipe threading and cutting equipment

Certification through Refrigeration Service Engineering Society (R.S.E.S.) is offered at the completion of the course requirements. WVNCC serves as a testing center in accordance with the R.S.E.S. National Foundation.

Graduates from this program can expect to obtain employment in positions such as welders, pipefitters, heating technicians, refrigeration technicians, and facility maintenance workers.

Graduates are employed by local and out-of-state unions, industrial, chemical and electrical plants, industrial centers, light and heavy commercial centers, health care facilities, and domestic residences.

There are job opportunities in Industrial Maintenance all over the United States. This country is filled with industries that are constantly looking for qualified maintenance personnel. The employment outlook is excellent. WVNCC's program boasts a 100% employment placement during the past 10 years.

| Fall Semester | | | Cr. Hrs. |
|---|-----|---|-----------------|
| EL | 112 | Basic Principles of Electricity and Electrical Control Mechanisms | 4 |
| IMT | 100 | Applied Basic Plumbing and Pipefitting | 4 |
| MATH | 100 | Fundamentals of Mathematics | 2 |
| RAH | 100 | Basic Refrigeration I | 4 |
| RAH | 206 | Heating Systems I | 3 |
| | | | <hr/> 17 |
| Spring Semester | | | Cr. Hrs. |
| ENG | 101 | College Composition I <i>or</i> | 3 |
| ENG | 115 | Technical Writing | |
| IMT | 205 | Welding | 3 |
| RAH | 209 | Duct Layout and Prints | 3 |
| RAH | 211 | Air Conditioning | 4 |
| General educational core requirement* | | | 1 |
| | | | <hr/> 14 |
| Total Hours in Program - 31 | | | |
| *Additional 1 credit hour of general education core is required | | | |

Legal Office, Business Career Studies

Certificate of Applied Science

Academic Advisor(s): WH-Malek; WT-Plesa; NM-Stokes

Students selecting the Legal Office option will be given training in word processing, legal machine transcription, legal document production, spreadsheet applications, and office procedures which are essential in providing the administrative support in a law office.

Upon completion of the Legal Office option, graduates will be able to:

- Create legal documents using word processing software
- Produce mailable legal documents from dictated materials
- Apply current office procedures
- Create documents using spreadsheet and database software
- Compose business correspondence applying appropriate writing techniques, accurate spelling, correct punctuation, and proper grammar
- Demonstrate a knowledge of records management principles and filing procedures in maintaining business documents

Graduates can expect to be employed in law firms, government agencies, state and federal government, and corporate offices.

| Fall Semester | | | Cr. Hrs. |
|------------------------------------|-----|--|-----------------|
| BA | 108 | Administrative Document Formatting | 3 |
| BA | 120 | Microsoft Word I | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | College Composition I | 3 |
| PAL | 100 | Drafting Legal Documents | 3 |
| | | | <hr/> 15 |
| Spring Semester | | | Cr. Hrs. |
| BA | 109 | Math of Business and Finance | 3 |
| BA | 121 | Microsoft Word II | 3 |
| BA | 160 | Administrative Technology & Procedures | 3 |
| BA | 175 | Transcription | 3 |
| BA | 265 | Business Communications | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 30 | | | |

Mechatronics

Associate in Applied Science Degree

NOTE: This program has specific entrance requirements, application, and standards of progress requirements. See the Admissions/Registration and Policies sections for additional information. The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

Academic Advisor(s): WH -Koon, WT – Koon, NM – Koon

Mechatronics is a program designed to prepare individuals to be electrical and mechanical maintenance technicians for the highly technological, integrated and automated manufacturing facilities of the modern workplace. The program is designed to integrate mechanical, electrical, process and control skills as employers are demanding technicians who are “cross-trained.” Students learn to install, replace, troubleshoot and repair equipment used in manufacturing facilities. All technical courses have an intensive hands-on lab component as students learn skills in electrical systems, motor control, hydraulics and pneumatics, programmable logic controllers, instrumentation, workplace safety, and problem solving and teamwork.

The Steelworker for the Future Program is an option for the program offered in partnership with Arcelor Mittal Steel Corporation -Weirton. In this option, qualified individuals participate in two paid internships with the company during the program. Because of sequencing of the internships, the actual sequence of courses may vary somewhat for individuals associated with this option.

Upon completion of the program, graduates will be able to:

- Follow conventional industrial safety practices
- Troubleshoot, repair, install and replace electrical systems
- Troubleshoot, repair, install and replace motor control systems
- Troubleshoot, repair, install and replace hydraulic and pneumatic systems
- Troubleshoot, program, install, adjust and replace programmable controller systems
- Read and analyze prints, schematic diagrams, circuit diagrams and ladder diagrams
- Operate effectively in a team setting
- Apply critical thinking, problem analysis, and decision-making skills

Job opportunities for graduates of the program are high as manufacturing facilities are faced with large numbers of baby boomers retiring and the need for highly skilled workers to maintain and operate the automated equipment of the modern manufacturing facility. In addition to opportunities with the steel industry, individuals may work in chemical, power generating, and fabricating industries.

| First Year - Fall Semester | | | Cr. Hours |
|--------------------------------------|-----|---|------------------|
| MEC | 101 | Introduction to Print Reading | 3 |
| MEC | 102 | Introduction to Workplace Safety | 3 |
| MEC | 110 | Basic Electricity | 3 |
| ENG | 101 | English Composition I | 3 |
| MATH | 102 | Technical Math I | 2 |
| MATH | 103 | Technical Math II | 2 |
| | | | <hr/> 16 |
| First Year - Spring Semester | | | Cr. Hrs. |
| MEC | 120 | Motors and Motor Controls | 3 |
| MEC | 122 | Machine Maintenance/Installation I | 3 |
| MEC | 130 | Fluid Power Basics | 3 |
| MATH | 104 | Technical Math III | 2 |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| | | | <hr/> 17 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| MEC | 140 | Programmable Controllers I | 3 |
| PHYS | 115 | Applied Physics | 4 |
| SS | | Social Science Elective | 3 |
| MEC | | Mechanical/Electrical Restricted Elective | 3 |
| MEC | | Mechanical/Electrical Restricted Elective | 3 |
| | | | <hr/> 16 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| MEC | 125 | Introduction to Welding | 3 |
| MEC | 250 | Problem Solving and Teamwork | 3 |
| MEC | | Mechanical/Electrical Restricted Elective | 3 |
| MEC | | Mechanical/Electrical Restricted Elective | 3 |
| SS | | Social Science Elective | 3 |
| | | | <hr/> 15 |
| Total Hours in Program - 64 | | | |

Medical Assisting

Administrative Medical Assistant

Certificate of Applied Science

Academic Advisor(s): WH-Cresap; WT-Cresap; NM-Cresap

Students selecting the Administrative Medical Assistant option will be provided training in administrative medical office procedures. Students successfully completing the Administrative Medical Assistant Certificate program can test for the Certified Medical Administrative Assistant credential from the National Healthcareer Association (CMAA-NHA). Additionally, students successfully completing the Administrative Medical Assistant Certificate program are eligible to apply for admission to the Clinical Medical Assistant Associate in Applied Science Degree Program at WVNCC.

Upon completion of the program, graduates will be able to:

- Identify and differentiate the roles of the various members of the health care team
- Differentiate administrative competencies and clinical competencies for the medical assistant
- Apply knowledge in the use of medical records, including the electronic health record
- Produce medical insurance claims with an appropriate diagnostic and procedural coding according to the policies of private, state, federal and Workers' Compensation agencies.
- Demonstrate medical financial management skills, manual and computerized, including, patient data entry, billing, insurance submission and standard financial accounting reports.
- Comprehend the legal and ethical issues related to a career as a member of the health care team.
- Demonstrate knowledge of compliance related to HIPAA Standards.
- Demonstrate therapeutic communication techniques.

Occupations available for students completing program requirements include the following: medical office receptionist, medical secretary, insurance clerk, medical transcriptionist, medical billing clerk, hospital admissions clerk, and hospital unit clerk. Graduates of this program can expect to obtain entry-level employment primarily in ambulatory care settings. The U.S. Labor Department states that employment of secretaries and administrative assistants is expected to increase by 11 percent, which is about as fast as the average for all occupations, between 2008 and 2018.

Important information: If you have ever been convicted of a felony or misdemeanor for any reason, State or National credentialing boards, licensing board and agencies which require criminal background checks on potential employees and students may deny you employment or placement in certain settings, even if you have completed all academic requirements. If you have been convicted of a felony or misdemeanor, please contact the appropriate Health Science Program Director.

| Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| AHS | 103 | Medical Terminology | 2 |
| AHS | 108 | Disease Process Applications | 3 |
| BA | 109 | Math of Business and Finance | 3 |
| BA | 120 | Microsoft Word I | 2 |
| BIO | 114 | Anatomy and Physiology I | 3 |
| MAS | 120 | Introductory Medical Records & Transcription | 2 |
| MAS | 150 | Introduction to Medical Admin. Procedures | 2 |
| | | | <hr/> 17 |
| First Year - Spring Semester | | | Cr. Hrs. |
| AHS | 110 | Medical Legal & Ethical Issues | 1 |
| BIO | 115 | Anatomy & Physiology II | 3 |
| ENG | 101 | College Composition I | 3 |
| MAS | 125 | Basic Diagnostic & Procedural Coding | 2 |
| MAS | 151 | Medical Financial Management | 2 |
| MAS | 153 | Medical Insurance & Reimbursement Methodologies | 2 |
| | | | <hr/> 13 |
| Total Hours in Program — 30 | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Medical Assisting

Clinical Medical Assistant, 1+1 Program Science

Associate in Applied Science Degree

NOTE: This program has specific entrance requirements, application, and standards of progress requirements. See the Admissions/Registration and Policies sections for additional information. The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

Academic Advisor(s): WH-Cresap; WT-Cresap/Soly; NM-Cresap/Slie

Students applying to the Clinical Medical Assistant 1+1 program, must have successfully completed the Medical Assisting: Administrative Medical Assistant Certificate program.

Students selected for admission to the Clinical Medical Assistant Program will be trained in clinical procedures for entry-level employment in medical ambulatory care settings. Graduates are prepared for employment as “competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and effective (behavior) learning domains” as required in AAMA/CAAHEP accreditation standards. Campus lab preparatory experiences and a 160-hour supervised and unpaid practicum afford students the opportunity for observation and hands-on training in outpatient medical procedures within the scope of practice of the Medical Assistant.

Upon completion of the program, graduates will be able to:

- Perform administrative competencies related to administrative office procedures in the medical office
- Demonstrate patient interviewing skills
- Demonstrate sterile technique in maintenance of treatment areas and patient preparation
- Perform specimen collections
- Instruct patients in collection of specimens
- Perform diagnostic testing within scope of practice of the Medical Assistant
- Apply pharmacologic principles to prepare and administer medication as permitted by law
- Perform patient triage and techniques of patient interviewing.

Occupations available for students completing program requirements include Medical assistant positions primarily in ambulatory care settings. According to the U.S. Department of Labor’s Bureau of Labor Statistics, “employment for medical assistants is expected to increase 34% from 2008-2018.” Medical Assisting is projected to be one of the fastest growing occupations due to the increasing numbers of group practices, clinics, and other health care facilities, especially for multi-skilled medical assistants trained in both administrative and clinical duties.

The WVNCC Medical Assisting: Clinical Medical Assistant, AAS Program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Medical Assisting Education Review Board (MAERB).

Important information: If you have ever been convicted of a felony or misdemeanor for any reason, State or National credentialing boards, licensing board and agencies which require criminal background checks on potential employees and students may deny you employment or placement in certain settings, even if you have completed all academic requirements. If you have been convicted of a felony or misdemeanor, please contact the appropriate Health Science Program Director.

| First Year - Fall Semester | | | Cr. Hours |
|--|-----|---|------------------|
| AHS | 103 | Medical Terminology | 1 |
| AHS | 108 | Disease Process Applications | 3 |
| BA | 109 | Math of Business and Finance | 3 |
| BA | 120 | Introduction to Word Processing | 3 |
| BIO | 114 | Anatomy and Physiology I | 3 |
| MAS | 120 | Medical Records | 2 |
| MAS | 150 | Introduction to Medical Admin. Procedures | 2 |
| | | | <hr/> 17 |
| First Year - Spring Semester | | | Cr. Hrs. |
| AHS | 110 | Medical/Legal Ethical Issues | 1 |
| BIO | 115 | Anatomy and Physiology II | 3 |
| ENG | 101 | College Composition I | 3 |
| MAS | 125 | Basic Diagnostic & Procedural Coding | 2 |
| MAS | 151 | Medical Financial Management | 2 |
| MAS | 153 | Medical Insurance Procedures | 2 |
| | | | <hr/> 13 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| HPE | 110 | First Aid and CPR | 1 |
| MAS | 201 | Clinical Medical Assistant I | 3 |
| MAS | 202 | Clinical Medical Assistant Skills I | 4 |
| MAS | 220 | MAS Seminar I | 2 |
| PSYC | 105 | Introduction to Psychology | 3 |
| | | Restricted Electives* | 2 |
| | | | <hr/> 15 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| MAS | 210 | Clinical Medical Assistant II | 3 |
| MAS | 211 | Clinical Medical Assistant Skills II | 4 |
| MAS | 221 | Medical Assisting Seminar | 2 |
| PSYC | 208 | Developmental Psychology | 3 |
| SPCH | 101 | Interpersonal Communication | 3 |
| | | or | |
| SPCH | 105 | Fundamentals of Speech | (3) |
| | | | <hr/> 15 |
| Total Hours in Program - 60 | | | |
| * Select from AHS 102 and/or any HPE course(s) | | | |
| A minimum grade of a "C" is required in all courses to remain in the program and graduate. | | | |

Medical Billing and Coding Specialist

Certificate of Applied Science

Academic Advisor(s): WH-Cresap; WT-Cresap/Soly;
NM-Cresap/Slie

Students selecting the Medical Billing and Coding Specialist, CP program will be provided training in general and career-specific courses including medical terminology, anatomy and physiology, business math, medical insurance, diagnostic and procedural coding, computerized billing, accounts receivable, and reimbursement procedures. Students successfully completing the medical Billing and Coding Specialist Certificate program will test for the Certified Billing and Coding Specialist (CBCS) credential from the National Healthcareer Association.

Upon completion of the program, graduates will be able to:

- Apply knowledge of anatomy & physiology and medical terminology to medical billing and coding procedures;
- Identify diagnostic codes for application to insurance claim processing;
- Identify procedural codes for application to insurance claim processing;
- Submit and troubleshoot insurance claims for the medical office to include private and government health insurance plans;
- Apply knowledge of accounts receivable processes;
- Post accounts receivables to computerized medical billing software program;
- Apply legal and ethical standards to medical billing and coding procedures and;
- Maintain compliance of HIPAA regulations related to patient privacy and coding standards.

Occupations available for students completing program requirements include the following: insurance clerk, medical billing clerk, and billing and coding specialist. Graduates of this program can expect to obtain entry-level employment primarily in private physician practices and/or medical clinics. According to the U.S. Department of Labor, employment outlook for medical coders/billings is projected to grow faster than average through 2012. Physicians in private practice, as well as health care organizations, will have increasing need for qualified Medical Billing and Coding Specialists.

| Fall Semester | | | Cr. Hrs. |
|--|-----|--|-----------------|
| AHS | 102 | Electronic Health Records | 1 |
| AHS | 103 | Medical Terminology | 1 |
| AHS | 108 | Disease Process Applications | 3 |
| BIO | 114 | Anatomy & Physiology I | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| MAS | 125 | Basic Diagnostic & Procedural Coding | 2 |
| MAS | 153 | Med. Insurance & Reimbursement Methodologies | 2 |
| | | | <hr/> 15 |
| First Year - Spring Semester | | | Cr. Hrs. |
| AHS | 110 | Medical / Legal Ethical Issues | 1 |
| BA | 109 | Math of Business and Finance | 3 |
| BIO | 115 | Anatomy & Physiology II | 3 |
| ENG | 101 | College Composition I | 3 |
| MAS | 151 | Medical Financial Management | 2 |
| MAS | 155 | Medical Billing & Coding Applications | 3 |
| | | | <hr/> 15 |
| Total Hours in Program — 30 | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Nursing

Associate in Applied Science Degree

Nursing - General Admission

Nursing - LPN-ADN Transition Option

Program Director: Linda Shelek

Academic Advisor(s): General Admission – WH-Hans (A-C), Watson (D-I), Kuca (J-L), Baricska (M-P), Keyser (Q-S), Berry (T-Z); WT-Van Fossan (A-F), Aftanas (G-L), Miller (M-O), Riter (P-Z); NM-Blatt

LPN Transition – Shelek

The Registered Nurse works to promote health, prevent disease, provide physical and emotional support to cope with illness and restore health. They provide direct patient care and are advocates and health educators for patients, families, and communities. Nurses are employed in the acute and long term care facilities or hospitals, physician office, home health, community, school, business, industry, and in private settings. They must be physically capable to spend considerable time walking and standing; be able to lift fifty pounds; be required to mobilize quickly to respond to an emergency. Nurses need emotional stability and a caring philosophy in order to cope with human suffering, emergencies, and stress. Because patients in hospitals and facilities require 24-hour care, nurses in these institutions may work nights, weekends, and holidays.

The nursing faculty of WVNCC has adopted the National League for Nursing Educational Core Competencies for Graduates of Associate Degree Nursing Programs (2000). These eight Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration and managing care, manager of care, and member of the discipline of nursing. Upon the completion of the Associate Degree Nursing Program at WVNCC the graduate will:

1. Satisfactorily perform core competencies basic to the practice of associate degree nursing as defined by the National League for Nursing.
2. Proficiently utilize the nursing process in the application and synthesis of principle and concepts from the natural sciences, social sciences, and humanities in providing individualized nursing care to clients.
3. Be eligible to qualify to sit for the National Council of State Boards of Nursing Licensure Exam (NCLEX) for licensure as a professional registered nurse.

Nursing education programs include classroom instruction, supervised and precepted clinical experience in hospitals and other health facilities, and community experiences. Students take courses in biological sciences, behavioral sciences, and liberal arts in addition to nursing courses. Students must complete the required nursing courses in the program on a full-time basis within 2 years. The program has a specific application, selection requirements, background and drug screening, standard of progress policies, and abides by the WV State Board of Registered Nursing Education requirements for nursing education. Contact the Nursing Program Director for additional information. Upon the completion of this basic accredited nursing education and successful completion of the National Council Licensure Exam the student will apply to their selected state for license to practice.

Important information: If you have ever been convicted of a felony or misdemeanor for any reason, State or National credentialing boards, licensing board and agencies which require criminal background checks on potential employees and students may deny you employment or placement in certain settings, even if you have completed all academic requirements. If you have been convicted of a felony or misdemeanor, please contact the appropriate Health Science Program Director.

Nursing - General Admission

| First Year – Fall Semester | | | Cr. Hrs. |
|--|-----|---|-----------------|
| BIO | 114 | Anatomy and Physiology I | 3 |
| BIO | 117 | Microbiology | 3 |
| ENG | 101 | College Composition I | 3 |
| NUR | 104 | Medical Surgical Nursing 1 | 3 |
| NUR | 107 | Nursing Skills | 3 |
| NUR | 115 | Nursing Practicum 1 | 3 |
| | | | <hr/> 18 |
| First Year – Spring Semester | | | Cr. Hrs. |
| AHS | 150 | Nutrition for Health Sciences | 2 |
| BIO | 115 | Anatomy and Physiology II | 3 |
| NUR | 154 | Medical Surgical Nursing 2 | 3 |
| NUR | 155 | Nursing Practicum 2 | 4 |
| NUR | 157 | Nursing Concepts | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| | | | <hr/> 18 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| AHS | 207 | Pharmacology | 3 |
| NUR | 204 | Medical Surgical Nursing 3 | 3 |
| NUR | 215 | Nursing Practicum 3 | 4 |
| NUR | 220 | Community Health and Nursing Management | 2 |
| NUR | 262 | Psychiatric Mental Health Nursing | 2 |
| PSYC | 208 | Developmental Psychology | 3 |
| | | | <hr/> 17 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HUM | | Humanities Core Requirement | 3 |
| NUR | 254 | Medical Surgical Nursing 4 | 3 |
| NUR | 255 | Nursing Practicum 4 | 4 |
| NUR | 264 | Maternal Child Nursing | 4 |
| NUR | 281 | Nursing Issues | 2 |
| SOC | 125 | Introduction to Sociology | 3 |
| | | | <hr/> 19 |
| Total Hours in Program – 72 | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Nursing - LPN-ADN Transition Option

| First Year – Spring Semester | | | Cr. Hrs. |
|--|---|--|-----------------|
| AHS 150 | Nutrition for Health Sciences | | 2 |
| BIO 114 | Anatomy and Physiology I | | 3 |
| BIO 117 | Microbiology | | 3 |
| ENG 101 | College Composition I | | 3 |
| PSYC 105 | Introduction to Psychology | | 3 |
| | | | <hr/> 14 |
| First Year – Summer Semester | | | Cr. Hrs. |
| BIO 115 | Anatomy and Physiology II | | 3 |
| NUR 110 | LPN-ADN Transition Course | | 9 |
| | | | <hr/> 12 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| AHS 207 | Pharmacology | | 3 |
| NUR 204 | Medical Surgical Nursing 3 | | 3 |
| NUR 215 | Nursing Practicum 3 | | 4 |
| NUR 220 | Community Health and Nursing Management | | 2 |
| NUR 262 | Psychiatric Mental Health Nursing | | 2 |
| PSYC 208 | Developmental Psychology | | 3 |
| | | | <hr/> 17 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| HUM | Humanities Core Requirement | | 3 |
| NUR 254 | Medical Surgical Nursing 4 | | 3 |
| NUR 255 | Nursing Practicum 4 | | 4 |
| NUR 264 | Maternal Child Nursing | | 4 |
| NUR 281 | Nursing Issues | | 2 |
| SOC 125 | Introduction to Sociology | | 3 |
| | | | <hr/> 19 |
| Total Hours in Program - 62 | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Paralegal Studies

Associate in Applied Science Degree

Program Director

Academic Advisor: WH Plesa; WT Plesa/Soly; NM Plesa/Slie

The Paralegal Option will provide students with practical office skills as well as the theory and practice in developing paralegal skills in the areas of civil/criminal proceedings, wills, estates, and trusts, family law, and legal research. The paralegal/legal assistant (terms are interchangeable) performs delegated work under the direct supervision of an attorney and assists the attorney in the delivery of legal services. Tasks may include preparation of legal documents, legal research, and client interviews. This profession requires individuals who possess skills in the following areas: communication, customer service, decision making, organization, office management, and computer applications.

Upon completion of this program, graduates will be able to:

- Perform the skills needed for a paralegal/legal assistant
- Exhibit knowledge of legal terminology
- Demonstrate knowledge of civil and criminal proceedings
- Demonstrate critical thinking skills
- Demonstrate both written and oral skills
- Utilize resources to locate legal research
- Demonstrate working knowledge of application software
- Demonstrate the ability to follow ethical standards and guidelines for the profession in areas such as confidentiality, attorney-client privilege, legal process, and courtroom procedures
- Draft various types of legal correspondence that communicate the results of legal research and analysis

Graduates of this program can expect to obtain employment in private law firms, state and federal government agencies, insurance companies, corporate legal departments, and banks. According to the Occupational Outlook Handbook, the job outlook for paralegals and legal assistants is expected to grow faster than the average for all occupations through 2012. The duties of paralegals and legal assistants will vary based on the type of organization in which they are employed.

The course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in this catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

The Paralegal option is offered full-time on the Wheeling campus. Students from the Weirton campus selecting the Paralegal option will be required to travel to Wheeling for certain courses offered in both the Fall and Spring semesters. Students from the New Martinsville area will have to travel to either the Weirton or Wheeling campus for all Paralegal specific (PAL) courses.

| First Year – Fall Semester | | | Cr.Hrs. |
|--|-----|--------------------------------------|----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| ENG | 101 | College Composition I | 3 |
| PAL | 100 | Drafting Legal Documents | 3 |
| PAL | 101 | Introduction to Paralegal | 3 |
| PAL | 110 | Legal Ethics | 3 |
| PAL | 160 | Legal Research & Writing I | 3 |
| | | | <hr/> 18 |
| First Year – Spring Semester | | | Cr.Hrs. |
| PAL | 150 | Civil Litigation | 3 |
| PAL | 155 | Law Office Administration | 3 |
| PAL | 201 | Legal Research & Writing II | 3 |
| POLS | 102 | American National Government | 3 |
| SS | | Social Science restricted elective** | 3 |
| | | | <hr/> 15 |
| Second Year – Fall Semester | | | Cr.Hrs. |
| BA | 240 | Business Law I | 3 |
| CRJ | 220 | Criminal Law | 3 |
| PAL | 210 | Wills, Estates, and Trusts | 3 |
| PAL | 215 | Paralegal Seminar | 1 |
| MATH | 100 | Fundamentals of Mathematics | 2 |
| | | | <hr/> 12 |
| Second Year – Spring Semester | | | Cr.Hrs. |
| CIT | 117 | Microsoft Applications | 3 |
| PAL | 250 | Family Law | 3 |
| PAL | 280 | Paralegal Internship | 3 |
| PAL | | Paralegal Elective * | 3 |
| SPCH | 101 | Interpersonal Communication | 3 |
| <i>or</i> | | | |
| SPCH | 105 | Fundamentals of Speech | 3 |
| | | | <hr/> 15 |
| Total Hours in Program - 60 | | | |
| * Choose from PAL 170, PAL 265, BA 241, BA 175 | | | |
| **Choose from PSYC 105, PSYC 155 or SOC 125 | | | |

Paralegal Studies

Certificate of Applied Science

Program Director/Academic Advisor: John Plesa

Students selecting the Paralegal option will receive training in legal documents and terminology, civil litigation proceedings, computer applications, legal research, legal ethics, and office procedures. The paralegal/legal assistant (terms are interchangeable) performs delegated work under the direct supervision of an attorney and assists the attorney in the delivery of legal services. Tasks may include preparation of legal documents, legal research, and client interviews. This profession requires individuals who possess skills in the following areas: communication, customer service, decision making, organization, office management, and computer applications.

Upon completion of this program, graduates will be able to:

- Perform the skills needed for a paralegal/legal assistant
- Exhibit knowledge of legal terminology
- Demonstrate knowledge of civil proceedings
- Demonstrate critical thinking skills
- Utilize resources to locate legal research
- Demonstrate working knowledge of application software
- Demonstrate the ability to follow ethical standards and guidelines for the profession in areas such as confidentiality, attorney-client privilege, legal process, and courtroom procedures

Graduates of this program can expect to obtain employment in private law firms, state and federal government agencies, insurance companies, corporate legal departments, and banks. According to the Occupational Outlook Handbook, the job outlook for paralegals and legal assistants is expected to grow faster than the average for all occupations through 2012. The duties of paralegals and legal assistants will vary based on the type of organization in which they are employed.

The course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in this catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses. Students who desire to continue their education in this field can elect to complete the Business Studies, A.A.S., Paralegal option.

The Paralegal option is offered full-time on the Wheeling campus. Students from the Weirton campus selecting the Paralegal option will be required to travel to Wheeling for certain courses offered in both the Fall and Spring semesters. Students from the New Martinsville area will have to travel to either the Weirton or Wheeling campus for all Paralegal specific (PAL) courses.

| Fall Semester | | | Cr. Hrs. |
|----------------------------------|-----|------------------------------|-----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| ENG | 101 | College Composition I | 3 |
| PAL | 100 | Drafting Legal Documents | 3 |
| PAL | 101 | Introduction to Paralegal | 3 |
| PAL | 110 | Legal Ethics | 3 |
| PAL | 160 | Legal Research and Writing I | 3 |
| | | | <hr/> 18 |
| Spring Semester | | | Cr. Hrs. |
| CIT | 117 | Microsoft Applications | 3 |
| MATH | 100 | Fundamentals of Mathematics | 2 |
| PAL | 150 | Civil Litigation | 3 |
| PAL | 155 | Law Office Administration | 3 |
| PAL | 201 | Legal Research & Writing II | 3 |
| | | | <hr/> 14 |
| Total Hours in Program—32 | | | |

Power Plant Technology

Associate in Applied Science Degree

Academic Advisor(s): WH-Koon; WT-Koon/Soly; NM-Stokes

Power plant technology is a program designed to prepare individuals for employment as entry level power plant operators. This program is offered in partnership with Kanawha Valley Community and Technical College (KVCTC). KVCTC developed the program in partnership with American Electric Power and offers the technical courses in the program through online instruction, as indicated in the curriculum sequence on the following page. General education and support courses, the internship and the seminar class are taken at Northern and students register for all courses through Northern.

Upon completion of the program, graduates will be able to:

- Understand operations of a power plant
- Be qualified to start work at a power plant as a junior operator
- Be prepared to successfully complete the Edison Electric Institute POSS and MASS battery of tests
- Be prepared to successfully complete the 3rd Class Stationary Engineering Exam

Employment opportunities exist in West Virginia and throughout the United States with electric utilities. The Center for Energy Workforce Development estimates that 12,500 power plant operators will be needed nationally within the next five years with nearly 50 percent of all current power plant operators eligible for retirement within the next five years.

| First Year – Fall Semester | | | Cr. Hrs. |
|--------------------------------------|-----|--------------------------------------|-----------------|
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | English Composition I | 3 |
| MATH | 102 | Technical Mathematics I | 2 |
| MATH | 103 | Technical Mathematics II | 2 |
| PSYC | 155 | Human Relations | 3 |
| PPT | 101 | Power Plant Fundamentals* | 3 |
| | | | <hr/> 16 |
| First Year – Spring Semester | | | Cr. Hrs. |
| ENG | 102 | English Composition II | |
| <i>or</i> | | | |
| ENG | 115 | Technical Writing | |
| <i>or</i> | | | |
| SPCH | 105 | Fundamentals of Speech Communication | 3 |
| MATH | 104 | Technical Mathematics III | 2 |
| PPT | 102 | Power Plant Water Systems* | 3 |
| PPT | 105 | Basic DC Circuits* | 3 |
| PPT | 201 | Gas Turbines/Integrated Cycles* | 3 |
| | | | <hr/> 14 |
| First Year – Summer | | | Cr. Hrs. |
| PPT | 150 | Power Plant Internship | 3 |
| | | | <hr/> 3 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| PHYS | 115 | Applied Physics | 4 |
| PPT | 106 | Basic AC Circuits* | 3 |
| PPT | 107 | Electrical Controls* | 3 |
| PPT | 204 | Power Plant Steam Systems* | 3 |
| Elective | | | 3 |
| | | | <hr/> 16 |
| Second Year – Spring Semester | | | |
| ECON | 104 | Principles of Macroeconomics | |
| <i>or</i> | | | |
| ECON | 105 | Principles of Microeconomics | |
| <i>or</i> | | | |
| Social Science Core Requirement | | | 3 |
| PPT | 202 | Instrumentation and Control* | 3 |
| PPT | 203 | Power Plant Electrical Machinery* | 3 |
| PPT | 250 | Power Plant Seminar | 3 |
| Elective | | | 3 |
| | | | <hr/> 15 |
| Total Hours in Program – 64 | | | |
| * Online through KVCTC | | | |

Radiologic Technology - Degree Completion

Degree Completion Program

Associate in Applied Science Degree

Program Director: Misty Kahl

Academic Advisor(s): WH: Kahl (A-L) Stephens (M-Z); WT Kahl/

Soly; NM Kahl/Slie

West Virginia Northern offers an Associate of Applied Science Degree (AAS) for graduates of accredited Radiologic Technology programs. Students must have completed a certification program and passed the National Registry Examination to be eligible to earn an AAS Degree by completing designated courses at West Virginia Northern.

Beginning December 2007, students applying for the Radiologic Technology Programs at Ohio Valley Medical Center must complete all required coursework for the associate degree PRIOR to acceptance into the programs.* Students will need to contact each hospital-based program for applications and additional information.

The most familiar use of the X-ray is the diagnosis of broken bones. Today's radiation technology includes the use of radiation for diagnostic and therapeutic procedures. Imaging techniques that use ultrasound, computerized tomography, and magnetic resonance imaging (MRI) is growing rapidly.

Employment for radiologic technologists is expected to grow as fast as the average for all occupations through 2010, as our population grows and ages. Hospitals are the principal employers of radiologic technologists, but new opportunities now exist in clinics, physician offices and Diagnostic Imaging Centers.

*OVMC requires an ACT Composite score of 17.

| First Year – Fall Semester | | Cr. Hrs. |
|---|--------------------------------|-----------------|
| ENG 101 | College Composition I | 3 |
| PSYC 105 | Introduction to Psychology | 3 |
| SOC 125 | Introduction to Sociology | 3 |
| First Year – Spring Semester | | Cr. Hrs. |
| MATH | Math Core Requirement # | 3 |
| BIO 114 | Anatomy & Physiology I | 3 |
| HUM | Humanities Core Requirement ** | 3 |
| | General Education Core*** | 2 |
| First Year – Summer | | Cr. Hrs. |
| Radiologic Technology (hospital-based) | | 55 |
| Hospital-based programs begin in the summer. | | |
| # Choose from: any combination of math courses that totals 3 credit hours. Students wishing to pursue a bachelor's degree should take a Math 108 or Math 210. | | |
| ** Choose from: ENG 102, ENG 115, SPCH 105 | | |
| *** Choose from: CIT 117, PSYC 208, HPE 100, HPE 101, HPE 105, or HPE 110. | | |
| Notes: You are required to have the coursework completed at WVNCC in order to be admitted to the hospital-based programs. Local hospitals accept applications during the fall for their programs which start the following summer. Please contact the hospitals for their specific timelines. | | |
| A minimum grade of a "C" is required in all courses to remain in the program and graduate. | | |

Radiography

Associate in Applied Science Degree

Program Director: Misty Kahl

Academic Advisor(s): WH: Kahl (A-L) Stephens (M-Z); WT Kahl/Soly;
NM Kahl/Slie

The most familiar use of the x-ray is the diagnosis of broken bones. Today's radiologic technology includes the use of radiation for diagnostic and therapeutic procedures. Imaging techniques that use Ultrasound, Computerized Tomography, and Magnetic Resonance Imaging (MRI) are growing rapidly. Hospitals are the principal employers of radiologic technologists, but new opportunities now exist in clinics, physician offices and Diagnostic Imaging Centers. The United States Department of Labor, Bureau of Statistics indicates that employment for radiologic technologists is expected to grow faster than average through the year 2016.

Upon completion of the program, graduates will:

- demonstrate the competency level & patient care skills & knowledge of an entry-level technologist.
- display abilities in communication, critical thinking, & problem-solving skills necessary for professional practice.
- understand the significance of professional values & life-long learning experiences.
- be a marketable & high-level functioning technologist in the health care community.
- be prepared to successfully complete the radiologic registry examination.

| First Year – Fall Semester | | | Cr. Hrs. |
|--|--------------------------------------|--|-----------------|
| BIO 114 | Anatomy & Physiology I | | 3 |
| MATH | Math Core Requirement | | 2 |
| RAD 100 | Introduction to Radiography | | 2 |
| RAD 105 | Radiography I | | 2 |
| RAD 110 | Radiation Protection/Radiobiology I | | 2 |
| RAD 115 | Clinical Fundamentals I | | 1 |
| RAD 120 | Radiologic Procedures I | | 3 |
| | | | <hr/> 15 |
| First Year – Spring Semester | | | Cr. Hrs. |
| BIO 115 | Anatomy & Physiology II | | 3 |
| ENG 101 | College Composition | | 3 |
| RAD 125 | Clinical Practice I | | 1 |
| RAD 155 | Radiography II | | 3 |
| RAD 160 | Radiation Protection/Radiobiology II | | 2 |
| RAD 165 | Clinical Fundamentals II | | 1 |
| RAD 170 | Radiographic Procedures II | | 3 |
| | | | <hr/> 16 |
| First Year – Summer Semester | | | Cr. Hrs. |
| RAD 175 | Clinical Practice II | | 1 |
| | | | <hr/> 1 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| SPCH 101 | Interpersonal Communication | | 3 |
| | <i>or</i> | | |
| SPCH 105 | Fundamentals of Speech | | |
| RAD 195 | Clinical Practice III | | 1 |
| RAD 205 | Radiography III | | 3 |
| RAD 210 | Advanced Imaging Modalities | | 2 |
| RAD 215 | Clinical Fundamentals III | | 2 |
| RAD 220 | Radiographic Procedures III | | 3 |
| | | | <hr/> 14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| PSYC 105 | Introduction to Psychology | | 3 |
| RAD 225 | Clinical Practice IV | | 2 |
| RAD 255 | Radiography IV | | 2 |
| RAD 260 | Radiography Seminar | | 3 |
| RAD 265 | Clinical Fundamentals IV | | 1 |
| RAD 270 | Radiographic Procedures IV | | 3 |
| | | | <hr/> 14 |
| Total Hours in Program – 60 | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Refrigeration, Air Conditioning and Heating Technology

Associate in Applied Science Degree

Program Director: Joseph Remias

Academic Advisor(s): WH-Remias; WT-Remias/Soly; NM-Remias/Slie

This is a program designed to provide the technical knowledge and skills required of persons employed in the air conditioning, heating and refrigeration businesses and industries. Students completing the program will be able to find employment in the areas of residential and industrial air conditioning, heating and refrigeration installation, maintenance and service. Planned lectures and laboratory experiences parallel those activities performed by service technicians in the field and include installing and checking equipment, servicing and replacing major and minor components and troubleshooting and analysis of individual units and complete systems. Field trips to businesses and industries are an integral part of the program.

This program will give students a thorough and in-depth understanding of the technology as well as prepare them to make rapid transition into gainful employment.

Upon completion of this program, graduates will be able to:

- Test pressure and temperatures ratings in a refrigeration system to identify if the system is performing properly
- Be proficient with refrigeration and electrical testing equipment
- Understand the functions of primary and secondary components within a refrigeration system
- Be able to use troubleshooting techniques and implement appropriate follow-up procedures
- Demonstrate an understanding of basic principles of refrigeration and their applications

Certification through Refrigeration Service Engineering Society (R.S.E.S.) is offered at the completion of the course requirements. WVNCC serves as a testing center in accordance with the R.S.E.S. National Foundation.

Graduates from this program can expect to obtain employment in positions such as refrigeration and air conditioner installers, servicers, and repairers; heating and cooling technicians; dispatchers; troubleshooters for refrigeration and heating systems; parts men; refrigeration and air conditioning mechanic apprentices; facility managers and supervisors.

Graduates are employed by refrigeration, air conditioning and heating installation contractors and retail and servicing establishments. Employers are local and out-of-state unions; industrial, chemical and electrical plants; industrial centers; light and heavy commercial centers; and domestic residences.

The employment outlook is excellent. WVNCC's program boasts a 100% employment placement during the past 10 years.

| First Year – Fall Semester | | | Cr. Hrs. |
|--------------------------------------|-----|--|-----------------|
| EL | 112 | Basic Principles of Electricity and Electrical Control Mechanisms | 4 |
| RAH | 100 | Basic Refrigeration I | 4 |
| RAH | 102 | Refrigeration Controls | 4 |
| SS | 101 | Introduction to Social Science | 3 |
| | | | <hr/> 15 |
| First Year – Spring Semester | | | Cr. Hrs. |
| EL | 113 | Industrial Electricity I | 4 |
| IMT | 205 | Welding | 3 |
| MATH | 102 | Technical Mathematics I | 2 |
| MATH | 103 | Technical Mathematics II | 2 |
| RAH | 101 | Basic Refrigeration II | 4 |
| | | | <hr/> 15 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| ENG | 101 | College Composition I | 3 |
| MGT | 253 | Small Business Management | 3 |
| PHYS | 115 | Applied Physics | 4 |
| RAH | 204 | Climate Control | 4 |
| RAH | 206 | Heating Systems I | 3 |
| | | | <hr/> 17 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| ENG | 115 | Technical Writing | 3 |
| RAH | 207 | Heating Systems II | 3 |
| RAH | 209 | Duct Layout and Prints | 3 |
| RAH | 211 | Air Conditioning | 4 |
| | | | <hr/> 13 |
| Total Hours in Program – 60 | | | |

Respiratory Care

Associate in Applied Science Degree

Program Director: Ralph Lucki

Academic Advisor(s): WH-Lucki (A-L), Ingram (M-Z); WT-Yadrick;
NM-Lucki/Slie

This is an Advanced Level Respiratory Care program nationally accredited by the Committee on Accreditation for Respiratory Care (CoARC). Respiratory therapists are allied health professionals responsible for assessment, treatment, and prevention of cardiopulmonary disorders and the education of patients. Graduates are eligible to take the National Board for Respiratory Care examination to become Registered Respiratory Therapists.

Respiratory therapists are employed in hospitals, skilled patient-care facilities, physicians' offices, home health agencies and industry. Classroom instruction, laboratory practice and clinical experiences provide students with the knowledge and technical skills required of the respiratory therapist. Employment is predicted to grow rapidly because of the substantial growth in the middle-aged and elderly population, which heightens the incidence of cardiopulmonary disease.

Students successfully completing the program are prepared to:

- Apply scientific knowledge and theory to clinical problems
- Evaluate clinical information using critical thinking skills
- Develop patient care plans related to respiratory care
- Operate equipment safely and efficiently
- Communicate effectively to the health care team, patients and family members
- Provide education to the health care team, patients and family members
- Conduct therapeutic procedures related to respiratory care
- Promote individual wellness and prevention of cardiopulmonary disorders
- Recognize patient needs and individual diversity
- Demonstrate appropriate personal and professional behaviors

Prior to admission, students must complete a Health Science application and demonstrate proficiency in reading, English, and mathematics either by obtaining a satisfactory score on the West Virginia Northern Placement Tests or the ACT test. Transitional courses must be completed before the student can enroll in Respiratory Care.

Individuals working in respiratory care may qualify for advanced standing in this program. Consult an academic advisor for further information.

NOTE: This program has specific entrance requirements, application, and standards of progress requirements. See the Admissions/Registration and Policies sections for additional information. Students who cannot complete the sequence of courses listed should consult their academic advisor.

Important information: If you have ever been convicted of a felony or misdemeanor for any reason, State or National credentialing boards, licensing board and agencies which require criminal background checks on potential employees and students may deny you employment or placement in certain settings, even if you have completed all academic requirements. If you have been convicted of a felony or misdemeanor, please contact the appropriate Health Science Program Director.

| First Year – Fall Semester | | | Cr. Hrs. |
|--|-----|--|-----------------|
| BIO | 114 | Anatomy and Physiology I | 3 |
| ENG | 101 | College Composition I | 3 |
| RCT | 104 | Introduction to Respiratory Care | 3 |
| RCT | 106 | Clinical Practice I | 2 |
| RCT | 110 | Respiratory Care Sciences | 3 |
| RCT | 125 | Therapeutic Procedures | 3 |
| | | | <u>17</u> |
| First Year – Spring Semester | | | Cr. Hrs. |
| BIO | 115 | Anatomy and Physiology II | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| MATH | | Mathematics Restricted Elective # | 3-5 |
| RCT | 127 | Clinical Practice II | 2 |
| RCT | 134 | Critical Care I | 3 |
| | | | <u>14-16</u> |
| First Year – Summer Term | | | Cr. Hrs. |
| RCT | 136 | Clinical Practice III | 2 |
| RCT | 201 | Respiratory Care Preceptorship I (optional) | (1) |
| RCT | 214 | Respiratory Care Specialties | 3 |
| | | | <u>5 (6)</u> |
| Second Year – Fall Semester | | | Cr. Hrs. |
| MGT | 250 | Principles of Management | 3 |
| PSYC | 105 | Introduction to Psychology | 3 |
| RCT | 204 | Advanced Respiratory Care | 3 |
| RCT | 216 | Critical Care II | 3 |
| RCT | 218 | Clinical Practice IV | 4 |
| RCT | 202 | Respiratory Care Preceptorship II (optional) | (1) |
| | | | <u>16 (17)</u> |
| Second Year – Spring Semester | | | Cr. Hrs. |
| RCT | 203 | Respiratory Care Preceptorship I (optional) | (1) |
| RCT | 221 | Respiratory Care Seminar | 3 |
| RCT | 223 | Clinical Practice V | 6 |
| SOC | 125 | Introduction to Sociology | 3 |
| SPCH | 101 | Interpersonal Communication | 3 |
| <i>or</i> | | | |
| SPCH | 105 | Fundamentals of Speech | (3) |
| | | | <u>15 (16)</u> |
| Total Hours in Program – 67-72 | | | |
| # Choose from: MATH 108, MATH 110, MATH 210, MATH 279 | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |

Sign Language/Interpreter Training Program

Human Services

Associate in Applied Science

Note: Students who have previously completed Interpreter training outside a normal degree program or from non-collegiate providers may want to consider the Technical Studies or Board of Governor's AAS flexible degree program, which are designed to credential education and training which individuals obtain outside a normal degree program or from non-collegiate providers.

Academic Advisor(s): WH-Herrington (A-L), McBride (M-Z);
WT-Davis; NM-Britt

The Interpreter Preparation Program is designed to provide students with entry-level skills in sign language interpreting. Students will develop skills in expressive and receptive use of American Sign Language and specific technical skills required to interpret and transliterate. In addition, students will study topics relevant to Deaf people and the field of interpreting. Students will experience a wide variety of learning activities to enhance practical skills as well as theoretical knowledge. These include on-site observations and interviews, attendance at Deaf-related community activities, guest lectures, video and audio lab assignments, and classroom lectures.

Upon successful completion of this program, students will be able to:

- Assess whether their skills match those needed on a particular interpreting assignment;
- Interpret consecutively and simultaneously in a low-key, one-on-one setting;
- Use internal and external cues to maintain accuracy and determine whether interpreting assignment goals are being met;
- Incorporate feedback from a mentor, team interpreter, and/or deaf consumer;
- Adjust language style to match that of consumer's;
- Function appropriately in an interpreting situation following the interpreter's Code of Professional Conduct.
- Demonstrate knowledge of human development, exceptionalities, and cultural diversity, especially as it applies to Deaf culture
- Demonstrate adequate broad-based knowledge in liberal arts, including English, humanities, math, science, and the social sciences

Career Highlights

- Interpreters may consider self-employment or private practice positions in the corporate and non-profit sectors, or work placement through an interpreter referral agency.
- Employment opportunities span across the educational, medical, mental health, religious, performing arts, legal and platform settings.
- Currently, qualified interpreters are in demand in all fields

It is important to note that students who successfully complete this program will leave with entry level skills in sign language interpreting and the knowledge necessary to be successful on NIC and EIPA written certification tests. Candidates for certification will need to pursue further education, mentorships, and continue their contact with the Deaf community in order to develop the skills necessary to be successful on the performance sections of any certification exam. Interpreting is a rich and rewarding field and practitioners of the profession truly get of it what they are willing to put in.

| First Year - Fall Semester | | | Cr. Hrs. |
|---------------------------------------|-----|---|-----------------|
| ASL | 101 | American Sign Language I | 3 |
| ENG | 101 | College Composition I | 3 |
| MATH | | Mathematics Core Requirement | 2 |
| PSYC | 105 | Introduction to Psychology | 3 |
| SOC | 125 | Intro to Sociology | 3 |
| | | | <hr/> 14 |
| First Year - Spring Semester | | | Cr. Hrs. |
| ASL | 102 | American Sign Language II | 3 |
| ASL | 140 | Deaf Culture | 3 |
| ASL | 190 | Introduction to Interpreting | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| SCI | | Science Core Requirement | 3-4 |
| | | | <hr/> 15-16 |
| Second Year - Fall Semester | | | Cr. Hrs. |
| ASL | 130 | Fingerspelling | 1 |
| ASL | 203 | American Sign Language III | 3 |
| ASL | 211 | Consecutive Interpreting | 3 |
| ASL | 215 | Transliteration | 3 |
| ECCE | 100 | Foundations of Education | 3 |
| PSYC | 208 | Developmental Psychology | 3 |
| | | | <hr/> 16 |
| Second Year - Spring Semester | | | Cr. Hrs. |
| ASL | 204 | American Sign Language IV | 3 |
| ASL | 212 | Simultaneous Interpreting | 3 |
| ASL | 221 | Survey of Specialized Interpreting Settings | 1 |
| ASL | 230 | Interpreting Practicum | 3 |
| PSYC | 218 | Exceptional Children | 3 |
| SPCH | 101 | Interpersonal Communication | 3 |
| | | <i>or</i> | |
| SPCH | 105 | Fundamentals of Speech | |
| | | | <hr/> 16 |
| Total Hours in Program – 61-62 | | | |

Small Business Management, Business Career Studies

Certificate of Applied Science

Academic Advisor(s): WH-Cresap; WT-Roth/Montgomery; NM-Slider

This program is designed to prepare students to make sound management decisions concerning the operation of a small business. A basic background is provided in the following areas: accounting, computers and information technology, business law, marketing, business communications, and management.

This certificate program may be transferred to a two year program leading to an Associate in Applied Science degree.

Upon completion of this program, graduates will be able to:

- Demonstrate an understanding of the elements of the accounting cycle and general financial statements
- Demonstrate an ability to market and promote products
- Demonstrate an understanding of the global economy and its impact on and opportunity for small business
- Demonstrate working knowledge of application software used in the field of small business

Graduates of this program can expect to obtain employment in positions such as entrepreneurs, assistant managers, front line shift supervisors, store managers, and customer service representatives.

Graduates can expect to be employed in retail establishments, sole proprietorships, and food and hospitality industries.

Statistically, individuals with entrepreneurial skills constitute one of the fastest growing fields of employment.

| Fall Semester | | | Cr. Hrs. |
|------------------------------------|-----|------------------------------------|-----------------|
| ACC | 122 | Principles of Accounting I | 3 |
| BA | 240 | Business Law I | 3 |
| BA | 108 | Administrative Document Formatting | 3 |
| ECON | 104 | Principles of Macroeconomics | 3 |
| MGT | 253 | Small Business Management | 3 |
| | | | <hr/> 15 |
| Spring Semester | | | Cr. Hrs. |
| BA | 109 | Math of Business and Finance | 3 |
| BA | 265 | Business Communications | 3 |
| CIT | 117 | Microsoft Applications | 3 |
| ENG | 101 | College Composition I | 3 |
| MKT | 230 | Principles of Marketing | 3 |
| | | | <hr/> 15 |
| Total Hours in Program - 30 | | | |

Surgical Technology

Associate in Applied Science Degree

Program Director: Bonnie Peterman (Interim)

Academic Advisor(s): WH-Ramsey (A-L), Peterman (M-Z);

WT-Eastham; NM-Ramsey/Slie

This program has been designed to prepare surgical technologists for an advanced education. This is a one-plus-one program. In order to complete the degree program, an applicant must have completed a certificate program at an accredited school. The program prepares technologists in the skills which are necessary to assist medical and nursing personnel in operating rooms, emergency rooms, and obstetrical arenas. This will give technologist opportunities for employment beyond the operating room walls, such as central supply, delivery rooms, and research labs, as well as in management roles. A stronger academic background will make a significant difference in surgical technologists' recognition as professionals in their capabilities and opportunities for assuming expanded function and responsibilities.

Prior to admission, students in this curriculum must demonstrate basic proficiency in reading, English, and mathematics, either by obtaining satisfactory scores on the West Virginia Northern placement tests or the ACT, by completing appropriate transitional education course work or by completing the courses at another accredited institution and by completing the courses in the first year of the Surgical Technology program.

Upon completion of this program, graduates will be able to:

- Apply principles of sterile technique on advanced procedures
- Demonstrate laser technology and its usage
- Demonstrate surgical skills in the trauma/emergency setting
- Demonstrate surgical skills to emergency procedures, laser, oncology and trauma

NOTE: This program has specific entrance requirements, application, and standards of progress requirements. See the Admissions/Registration and Policies sections for additional information. The program course requirements are presented in sequence. Part-time students and others who cannot follow this sequence should check course descriptions in the catalog to determine prerequisites and, in addition, should consult their academic advisor regarding the order in which they take courses.

Important information: If you have ever been convicted of a felony or misdemeanor for any reason, State or National credentialing boards, licensing board and agencies which require criminal background checks on potential employees and students may deny you employment or placement in certain settings, even if you have completed all academic requirements. If you have been convicted of a felony or misdemeanor, please contact the appropriate Health Science Program Director.

| First Year – Fall Semester | | | Cr. Hrs. |
|--|-----|------------------------------|-----------------|
| AHS | 103 | Medical Terminology | 1 |
| BIO | 114 | Anatomy and Physiology I | 3 |
| MATH | 100 | Fundamentals of Math | 2 |
| ST | 105 | Surgical Technology I | 4 |
| ST | 115 | Clinical Practice I | 3 |
| | | | <hr/> 13 |
| First Year – Spring Semester | | | Cr. Hrs. |
| BIO | 115 | Anatomy & Physiology II | 3 |
| ENG | 101 | College Composition | 3 |
| | | Restricted Elective* | 3 |
| ST | 150 | Surgical Technology II | 4 |
| ST | 155 | Clinical Practice II | 4 |
| | | | <hr/> 17 |
| Second Year – Fall Semester | | | Cr. Hrs. |
| PSYC | 105 | Introduction to Psychology | 3 |
| ST | 200 | Surgical Technology III | 4 |
| ST | 210 | Clinical Practice III | 4 |
| | | Restricted Elective * | 3 |
| | | | <hr/> 14 |
| Second Year – Spring Semester | | | Cr. Hrs. |
| CIT | 117 | Microsoft Applications | 3 |
| ST | 250 | Surgical Technology IV | 4 |
| ST | 255 | Clinical Practice IV | 4 |
| SPCH | 101 | Interpersonal Communications | 3 |
| | | or | |
| SPCH | 105 | Fundamentals of Speech | |
| ST | 260 | Surgical Technology Seminar | 2 |
| | | | <hr/> 16 |
| Total Hours in Program – 60 | | | |
| *Choose from: BIO 117, PSYC 155, PSYC 208, SOC 125 | | | |
| A minimum grade of a “C” is required in all courses to remain in the program and graduate. | | | |





Academic Course Descriptions

Accounting

ACC 122 Principles of Accounting I

3 Credits

This course covers the accounting process: the observation, measurement, and reporting of economic activity in order to develop information useful for decision-making. Basic underlying accounting procedures and techniques involved in recording and classifying business transactions, accounting cycles, journals, ledgers, working papers, financial statements, procedures involved in adjusting and closing accounting records, accrued and prepaid items, petty cash, banking, bad debts and depreciation are covered. Prerequisites: Satisfactory reading placement test scores or Read 095; Satisfactory Math placement test scores or Math 86.

ACC 123 Principles of Accounting II

3 Credits

This course is a continuation of ACC 122. The course explores basic principles underlying the procedures for accounting for plant assets and intangibles, liabilities, and corporations. Preparation of the statement of cash flows, financial statement analysis, an introduction to Management accounting, and cost-volume-profit analysis are also covered. Prerequisite: ACC122.

ACC 205 Cost Accounting

3 Credits

This course is designed for accounting majors and covers introductory cost and managerial theories, concepts and application. Accounting for process cost and job order cost systems, activity based costing, cost-volume-profit analysis, master budgeting, short-term business decisions, capital investment decisions, and flexible budgets will be covered. Prerequisite: ACC 123.

ACC 222 Computerized and Payroll Accounting

3 Credits

This course is an introduction to menu-driven general ledger accounting software and accounting for payroll. Students will utilize accounting software to complete the accounting cycle for service and merchandising businesses, account for accounts payable, accounts receivable, fixed assets, payroll, and perform financial analysis. Additional topics include departmental accounting and budgeting. Accounting for payroll is examined thoroughly and students are introduced to payroll reporting requirements. Students will calculate payroll and prepare common payroll reports. Prerequisite/Corequisite: ACC 123.

ACC 224 Intermediate Accounting I

3 Credits

This course covers accounting procedures, financial statements, net income concepts, capital stock, retained earnings and dividends, correction of errors, stockholders' equity, accounting principles, cash receivables and inventories. Prerequisite: ACC 123.

ACC 225 Intermediate Accounting II

3 Credits

This course covers investments, tangible fixed assets, intangible fixed assets, liabilities and reserves, incomplete records, interpretation of financial statements and fund statements. Prerequisite: ACC 224.

ACC 240 Business Taxation

3 Credits

This course is a discussion of the history and principles of taxation. It provides detailed discussion on recognizing income, employee compensation, expenses, property acquisitions, property dispositions, and tax deferred exchanges for proprietorships, partnerships and corporations. Prerequisite/Corequisite: ACC 123.

ACC 250 Accounting Capstone

3 Credits

This course allows students to apply classroom knowledge and skills in a manner similar to that found in a business setting. This course may be used as a substitution for BA 280, by students majoring in the AAS, Business Studies, Accounting Option for those students whose work schedule, personal life or economic climate does not permit them to participate in such an internship. Course requirements include but are not limited to

solving comprehensive accounting problems in the realm of accounting principles, cost accounting, taxation and payroll. Prerequisites: ACC 210 and ACC 224; Prerequisite/Corequisite: ACC 222, ACC 225 and ACC 240.

Allied Health Sciences

AHS 102 Electronic Health Records

1 Credit

This course serves as an introduction to the electronic health record. The combination of lecture and hands-on application software provides medical professionals an opportunity to transition from paper medical records to electronic health records.

AHS 103 Medical Terminology

2 Credits

This course is a study of the structure of medical words. Emphasis is placed on spelling, pronunciation, building and use of acceptable medical terms. Prerequisite/Corequisite: Satisfactory reading placement test scores or READ 095.

AHS 105 Computation of Drug Dosages

1 Credit

This course is designed to provide students an opportunity to compute dosage problems. Basic math principles are reviewed. The apothecary and metric tables are explained and students are given practical dosage problems to solve. Students will calculate IV infusing times and rates. Methods to identify safe drug dosage range for adults and children are addressed. Prerequisite/Corequisite: Satisfactory numerical placement test scores or MATH 086, satisfactory algebraic placement test scores or MATH 092 and MATH 093, and satisfactory reading placement test scores or READ 095.

AHS 106 Certified Nurse Assistant

6 Credits

This course is designed for students interested in entering a Health Care profession that will focus on basic care of a patient. Students who complete the course can expect to be state registered Nursing Assistants after successful completion of state testing and to obtain entry-level employment in hospitals, clinics, and long-term care facilities. The course must be completed with a "C" or better. Successful completion of this course may enhance, but does not guarantee, acceptance into a specific Health Science Program. AHS 106 Certified Nurse Assistant Course is approved by the WV Department of Health and Human Resources' Division of Office of Health Facility Licensure and Certification (OHFLAC). This course requires students to successfully complete a Certified Background Check, Health Physical and verification of immunizations by titer evaluation prior to entering the course. Students will be required to purchase red scrub uniforms with patch, white shoes, stethoscope, and a blood pressure cuff (sphygmomanometer). Prerequisite: ENG 090 and READ 095.

AHS 108 Disease Process Applications

3 Credits

This course focuses on basic pathophysiological and pharmacologic concepts for non-clinical allied health students. Students will gain knowledge of disease processes and treatment modalities and the application of these to administrative medical procedures, including diagnostic and procedural coding and medical transcription. Prerequisite/Corequisite: AHS 103 and BIO 114

AHS 110 Medical Legal/Ethical Issues

1 Credit

This course provides an overview of the laws and ethics that all health care providers should know to help give compassionate care to patients within legal and ethical boundaries.

AHS 141 Health Promotion and Wellness

1 Credit

This course identifies health, wellness and health promotion behavior in relationship to physical, mental, emotional, spiritual and cultural influences on individual and community health. Health wellness behaviors across the life span are explored.

AHS 150 Nutrition for Health Sciences

2 Credits

This course introduces the health science students to the principles of nutrition and how nutritional care can be approached using the nursing process. This course addresses the fundamental concepts of nutritional within disease processes and nutrition in health promotion. Prerequisite: BIO 114 with a minimum grade of a C, ENG 101 with a minimum grade of a C, satisfactory numerical placement test scores or MATH 086, satisfactory algebraic placement test scores or MATH 092 and MATH 093, and satisfactory reading placement test scores or READ 095. Prerequisite/Corequisite: BIO 115 with a minimum grade of a C.

AHS 207 Pharmacology

3 Credits

This course is the study of drugs commonly used in Health maintenance and in the treatment of client/patients with health problems. Calculations and administration of proper dosage is studied. Problems of drug abuse are analyzed. Prerequisite: BIO 114 with a minimum grade of a C; Prerequisite/Corequisite: BIO 115 with a minimum grade of a C.

AHS 209 Gerontology

1 Credit

This course focuses on issues related to the elderly population. Theories of aging are discussed as well as some of the life style adjustments facing the older adult. Health promotion and maintenance are addressed. Prerequisite/Corequisite: Satisfactory reading placement test scores or READ 095.

AHS 210 Pathophysiology

3 Credits

This course focuses on the body's adaptation to various disease processes across the life span. Students will review normal physiology with emphasis on alterations of normal anatomy and physiology as a result of disease processes. The effect of disease processes on all body systems, along with a brief discussion of various treatment modalities, is included. The role of the immune system and inflammatory process in response to disease stimuli is detailed. Prerequisite: BIO 114 with a minimum grade of a C; Prerequisite/Corequisite: BIO 115 with a minimum grade of a C.

Appliance Repair

ARS 102 Appliance Installation

2 Credits

This course examines the basic principles of appliance installation, which includes wiring, plumbing, etc. Lecture, 1; lab, 2.

ARS 106 Appliance Repair and Maintenance I

4 Credits

This course acquaints students with the basic principles and practices in appliance repair and maintenance. Students work on small heating and motor-driven appliances, troubleshooting and repairing them using testing equipment. Students must register for a lecture and laboratory section. Lecture, 3; lab, 3.

ARS 107 Appliance Repair and Maintenance II

4 Credits

This course provides training in diagnosing trouble in repairing, replacing and servicing all electrical or mechanical components of major appliances, such as electric ranges, electric water heaters, dishwashers, disposals, etc. Electrical circuits and diagrams, electrical codes and ratings in current or watts as applied to appliances are studied. Students become familiar with the basic operations and develop skills in making repairs and servicing of major appliances. Students must register for a lecture and laboratory section. Lecture, 3; lab, 2.

Art

ART 100 Drawing I

3 Credits

This course is a beginning course in freehand drawing. Students work with line, shape

and volume, value, modeling, space and compositional relationships. Students draw from objects, the human figure and imagination, using a variety of materials. This class is valuable for persons who want to learn how to draw what they see or feel.

ART 114 Fundamentals of Design

3 Credits

This course introduces students to the basic principles of visual design. Students will learn ways of organizing the visual elements into unified and expressive compositions. The course will deal with basic form and color theory, layout and qualities of visual communication. This course is valuable for individuals anticipating a career in art and acts as a foundation course for other courses such as drawing, painting and photography.

ART 125 Photography I

3 Credits

This course covers the basic operation of the camera and deals with photography as technique and craftsmanship, as art and as a medium of communication. It is intended as a beginner's guide, discussing both the how and the why of the medium. In addition, students are introduced to the fundamentals of darkroom procedure and how to develop and print in black and white.

ART 126 Photography II

3 Credits

This course is a continuation of ART 125. Students will further explore photography as a visual communication skill. Assignments will cover photography as visual record, as social commentary and as individual creative expression. Craftsmanship – content issues are explored. Prerequisite: ART 125.

ART 150 Art Appreciation*

3 Credits

This course examines the visual and cultural factors which make up a work of art. The first part of the course concentrates on ways of relating to art as a visual language. The second part deals with art in its historical context. Emphasis is placed upon learning to see how human ideas and values are expressed visually. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

ART 256 Creative Expression in Fine Art

3 Credits

This course is designed for workshop experiences in drawing, painting and printmaking, either for people who are teaching or working with children and young people or for people who want a general introductory studio experience in art.

Astronomy

ASTR 125 Introduction to Astronomy

4 Credits

This course provides a general introduction of the concepts in astronomy. Topics include the scale of the universe, patterns of motion of celestial objects, tools of astronomy, solar system, stellar evolution and galaxies. Prerequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Biology

BIO 110 Principles of Biology*

4 Credits

This course is an introductory course in general biology stressing a unified approach to biological systems. Emphasis is placed on fundamental processes at the cellular level. Genetics is stressed. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095. Lecture, 3; lab, 2.

* See Core Coursework Transfer Agreement information in General Education, Academic Programs section.

BIO 112 Plant Biology***4 Credits**

This course is an introductory course in plant biology including the structure and functioning of vascular plants and the evolutionary relationships between them, bacteria, algae, fungi and mosses. Throughout the course, uses of various plant structures and the human and ecological relevance of plants is stressed. Emphasis is placed on the importance of plants and related organisms in the environment, their relevance to humans and the quality of life and other current issues. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095. BIO 110 is not a prerequisite for this course. Lecture, 3; lab, 2.

BIO 113 Animal Biology***4 Credits**

This course is an introduction to the functioning of organ systems including the problems being solved by the system. Both vertebrate and invertebrate animals are considered. Animal development and evolution are included. Animal diversity, evolutionary relationships and the role of animals in their environments are emphasized. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095. BIO 110 is not a prerequisite for this course. Lecture, 3; lab, 2.

BIO 114 Anatomy and Physiology I**3 Credits**

This course is the first semester of a two-semester sequence on the structure and functioning of the human body. Topics include fundamental concepts of cytology, histology and membranes, human development, the skeletal system, the muscular system and nervous system and sensation. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095. Lecture, 2; lab, 2.

BIO 115 Anatomy and Physiology II**3 Credits**

This course is a continuation of BIO 114 with a study of body fluids, blood, circulation, heart action, digestion, respiration, electrolytes and acid-base balance, kidney function, reproductive function and human development. The basic concept of homeostasis is applied throughout and includes endocrine control. Students must register for a lecture and laboratory section. Prerequisite: BIO 114. Lecture, 2; lab, 2.

BIO 117 Microbiology**3 Credits**

This course is a one-semester course on the structure, physiology, reproduction and taxonomy of different microbes. Bacteria and viruses are considered in detail. Control of microorganisms, immunology and diseases caused by pathogenic organisms is also discussed. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095. Lecture, 2; lab, 2.

BIO 204 Local Flora**4 Credits**

This course explores the identification and classification of local species of plants with introduction to plants found in exclusive habitats in West Virginia and adjacent communities. Emphasis is placed on field work. Students must register for a lecture and laboratory section.

BIO 218 General Ecology**4 Credits**

This course is designed to acquaint students with the discipline of ecology. It helps students relate living organisms to the influences and pressures of their environment. Theoretical concepts and practical field experience are given approximately equal emphasis. Students must register for a lecture and laboratory section. Prerequisites: BIO 110, BIO 112, BIO

Business Administration

BA 100 Introduction to Business

3 Credits

This course is a survey of the free enterprise system, the U.S. economy, the economic and social forces affecting the business environment and the social responsibility of business, with an emphasis upon the functional areas of business including formation, management, marketing, finance, insurance, personnel and the legal environment. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

BA 108 Administrative Document Formatting

3 Credits

This course develops competencies in keyboarding and formatting letters, memos, unbound reports, leftbound reports, and tables. Communication skills in the areas of punctuation, capitalization, number rules, proofreading, grammar usage, spelling, and sentence types are reinforced. Skill building activities utilizing speed and accuracy drills as well as timed writings will be included. In addition students will work independently to apply their keyboarding, formatting, and word processing skills in preparing business documents in a project. Prerequisites/Corequisites: BA 117 with a grade of "K" credit, READ 095 and ENG 090 or satisfactory placement test scores in reading and writing.

BA 109 Mathematics of Business and Finance

3 Credits

This course is an introduction mainly to develop skills in reaching practical solutions to mathematical problems arising in business operations and in personal finances. Students will learn to solve problems in the following areas: checking accounts, bank statements, payroll, ratios, interest, bank discounts, compound interest, present value, income statements, balance sheets, trade discounts, cash discounts, sales commissions, depreciation, corporate stocks and bonds. Prerequisite/Corequisite: Satisfactory numerical placement test scores or MATH 086, satisfactory writing placement test scores or ENG 090, and satisfactory reading placement test scores or READ 095.

BA 117 Keyboarding Skills for Information Processing

1 Credit

This course covers the touch technique for alphabetic letters and numbers on a standard keyboard. Course is graded on credit/no-credit basis.

BA 120 Microsoft Word I

3 Credits

This course will develop word processing skills which will include the following: document maintenance and sharing, content formatting, page layouts, proofreading, reference and hyperlink application, mail merge functions, and macro management. Prerequisite/Corequisite: BA 117 or permission of instructor.

BA 121 Microsoft Word II

3 Credits

This course will build on the features of Word in reinforcing and expanding document formatting and word processing skills. Applying Word's features to business documents, improving communication skills, and improving speed and accuracy will be addressed in the course. In addition, lessons will include material to help students pursue Microsoft Office Specialist certification. Students will also work independently and with few specific instructions to complete and assessment project. Prerequisites/ Co requisites: BA 108 or BA 120 or permission from instructor.

BA 160 Administrative Technology & Procedures

3 Credits

This course prepares students to develop the necessary skills to work both independently

* See Core Coursework Transfer Agreement information in General Education, Academic Programs section.

and dependently in the 21st century office. With the emergence of new technologies, a diversified workplace environment, and the expanding marketplace, students need to be ready to meet these challenges. Topics covered include the following: dynamic workplace; professional image; ethical behavior; anger, stress, and time management; telephone etiquette; office communications; office mail; meetings and conferences; records management; alphabetic, geographic, subject, and numeric filing. Prerequisites/Corequisites: BA 108 and BA 120 or PAL 100.

BA 175 Transcription

3 Credits

This course provides students with the skills to produce mailable documents from dictated materials. Depending upon their specialization - legal office and administrative office - students will transcribe a wide variety of documents in their area of study. In addition, students will apply their knowledge of spelling, proofreading, punctuation, grammar, formatting, specialized terminology, and problem solving to produce error-free transcripts. Prerequisites/Corequisites: BA 108 and BA 120 or PAL 100.

BA 222 Document Design and Layout

3 Credits

This course will provide students with opportunities to develop skills in document design and layout. Using word processing and/or desktop publishing software, and presentation software, students will create promotional documents such as newsletters, brochures, pamphlets, flyers, post cards, and customized letterheads and envelopes. In addition, students will use basic design concepts to create Web pages, on-line forms, onscreen presentations using Power Point, and professional-looking documents using Publisher. Document design elements will be covered and creativity and innovation will be encouraged in producing various business documents. Prerequisites: BA 108 and/or BA 120 or permission of instructor.

BA 232 Records Management

1 Credit

This course covers the rules, procedures, and techniques of alphabetic, geographic, numeric, subject, and chronological filing. Additional topics cover filing supplies, equipment, and records retention, transfer, disposition. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

BA 240 Business Law I

3 Credits

This course is an introduction to the legal environment within which business must function. It examines the constitutional and historical foundations of the American legal systems, with emphasis on the law of contracts, personal property, bailments, torts, crimes and agencies for enforcement. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

BA 241 Business Law II

3 Credits

This course is a continuation of BA 240 with emphasis upon the law of commercial paper, sales, security devices, wills, estates and trusts. Prerequisite: BA 240.

BA 265 Business Communications

3 Credits

This course provides the student with skills needed to communicate effectively and efficiently in today's workplace. Topics include the following: planning, organizing, and formatting business messages; applying the six C's to correspondence; composing messages using the direct, indirect, and persuasive approaches; creating media communications such as press releases, newsletters, agendas, and minutes; conducting the job search—resume, cover letter, follow-up letters and interviewing techniques. Prerequisites: ENG 101 with minimum grade of "C," BA 108 with a minimum grade of "C" or "K" credit, or BA 117 and BA 120 with a minimum grade of "C" or "K" credit.

BA 280 Business Internship**3 Credits**

This course allows students to apply classroom knowledge and skills in a business/office setting. Course requirements include 100 hours of work experience within a business setting. Placements are coordinated the semester prior to actual on-the-job training and must be completed during the final semester of the student's program. Students enrolled in the Executive Administrative Assistant, Business Studies program will take the Office Proficiency Assessment tests as part of the course requirements. Executive Administrative Assistant, Business Studies: Prerequisites/Corequisites: ACC 222, BA 121, BA 160, BA 175, BA 222, BA 265. Accounting, Business Studies: Prerequisites: ACC 210, ACC 224; Prerequisites/Corequisites: ACC 222, ACC 225, ACC 240.

Chemistry

CHEM 108 General Chemistry I***4 Credits**

This course is the first semester of a two-semester sequence in general college chemistry. The course is a study of the metric system, scientific mathematics, atomic structure, chemical bonding, gases, solution and chemical equilibrium. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090, satisfactory reading placement test scores or READ 095, satisfactory numerical placement test scores or MATH 086, and satisfactory algebraic placement test scores or MATH 092 and MATH 093. Lecture, 3; lab, 2.

CHEM 109 General Chemistry II***4 Credits**

This course is a continuation of CHEM 108 with an investigation of selected metals and nonmetals, electrochemistry, nuclear chemistry, thermodynamics, ionic equilibria, acids and bases, kinetics and an introduction to organic chemistry. The laboratory includes some semi-micro qualitative analysis as well as experiments on the above topics. Students must register for a lecture and laboratory section. Prerequisite: CHEM 108. Lecture, 3; lab, 2.

CHEM 204 Organic Chemistry I**4 Credits**

This is the first semester in a two-semester sequence in organic chemistry. Topics covered are chemical bonding, hydrocarbon classes and properties, reaction mechanisms, organometallic compounds, alcohols, ethers, aldehydes and spectroscopy. Laboratory experiments are concerned with synthesizing and investigating properties of the substances named above. Students must register for a lecture and laboratory section. Prerequisite: CHEM 109.

CHEM 207 Organic Chemistry II**4 Credits**

This course is a continuation of CHEM 204 with a study of acids, stereochemistry, carbohydrates, nitrogen compounds, benzoid compounds, phenols and heterocyclic compounds. Chemistry majors must enroll in CHEM 209 concurrently with this course. Students must register for a lecture and laboratory section. Prerequisite: CHEM 204.

CHEM 209 Organic Chemistry Laboratory**1 Credit**

This course presents an additional laboratory experiment in organic chemistry for chemistry majors to meet the recommendations of the American Chemical Society. Laboratory experience in preparation and properties of organic compounds is provided. Students must register for a lecture and laboratory section. Prerequisite/Corequisite: READ 095 or satisfactory placement test scores in reading.

* See Core Coursework Transfer Agreement information in General Education, Academic Programs section.

Computer Information Technology

CIT 090 Computer Basics

1 Credit

This course is designed for students with very little (if any) knowledge of computers. The course will teach students the basics of using the computer, including how to turn it on, turn it off, use a mouse and keyboard, open files, save files, browse the Internet and basic word processing. The course is designed to prepare students on a basic level for college level courses which utilize a computer component, such as word processing, Internet searches or e-mail. The course is graded "A," "B," "C," or "R." No quality points are awarded.

CIT 105 Windows O/S, Administration and Troubleshooting

3 Credits

This course offers in-depth coverage of the Windows operating system. Students will receive hands-on experience with Windows disk and file processing functions, using system utilities, installing and troubleshooting, managing user profiles, using the command line environment and working with the registry. This course helps prepare students for the windows operating system core exam for Microsoft certification tracks.

CIT 107 Excel

3 Credits

This course provides a comprehensive presentation of Excel and meets the requirements of the Microsoft Certified Application Specialist exam for Microsoft Office Excel. Topics include developing spreadsheets with numeric data, text data and functions, formatting data, creating charts, managing large amounts of data, working with multiple worksheet applications, using data analysis tools, templates and sharing data.

CIT 111 Help Desk Concepts

3 Credits

This course provides the student with essential topics covering help desk operations, roles and responsibilities of the analysts, help desk processes and procedures, tools and technologies, performance measures and the help desk itself. This course will help students succeed as help desk professionals, developing particular skills required to provide effective customer support. Prerequisite: CIT 119 or (Pre/corequisite CIT 105 and CIT 123) or permission from the instructor.

CIT 112 Access

3 Credits

This course focuses on design, relationships, reports, forms and queries using Microsoft Access. It will include hands-on building of database tables/files and compound query selection criteria. In addition, it will include sharing data and managing databases. This course provides a comprehensive presentation of Access and meets the requirements of the Microsoft Certified Application Specialist exam for Microsoft Office Access.

CIT 115 Game Design I

3 Credits

This course provides the student an introduction to the basic concepts of game design utilizing Adobe Flash Software. Topics covered include developing a game idea, prototyping the game idea, basic drawing concepts and tools in Flash, and preparing and presenting a game demo.

CIT 117 Microsoft Applications

3 Credits

This course is an introduction to the Windows operating system and Microsoft Office applications. Hands-on computer work will include the Windows Explorer and My Computer utilities, word processing with Word, spreadsheets with Excel, database management with Access, presentations with Power Point, desktop publishing with Publisher, and calendar and email functions with Outlook. Also, some computer concepts, terminology, and general discussion of input/output devices, storage, memory, processing and ancillary topics are included. Course may not have been taken more than five years ago or must be repeated.

CIT 119 MS Applications Certification Prep**3 Credits**

Students will use various resources to review and practice for the Microsoft certification exams in Word, Excel, Power Point and Access. Students will be provided with the opportunity to take the exams. Prerequisite: BA 120 or permission from the instructor. Prerequisite/Corequisite: CIT 107 and CIT 182.

CIT 123 A+ Hardware Essentials**3 Credits**

This course covers physical computer hardware terminology and specifications in detail. Students will learn principles of building, repairing, and upgrading computers. Course will include hands-on experience tearing down, documenting, and successfully rebuilding a personal computer.

CIT 124 Photoshop I**3 Credits**

This course provides the student with the concepts and skills to use Adobe Photoshop effectively. Topics covered include layer basics, photo retouching using a variety of tools, imagery acquisition and output, Camera raw, Bridge and basic color theory.

CIT 131 Program Logic and Flowcharting**1 Credit**

This course introduces the student to the process of solving practical business problems via the logical processes of pseudocode and program flowcharts. Sequential, selection, and repetitive structures are flowcharted to derive computer based business solutions.

CIT 132 Database Design and SQL**3 Credits**

This course covers features of a network based DBMS and will focus on design principles, relationships, normalization and SQL (Structured Query Language) queries for a moderately complex small scale business application. SQL is utilized to create, modify, and query multi-table database(s) and produce output. Database macros will also be included. Prerequisites: CIT 112 or permission of instructor.

CIT 142 Cisco I -- Networking Fundamentals**4 Credits**

This course uses the curriculum developed by Cisco Systems, Inc. to provide the student with an introduction to basic networking technology with emphasis on the physical media used to make network connections, and the OSI Network Model. Lecture/lab 5.

CIT 152 Cisco II - Router Theory and Router Technologies**4 Credits**

This course uses the curriculum developed by Cisco Systems, Inc. to provide the student with hands-on knowledge of router configuration, and the basic router and routed protocols. Course methodology makes extensive use of hands-on lab assignments. Prerequisites: CIT 142. Lecture/lab 5.

CIT 158 Microsoft Outlook**1 Credit**

This course is an introduction to the use of electronic mail creation, exchange, and design, including the use of attachments, and the use of calendar programs. Using the current version of MS Outlook, the student will gain hands-on experience at using address lists, developing and managing contacts, setting appointments (including recurring events), and sending attachments from various applications (including graphic files) via email.

CIT 159 Microsoft Publisher**2 Credits**

This course introduces MS Publisher as a tool to help small business users create and distribute professional business communication and marketing materials. Publisher delivers a comprehensive solution for small business users to create marketing materials for print, Web, and e-mail messages. Publisher features new wizards, such as those for creating marketing e-mail and Web sites, more new Master Design Sets (collections of business publications templates), enhanced formatting tools, and other new and improved features.

CIT 176 Visual Basic Programming**3 Credits**

This course acquaints students with the design, development, testing and documentation of Visual BASIC programs. Visual BASIC's object oriented event driven (OOED) interface is used to program sequential, conditional, and repetition structures. Multiple objects and control arrays are used to gather input. Sequential data files are created and accessed in Visual BASIC programs. Prerequisites: CIT 112 and CIT 232.

CIT 182 Power Point Presentations**3 Credits**

This course prepares students to create visually appealing business/computer presentations. Topics covered include the following: create, format, and design presentations using color, objects, and text attributes; enhance presentations by integrating clip art, animation, and sound; create slide images as web pages or online presentations; integrate data from other applications using object linking and embedding.

CIT 184 A+ Networking and Software**3 Credits**

This course focuses on the interface of hardware components with PC networks and operating systems. Detail specifications are examined. Hands-on experience includes installation of PC operating systems, PC LAN workstation software, and TCP/IP Internet software. It will also include troubleshooting of network hardware and software components.

CIT 187 HTML/CSS**2 Credits**

This course introduces the student to hypertext markup language (HTML) standards to create and modify Web pages. Uploading Web pages to the Internet, linking to the other Web sites, graphics, tables and forms are included in Web page designs. Emphasis is placed on the use of external style sheets and Web page design that is compatible with different browsers, screen resolutions, and user configurations.

CIT 205 Web Development Tools**3 Credits**

In this course, students gain practical experience with the software as they work to develop Web applications that integrate Web page development tools with various tools. Prerequisite: CIT 187 or permission from the instructor.

CIT 207 Computer Applications Support**3 Credits**

This course provides everything students need to build the knowledge and skills necessary to support end users and computers running the Microsoft suite of productivity applications. In addition, this course will help students to prepare for one of the Microsoft Certified Desktop Support Technician exams. Prerequisite: CIT 111 Help Desk Concepts or (CIT 105 and CIT 123).

CIT 210 SQL Server Administration**3 Credits**

This course focuses on network administration tasks for Microsoft SQL Servers. Prerequisites: CIT 274 or permission of instructor.

CIT 215 Client Side Scripting/JavaScript**3 Credits**

This course will enable students to develop interactive Web sites using JavaScript, with an emphasis upon running processes on client workstations. Various assignments enhance the student's ability in JavaScript, including interaction with the browser, regular expressions and form validation. Students will also compare various client and server side scripting languages. Prerequisites: CIT 187 or permission of instructor.

CIT 220 Unix/Linux**3 Credits**

This course teaches students how to utilize command line Unix syntax on a PC with the Linux O/S. Students create directories, copy files, examine a hard drive's contents, and perform other Unix functions on Linux PC's. It also focuses on more advanced Unix/Linux

features including editors, log-in scripts, and Linux networks. It includes Linux installation and Unix O/S theory.

CIT 232 Introduction to Program Logic & Java 3 Credits

This course will provide in a lecture and hands-on setting the basic components of logic, how logic is used to solve business functions and how to depict logic in both flowcharts and pseudocode. The course will describe the basic logic structures of sequence, selection and loop; and students will use these structures in pseudocode and flowcharting to design complete computer programs in the Java programming language. Students are introduced to the object-oriented Java programming language. Native data types, programming structures, methods, arrays and objects are utilized in Java applications and applets to produce output, including Web pages with buttons and moving graphic images. Object oriented overriding, overloading and object method calling are utilized.

CIT 233 Advanced Visual Basic Database Programming 3 Credits

This course introduces the student to the Visual Basic data control, data environment, and other objects related to database access and updating. It focuses on Visual Basic program statements and techniques to manipulate database information. It includes batch as well as interactive processing in an integrated business application with data validation. Emphasis is placed on Visual Basic programming that can be utilized without limitation to a particular Database Management System. Prerequisite: CIT 132 and CIT 176 or permission of instructor.

CIT 241 Microsoft Network Administration 3 Credits

This course teaches students how to manage a Microsoft network that has already been installed on a server. It covers setting up user groups, rights, printer sharing, log-in scripts, and other items related to organizational and security issues, including development of a mock business resumption plan should the network server be disabled. Prerequisite/ Corequisite: CIT 105.

CIT 247 Windows PowerShell 3 Credits

Students will learn how to use the new Windows command-line shell, PowerShell, in order to create powerful tools and automate system management tasks. Prerequisites: CIT 274 or permission of the instructor.

CIT 250 IT Analysis and Design 3 Credits

This course covers the analysis tools used in developing and implementing technology solutions. Students will analyze business requirements, use various industry-standard analysis tools, use project management tools, explore development strategies, plan the implementation for a small scale information technology project, learn about post-implementation evaluation and reporting, managing systems maintenance and support, and risk management. Prerequisites: (CIT 132 and CIT 176), or CIT 152, or CIT 274 or permissions of instructor.

CIT 253 ASP and E-Business Programming 3 Credits

This course focuses on the development of a web based business site. ASP, Visual Basic, and/or other web based tools to produce an interactive website that is supported by a database for the business. Ethical and legal issues relating to e-Business are considered. Prerequisites: CIT 132, CIT 187, CIT 176 or permission of instructor

CIT 272 Object Oriented Programming/Data Structures 3 Credits

This course builds on the skills obtained in the Java courses in an object oriented programming environment. Advanced pointers, data structures, file I/O and other techniques are used to develop sophisticated application programs in Java. Prerequisite: CIT 232 or permission of the instructor.

CIT 274 Microsoft Server Setup and Troubleshooting 3 Credits

This course will cover issues involved in the installation, initial setup, troubleshooting, and securing of a Microsoft server. It will include TCP/IP setup for Internet connectivity and disaster recovery/business resumption implementation via server backup and restore. It covers topics likely to be found on Microsoft certification exam 70-642. Prerequisites: CIT 105, CIT 241.

CIT 284 Web Server Setup/Security Issues 3 Credits

This course will cover issues involved in the installation, initial setup, troubleshooting, and securing of servers that support distributed access Web content, media, operating systems, and applications. It covers topics likely to be found on Microsoft certification exam 70-643. Prerequisites: CIT 241 or permission of instructor. Prerequisites/Corequisites: CIT 274.

CIT 291 CIT Practicum 3 Credits

This course is the capstone project for the CIT AAS degree. Students implement a business-related project that they have analyzed in CIT 250, or perform an extensive internship that relates directly to their major concentration of study. Typical projects would include applications developed in Visual Basic, Active Server Pages (ASP), Database Design, Microsoft Networking or Applications Support. Prerequisites: CIT 250 or CIT 111.

Criminal Justice

CRJ 104 Introduction to Criminal Justice Systems 3 Credits

This course is a detailed examination of the criminal justice system of the United States. The roles of the police, courts and correctional systems are presented. An analysis of the agencies involved in the administration of criminal justice is also included. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

CRJ 110 Criminalistics—Introduction to Forensic Science 4 Credits

Students will obtain an understanding of what criminalistics entails and will focus on the recognition, collection, preservation and analysis of physical evidence found at crime scenes. This course, presented from a non-science major perspective, will blend classroom lectures and demonstrations with weekly laboratory exercises and will focus on areas of physical evidence including DNA, hair, fiber, paint, bullet comparison and fingerprints. Prerequisites: MATH 092 or satisfactory placement scores; Prerequisites/Corequisites: READ 096, ENG 090, MATH 093 or satisfactory placement test scores.

CRJ 115 Cyber Crimes Against Children 3 Credits

This course is designed to instruct on the potential dangers of internet use by children. Information relevant to governmental responses to internet safety will be provided on the Local, State, and Federal level. Specific attention will address the scope of the problem, Judicial and Legislative Responses. Information relevant to how individuals can safeguard their computers and protect children who use computers from potential dangers will be provided.

CRJ 125 Terrorism in the 21st Century 3 Credits

Terrorism emerged in the 1980s as a significant threat to U.S. interests and citizens, and it became clear that the threat was one to which the U.S. and other governments would have to devote more attention and resources. During the 1990s the amount of terrorist incidents actually declined, but the overall impact of those incidents has not—many more casualties have been accrued. Terrorism in the 21st Century has entered more directly into the lives of American citizens and continues to threaten U.S. interests both domestically and internationally. Terrorist organizations and individuals have become bolder as several high profile incidents left significant consequences in their wake—such as the bombing of

the Pentagon and World Trade Center, the Oklahoma City bombing, and the infection of bioterrorism. This course will focus upon the social, political, economic and philosophical reasons for the development and spread of terrorism throughout the world, and examines potential dangers inherent in these practices and possible counter measures to combat terrorism. Special attention will be given to domestic and international acts of terror that affect American citizens, interests, and policies. As leaders in the criminal justice arena we must study and understand the threats and the criminals behind the crimes that weaken our national security and destroy our Democracy. A thorough understanding of the threats, the criminals behind the threats, and counter methods will enable us to develop better sound policy to counter the threats.

CRJ 175 Principles of Physical, Personal, and Operational Security

3 Credits

The various dimensions of security include physical, personal, and operational measures. Security officers must not only prevent unauthorized access to equipment, installations, material, and documents; and safeguard against espionage, sabotage, damage, and theft, but protect VIPs from kidnapping and assassination and employees from discussing operational plans from the workplace. All public, private, and government agencies face new and complex security challenges across the full spectrum of operations. Globalization and new security threats challenge security operations, and could include the control of populations, information dominance, multinational and interagency connectivity, antiterrorism or counterterrorism, target hardening, VIP protection and the use of other physical-security assets as a versatile force multiplier. This course will prepare the security and law enforcement professional to operate in any environment that requires a need for security measures.

CRJ 201 Introduction to Corrections

3 Credits

This course is an in-depth examination of the role corrections plays within the criminal justice system. Prison types, the role of classification, care and treatment issues and constitutional requirements are examined. Additionally, the role of probation and parole and how sentencing alternatives impact on the system are addressed. Prerequisite/ Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

CRJ 205 Case Studies and Readings in Criminal Justice

3 Credits

This course is designed to offer the criminal justice major and/or interested individuals an alternative to the traditional lecture pedagogy. Students will have the opportunity to select books in the area of criminal justice generally in the mystery, thriller, murder and crime genres. Students will be required to critique each work in a structured analysis. Students will work closely with the instructor to select acceptable titles and in developing their critiques. Prerequisites: Satisfactory placement test scores or READ 095 and ENG 101.

CRJ 206 Criminal Justice Administration and Leadership Principles

3 Credits

This course is a review of administrative and management styles and practices utilized in criminal justice agencies. Generally, the course will analyze current theories of management, organization and communication practices. Emphasis is placed on the application of these principles in local, state and federal criminal justice agencies. The course will also examine the technology currently being utilized in the collection, analysis and dissemination of data used by the criminal justice professional. Prerequisite: CRJ 104.

CRJ 209 Criminal Identification and Investigation

3 Credits

This course covers the theory of the practice in fingerprint development and classification, description of suspects, investigation of criminal scenes and search for and preservation of physical evidence. Modus operandi in its application to individuals, photographic

techniques, camera and darkroom procedures are also included. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

CRJ 220 Criminal Law

3 Credits

This course is an introduction to the law of crimes; circumstantial, direct and real evidence; the hearsay rule; the elements of proof; classification of statutory crimes; rights of the convicted; court procedure and techniques of testifying. Prerequisite: CRJ 104.

CRJ 235 Field Service

3 Credits

This course includes a 120 contact hour onsite field experience (approximately eight hours per week for 15 weeks). Through an appropriate agency for individual students' fields of interest, students will perform the actual duties assigned. Students will also conduct independent study in the area of their choice. Hours are arranged with the appropriate supervisor. Prerequisites: CRJ 104, CRJ 201, and CRJ 245.

CRJ 245 Introduction to Juvenile Justice System

3 Credits

This course examines the cause, conduct and extent of juvenile delinquency and the current methods of prevention, treatment and correction.

CRJ 246 Probation and Parole

3 Credits

This course is a study of the probation and parole processes as related to both adults and juveniles. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

CRJ 251 Problems in Criminal Justice

3 Credits

This course examines the research, writing and discussion of selected subject areas including present day problems in law enforcement, the courts and corrections. Prerequisite: CRJ 104.

CRJ 270 Principles of Homeland Security

3 Credits

Students will gain an understanding of Homeland Security by understanding the various principles, which establishes a foundation upon which to organize our efforts as a nation. Students will gain an understanding of how the National Strategy aligns and focuses homeland security functions within critical areas such as intelligence and warning, border and transportation security, domestic terrorism, protecting critical infrastructure, defending against catastrophic terrorism, and emergency preparedness and response. The first three mission areas focus primarily on preventing terrorist attacks; the next two on reducing our Nation's vulnerabilities; and the final one on minimizing the damage and recovering from the aftermath of terrorist's attacks. Prerequisite: READ 095.

Culinary Arts

CART 121 Food Service Sanitation and Safety

2 Credits

Topics addressed in this course include sanitation in food service and the role of food service managers in setting up a program of sanitation; the identification of food-borne illnesses, including the foods commonly involved, and corrective measures for prevention of illness and the application of sanitation concepts in the operation of a food service establishment. Students are required to take the certification exam by the Education Foundation of the National Restaurant Association in sanitation as a part of this course. Prerequisite: Satisfactory reading placement test scores or READ 095.

CART 124 General Nutrition

3 Credits

This is an introductory course in nutrition. Its topics include definition of the nutrients and will address nutrient requirements and the use of RDA charts. The course includes the sources of nutrients and the effect of nutrient deficiencies. Digestion, absorption and

weight control are a part of the course. Prerequisite: Satisfactory reading placement test scores or READ 095.

CART 125 Essentials of Dining Services

2 Credits

This course is designed to provide an understanding of dining room procedures and principles used for Classic European and Asian cuisine in full service operations and buffet service. Students receive a more in depth study of front of the house operations and professional dining service. Quality service, positive guest relations, and effective communication skills are emphasized. Students actively perform classic plate service. Table side cookery is also included in the course. The course is also an instruction to beverage service. The students will be introduced to identification, production and service of beverages. All local, state and federal laws concerning the establishment and the server will be discussed. Practical application of the principles is accomplished by waiting on tables during the International Cuisines luncheon series. The student must have a server's uniform for this class. Students must register for a lecture and lab section. Prerequisites: Satisfactory reading placement test scores or READ 095 and satisfactory: CART 121 or permission of instructor. Prerequisite/corequisite: CART 121. Lecture, 1; lab, 3.

CART 131 Bakeshop

3 Credits

This course is designed for the beginner baker. Topics include baking principles, ingredient function and handling, weights and measures, terminology and formula procedures. Also included are the use and care of bakeshop tools and equipment. Production includes yeast products, cakes, cookies, pies and assorted desserts. Students must register for a lecture and laboratory section. Prerequisite/corequisite: CART 121. Lecture, 2; lab, 3.

CART 145 Elements of Food Production and Service

3 Credits

This course is basic cooking skills and front of the house dining services. The course will cover the cooking of fundamental menu items to include breakfast, lunch and dinner items. Both ala carte and buffet preparation will be included in the cooking methods in this course. Included in the course are methods of table service, preparation of the dining room for service, personal hygiene, and sanitation and customer relations. Students actively perform standard American Service on a rotating basis. The student will be exposed to cooking and service to customers each week. The student must have a server's uniform and a chef's uniform for this class. This course is to be offered the second nine week period in the first semester and is a continuation of CART 159 Basic Food Science. Students must register for a lecture and lab section. Prerequisites: Satisfactory reading placement test scores of READ 095. Prerequisite/corequisite: CART 121 or permission of instructor. Lecture, 2; Lab, 3

CART 151 Meat, Poultry and Seafood Preparation

3 Credits

This course covers government standards for inspection and grading of meats, poultry and seafood. Emphasis is on the identification of meats – both primal and retail – and on the selection of the proper cooking method for varying cuts/types of meat, poultry and seafood. Production will include the preparation of menu items containing meat, poultry and seafood. Students must register for a lecture and laboratory section. Prerequisite/corequisite: CART 121 and CART 159 or permission of instructor. Lecture, 2; lab, 3.

CART 159 Basic Food Science

3 Credits

This course is an introduction to basic cooking skills, knife skills and the chemistry of foods. Content includes sandwiches, salad dressings, hors d'oeuvres, stocks, soups, vegetables, egg cookery and beverages. This course also covers basic food decorations and garnishes. Emphasis is on identification, selection, use and handling of ingredients. The course covers the cooking skills and methods used for the successful preparation of fundamental menu items – breakfast, lunch, and dinner. Emphasis is on preparation and handling. Students are required to have a complete chef's uniform for this class. Students must register for

the lecture and the lab section. Prerequisites: Satisfactory reading placement test scores or READ 095. Prerequisite/Corequisite: CART 121. Lecture, 2; lab, 3.

CART 175 Advanced Food Science

3 Credits

This course is an expansion of CART 159. The emphasis is on the preparation and presentation of the classical techniques used in the culinary kitchen. The chemistry of foods and their origins will be further explored in this course. This course will cover such areas as vegetable reactions to different cooking techniques and mediums, the classical production of sauces and the uses of herbs and spices. The production of fresh made pastas, corn products, rice and other grains will be explored in this course. Prerequisite: CART 159. Lecture, 2; Lab, 3.

CART 210 Purchasing and Cost Control

3 Credits

This course is designed to teach the student to understand the overall concept of purchasing and receiving practices in quality foodservice operations. To be able to apply knowledge of quality standards and regulations governing food products to the purchasing function. The student will receive and store food and non-food items properly. This course is designed to teach the management of the monetary dimension of the hospitality industry. The student will be required to take the certification exam for the Management certificate from the National Restaurant Association. Prerequisites: CART 122; satisfactory algebraic placement test scores or MATH 092 and MATH 093

CART 223 Personnel Supervision for the Hospitality Industry

3 Credits

This course is a study of the supervision of personnel in the hospitality industry. Emphasis is on the role of the first-line supervisor. Topics include dealing with the time demands, people, pace, attitudes, and special problems inherent in the hospitality industry. Prerequisite: Satisfactory reading placement test scores or READ 095.

CART 231 Pastry Preparation

3 Credits

This course is a continuation of CART 131. It covers advanced baking and classic pastry preparations. Topics addressed include ingredient handling, terminology, formula procedures and a brief history of classic pastry preparations. Laboratory production includes French pastries, croissants, strudels, tortes, cheesecakes, chocolate confections and specialty desserts. Students must register for a lecture and laboratory section. Prerequisite: CART 131. Lecture, 2; lab, 3.

CART 235 American Cuisines

3 Credits

This course is designed to research the varied cuisines of the American people. This course will cover all the areas from the Pacific North West to the Deep South and the North Atlantic coast. This course is based around the premise that American cuisine, which has won numerous awards, is worthy of study. Emphasis will be on the similarities in production and service systems. Application of skills to develop, organize and build a portfolio of recipe strategies and production systems. This course is only offered the third semester a student is in the program. Prerequisite: CART 175; CART 145 Lecture, 2; lab, 3.

CART 240 Garde Manger

3 Credits

Students will be introduced to modern and traditional techniques in preparation and presentation of cold food items for the buffet and decorative culinary showpieces. Students will prepare cold entrees, patés and hors d'oeuvres, cold sauces and charcuterie and ice carvings. Students plan, organize and set up buffets. This course also concentrates on the practical techniques of showpieces/centerpieces. Students are required to have complete chef's uniform for this class. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory reading placement test scores or READ 095; CART 121, CART 131, CART 145, CART 159 and CART 175. Lecture, 2; lab, 3.

CART 241 Classical Cuisines**3 Credits**

This course is a study of classical cuisines - to include French, German, Asian, Italian, and Spanish. The course is designed to include a history and development of each cuisine. Production will include the preparation and presentation of classical menu items representing each cuisine. Students must register for a lecture and laboratory section. Prerequisites: CART 175 and CART 235. Lecture, 2; lab, 3.

CART 245 Menu, Purchasing and Cost Control**3 Credits**

This course is designed to present menu planning as a guide to managing and cost controls. The emphasis is on the key role menu planning, pricing structures and cost controls play in relation to the entire operation of a food service establishment. Course includes planning various menus and proper pricing structures with regard to food, labor, utility and beverage costs. Students will be expected to understand the overall concept of purchasing and receiving practices in quality food service operations and to be able to apply knowledge of quality standards and regulations governing food products to purchasing function. The student will receive and store food and non-food items properly, using standard storage practices. This course is designed to teach the management of the monetary dimension of the hospitality industry. Prerequisites: Math Core requirement; CART 175.

CART 251 Culinary Internship**4 Credits**

This course is a field experience with practical and written examinations for certification by the American Culinary Federation. The field experience will require the completion of 300 hours of supervised internship experience that is completed in an approved food service facility. Work evaluations are completed by the supervisor and an end-of-the-semester evaluation is completed jointly by the supervisor and faculty member during an on-site visit. Students will attend scheduled seminars and submit written reports, work logs of their experience, and recipe reports as part of the portfolio. Prerequisites/Corequisite: Math core requirement; CART 241.

CART 275 Senior Seminar**1 Credit**

This course is designed to be the final course the culinarian takes before graduation and certification by the American Culinary Federation. The student will review important concepts through participation in class discussions, demonstrate mastery of all program outcomes through written and practical exams, and will submit a portfolio as part of this course. Prerequisites: CART 251; Prerequisite/Corequisite: CART 241.

Early Childhood: Care and Education

ECCE 100 Foundations of Education**3 Credits**

This course is an introduction to the overall history, philosophy, and theory of education, including early childhood education. Attention is given to current programs serving children, particularly in the areas of language, literacy, and numeracy development. Differences in educational goals and approaches appropriate for young children, and children at the elementary and secondary levels will also be explored. Prerequisite: PSYC 105, PSYC 210 or ECCE 212 or ASL 140.

ECCE 212 Children and Families: Educational Issues **3 Credits**

This course covers topics relevant to people who interact with children, including parents, childcare workers, teachers, nurses, and Human Service workers. Emphasis is placed on sharing knowledge, resources, and experiences and developing new approaches to helping children and families in the home and in childcare and educational settings. Through class discussions, presentations, readings and research, students will become informed about current issues in children's services. Topics are chosen around current

relevant issues and may include but are not limited to discipline tactics, problems of healthy children such as divorce and step families, symptoms of unhealthy children such as eating disorders and suicide, abuse and neglect, dysfunctional family patterns such as alcoholic families, art therapy, character education, children's literature and fairy tales, bibliotherapy, health, safety, and nutrition, parent-teacher conference, play and play therapy, and animal assisted therapy. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

ECCE 214 Assessing Children and Designing Curriculum

3 Credits

This course is designed to guide parents, teachers and child care workers in observing and evaluating children in physical, cognitive, social, emotional and language areas of development. Students will explore differences in temperaments, personalities, and learning styles of all children. Students will review and administer a variety of traditional and contemporary assessments and evaluations. They will design curriculum to meet the individual needs of children based upon assessment results. They will discuss teaching methods and designing portfolios for different age levels. Age appropriate discipline tactics for the home and school will be examined. Students will need to have access to a child to use as a case study, and they will need to visit child care and educational settings during the semester. Prerequisite: PSYC 105 and PSYC 210

Economics

ECON 104 Principles of Macroeconomics*

3 Credits

This course is an introduction to economic analysis, monetary theory, national income theory and international economics. It also covers public policy arising out of the problems of the structure of industry, economic stability and monetary and banking institutions. Prerequisites: Satisfactory reading placement test scores or READ 095, satisfactory writing placement test scores or ENG 090, and satisfactory numerical placement test scores or MATH 086.

ECON 105 Principles of Microeconomics*

3 Credits

This course covers the major areas of modern economic theory and public policy. It also covers product prices, the firm under varying conditions of competition and monopoly and factory pricing. Prerequisite: Satisfactory reading placement test scores or READ 095 and satisfactory algebraic placement test scores, satisfactory writing placement test scores or ENG 090 and satisfactory numerical placement test scores or MATH 086.

ECON 120 European Studies

3 Credits

This course is designed to strengthen the global knowledge of students through experience with passports, customs, economic systems, European history, monetary conversion, metric system, business, banking, stock market, transportation systems, cottage industries, language barriers and international travel. Participants will meet for five pre-tour sessions and one post-tour session and travel at their own expense with College group to Europe. Prerequisite: ECON 104 or permission of instructor.

Electronics

EL 112 Basic Principles of Electricity and Electrical Control Mechanisms

4 Credits

This course includes basic AC/DC theory and circuits. Motors, servos, relays and switches are covered in lecture as well as lab. Students must register for a lecture and laboratory section. Lecture, 3; lab, 2.

EL 113 Industrial Electricity I**4 Credits**

This course is designed to provide students with a basic understanding of electrical power apparatus commonly used in industry, its functions, installation and protection. Topics covered will include the National Electrical Code and its requirements, motors, motor starting methods, branch circuit calculations, wire sizing and overload protection. Students must register for a lecture and laboratory section. Prerequisites: EL 112 and MATH 086 or permission of instructor. Lecture, 3; lab, 2.

English**ENG 090 Writing Skills****3 Credits**

This course is designed to help students improve their writing skills, be critical thinkers in the writing process, construct essays based on college level reading prompts, compile a course portfolio, and gain command over standard written English. Designed as preparation for ENG 101, ENG 090 is required for students whose placement test scores are not satisfactory. The course is graded "A," "B," "C," or "R." No quality points.

ENG 101 College Composition I***3 Credits**

This course requires the writing of paragraphs and short essays, and students are expected to possess a command of sentence and paragraph structure. Selected essays are read and discussed. Emphasis is placed on acquiring research skills through the process of writing a research paper. Prerequisite: Satisfactory writing placement test scores or ENG 090 with "K" grade. Prerequisite/Corequisite: Satisfactory reading placement test scores or READ 095.

ENG 102 College Composition II***3 Credits**

This course is a continuation of ENG 101, with an introduction to poetry, short stories and plays. Students write essays based on the literature read, and emphasis is placed on acquiring research skills through the process of writing a research paper. Prerequisite: ENG 101.

ENG 115 Technical Writing**3 Credits**

This course covers various types of practical writing, formal and informal, which can be applied to individual student career goals. Assignments normally include a résumé; letters of inquiry, complaint or application; summaries; memos; proposals; instructions and reports including an oral report. Students identify reporting strategies, methods and forms of presentation. Prerequisite: Satisfactory writing placement test scores or ENG 090; Prerequisite/Corequisite: Satisfactory reading placement test scores or READ 095.

ENG 200 American Literature Through the Civil War***3 Credits**

This course includes a study of American writers from Colonial days to the middle of the 19th century, emphasizing major figures, literary types and movements. Prerequisite: ENG 101.

ENG 201 American Literature Since the Civil War***3 Credits**

This course is a survey of the American writers from the Civil War to the present, focusing upon the rise of realism, naturalism and other intellectual, sociological, political and historical trends. Prerequisite: ENG 101.

ENG 208 Renaissance Drama**3 Credits**

This course is an introduction to English Renaissance drama excluding Shakespeare. Students will read and analyze selected comedies, histories, and tragedies by Thomas Kyd, Christopher Marlowe, Ben Jonson, Thomas Middleton, John Webster, John Ford and other Elizabethan/Jacobean playwrights. Topics for consideration will include dramatic theory: sources, techniques, and themes; critical approaches to Renaissance drama

* See Core Coursework Transfer Agreement information in General Education, Academic Programs section.

studies; analyses of performances; the life and times of various Elizabethan/Jacobean playwrights, and the intellectual, philosophical, and historical background of the period. Prerequisite: ENG 101.

ENG 210 English Literature Through the Eighteenth Century*

3 Credits

This course is a study of literature from the Old English period through the 18th century, with emphasis on types, movements and major figures. Attention is given to the epic tradition, classical lyrics and satire. Prerequisite: ENG 101.

ENG 211 English Literature Since the Eighteenth Century* 3 Credits

This course is a continuation of the survey begun in ENG 210, including a study of the Romantic, Victorian and Modern periods with emphasis on major figures, literary types and movements. Prerequisite: ENG 101.

ENG 215 Introduction to Drama*

3 Credits

This course is an introduction to the major genres of drama. Students read dramas representing tragedy, comedy, realism, expressionism and historical periods; take tests; write short papers and participate in dramatic readings in the classroom. Prerequisite: ENG 102 or permission of instructor.

ENG 225 Shakespeare – Comedies

3 Credits

This course is an introduction to Shakespearean comedy. Students will read and analyze selected comedies by Shakespeare. Topics for consideration will include drama theory; Shakespeare's sources, techniques and themes; critical approaches to Shakespeare studies and analyses of performances. Prerequisite: ENG 101.

ENG 226 Shakespeare – Tragedies/Histories

3 Credits

This course is an introduction to Shakespearean tragedy. Students will read and analyze selected tragedies and histories by Shakespeare. Topics for consideration will include drama theory; Shakespeare's sources, techniques and themes; critical approaches to Shakespeare studies and analyses of performances. Prerequisite: ENG 101.

General Science

GSC 100 Science in the Contemporary World*

4 Credits

This course gives students an introduction to various principles of physical sciences (physics, energy, chemistry, geology and astronomy) as they relate to the environment and environmental concerns. It also introduces them to critical thinking and focuses on the methodologies of scientists and the role of science and scientists in society. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090, satisfactory reading placement test scores or READ 095, satisfactory numerical placement test scores or MATH 086, and satisfactory algebraic placement test scores or MATH 092 and MATH 093. Lecture, 3; lab, 2.

Geography

GEOG 205 World Geography

3 Credits

This course focuses on world distribution of the various elements of the natural environment and human adjustment to this distribution as well as resultant changes in politics, cultures and economies. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Health and Physical Education

Students enrolled in Physical Education classes have an opportunity to develop knowledge, attitudes and skills through participation in a variety of individual and team sports. Repeating an activity is not permitted other than for audit or in accordance with the “Repetition of Courses” policy as outlined in this catalog. Students should check individual program study to determine if one or two credit hours of health and physical education are needed. In some cases, students may be required to pay additional activity fees for particular courses.

HPE 100/101 General Program in Physical Education 1 Credit

This course provides instruction and practice in the skills needed for participation in selected lifetime sports or for maintaining physical fitness. Class schedules will indicate class activities. Course is graded on a credit/no credit basis.

HPE 105 Personal Fitness 1 Credit

This course instructs students in the concepts, techniques and methods of personal fitness, stressing the effects of nutrition, weight control and exercise. Demonstration and practice in exercise appropriate for a variety of health conditions are included. Course is graded on a credit/no credit basis.

HPE 110 CPR and First Aid 1 Credit

This course is designed to introduce students to the principles of emergency care for first responders. Students will learn to respond in an emergency situation and provide immediate lifesaving care until more definitive medical care can be provided by health care professionals. Care of the victim will include an initial assessment, administration of first aid and cardiopulmonary resuscitation when needed for adults, children and infants.

Health Care Information Technology

HCIT 101 Computers & Health Information Systems 3 Credits

This course focuses on an explanation of specific terminology used by workers in health care and public health. Note this is NOT a course in data representation or standards. For students without an IT background, this course provides a basic overview of computer architecture; data organization, representation and structure; structure of programming languages; networking and data communication. Basic terminology of computing is included. This course includes a theory component, specific to health care and public health applications. An introduction to health IT standards, health-related data structures, software applications; enterprise architecture in health care and public health organizations is included. This course is also a laboratory component where students will work with simulated systems or real systems with simulated data. As they play the role of practitioners using these systems, they will learn what is happening “under the hood.” They will experience threats to security and appreciate the need for standards, high levels of usability, and how errors can occur.

HCIT 106 Customer Service in Health Care 1 Credits

This course focuses on the development of skills necessary to communicate effectively across the full range of roles that will be encountered in health care and public health settings.

HCIT 111 Project Management in Health IT 3 Credit

This course is for those preparing for leadership roles. Principles of leadership and effective management of teams as well as emphasis on the leadership modes and styles best suited to IT deployment are included. This course also focuses on an understanding of project management tools and techniques that result in the ability to create and follow a project management plan.

HCIT 121 Quality Management & Workflow Analysis 3 Credit

This course focuses on fundamentals of health workflow process analysis and redesign as a necessary component of complete practice automation; includes topics of process validation and change management. This course also introduces the concepts of health IT and practice workflow redesign as instruments of quality improvement. Establishing a culture that supports increased quality and safety is addressed. Different approaches to assessing patient safety issues and implementing quality management and reporting through electronic systems are included.

HCIT 131 Topics in Electronic Health Record Consulting 3 Credits

This course focuses on instruction in installation and maintenance of health IT systems, including testing prior to implementation. An introduction to principles underlying system configuration and hands-on experiences in computer labs and on-site in health organizations are included. This course focuses on an in-depth analysis of data mobility including the hardware infrastructure (wires, wireless, and devices supporting them), the ISO stack, standards, Internet protocols, federations and grids, the NHIN and other nationwide approaches. This course is a practical experience with a laboratory component which addresses approaches to assessing, selecting, and configuring EHRs to meet the specific needs of customers and end-users. Prerequisites: HCIT 111, HCIT 121.

Health Information Technology

HIT 100 Health Data Management Systems 3 Credits

An introduction to health care, this course explores the foundation of the health information management profession with emphasis on health care regulators and health care providers. Focus is directed at data collection, quality access and retention. The impact of information systems on the health information technology profession is highlighted. Management strategies are introduced. Prerequisites: Admission to the Health Information Technology program, Prerequisite/Corequisite: AHS 103, CIT 117. Corequisites: HIT 230.

HIT 110 Alternative Care Records 1 Credit

This course is an introduction to health care records and how they differ in the various health care settings. Students explore long-term care records, mental health records, records in correctional facilities, and others for the similarities and differences in handling, storage and content. The role of the HIM professional in these settings is emphasized. Prerequisites: HIT 100, HIT 230. Corequisites: HIT 125, HIT 145.

HIT 125 Medical Coding I 3 Credits

This course introduces the student to the ICD classification system instrumental for health care data collection and reimbursement of health care services. Opportunities are provided in the laboratory setting for students to apply coding conventions applicable to the use of the electronic encoding software. Highlighted are reimbursement issues (inpatient vs. outpatient, MS-DRGs, Medicare, Medicaid, third-party payers). Prerequisites: AHS 103, BIO 114, CIT 117, HIT 100, HIT 230; Prerequisite/Corequisite: AHS 108, BIO 115. Corequisites: HIT 110, HIT 145.

HIT 145 HIT Professional Practice Experience (PPE) I 2 Credits

This course is designed to provide the student with the opportunity to apply the basic principles of HIM to the health care setting. Opportunities are provided for students to identify methods of data collection, application of HIM principles, patient records storage, data analysis, and patient confidentiality practices. The student will acquire the basic skills demonstrated by those who access, manage, organize, analyze, and disseminate patient information upon successful completion of this practical experience. Prerequisites: HIT 100, HIT 230. Pre/Corequisite: AHS 108, BIO 115, Corequisites: HIT 110, HIT 125, Lab, 6.

HIT 210 Health Information Management**2 Credits****Applications**

This course is designed to provide the student with classroom activities to enrich critical thinking and problem solving skills. Case scenarios, individualized and group projects, data displays and information systems accentuate the content of this course. Human resources management including recruitment methods, selection and retention of employees, performance evaluation, and team building, as well as internal and external environmental challenges facing the HIM department managers today, will be highlighted. Prerequisites: HIT 100, HIT 110, HIT 145, HIT 230, and HIT 240; Corequisites: HIT 220, HIT 245, and HIT 251.

HIT 220 CPT-4 Coding**3 Credits**

This instructional and applications course introduces the student to CPT-4 coding utilized in reporting for third-party reimbursement. An understanding of the CPT-4 code book format and coding conventions is emphasized. The student will develop skills in procedural report abstracting, modifier assignment and accurate code assignment. HCPCS Level II and APCs are highlighted. Students will have opportunities to assign codes applicable for the hospital outpatient services, as well as for physician services. Prerequisite: HIT 120. Lecture, 2; lab, 3.

HIT 225 Health Information Systems**2 Credits**

This course is designed to provide the student with exploration of electronic health concepts as they relate to planning, implementation, safety and quality of health care, security, and personal health records. These national concerns have brought the electronic health record to the forefront of the health care industry and have initiated several governmental changes toward a goal of national standardization. Prerequisites: HIT 110, HIT 125, HIT 145; Corequisites: HIT 225, HIT 240, HIT 251, MAS 153.

HIT 230 Medicolegal Aspects**3 Credits**

A comprehensive study of health information and the law, this course provides students with knowledge regarding sources of law, civil procedures and trial practice, and security and disclosure of information. The court system is introduced followed by topics focusing on liability, confidentiality, disclosure (release of information) and various consents. Prerequisites: Admission to the Health Information Technology program; Corequisites: HIT 100, Pre/corequisite: AHS 103, Lecture: 3.

HIT 235 Medical Coding II**3 Credits**

This course introduces students to CPT coding used in reporting for third-party reimbursement. An understanding of the CPT electronic code book format and coding conventions is emphasized. The student will develop skills in procedural operative report abstracting, modifier assignment and accurate code assignment. HCPCS Level II and APCs are highlighted. Students will decipher and apply the codes to a variety of scenarios. Prerequisite: HIT 110, HIT 125, HIT 145, Pre/corequisite: MAS 153, Corequisites: HIT 225, HIT 240, HIT 251. Lecture, 2; lab, 1.

HIT 240 Quality Management and Performance Improvement**2 Credits**

Quality management and performance improvement are ongoing activities in health care delivery. Students explore the role of the medical staff, licensing and accrediting agencies, legislation and the health information management profession in the various processes. Prerequisites: AHS 108, HIT 110, HIT 125, HIT 145, MATH core, Corequisite: HIT 225, HIT 235, HIT 251, MAS 153, Lecture 3.

HIT 245 HIT Practicum II

2 Credits

This course is designed to provide the student hands on experience assigning ICD-9-CM and CPT-4 codes to actual patient records in the acute care setting. The student will apply coding conventions and guidelines synonymous with each coding system to accurately assign codes to patient charts. Basic HIM applications are utilized to perform both quantitative and qualitative analysis. Review of LOS and DRG assignment is also performed. Prerequisites: HIT 100, HIT 110, HIT 120, HIT 145, HIT 230, and HIT 240; Corequisite: HIT 210, HIT 220, and HIT 251. Lab, 6.

HIT 251 Health Care Statistics

3 Credits

This course prepares students to calculate health care related statistics. Focus is on facility statistics, statistical reports, data retrieval, data display, sources and uses of data and formula applications. Prerequisites: HIT 110, HIT 125, HIT 145, MATH Core. Corequisite: HIT 225, HIT 235, HIT 240, MAS 153.

HIT 257 Indexes/Registries

3 Credits

This course provides exploration into the purpose and uses of indexes and registries in health care. Tools for optimum database management are studied. Emphasis is placed on the abstracting, coding, staging and reporting of cancer. The student will also explore a variety of registries, their purpose, data collection techniques and reporting responsibilities. Prerequisites: MAS 153, HIT 225, HIT 235, HIT 240, HIT 251. Corequisites: HIT 260, HIT 263, HIT 265. Lecture, 3.

HIT 260 Medical Coding III

2 Credits

This course is designed to provide the student hands on experience assigning ICD and CPT codes to actual patient records in various settings. The student will apply coding conventions and guidelines synonymous with each coding system to accurately assign codes to patient charts. Basic HIM applications are utilized to perform both quantitative and qualitative analysis. Association between diseases, pharmacotherapy and medical care is required. Review of LOS and MS-DRG, APCs, POA assignment is also performed. Encoder use and various software applications are also required. Prerequisites: MAS 153, HIT 225, HIT 235, HIT 240, HIT 251. Corequisite: HIT 257, HIT 263, HIT 265. Lab, 9.

HIT 263 HIT Seminar

1 Credits

This course is designed to provide insight into current and future trends in health care and their effects on the health information management profession, as well as provide additional growth in selected topics of interest to the student. Opportunities are provided for resumé writing and interviewing strategies. A comprehensive final exam is a component of this course. Prerequisites: MAS 153, HIT 225, HIT 235, HIT 240, HIT 251. Corequisites: HIT 260, HIT 257, HIT 265.

HIT 265 HIT Professional Practice Experience (PPE) II 4 Credits

Under direct supervision of a Health Information Management instructor, the student experiences day-to-day practice operations in health records management. Departmental management including budgeting, human resource management and meeting participation are a component of this course. PPE II is a comprehensive learning experience. The student will study with both the AHIMA Virtual Lab as well as on-site activities in a health care facility during this professional practical experience. Upon completion of this final practical experience, the student will have the skills to function in an entry-level HIM professional position. Prerequisites: MAS 153, HIT 225, HIT 235, HIT 240, HIT 251. Corequisites: HIT 260, HIT 257, HIT 263. Lab, 12.

History

HIST 100 World Cultures I*

3 Credits

This course examines the history of Western Civilization from the Prehistoric ages to the Middle Ages. It covers the political, social, economic, intellectual and religious aspects as they developed over the centuries. This course provides an understanding of the individuals and events that shaped Western Civilization and cultures. This course investigates essential historical background to our current world and provides information regarding the early origins of our current world problems and issues. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HIST 101 World Cultures II*

3 Credits

This course examines the history of Western Civilization from the 1400's to the World Wars and the following Cold War. It presents the political, social, economic, intellectual and religious aspects as they evolved during these eras. This course commences with the Middle Ages and provides an understanding of the individuals and events that impacted our Western Civilization till the present. The course presents the emergence of Modern Europe and its expansion of its colonization and revival of its expanding culture. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HIST 110 The United States to 1865*

3 Credits

This course surveys the history of the United States through the Civil War, stressing the origin and development of various attitudes and beliefs about the meaning of the American experience. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HIST 111 The United States Since 1865*

3 Credits

This course surveys the history of the United States from the Civil War, emphasizing the response of Americans to a maturing technological society which challenges the resilience of traditional values and institutions. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Human Services

HS 100 Intro to Social Work & Human Services

3 Credits

This course introduces students to the profession of social work and human services and covers the development, philosophy, and mission of social work services. It illustrates the concepts and values of these helping professions and the roles played by individuals working in human services. It also provides an introduction to professional values & ethics, therapeutic communication skills, and interpersonal skills & abilities needed for individuals to be effective in this field. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HS 101 Understanding Group Processes and Dynamics **3 Credits**

This course covers aspects of group processes and dynamics as they relate to facilitating service delivery to groups of people in human services settings. Focus is on forming a group, understanding how groups function, elements that affect group processes and developing an understanding of how to effectively assist with the responsibilities of designing and facilitating a therapeutic group. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HS 147 Understanding Human Diversity

3 Credits

This course examines issues surrounding human diversity, understanding and appreciating differences and exploring the impact that students' values and attitudes have on their interactions with individuals from various groups as distinguished by race, ethnicity, gender, sexual orientation, social class, religion and subculture. The focus is on increasing students' awareness of the impact of diversity on individual development and frame of reference and on the impact that their own values and backgrounds have on their responses and interactions with others, especially as applied to the role of "professional helper." Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HS 150 Introduction to Substance Abuse

3 Credits

This course surveys the nature and scope of substance abuse in the United States, with an emphasis on alcoholism. Course topics include the historical background of substance use, the causes of substance abuse problems and diagnosis and treatment. This course is not designed to train people to diagnose or treat substance abuse problems. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HS 200 Social Welfare Institutions

3 Credits

This course examines the historical development of social welfare institutions in the United States; the organization, administration and funding of these institutions and the effect of political decisions on social policy. Prerequisite: HS 100 or permission of instructor; Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

HS 204 Field Placement (Internship)

5 Credits

This course is both a field experience and a seminar which requires a total of 135 contact hours (approximately 8-10 hours per week for 15 weeks) at an appropriate social services or child care agency, or educational institution. In the field experience, students are supervised by a West Virginia Northern faculty member and by an agency professional. The seminar meets every week for 2 hours to discuss the field experience and to monitor and evaluate the student's progress. Before registering, students must apply to and be accepted by the agency in which the field work will be done. Prerequisites: HS 205. Students are also required to meet other criteria for entry into the field placement that include: a criminal background check and a personal interview with the instructor for HS 205 and HS 204 in which they must demonstrate the knowledge, skills, and abilities required to be successful in their field placement, and three written evaluations/recommendation from instructors or employers..

HS 205 Human Services Seminar

1 Credit

This course is a combined lecture and seminar which prepares students in the Human Services AAS or the Early Childhood: Care & Education AAS degrees for their internship or field placement the following semester. Students will review important concepts, skills, and abilities required for the student to be successful in their field placement. Topics covered will include: Codes of ethics for human services and early childhood paraprofessionals, including legal and practice issues, boundary issues, dual relationships, limitations, professionalism, agency expectations of students in field placement, resume writing, interviewing skills, finding an appropriate agency in which to do the field placement, and requirements of the field placement class, including the portfolio. Students will be required to complete a criminal background check, drug screening, and personal interview to determine their eligibility for the field placement. Students must also provide 3 letters of recommendation from instructors or current or former employers which recommend the student for the field placement. Prerequisite/Corequisite: For general Human Services students,

HS 100, HS 101, HS 147, HS 150, HS 210, PSYC 105, PSYC 200, and PSYC 208. For Early Childhood students, ECCE 100, ECCE 212, ECCE 214, HS 150, PSYC 105, PSYC 208 and PSYC 210.

HS 210 Intro to Case Management & Counseling 3 Credits

In this course students will gain knowledge of the different theories relevant to the fields of social work, human services, and counseling, and the practices, skills, and techniques used in the helping professions. It will focus on working with different client populations and practice settings, and special considerations involved with providing crisis intervention, behavior management, and other specialized services. It will also focus on record-keeping, documentation, and understanding how to resolve dilemmas involving professional values and ethics. Class format will be lecture, discussion, role play, demonstrations, and experiential activities. Prerequisites: HS 100 or PSYC 105 or permission of the instructor.

Industrial Maintenance Technology

IMT 100 Applied Basic Plumbing and Pipefitting 4 Credits

This course is designed to provide beginning pipefitting students with fundamental knowledge of the use and care of tools necessary for the performance of trade responsibility. Special emphasis is given to the importance of recognizing job safety and health hazards. Topics include soldering and brazing, pressure gauge readings, regulation, adjustment and sizing of pipes, meters, valves, strainers, regulators and related components. Students must register for a lecture and laboratory section. Lecture, 3; lab, 3.

IMT 205 Welding 3 Credits

This course includes theory and safety procedures. Students work to achieve competency in the following shielding metal arc welding procedures: stringer beads, butt welds and lab welds in the flat and horizontal positions. Students also become familiar with oxyacetylene flame cutting equipment and its application. Students must register for a lecture and laboratory section. Lecture, 2; lab, 2.

Journalism

JOUR 214 Journalism I 3 Credits

This course includes a study of journalistic techniques: reporting, news, feature and editorial writing and editing procedures. Practical experience on staff of College publications is included. Prerequisite: ENG 101 or permission of instructor.

JOUR 227 Journalism II 3 Credits

This course includes a study of advanced journalistic techniques including feature and editorial writing and editing procedures. Practical experience on staff of College publications is included. Prerequisite: JOUR 214.

Management

MGT 250 Principles of Management 3 Credits

This course focuses on the day-to-day operations and duties of the manager with regard to the people, finances and other available resources. The basic skills of problem solving, decision making, communicating, motivating and delegating are emphasized using the "real life" approach in conjunction with the standard theories. Students are taught alternatives to situations and the procedure to evaluate and derive these alternatives. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

MGT 253 Small Business Management

3 Credits

This course explores the significant problems encountered by those who wish to manage their own small businesses. Solutions are offered to general financial and personal management problems, capital needs and sources, advertising and markets, credit and inventory controls and pricing and accounting problems. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Marketing

MKT 230 Principles of Marketing

3 Credits

This course emphasizes the management aspect of marketing. Theory is demonstrated through application and experience. Marketing strategy, research and development are applied in projects. The marketing mix (product, price, place and promotion) is the central focal point. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Mathematics

MATH 086 Developmental Arithmetic Skills

3 Credits

This course is a transitional education course designed to provide instruction in basic mathematics skills needed for developmental algebra. Topics covered include arithmetic of whole numbers; fractions and decimals; ratio and proportion; percent; U.S. and metric measurement systems; area and perimeter; introduction to real numbers; statistical graphs and central tendency measures. The course is graded "A," "B," "C" or "R." No quality points are awarded.

MATH 092 Beginning Algebra – Part I

3 Credits

This course is the first of a two-part sequence of transitional education courses designed to provide instruction in basic algebra skills needed for college-level mathematics. Topics covered include review of signed numbers; reading, writing and evaluating algebraic expressions; solving linear equations and inequalities; solving applied problems; manipulation with positive, negative, and rational exponents; addition, subtraction, multiplication, division, and factoring of polynomials. Course is graded "A," "B," "C" or "R." No quality points are awarded. Prerequisite: MATH 086 or satisfactory placement score on the numerical section of the placement test.

MATH 093 Beginning Algebra – Part II

3 Credits

This course is the second of a two-part sequence of transitional education courses designed to provide instruction basic algebra skills needed for college-level mathematics. Topics include graphing linear equations; finding the slope/ writing linear equations; systems of equations; rational expressions and equations; radicals; solving quadratic equations; graphic quadratic equations. Course is graded "A," "B," "C" or "R." No quality points are awarded. Prerequisite: MATH 092 or a scaled score above 35 on the Elementary Algebra section of the placement test and MATH 086 or satisfactory scores.

MATH 100 Fundamentals of Mathematics

2 Credits

This course is designed to review basic arithmetic, algebra, the real number system and calculator skills and apply these skills to problems in business and finance. Prerequisites: MATH 086 and (MATH 092 and MATH 093) or satisfactory placement scores on the numerical and algebra sections of the placement test; Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

MATH 102 Technical Mathematics I**2 Credits**

This course is a competency-based, lecture/laboratory course in the development of mathematical skills needed by students in career-technical programs. The course includes a review of number concepts and operations, measurement and data handling, applied geometry, algebraic expressions and factoring and algebraic fractions. Prerequisites: Satisfactory numerical placement test scores or MATH 086 and satisfactory algebraic placement test scores or MATH 092 and MATH 093.

MATH 103 Technical Mathematics II**2 Credits**

This course is a competency-based, lecture/laboratory course in the development of mathematical skills needed by students in career-technical programs. The topics include linear equations and inequalities in one variable, linear functions and graphing, basic topics in trigonometry (right angle trigonometry, law of sines, law of cosines), linear systems and radicals and complex numbers. Prerequisite: MATH 102.

MATH 104 Technical Mathematics III**2 Credits**

This course is a competency-based, lecture/laboratory course in the development of mathematical skills needed by students in career-technical programs. The course topics include quadratic equations and their graphs, quadratic systems, additional topics in trigonometry, logarithms and exponential functions. Prerequisite: MATH 103.

MATH 108 College Algebra with Applications***4 Credits**

This course is a study of college algebra with emphasis on the mathematical concepts needed by students of business, social science and biology. The course includes a review of arithmetic and basic algebra, the real number system, functions and their graphs, the mathematics of finance, matrices, linear systems and linear programming. Prerequisites: Satisfactory numerical placement test scores or MATH 086 and satisfactory algebraic placement test scores or MATH 092 and MATH 093; Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

MATH 110 Pre-Calculus Mathematics***5 Credits**

This course is an integrated approach to algebra and trigonometry preliminary to the study of calculus. The course includes sets and the real number system, relations and functions, graphs of relations and functions, polynomials, rational functions, exponential and logarithmic functions, trigonometric functions and complex numbers. Prerequisites: Satisfactory numerical placement test scores or MATH 086 and satisfactory algebraic placement test scores or MATH 092 and MATH 093.

MATH 204 Mathematics for Teachers I (K-9)**4 Credits**

This course is recommended for students interested in teaching in grades K-9. The topics include problem solving, algebraic thinking, sets and set operations, functions, operations with whole numbers integers, rational numbers, and decimals, and elementary number theory. Prerequisites: Satisfactory numerical placement test scores or MATH 086 and satisfactory algebraic placement test scores or MATH 092 and MATH 093; Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

MATH 205 Mathematics for Teachers II (K-9)**4 Credits**

This course is recommended for students interested in teaching in grades K-9. The topics include probability, statistics, introductory geometry, geometric constructions, congruence, similarity, the Cartesian Coordinate System, solving systems of equations, measurement (English and metric), the Pythagorean Theorem, surface area, mass, temperature, and motion geometry. Prerequisites: Satisfactory numerical placement test scores or MATH 086 and satisfactory algebraic placement test scores or MATH 092 and MATH 093;

Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

MATH 210 Introduction to Statistics*

3 Credits

This course is an introduction to the mathematical principles underlying statistical techniques for application in fields of economics, business, education and the sciences. Course topics covered include basic probability and statistics with emphasis on methods of gathering data, measures of central tendency, variability, correlation, graphical analysis and hypothesis testing. Prerequisites: Satisfactory numerical placement test scores or MATH 086 and satisfactory algebraic placement test scores or MATH 092 and MATH 093; Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

MATH 279 Calculus I*

5 Credits

This course consists of material typically included in the first semester of a three-semester sequence in differential and integral calculus. The course includes the review of the prerequisite algebra skills, limits and continuity, the derivative of algebraic and trigonometric functions and applications of the derivative. Additional topics covered include the development and application of the differential and of the indefinite and definite integral. Prerequisite: MATH 110 or MATH 104 with permission of instructor.

MATH 280 Calculus II*

4 Credits

This course is a continuation of MATH 279 with a continued study of the applications of the definite integral. Additional topics covered include logarithmic, exponential, trigonometric and hyperbolic functions; techniques of integration; polar coordinates; the conic sections and indeterminate forms. Prerequisite: MATH 279.

MATH 281 Calculus III*

4 Credits

This course is a continuation of MATH 280. Topics covered include infinite series, vector calculus and differential calculus of several variables and multiple integrations. Prerequisite: MATH 280.

Mechatronics

MEC 101- Introduction to Print Reading

3 Credits

The course provides an introduction to reading and interpreting machine shop symbols, welding blueprints and working drawings used in trades and crafts. Focus is on dimension, shape, fabrication and assembly. Applies basic mathematics to the solution of print and performance problems. Prerequisites: MATH 93 or satisfactory placement scores on the algebra sections of the COMPASS test.

MEC 102 Introduction to Workplace Safety

3 Credits

Introduces basic safety instruction including OSHA requirements and other safety concerns. The course includes an introduction to measuring instruments, hand tools, portable powered tools and procedures that are pertinent to the manufacturing workplace. Lab projects will be designed to reinforce safety procedures and develop competency using measuring instruments, hand tools and portable powered tools.

MEC 110 – Basic Electricity

3 Credits

The course covers electrical laws and principles pertaining to DC and AC circuits. Topics covered include current, voltage, resistance, power, inductance, capacitance, and transformers. Proper use of standard electrical tests, electrical equipment and troubleshooting principles are stressed. Safety procedures are emphasized throughout the course. Prerequisites/Corequisites: MATH 102/103.

MEC 112 – Instrumentation I**3 Credits**

An introduction to the field of instrumentation covering process variables and instruments used to sense, measure, transmit, and control those variables. The course introduces control loops and elements found in control loops such as controllers, regulators and final control elements. Instrumentation drawings and diagrams are reviewed and basic troubleshooting techniques for instrumentation will be presented. Prerequisites: MEC 110

MEC 120 – Motors and Motor Controls**3 Credits**

The course provides a general understanding of common types of electric motors, extending from small shaded pole fan motors to large three-phase motors. Topics covered will include motor theory, magnetism and its affect on motor rotation, motor starting components and protective devices for motor circuits. Heat dissipation from the motor, motor slippage, wiring used to obtain different speeds, and the effect of capacitors on a motor circuit will be included. Prerequisites: MEC 110.

MEC 122 – Machine Maintenance / Installation I**3 Credits**

The course covers basic principles associated with mechanical power transmission systems and examines the procedures for removal, repair, and installation of machine components. Installation techniques, alignment, lubrication practices, and maintenance procedures for industrial machinery are emphasized. Students also learn the techniques involved in the calibrations and repair of mechanical devices and procedures to perform calculations related to industrial machinery. Prerequisites: MATH 93 or satisfactory placement scores on the algebra sections of the COMPASS test.

MEC 125- Introduction to Welding**3 Credits**

The course is designed for the beginning welder. Students learn basic skills and fundamental knowledge of oxy-fuel welding, cutting and brazing, shield metal arc welding, gas metal arc welding and gas tungsten arc welding. Emphasis is placed on safe practices in oxy-fuel and arc welding.

MEC 130 – Fluid Power Basics**3 Credits**

The course is an introduction to fluid power principles and components. Basic circuit design including the use of symbols and schematic diagrams is use to establish the foundation for fluid power technology. Prerequisites: MATH 93 or satisfactory placement scores on the algebra sections of the COMPASS test.

MEC 140 – Programmable Controllers I**3 Credits**

The course introduces the basic theory, operation and programming of programmable logic controllers. Programming examples, set-up examples and troubleshooting are demonstrated. Also included is PLC timing, counting, and arithmetic and logic sequences. Prerequisites: MEC 110.

MEC 222 – Machine Maintenance / Installation II**3 Credits**

The course examines the operation and design of mechanical systems including belt drives, chain drives, gearboxes and bearings. The proper use of portable tools and the study of different metals is presented. Prerequisites: MEC 122.

MEC 230 – Fluid Power Systems**3 Credits**

The course introduces the student to more complex fluid power circuits including hydraulic and pneumatic systems. Students design, analyze and troubleshoot complex circuits using schematic diagrams. Construction of typical industrial fluid power components is covered. Students disassemble and evaluate fluid power components. Prerequisites: MEC 130.

MEC 240 – Programmable Controllers II**3 Credits**

The course is a continuation of the field of industrial controls. Students will learn the principles of control systems and their application to production systems to achieve

automation. Systems included in the course are stepper motors, programmable logic controllers, microprocessors, computers and feedback systems. Emphasis is placed on programmable logic controllers and the local area networks. Prerequisites: MEC 140.

MEC 250 – Problem Solving and Teamwork

3 Credits

The course is a capstone course for the Mechatronics program and is designed to reinforce and apply the knowledge and skills learned in communication, mathematics and technical courses and foster teamwork and problem solving skills. The course covers critical thinking skills, collection and analysis of data, quality control overview, teamwork and problem solving and decision making techniques. Prerequisites: ENG 101, MATH 104 and program advisor approval.

Medical Assisting

MAS 120 Medical Records

2 Credits

This course introduces the components and functions of the medical records and reinforces the application of medical terminology and anatomy & physiology to medical reports. Students create medical records, apply proper documentation techniques and HIPAA regulations related to the disclosure of protected health information. Prerequisites: Satisfactory writing placement test scores of ENG 090 and satisfactory reading placement test scores or READ 095. Pre/Corequisites: BIO 114.

MAS 125 Basic Diagnostic and Procedural Coding

2 Credits

This course introduces coding skills required for basic medical coding in physicians' offices and other ambulatory care settings. Emphasis is placed on the conventions of ICD diagnostic and CPT procedural coding, and appropriate selection of codes to demonstrate medical necessity. Pre/Corequisites: BIO 114 and MAS 153.

MAS 150 Introduction to Medical Administrative Procedures

2 Credits

This course introduces the Medical Assisting profession with emphasis on the medical administrative competencies. Students explore the role of the Medical Assistant as a member of the health care team, professionalism, therapeutic patient communications, patient education, community resources, office productivity, the application of HIPAA and OSHA Standards and other medicolegal issues. Prerequisites: Satisfactory writing placement tests scores or ENG 090 and satisfactory reading placement test scores or READ 095. Pre/Corequisite: MAS 120

MAS 151 Medical Financial Management

2 Credits

This course includes practical application of financial procedures in the medical practice including manual and computerized financial processes, electronic insurance submission, reimbursement, patient billing, collections, and banking procedures. Prerequisites: Satisfactory writing placement tests scores or ENG 090 and satisfactory reading placement test scores or READ 095. Pre/Corequisite: BA 109

MAS 153 Medical Insurance and Reimbursement Methodologies

2 Credits

This course provides students with entry-level skills for completion and processing of medical insurance forms for financial reimbursement. Emphasis is on insurance terminology and the policies and procedures related to completion of insurance claims for private, state, federal, and Worker's Compensation providers. Prerequisites: Satisfactory writing placement tests scores or ENG 090 and satisfactory reading placement test scores or READ 095. Pre/Corequisite: MAS 125 or HIT 120 and HIT 220.

MAS 155 Medical Billing and Coding Applications **3 Credits**

This course provides students with entry-level skills for completion and processing of medical insurance forms for financial reimbursement. This course covers insurance terminology and the policies and procedures related to completion of insurance claims for private, state, federal, and Workers' Compensation providers through problem solving and the application of diagnostic and procedural coding procedures. Prerequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095. Prerequisite/Corequisite: Satisfactory algebraic placement test scores or MATH 093 and MAS 125.

MAS 201 Clinical Medical Assistant I **3 Credits**

This course introduces students to the clinical competencies required for medical assistants. Attention is given to patient preparation, assisting with patient care, medication administration, basic specimen collection and testing, phlebotomy skills, and universal precautions. Emphasis is placed on working within the Scope of the Medical Assistant. Prerequisites: Admission to the program. Pre/Corequisites: HPE 110 and PSYC 105. Corequisites: MAS 202 and MAS 220.

MAS 202 Clinical Medical Assistant Skills I **4 Credits**

This course provides campus lab experience for application of theory learned in MAS 201. Students apply skills related to handwashing, autoclaving, sterilization techniques, and the handling of biohazardous materials. Additional emphasis is placed on assisting with direct patient care, phlebotomy skills, and medication administration. Theory taught in MAS 201 is applied in the campus lab setting. Prerequisites: Admission to the program. Pre/corequisites: HPE 110 and PSYC 105.. Corequisites: MAS 201 and MAS 220.

MAS 210 Clinical Medical Assistant II **3 Credits**

This course is a continuation of MAS 201 and progresses to more advanced patient care in the physician's office or ambulatory care settings. Focus is on additional clinical skills required in the Medical Assisting Practicum. Prerequisites: MAS 201 and MAS 202 and HPE 110 and PSYC 105 and MAS 220. Pre/Corequisites: SPCH 101 or 105 and PSYC 208. Corequisites: MAS 211 and MAS 221.

MAS 211 Clinical Medical Assistant Skills II **4 Credits**

This course provides students with a 160-hour supervised, unpaid practicum experience required for certification as a Medical Assistant. Students observe and/or practice skills in the physician's office or other ambulatory care settings. Students practice specimen collection, patient education, phlebotomy skills, medication administration and other diagnostic testing as permitted within the scope of practice of the clinical medical assistant at Practicum sites. Prerequisites: MAS 201 and MAS 202 and HPE 110 and PSYC 105 and MAS 220. Pre/corequisites: SPCH 101 or 105 and PSYC 208. Corequisites: MAS 211 and MAS 221.

MAS 220 Medical Assisting Seminar I **2 Credits**

This Seminar course reinforces administrative skills for Clinical Medical Assisting AAS students preparing for the Practicum Experience in a physician's office or other ambulatory care setting. Focus is on both theory and application of administrative procedures. Prerequisites: Admission to Clinical Medical Assisting, AAS Program. Corequisites: MAS 201 and MAS 202.

MAS 221 Medical Assisting Seminar II **2 Credits**

This seminar course reinforces clinical skills for Clinical Medical Assisting AAS students participating in Clinical Practicum and preparing for the Certified Medical Assistant certification examination. Focus is on both theory and application of clinical procedures.

Prerequisites: Admission to the Clinical Medical Assisting, AAS Program. Corequisites: MAS 201 and MAS 202.

MAS 225 Coding II for Medical Assistants

2 Credits

This coding course is designed specifically for Medical Assisting students and advances the progression of basic coding skills learned in MAS 125. Emphasis is progressively placed on more advanced diagnoses and procedures identified in physicians' offices and ambulatory care settings. Prerequisites: AHS 103, BIO 114, BIO 115 and MAS 125.

Music

MUS 105 Music Appreciation*

3 Credits

This course provides an introduction to musical terminology and significant music compositions of various styles and periods with emphasis upon intelligent listening habits and assigned listenings. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Nursing

NUR 104 Medical Surgical Nursing 1

3 Credits

The course focus is the application of the nursing process in the care of diverse individuals experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, caring and teaching and learning are integrated into the topical content of homeostasis, stress and adaption, immunity and inflammation, pain, fluid and electrolyte balance, death and dying, communication, teaching and learning concepts and musculoskeletal assessment and care modalities. Prerequisite: Admitted to Nursing Program; Prerequisites/Corequisites: BIO 114, BIO 117, ENG 101; and Corequisite: NUR 107, NUR 115.

NUR 107 Nursing Skills

3 Credits

The course focus is the application of the nursing process in the care of diverse individuals experiencing alterations across the lifespan. The NLN Core Competencies of assessment, communication, caring and teaching and learning are integrated in the topical content of physical assessment, surgical asepsis, elimination needs, nutrition, mobility, medication administration and oxygen needs. Prerequisites: Admitted to the Nursing Program; Prerequisites/Corequisites: BIO 114, BIO 117, ENG 101; and Corequisite: NUR 104, NUR 115.

NUR 110 LPN-ADN Transition Course

9 Credits

This course is a transition course designed for LPNs who have been accepted into the transition track component. The focus of this course includes the role of the AD nurse in the health care delivery system, complex theory and practice related to the professional discipline of registered nursing. The students will utilize the nursing process in caring for clients in assigned health care facilities. Upon successful completion of this course, the LPN progresses to the second year of the Associate Degree Nursing program. Prerequisites: Completion of all transitional education courses and admission to the program, BIO 114, BIO 117, ENG 101 and PSYC 105; Prerequisites/Corequisites: BIO 115 and AHS 150.

NUR 112 Nursing Care Plan Construction

2 Credits

This course is an 8-week part of a term elective course designed to facilitate the analysis of assessment data, selection of appropriate nursing diagnoses and patient-centered outcomes, and the development of a patient-centered nursing plan of care. Prerequisites: Prerequisites: Accepted Nursing Program Student or Graduate RN.

NUR 115 Nursing Practicum 1**3 Credits**

The practicum focus is the clinical application of the nursing process in the care of diverse individuals experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, caring interventions, and teaching and learning are integrated into the practicum experience. This experience is designed to correlate the theory content of Medical Surgical Nursing I and Nursing Skills. Prerequisite: Admitted to Nursing Program; Prerequisites/Corequisites: BIO 114, BIO 117, ENG 101; and Corequisite: NUR 104, NUR 107.

NUR 154 Medical Surgical Nursing 2**3 Credits**

The course focus is the application of the nursing process in the care of diverse individuals and family experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, caring and teaching and learning are integrated into the topical content of musculoskeletal alterations, neurological, visual and auditory and endocrine concepts. Prerequisite: NUR 115; Prerequisites/Corequisites: BIO 115 and PSYC 105, AHS 150; and Corequisite: NUR 155, NUR 157.

NUR 155 Nursing Practicum 2**4 Credits**

The practicum focus is the clinical application of the nursing process in the care of diverse individuals/families experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning are integrated into the practicum experience. This experience is designed to correlate the theory content of Medical Surgical Nursing II and Nursing Concepts. Prerequisite: NUR 115; Prerequisites/Corequisites: BIO 115 and PSYC 105, AHS 150; and Corequisite: NUR 154, NUR 157.

NUR 157 Nursing Concepts**3 Credits**

The course focus is the application of the nursing process in the care of diverse individuals and family experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, caring and teaching and learning are integrated into the topical content of the surgical process, acid-base balance, GI alterations, neoplastic disease, hematologic alterations, and biliary/hepatic alterations. Prerequisite: NUR 115; Prerequisites/Corequisites: BIO 115 and PSYC 105, AHS 150; and Corequisite: NUR 154, NUR 155.

NUR 204 Medical Surgical Nursing 3**3 Credits**

The course focus is the application of the nursing process in the care of diverse individuals/families/communities experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, caring, teaching and learning and collaboration are integrated into the topical content of respiratory, cardiovascular, and urinary concepts, including acute and chronic alterations and complications. Prerequisite: NUR 110 or NUR 155; Prerequisites/Corequisites: AHS 207, PSYC 208; and Corequisite: NUR 215, NUR 220, NUR 262.

NUR 215 Nursing Practicum 3**4 Credits**

The practicum focus is the clinical application of the nursing process in the care of diverse individuals/families/communities experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, managing care, teaching and learning are integrated into the practicum experience. This experience is designed to correlate the theory content of NUR 204, NUR 220, NUR 262. Prerequisite: NUR 110 or NUR 155; Prerequisites/Corequisites: AHS 207, PSYC 208; and Corequisite: NUR 204, NUR 220, NUR 262.

NUR 220 Community Health and Nursing Management 2 Credits

The course focus is the application of the nursing process in the care of diverse individuals/family/community and global society experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care are integrated into the topical content of community based nursing practice, bioterrorism and disaster nursing, management of nursing care, delegation of nursing care, health promotion and disease prevention, cultural and family care, home health care. Prerequisite: AHS 150, NUR 110 or NUR 155, PSYC 105; Prerequisites/Corequisites: AHS 207, PSYC 208; and Corequisite: NUR 204, NUR 215, NUR 262.

NUR 254 Medical Surgical Nursing 4 3 Credits

The course focus is the application of the nursing process in the care of diverse individuals/family/community and global society experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care are integrated into the topical content of myocardial infarction, cardiac dysrhythmias, shock, adult respiratory distress syndrome, renal failure, dialysis, burns and multisystem failure. Prerequisite: NUR 215; Prerequisites/Corequisites: SOC 125, Humanities Core Course Elective for AAS Programs; and Corequisite: NUR 264, NUR 255, NUR 281.

NUR 255 Nursing Practicum 4 4 Credits

The practicum focus is the clinical application of the nursing process in the care of diverse individuals/families/communities/global societies experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care are integrated into the practicum experience. This experience is designed to correlate the theory content Medical Surgical Nursing IV, Maternal Child Nursing, and Nursing Issues. Prerequisite: NUR 215; Prerequisites/Corequisites: SOC 125, Humanities Core Course Elective for AAS Programs; and Corequisite: NUR 264, NUR 281.

NUR 262 Psychiatric Mental Health Nursing 2 Credits

The course focus is the application of the nursing process in the care of diverse individuals/families/communities experiencing alterations across the life span. The NLN Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, managing care, and teaching and learning are integrated into the topical content of stress, crisis, depression, suicide, abusive disorders, schizophrenia, personality disorders, organic brain disorders and common psychiatric disorders of childhood and adolescence. Prerequisite: AHS 150, NUR 110 or NUR 155, PSYC 105; Prerequisites/Corequisites: AHS 207 and PSYC 208; and Corequisite: NUR 204, NUR 215, NUR 220.

NUR 264 Maternal Child Nursing 4 Credits

The course focus is the application of the nursing process in the care of diverse individuals/family/community and global society experiencing alterations across the lifespan. The NLN Core Competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, teaching and learning, collaboration, and managing care are integrated into the topical content of the roles and responsibilities of the care of woman and children encompassing both the normal and patho-physiologic processes that occur in obstetric, gynecologic, and pediatric clients. Prerequisite: NUR 215; Prerequisites/Corequisites: SOC 125, Humanities Core Course Elective for AAS Programs; and Corequisite: NUR 254, NUR 255, NUR 281.

NUR 281 Nursing Issues

2 Credits

The course focus is the preparation of the student to transition into the role of graduate nurse. The NLN core competencies of professional behavior, communication, assessment, clinical decision making, caring interventions, managing care, collaboration, teaching and learning are integrated into the topical content of ethical and legal principles, nursing as a profession, professional organizations, continuing formal and informal education, social, political, global, economical and scientific trends that influence nursing/health care policy and health care delivery, principles of delegation, leadership and management and preparation for NCLEX licensure exam. Prerequisite: NUR* 215, Prerequisites/Corequisites: SOC 125, Humanities Core Course Elective for A.A.S. Programs; Corequisite: NUR* 254, NUR* 255, NUR 264.

Orientation

ORNT 100 College Success

1 Credit

This course focuses on developing knowledge and understanding of techniques proven to help in college success and in personal development. Topics such as study skills, time management, test and note taking skills, test anxiety and college services are studied. In order for the student to be more successful in academic pursuits, additional topics of this course include life planning, career planning, critical thinking, decision making, teamwork, job search, sexual harassment, and diversity issues.

ORNT 106 Volunteering and Community Service

1 Credit

This course is designed to prepare students to be citizens in a participatory democracy and to understand the dilemma and paradoxes of an individualistic culture. Students develop an understanding of the need for volunteers, the history of volunteering, reasons individuals volunteer and benefits of community service. Students also are introduced to agencies and organizations in the community that are in need of volunteer services. This course is a field experience combined with related lectures. The field experience is coordinated in conjunction with the College's Student Senate Community Outreach Opportunity Program (COOP) and class projects.

ORNT 115 Financial Literacy and Student Success

2 Credit

This course is designed to educate on a variety of topics including but not limited to financial aid and student loan issues, time management skills, study skills, and financial management skills. This course will help further civic interests in educating students in fundamental concepts of being a responsible student in becoming conscientious working citizens by practicing fiscal responsibility. The lessons taught in this course will encourage better educational and financial habits.

Paralegal

PAL 100 Drafting Legal Documents

3 Credits

This course will provide students with an understanding of the types of legal documents used in state and federal civil proceedings and how to draft them. In addition, the course will provide students with an understanding of legal terminology with their appropriate definitions and pronunciations. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095 or permission of program director.

PAL 101 Introduction To Paralegal Studies

3 Credits

This course will provide students with an understanding of the skills and the job demands required of a paralegal. Topics will cover such areas as paralegal careers, ethics, civil litigation, interviews and investigation, legal research and writing, and the structure of

* See Core Coursework Transfer Agreement information in General Education, Academic Programs section.

a law office. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095 or permission of program director.

PAL 110 Legal Ethics

3 Credits

This course will provide students with an understanding of the intricacies of the ethical codes that govern the behavior of both attorneys and paralegals in the practice of law. The course will examine how attorneys and paralegals are linked and why a paralegal needs to understand the ethical codes of both professions. Topics will include the unauthorized practice of law, competency, confidentiality, conflicts of interest and paralegal licensure. Prerequisites: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095 or permission of program director.

PAL 150 Civil Litigation

3 Credits

This course will provide students with an understanding of the litigation process and the role of the paralegal. Topics will cover such areas as the courts; the litigation process including investigation, pleadings and motions; the discovery process and the tools used in this process, settlement process, and pretrial as well as posttrial preparations. Prerequisite: At least a "C" in PAL 100 and PAL 101 or permission of program director.

PAL 155 Law Office Administration

3 Credits

This course prepares students to develop the necessary skills to work both independently and dependently in the 21st century law office. Topics covered include the following: legal timekeeping and billing procedures, creating and formatting legal memos and correspondence, communication etiquette in a law office setting, time management, file and document management procedures in a law office setting. Prerequisites: At least a "C" in PAL 101 or permission of program director.

PAL 160 Legal Research and Writing I

3 Credits

This course will provide students with an understanding of the fundamentals of legal writing and legal research source materials. Topics will cover the process of legal writing, an overview of the legal research and writing process, primary authority, secondary authority, statutory and case law. Prerequisites: Satisfactory writing placement test scores or ENG 090, satisfactory reading placement test scores or READ 095 or permission of program director.

PAL 170 Constitutional Law

3 Credits

This course will provide students with an understanding of the formation of the U.S. Constitution, the powers of the government under the U.S. Constitution and the case law addressing the powers of government under the U.S. Constitution. The course will also provide students with an understanding of the rights of the states as well as individuals under the U.S. Constitution and the case law addressing those rights.. Prerequisites: Satisfactory writing placement test scores or ENG 090, satisfactory reading placement test scores or READ 095 or permission of program director.

PAL 201 Legal Research and Writing II

3 Credits

This course will provide students with an understanding of the fundamentals of legal research, analysis, and writing. Topics covered will include legal analysis and the IRAC analytical process, legal research and the research process. Prerequisite: At least a "C" in PAL 160 and ENG 101 or permission of the program director.

PAL 210 Wills, Estates, and Trusts

3 Credits

This course will provide students with an understanding in estate planning, drafting the last will and testament, creation of trusts, estate administration, and the probate process. Prerequisites: At least a "C" in PAL 201 or permission of the program director.

PAL 215 Paralegal Seminar**1 Credits**

This course will provide students with an understanding of their paralegal internships as well as the ALS certification examination. Topics will include: resume preparation, cover letter writing, interview techniques, professionalism and the ALS exam preparation. At least a "C" in PAL 201 or permission of the program director.

PAL 250 Family Law**3 Credits**

This course will provide students with an understanding of the law as it relates to domestic relations. Topics will cover such areas as premarital agreements, annulment, divorce proceedings, spousal support, child custody, paternity proceedings, adoption, and the new status of motherhood. Prerequisites/Corequisites: At least a "C" in PAL 160 or permission of the program director.

PAL 265 Real Estate Law**3 Credits**

This course will provide students with an understanding of the intricacies of real estate, both residential and commercial. The course will examine the technology used in the real estate market and give the student a step-by-step formula to transactions used. Additional topics covered will be residential closing forms and processes, adverse possession, and personal property coverage of fixtures, loans, surveys, title insurance, and leasing. Prerequisites: At least a "C" in PAL 201 or permission of the program director.

PAL 280 Paralegal Internship**3 Credits**

This course is a field experience which requires 135 contact hours in a law office or legal related setting. Students are required to submit a resume and apply to an agency and will be supervised by West Virginia Northern faculty as well as agency professionals. Upon receiving an internship, students are required to fulfill all agency and course requirements detailed in their internship packet and are expected to exhibit ethical and professional behavior. This course has an external assessment. There is a fee for this assessment that is charged to the student's account. This fee is financial aid eligible. This assessment is required for completion of this course, completion of the degree program, and is required for graduation from WVNCC. Prerequisite: At least a "C" in PAL 201 and PAL 215 or permission of the program director.

Philosophy

PHIL 125 Critical Thinking**3 Credits**

This course is a critical thinking course designed to help students understand and evaluate information that is presented to them. The course is designed to help students understand arguments in terms of forms, definitions, fallacies and truth. It should allow students to recognize bad arguments and create better arguments. Prerequisite: ENG 101 or permission of instructor.

PHIL 200 Introduction to Philosophy**3 Credits**

This course is a critical examination of basic philosophical problems in metaphysics, epistemology, ethics and philosophy of religion. Prerequisite: ENG 101 or permission of instructor; Prerequisite/Corequisite: Satisfactory reading placement test scores or READ 095.

Physics

PHYS 104 General Physics I***4 Credits**

This course is a general introduction to the fundamental concepts in the kinematics and dynamics of translational and rotational motion, vibrations, wave motion, fluids, thermodynamics, heat and energy. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090, satisfactory

reading placement test scores or READ 095, and (MATH 104 or MATH 110) or permission of instructor. Lecture/lab.

PHYS 105 General Physics II*

4 Credits

This course is a continuation of PHYS 104 with a treatment of the fundamentals of electricity, magnetism, electromagnetic waves and geometrical and physical optics. Selected topics in modern physics are introduced. Students must register for a lecture and laboratory section. Prerequisite: PHYS 104 or permission of instructor. Lecture/lab.

PHYS 115 Applied Physics

4 Credits

This course is a study of the basic laws of physics in mechanics and electricity. Emphasis is placed upon the solution of problems relating to statics, dynamics, fluids, circuitry and electrical instruments. Problems are drawn from biology, medicine and engineering. Students must register for a lecture and laboratory section. Prerequisites: Satisfactory writing placement test scores or ENG 090, satisfactory reading placement test scores or READ 095, satisfactory numerical placement test scores or MATH 086, and satisfactory algebraic placement test scores or MATH 092 and MATH 093. Lecture, 3; lab, 2.

Political Science

POLS 102 American National Government and Politics*

3 Credits

This course is a study of the development and performance of the American political system. It is concerned with the policy-making process, the distribution of political power, the system of checks and balances and major political institutions. Particular attention is devoted to the subjects of civil liberties, civil rights, congressional-presidential relations and the role of the Supreme Court. The electoral process, public opinion and political behavior also are considered in light of current political events. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Power Plant Technology

This curriculum is currently under review. Course descriptions are available from the Economic & Workforce Development office.

Psychology

PSYC 105 Introduction to Psychology*

3 Credits

This course is a survey of psychology. Major topics include emotion, motivation, perception, learning, personality development, cognition and normal and abnormal behavior. Current therapies, changes throughout the life span and biological states as they affect behavior also are studied. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

PSYC 155 Human Relations

3 Credits

This course examines psychological principles used in creating effective human relationships. Students investigate the areas of needs, values, perceptions, group dynamics and active listening. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

PSYC 200 Abnormal Psychology

3 Credits

This course exposes students to past and current research regarding concepts of "abnormal" behavior and the processes of clinical assessment and diagnosis. Topics covered include the etiology, treatment and management of developmental, anxiety, mood and personality disorders, schizophrenia and mental retardation. This course is

not designed to train people to diagnose or treat psychological disorders. Prerequisite: PSYC 105.

PSYC 208 Developmental Psychology

3 Credits

This course examines the significance of physiological, sociological and psychological forces as they influence the human organism throughout the life cycle. It also looks at some of the problems involved in critical phases throughout the developmental sequence. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

PSYC 210 Child Psychology

3 Credits

This course covers the physical, social, emotional and intellectual development of children from birth through preadolescence. Genetic and environmental influences on a child's personality and development are exposed in depth. Traditional theories of child psychology as well as the most recent research are reviewed. This class provides an excellent background for those who interact with children of all ages. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

PSYC 218 Exceptional Children

3 Credits

This course studies exceptional children, including the mentally impaired, visually impaired, orthopedically disabled, learning disabled, behaviorally disabled and gifted. Intellectual, physical, social and emotional factors are examined. Meeting the needs of exceptional children at home and at school are emphasized. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Radiography I

RAD 100 Introduction to Radiography

2 Credits

This course will give a history of Radiography as well as aspects of hospital organization and accrediting agencies. It will define credentialing and professional organizations, discuss medical ethics and law, and identify members of the healthcare team. Basic radiation protection and specific radiographic terminology will be explained, along with cultural diversity, Maslow's Hierarchy, and the Grieving Process. Prerequisites:

Admission to Radiography Program. Corequisites: RAD 105, RAD 110, RAD 115 and RAD 120. Pre/Corequisites: BIO 114, MATH 100, MATH 102, MATH 103, MATH 104, MATH 108, MATH 110, MATH 210, or MATH 279.

RAD 105 Radiography I

2 Credits

Image formation and x-ray beam production will be explained in this course. The basics of Density, Detail, Contrast, and Distortion will be thoroughly covered, as well as their controlling factors. Basic problem solving will also be practiced. Prerequisites: Admission to Radiography Program. Corequisites: RAD 100, RAD 110, RAD 115, and RAD 120. Pre/Corequisites: BIO 114, MATH 100, MATH 102, MATH 103, MATH 104, MATH 108, MATH 110, MATH 210, or MATH 279.

RAD 110 Radiation Protection/Radiobiology I

2 Credits

This course explains the fundamental principles of radiobiology. Students will review molecular and cellular biology. The radiosensitivity and response of tissues will be taught. Early and late effects of radiation will be covered. Prerequisites: Admission to Radiography Program. Corequisites: RAD 100, RAD 105, RAD 115, RAD 120. Pre/Corequisites: BIO 114, MATH 100, MATH 102, MATH 103, MATH 104, MATH 108, MATH 110, MATH 210, MATH or MATH 279.

RAD 115 Clinical Fundamentals I**1 Credits**

This course will introduce the new healthcare student to general information necessary to enter the clinical setting. The following entry level clinical skills will be explained in both theory and practice: proper patient transfer, proper body mechanics, retrieving patient history, communication techniques, and basic radiographic terminology and anatomy. Critical thinking skills will be introduced. Prerequisites: Admission to the Radiography Program. Corequisites: RAD 100, RAD 105, RAD 110 and RAD 120. Pre/Corequisites: MATH 100, MATH 102, MATH 103, MATH 104, MATH 108, MATH 110, MATH 210, MATH or 279, and BIO 114.

RAD 120 Radiographic Procedures I**3 Credits**

This course will introduce the radiology student to basic body planes, positions, equipment, patient preparedness, and terms associated with performing exams on patients in the clinical setting. Anatomic areas to be studied include the following: chest, abdomen, extremities, and pediatric imaging. Students will study and review topics in the classroom setting, along with practice simulations and grading in the campus lab setting. Basic positioning proficiency will also be tested at the conclusion of this course. Prerequisites: Admission to the Radiography Program. Corequisites: RAD 100, RAD 105, RAD 110 and RAD 115. Pre/Corequisites: MATH 100, MATH 102, MATH 103, MATH 104, MATH 108, MATH 110, MATH 210, or MATH 279 and BIO 114.

RAD 125 Clinical Practice I**1 Credits**

Introduces and incorporates practical experience in a variety of clinical settings such as offices, hospitals, and clinics. The student will begin to acquire competencies in general patient care activities, mandatory and elective radiologic procedures, and general clerical procedures necessary in each setting. Students will observe, assist, and then perform basic procedures. Competencies will be limited to only material covered in current or past RAD courses. Prerequisites: BIO 114, MATH Core Requirement, RAD 100, RAD 105, RAD 110, RAD 120, RAD 115. Corequisites: RAD 155 I, RAD 160, RAD 170, RAD 165. Pre/Corequisites: BIO 115, ENG 101.

RAD 155 Radiography II**3 Credits**

This course is a continuation of RAD 105 Radiography I. Beam filtration and beam-limiting devices such as collimators will be described. Grids, manual settings vs. AEC, H & D Curves, and technique charts will be explained. This course will discuss screen/film techniques, as well as processing and darkroom issues. The fundamentals of radiologic science will be discussed in this course, along with the structure of matter and atoms, and electromagnetic energy and electromagnetism. X-ray production, the interactions of photons with matter, and the basics of the x-ray tube will be taught. Prerequisites: BIO 114, RAD 100, RAD 105, RAD 110, RAD 115 and RAD 120. Corequisites: RAD 160, RAD 165 and RAD 170. Pre/Corequisites: BIO 115.

RAD 160 Radiation Protection/Radiobiology II**2 Credits**

As a continuation of Radiation Protection/Radiobiology I, this course will expand on radiation units and the types and sources of radiation. Effective absorbed dose equivalents will be identified. Health physics and the cardinal principles of protection will be explained. Surveys and regulations, regulatory and advisory agencies, patient and occupations radiation dose management, as well as personnel monitoring will be covered. Prerequisites: BIO 114, RAD 100, RAD 105, RAD 110, RAD 115 and RAD 120. Corequisites: RAD 155, RAD 165 and RAD 170. Pre/Corequisites: BIO 115.

RAD 165 Clinical Fundamentals II**1 Credits**

This course will enforce the basic skills previously learned in RAD. Clinical Fund. I and build on the clinical skills necessary for students to grow in the clinical setting. The following

new information will be introduced: portable radiography and its challenges, radiography in the operating room setting, infection control / isolation, along with tubes, catheters, and ostomies. General information regarding trauma patients in the radiographic setting will also be introduced. Continuation of radiographically pertinent terminology and anatomy will be further discussed along with additional critical thinking skills. Prerequisites: BIO 114, MATH 100, MATH 102, MATH 103, MATH 104, MATH 108, MATH 110, MATH 210, or MATH 279, RAD 100, RAD 105, RAD 110, RAD 120 and RAD 115. Corequisites: RAD 155, RAD 160 and RAD 170. Pre/Corequisites: BIO 115.

RAD 170 Radiographic Procedures II

3 Credits

This course will continue the progression of radiographic exams and the proper patient positioning necessary to obtain acceptable radiographic images learned in RAD Procedures I. Mobile and trauma radiography will be studied, as well as the following anatomic areas: pelvic girdle, long bone measurement, bony thorax, and vertebral column. Students will study and review topics in the classroom setting along with practice simulations and grading in the campus lab setting. Basic image evaluation proficiency will be tested at the conclusion of this course. Prerequisites: BIO 114, MATH 100, MATH 102, MATH 103, MATH 104, MATH 108, MATH 110, MATH 210, or MATH 279, RAD 100, RAD 105, RAD 110, RAD 120 and RAD 115. Corequisites: RAD 155, RAD 160 and RAD 170. Pre/Corequisites: BIO 115.

RAD 175 Clinical Practice II

1 Credits

A continuation of clinical experience with increased performance expectations while dealing with patients is gained by this course. The student will continue the competencies for both general patient care activities and radiologic procedures. Competencies will be limited to only material covered in current or past RAD courses. Increased clinical time with a smaller course load will allow the student time to gain much needed clinical experience and the opportunity to acquire the necessary clinical competencies. Prerequisites: BIO 115, RAD 155 Radiography II, RAD 160, RAD 170, RAD 165, RAD 125.

RAD 195 Clinical Practice III

1 Credits

A continuation of clinical experience with increased performance expectations while dealing with patients is gained by this course. Increased clinical time will allow student to gain much needed experience and the opportunity to acquire the necessary competencies in general radiographic exams, as well as more specialized procedures. Competencies will again be limited to only material covered in current or past RAD courses. Students will be introduced to more complex exam procedures, specific ancillary areas, and afternoon shift rotations. Prerequisites: BIO 115, ENG 101, RAD 155, RAD 160, RAD 170, RAD 165, RAD 175. Corequisites: RAD 205, RAD 210, RAD 215, RAD 220. Pre/Corequisites: SPCH 101 or SPCH 105.

RAD 205 Radiography III

3 Credits

The third course in this four part series will focus on the principles of imaging and display of Computed Radiography and Digital Radiography. Quality Assurance, maintenance, types of image receptors, image acquisition errors, and software processing will all be identified in the course. This course will focus primarily on the x-ray circuit and radiographic equipment. Single and three-phase circuitry, along with image-intensified fluoroscopy will be studied. This course will also allow time for the student to take the monthly DTP Review Test. Prerequisites: RAD 105, RAD 155, PSYC 105, ENG 101. Corequisites: RAD 215, RAD 220, RAD 210. Pre/Corequisites: SPCH 101 or SPCH 105.

RAD 210 Advanced Imaging Modalities

2 Credits

The modalities of MRI, PET, Tomography, Ultrasound, Nuclear Medicine, PACS, HIS, RIS, and Mammography will be explored in this course. Prerequisites: PSYC 105, ENG 101.

** See Core Coursework Transfer Agreement information in General Education, Academic Programs section.*

Corequisites: RAD 215 Clinical Fundamentals III, RAD 220 Radiographic Procedures III, RAD 205 Radiography III. Pre/Corequisites: SPCH 101 or SPCH 105.

RAD 215 Clinical Fundamentals III

2 Credits

This course will reinforce basic clinical fundamentals while giving the student more complex clinical knowledge and hands on skills. This course will address the following information: vital signs, patient lab information, contrast media, and venipuncture in relation to radiographic examinations. Venipuncture will be practiced and performed utilizing a "dummy" arm as well. This course will again reinforce critical thinking, terminology, and anatomy as it specifically pertains to radiography. Prerequisites: PSYC 105, ENG 101. Corequisites: RAD 205, RAD 210, RAD 220. Pre/Corequisites: SPCH 101 or SPCH 105.

RAD 220 Radiographic Procedures III

3 Credits

This course will continue the progression of radiographic exams. More complex anatomic areas will continue to be studied such as the following: vertebral column, headwork, alimentary canal, as well as the urinary and reproductive systems. Students will be encouraged to independently study information regarding the various ancillary areas of the radiology field such as Ultrasound, Nuclear Medicine, CT Scanning, MRI, Radiation Oncology, and Cardiac Catheterization in preparation for clinical rotations in these areas during their final semester. Advanced positioning proficiency will be tested at the conclusion of this course. Prerequisites: PSYC 105, ENG 101. Corequisites: RAD 205, RAD 210, RAD 215. Pre/Corequisites: SPCH 101 or SPCH 105.

RAD 225 Clinical Practice IV

2 Credits

A continuation of clinical experience with increased performance expectations while dealing with patients is gained by this course. The student will complete the competencies for both general patient care activities and radiologic procedures. Competencies will be limited to only material covered in current or past RAD courses. Students will be introduced to more complex exam procedures, specific ancillary areas, and afternoon shift rotations. Prerequisites: SPCH 101 or SPCH 105, RAD 205, RAD 210, RAD 215, RAD 220, RAD 195. Corequisites: RAD 255, RAD 260, RAD 265, RAD 270. Pre/Corequisites: PSYC 105.

RAD 255 RADIOGRAPHY IV

2 Credits

The final installment in this continuing course will explore Radiographic Pathology and how it affects technique. QA/QM of the equipment will be discussed, as well as an overview of mathematical applications. This course will also explain the principles of Computed Tomography, including generations, components, operations, processes, and radiation protection. Time will be allotted for the student to take the monthly DTP Review Test. Prerequisites: SOC 125. Corequisites: RAD 260, RAD 265, RAD 270. Pre/Corequisites: SPCH 101 or SPCH 105.

RAD 260 RADIOGRAPHY SEMINAR

3 Credits

This course is designed for the student who is preparing to graduate and enter the workforce. Resume and interview tips will be part of the discussion, along with state license requirements. A thorough Registry Review will be conducted during the course. The student will be allotted time to work on the Corectec Online Registry Review Program. In addition, a research paper will be part of the course requirement. Prerequisites: RAD 210, RAD 215, RAD 220. Corequisites: RAD 255, RAD 265, RAD 270. Pre/Corequisites: SOC 125.

RAD 265 Clinical Fundamentals IV

1 Credits

This course will summarize all previously taught material that is necessary for an entry level technologist. It will promote cooperation between all healthcare fields for superior patient care in the clinical setting. This course will also discuss pharmacology in the radiographic setting, as well as medical emergencies such as shock, CVA, diabetes,

MI, etc. A general review of clinical skills, critical thinking, terminology, anatomy, and venipuncture will prepare the student for the radiography registry exam. Prerequisites: SPCH 101 or SPCH 105, RAD 205, RAD 210, RAD 215, RAD 220. Corequisites: RAD 255, RAD 265, RAD 270. Pre/Corequisites: SOC 125.

RAD 270 Radiographic Procedures IV

3 Credits

This course will introduce more complex radiographic procedures such as the following: interventional studies, arthrography, CNS, as well as a follow-up to the ancillary areas discussed in RAD Procedures III. Completion of any remaining radiographic anatomy will also be studied. A comprehensive review of all previously learned material since the initial semester of study will occur in order to prepare them for the registry exam. Advanced image evaluation proficiency will be tested at the conclusion of this course. Prerequisites: SPCH 101 or SPCH 105, RAD 205, RAD 210, RAD 215, RAD 220. Corequisites: RAD 255, RAD 260, RAD 265. Pre/Corequisites: SOC 125.

RAD 275 Clinical Practice V

2 Credits

A continuation of clinical experience with increased performance expectations while dealing with patients is gained by this course. The student will complete the competencies for both general patient care activities and radiologic procedures. Competencies will be limited to only material covered in current or past RAD courses. Students will continue performing more complex exam procedures, visiting specific ancillary areas, and completing afternoon shift rotations. Prerequisites: SPCH 101 or SPCH 105, RAD 205, RAD 210, RAD 215, RAD 220, RAD 225. Corequisites: RAD 255, RAD 260, RAD 265, RAD 270. Pre/Corequisites: SOC 125.

Reading

READ 095 College Reading

4 Credits

This course develops reading comprehension skills as well as increases reading vocabulary. Students practice comprehensive skills in essays, articles and literature. Students complete a variety of assignments, quizzes and tests to monitor progress throughout the semester. To successfully complete the course, students must score at the eleventh grade level on a standardized reading test. No quality points are awarded.

Refrigeration, Air Conditioning and Heating Technology

RAH 100 Basic Refrigeration I

4 Credits

This course is a study of basic physical laws pertaining to states of matter, temperature, heat energy and refrigeration theory. Topics covered include refrigeration systems and cycles, refrigerants, compressors, condensers, evaporators, metering and control devices, electric motors and controls, basic servicing and use of tools, equipment and instruments. Students must register for a lecture and laboratory section. Lecture; lab, 3.

RAH 101 Basic Refrigeration II

4 Credits

This course is a continuation of RAH 100 and includes the study of advanced systems, cycles and components of domestic and commercial systems. It covers advanced system servicing and maintenance, which includes equipment, tools, materials and instruments. Students must register for a lecture and laboratory section. Prerequisite: RAH 100. Lecture; lab, 1.

RAH 102 Refrigeration Controls

4 Credits

This course is a study of all primary and secondary refrigeration controls. This course covers installation, preventive maintenance, servicing and troubleshooting techniques.

* See Core Coursework Transfer Agreement information in General Education, Academic Programs section.

Emphasis is placed on atmospheric and modification conditions as they relate to tables, psychometric charting and instrumentational breakdown for desired cooling effect. Students must register for a lecture and laboratory section. Lecture; lab, 3.

RAH 204 Climate Control

4 Credits

This course is a study of thermodynamics, heat transfer and load calculations for heating and cooling. Atmosphere, stratosphere, cloud formations and greenhouse effects are studied as they relate to climate control for heating and cooling at specific temperatures. The course covers estimating draft calculations, fuel consumption, building material "resistance" factors and service. Students must register for a lecture and laboratory section. Prerequisites: RAH 100 and RAH 101. Lecture; lab, 3.

RAH 206 Heating Systems I

3 Credits

This course is a study of the basic design and construction of the popular keyboards of domestic heat sources – gas, oil and electric furnaces. It covers the operation of controls – electric, pneumatic, electronic, fluidic and combination. It also covers the operation and maintenance of basic heating systems. Students must register for a lecture and laboratory section. Lecture; lab, 3.

RAH 207 Heating Systems II

3 Credits

This course is a continuation of RAH 206. It includes the study of gravity warm air systems, forced warm air systems, steam heating systems, radiators and convectors, panel heating, unit heaters and unit ventilators. Commercial and industrial systems, solar heat, maintenance, troubleshooting and servicing of all systems are covered. Students must register for a lecture and laboratory section. Prerequisite: RAH 206. Lecture, 2; lab, 1.

RAH 209 Duct Layout and Prints

3 Credits

This course is a study of design of central systems for air conditioning, both for heating and cooling. It emphasizes air distribution and duct design. Heating and cooling loads for domestic and commercial systems are calculated. Students must register for a lecture and laboratory section. Prerequisite: RAH 206. Lecture, 2; lab, 1.

RAH 211 Air Conditioning

4 Credits

This course deals with the fundamentals of air conditioning service. Students test, repair and troubleshoot window air conditioners and residential and commercial systems. Topics covered include properties of air psychrometry, the psychrometric chart, piping of residential and commercial systems and controls in air conditioning. Students become familiar with proper air distribution, wiring of low voltage thermostats and proper procedures in both residential and commercial air conditioning. Students must register for a lecture and laboratory section. Lecture, 4; lab, 1.

Respiratory Care

RCT 104 Introduction to Respiratory Care

3 Credits

This course is designed to introduce the health science student to the basic principles and skills required in the care of the cardiopulmonary patient. Prerequisite: Admission to the Respiratory Care program; Prerequisites/Corequisites: BIO 114 and RCT 110; and Corequisites: RCT 106 and RCT 125. Lecture, 3; lab, 0.

RCT 106 Clinical Practice I

2 Credits

This course provides laboratory practice and clinical application of basic technical and professional skills used in general patient care. Prerequisite: Admission to the Respiratory Care program; Prerequisites/Corequisites: BIO 114 and RCT 110; Corequisites: RCT 104 and RCT 125. Lecture, 0; lab, 8.

RCT 110 Respiratory Care Sciences**3 Credits**

This course will integrate the concepts of Chemistry, Physics, Microbiology, and Cardiopulmonary Anatomy and Physiology as these sciences apply to the practice of Respiratory Care. Prerequisites: Satisfactory writing placement test scores or ENG 090, satisfactory reading placement test scores or READ 095, satisfactory numerical placement test scores or MATH 086, and satisfactory algebraic placement test scores or 092 and MATH 093.

RCT 125 Therapeutic Procedures**3 Credits**

This course is designed to introduce health care students to the operation, maintenance and utilization of respiratory care equipment in performing general respiratory care procedures. Prerequisites: Admission to the Respiratory Care program; Prerequisites/Corequisite: BIO 114; Corequisites: RCT 104 and RCT 106. Lecture, 3; lab, 0.

RCT 127 Clinical Practice II**2 Credits**

This course is a continuation of RCT 106 and provides laboratory practice and clinical application of technical and professional skills used in general respiratory care procedures. Prerequisites: RCT 104, RCT 106, RCT 110, RCT 125, BIO 114; Prerequisites/Corequisites: BIO 115, CIT 117, and MATH restricted elective (MATH 108, 110, 210, or 279); Corequisite: RCT 134. Lecture, 0; lab, 8.

RCT 134 Critical Care I**3 Credits**

This course is designed to introduce the advanced Respiratory Care practitioner to mechanical ventilation, blood gases, and acute patient care. Prerequisites: RCT 104, RCT 106, RCT 110, RCT 125, BIO 114; Prerequisites/Corequisites: BIO 115, CIT 117 and MATH restrictive elective (MATH 108, 110, 210, or 279); Corequisite: RCT 127. Lecture, 3; lab, 0.

RCT 136 Clinical Practice III**2 Credits**

This course is a continuation of RCT 127 and provides campus laboratory practice and clinical application of technical and professional skills utilized in general and critical respiratory care. Prerequisites: RCT 127, RCT 134, BIO 115 and MATH restrictive elective (MATH 108, 110, 210, or 279); Corequisite: RCT 214. Lecture, 0; lab, 8.

RCT 201 Respiratory Care Preceptorship I**1 Credit**

This course provides students the opportunity to apply for available student Respiratory Care positions in healthcare facilities with the approval of the Program Director and Respiratory Care Department Director. In the preceptorship course students will receive additional supervised clinical experiences in the facility of their choice with the purpose of enhancing knowledge, and skills in client assessment and therapeutic procedures. Respiratory Care Preceptorship provides students with an opportunity to gain additional clinical experiences in a supervised health care setting. A minimum of 40 hours is required for each credit. Prerequisites: RCT 127; RCT 134, and special permission of the RCT program director. Prerequisites/Corequisites: RCT 136, RCT 214.

RCT 202 Respiratory Care Preceptorship II**1 Credit**

This course provides students the opportunity to apply for available student Respiratory Care positions in healthcare facilities with the approval of the Program Director and Respiratory Care Department Director. In the preceptorship course students will receive additional supervised clinical experiences in the facility of their choice with the purpose of enhancing knowledge, and skills in client assessment and therapeutic procedures. Respiratory Care Preceptorship provides students with an opportunity to gain additional clinical experiences in a supervised health care setting. A minimum of 40 hours is required for each credit. Prerequisites: RCT 127; RCT 134, and special permission of the RCT program director. Prerequisites/Corequisites: RCT 136, RCT 214.

* See Core Coursework Transfer Agreement information in General Education, Academic Programs section.

RCT 203 Respiratory Care Preceptorship II

1 Credit

This course provides students the opportunity to apply for available student Respiratory Care positions in healthcare facilities with the approval of the Program Director and Respiratory Care Department Director. In the preceptorship course students will receive additional supervised clinical experiences in the facility of their choice with the purpose of enhancing knowledge, and skills in client assessment and therapeutic procedures. Respiratory Care Preceptorship provides students with an opportunity to gain additional clinical experiences in a supervised health care setting. A minimum of 40 hours is required for each credit. Prerequisites: RCT 127; RCT 134, and special permission of the RCT program director. Prerequisites/Corequisites: RCT 136, RCT 214.

RCT 204 Advanced Respiratory Care

3 Credits

This course introduces students to advanced therapeutic and diagnostic procedures in preparation for diverse and advanced roles in respiratory care. Prerequisites: RCT 136 and RCT 214; Prerequisites/Corequisites: MGT 250 and PSYC 105; Corequisites: RCT 216 and RCT 218. Lecture, 3; lab, 0.

RCT 214 Respiratory Care Specialties

3 Credits

This course is designed for the advanced respiratory care student and emphasizes advanced pulmonary diagnostic testing, neonatal/pediatric care and cardiopulmonary rehabilitation. Prerequisites: RCT 127, RCT 134; Corequisite: RCT 136. Lecture, 3; lab, 0.

RCT 216 Critical Care II

3 Credits

This course is a continuation of RCT 134 and emphasizes pathophysiology, care and monitoring of the critical care patient. Special emphasis is placed on cardiac diagnostic testing and hemodynamic monitoring. Prerequisites: RCT 136 and RCT 214; Prerequisites/Corequisites: MGT 250 and PSYC 105; Corequisites: RCT 204 and RCT 218. Lecture, 3; lab, 0.

RCT 218 Clinical Practice IV

4 Credits

This course provides advanced laboratory practice and clinical application of technical and professional skills utilized in critical respiratory care and specialty areas of respiratory care. Prerequisite: RCT 136 and RCT 214; Prerequisites/Corequisites: MGT 250 and PSYC 105; Corequisites: RCT 204 and RCT 216. Lecture, 0; lab, 16.

RCT 221 Respiratory Care Seminar

3 Credits

This course is designed for advanced respiratory care students with special emphasis on the professional role of the respiratory therapist in home care, long-term care, management, education, research and prevention/wellness. Prerequisites: RCT 204, RCT 216, and RCT 218; Prerequisites/Corequisites: SOC 125 and SPCH 105; Corequisite: RCT 223. Lecture, 3; lab, 0.

RCT 223 Clinical Practice V

6 Credits

This course is a continuation of RCT 218 and provides laboratory practice and clinical application of technical and professional skills utilized in critical care and specialties areas of respiratory therapy. Prerequisites: RCT 204, RCT 216, RCT 218, MGT 250, PSYC 105; Prerequisites/Corequisites: SOC 125 and SPCH 105; Corequisite: RCT 221. Lecture, 0; lab, 24.

Sign Language

ASL 101 American Sign Language I

3 Credits

This course is an introductory course where attention is given to proper syntax and basic grammatical constructs of ASL. Over 500 signs are introduced and utilized in conversations enabling students to express basic ideas. This course may fulfill a foreign

language requirement at other colleges & universities. Pre/Co requisites: READ 095 or satisfactory placement scores in reading.

ASL 102 American Sign Language II

3 Credits

This course is designed as a continuation of ASL 1. Continued development and expansion of sign vocabulary with the introduction of phrases used in ASL. More emphasis is placed on the use of body postures, hand shapes, expressions and signing space, as well as how to use classifiers, how to get, direct, and maintain attention and how to control the pace of conversation when signing. Prerequisites: A "C" or better in ASL 101.

ASL 130 Fingerspelling

1 Credit

This course will develop skills in expressive and receptive fingerspelling and numbers. An emphasis will be placed on proper form, hand positioning, speed and accuracy. Prerequisites: READ 095 or satisfactory placement scores in Reading.

ASL 140 Deaf History and Culture

3 Credits

This course will examine the social, political, and cultural forces that brought together Deaf people as a linguistic, cultural minority. The course emphasizes the 19th and 20th century experiences, events, and institutions that have shaped the Deaf Community as we know it today. Deaf people are also studied as unique contributors to the heritage of the United States. It also explores the contemporary lifestyles of D/deaf and hard of hearing persons and how the issues of culture, education, linguistics, the ramifications of current legislation, advocacy issues and current technology impact and shape the lives of individuals in the Deaf community. Prerequisites: ENG 101.

ASL 150 Sign Language Skills Lab

1 Credit

This course is designed to offer students an opportunity to continue practicing the skills they have learned in previous sign language classes and to improve their voice to sign and sign to voice skills, fingerspelling skills, speed, and fluency by signing and interpreting content relevant for a variety of normal social and educational settings. Prerequisites: ASL 101 and ASL 102.

ASL 190 Introduction to Interpreting

1 Credit

This course will be divided into two sections; the first section is designed to provide an introduction to the art and profession of interpreting for deaf and hearing individuals, covers professional requirements, knowledge of environmental conditions, theories of interpretation and guidelines for interpreting in specialized settings. The second section introduces students to and provides practice in techniques of rephrasing and restructuring meaning in English; provides intralingual exercises that help students focus on meaning and on restructuring utterances in forms that are most suitable for ASL or English as a target language. Prerequisites: ASL 101 and ASL 102.

ASL 203 American Sign Language III

3 Credits

This course is designed to intensify vocabulary used in ASL. Students will use familiar signs and learn the difference in meaning with the use of non-manual markers and gestures, as well as refining and enhancing their skills for advanced conversations and storytelling using appropriate body posture, facial expressions, feelings, and intonation. Prerequisites: A "C" or better in ASL 102.

ASL 204 American Sign Language IV: Specialized Vocabulary

3 Credits

This course is designed for the advanced signer to expand their knowledge of sign vocabulary used in specialized settings. Medical and legal vocabulary used in ASL will be emphasized. Students will use familiar signs while learning medical and legal terms, as well as learning about client/patient rights, ADA guidelines as applied to these

settings, and techniques for evaluating and advocating for the Deaf individual as needed. Prerequisites: A "C" or better in ASL 203.

ASL 211 Consecutive Interpreting

3 Credits

This course focuses on the development of consecutive skills with rehearsed and spontaneous texts. Students interpret between American Sign Language and spoken English with time allotted between deliveries of the source language message and the interpretation. Students continue to develop skills in source and target language text analysis. Prerequisite/Corequisite: ASL 203.

ASL 212 Simultaneous Interpreting

3 Credits

This course introduces students to simultaneous interpreting between ASL and English with minimal time provided between delivery of source language text and interpreting into the target language. Skills are developed using both rehearsed and spontaneous texts. Students work on prediction strategies, message comprehension, composition and demeanor. Prerequisites: A "C" or better in ASL 203, ASL 211, and 215.

ASL 215 Transliteration

3 Credits

This course focuses on the development of transliterating skills in simultaneous monologic and dialogic texts. Students work with both rehearsed and spontaneous spoken-to-signed English and signed-to-spoken English texts. Students develop skills in assignment preparation, as well as application and analysis of transliterating principles. Prerequisites: A grade of "C" or better in ASL 190. Pre/Co-requisites: ASL 203.

ASL 221 Survey of Specialize Interpreting Settings

3 Credits

This course will introduce students to interpreting/transliterating in various settings that require specialized methods, techniques and considerations. Topics include the principles of oral, team and relay interpreting and the complexities associated with legal, medical, educational, religious, performing arts and platform settings. Prerequisite: A "C" or better in ASL 203, 211 and 215; Prerequisites/Corequisites: ASL 204.

ASL 230 Interpreting Practicum

3 Credits

The Practicum offers students an opportunity to have guided and supervised practice in the field of interpreting a variety of settings and discuss issues related to the practicum experience with other students in a seminar setting. Students will be given an increasing amount of responsibility as interpreters as the semester progresses. This course is both a field experience and a seminar, which provides the student an opportunity to work directly with agencies employing individuals to work with and interpret for the Deaf. It requires 135 contact hours (approximately 9-10 hours per week) in community-based setting(s) where interpreters are being utilized. It is considered the "capstone" course or experience for students, in which they are to apply, utilize, and demonstrate knowledge, skills, and abilities gained in their technical courses. The field experience requires completing the lab hours at one or more college-approved agencies, such as schools, courts, hospitals, etc. under the supervision of an interpreter, who serves as the student's agency supervisor or mentor. The seminar meets every other week for 1- 1 ½ hours to discuss the field experience, as well as sharing video performance evaluations. Discussions during the seminar will include ethical issues, team interpreting, room setup, and other elements related to the interpretation experience. Lecture: 1- 1 ½ every other week; Lab: 9-10 per week. Prerequisites: A "C" or better in ASL 211, ASL 215, and ASL 203 and permission of the instructor; Pre/Co-requisites: ASL 204, ASL 212, and ASL 221.

Social Science

SS 101 Introduction to Social Science*

3 Credits

This course prepares students for more specialized social science courses by introducing

them to the basic concepts, methodologies and concerns of the social sciences. It focuses on the kinds of policy decisions about world problems that we face in the present and are likely to face in the future. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

SS 207 West Virginia and the Appalachian Subculture 3 Credits

This course examines the interaction of physical and personal factors which have shaped the ways of life of West Virginia's citizens. The course treats history, government, the economy, religious and educational attitudes and other societal attributes as part of the regional subculture.

SS 255 The Global Community* 3 Credits

This course is an introduction to intercultural communication; to global problems associated with such topics as security, trade and the environment; to world geography; and to recent changes in the political and economic systems of Europe. Students should take this course in the second year of their program. Prerequisite: ENG 101 or ENG 115.

Sociology

SOC 125 Introduction to Sociology* 3 Credits

This course is an introduction to basic sociology concepts, to sociology as a discipline and to the techniques of social research. Included for study are social structure, social relationships, culture, major social institutions and sources of social change. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

SOC 126 Social Problems* 3 Credits

This course surveys current problems threatening the social order which arise from the social structure, from social institutions or from deviance or social change. Prerequisite: SOC 125.

SOC 255 Marriage and the Family 3 Credits

This course investigates recent sociological literature concerning marriage and the institution of the family and crisis within it. It surveys literature on customs and processes, structures across several cultures and the implication of these on recent social changes. Prerequisite: SOC 125.

SOC 276 Criminology 3 Credits

This course is a survey of major theories of criminology, of the criminal justice system and of major correctional treatment methods. Prerequisite: SOC 125.

Spanish

SPAN 101 Spanish I 3 Credits

This course is an introduction to Spanish. Students develop basic listening, speaking, reading and writing skills. Grammatical structure, pronunciation and basic vocabulary are important aspects of the course. SPAN 101 and SPAN 102 are only offered the fall and spring semesters, respectively. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

SPAN 102 Spanish II 3 Credits

This course is a continuation of SPAN 101. SPAN 101 and SPAN 102 are only offered fall and spring semesters, respectively. Prerequisite: SPAN 101 or permission of instructor.

Speech

SPCH 101 Interpersonal Communication

3 Credits

This course provides an introduction to the process, effects and variables involved in interpersonal communication. The primary focus is on verbal and nonverbal skills in two-person and small group interactions, particularly within an organizational environment. The major concern is with conflict management, interviewing and dyadic relationships. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

SPCH 105 Fundamentals of Speech Communication*

3 Credits

This course includes a study of the elements of oral communication and practice in organizing and delivering short speeches. Emphasis is on the development of effective communication skills and self-confidence. Prerequisite/Corequisite: Satisfactory writing placement test scores or ENG 090 and satisfactory reading placement test scores or READ 095.

Surgical Technology

ST 105 Surgical Technology I

4 Credits

This course is designed to introduce students to the surgical environment, the history of surgery and the legal, ethical, moral and psychological responsibilities of the surgical technologist. Emphasis is placed on the principles of asepsis, safety and the importance of teamwork. Common surgical and diagnostic procedures are introduced. Students must register for a lecture and laboratory/clinical section for this semester. Prerequisites/Corequisite: AHS 103, BIO 114; Corequisite: ST 115 (Clinical Practice I).

ST 115 Clinical Practice I

3 Credits

This course provides campus laboratory practice of basic surgical skills, asepsis and sterile technique. Pre/corequisites: AHS 103, BIO 114. Corequisite: ST 105.

ST 150 Surgical Technology II

4 Credits

This course builds on the knowledge and skills acquired in ST 105. Emphasis is placed on orthopedic, plastic and reconstructive, genitourinary and vascular surgical skills. Emphasis continues to be placed on the principles of asepsis and their Prerequisites: ST 105, ST 115. Pre/corequisites: BIO 115, Corequisites: ST 155.

ST 155 Clinical Practice II

4 Credits

This course is a continuation of Clinical Practice I. Students build on their knowledge and expertise and are introduced to more surgical specialties in the Operating Room. Prerequisites: ST 115, ST 105; Corequisite: ST 150; Prerequisite/Corequisite: BIO 155.

ST 200 Surgical Technology III

4 Credits

This course is a continuation of ST 150. Students build on their knowledge and expertise and are introduced to more complex surgeries in the Operating Room. Prerequisites: ST 150, ST 155. Corequisite: ST 210.

ST 210 Clinical Practice III

4 Credits

This course is a continuation of Clinical Practice II. Students build on their knowledge and expertise and are introduced to more surgical specialties and take a more advanced role in the Operating Room. Prerequisite: ST 155, ST 150. Corequisites: ST 200.

ST 250 Surgical Technology IV

4 Credits

This course is a continuation of ST 200. Students build on their knowledge of advanced surgical procedures, trauma and emergency surgeries. Prerequisites: ST 200, ST 210. Corequisites: ST 255, ST 260.

ST 255 Clinical Practice IV**4 Credits**

This course is a continuation of Clinical Practice III. Students build on their knowledge and expertise they have acquired throughout this program. Prerequisites: ST 200, ST 210. Corequisite: ST 250.

ST 260 Surgical Technology Seminar**2 Credits**

This course is designed for advanced surgical technology students in the professional role of the Surgical Technologist in the Operating Room with special emphasis placed on preparation for the National Certification Examination. Corequisites: ST 250, ST 255



The Center for Economic and Workforce Development contributes to economic development of the area by enhancing the regional workforce through training, continuing education and consulting for individuals and employers. Relying upon partnerships and a flexible learning methodology which allows for customized solutions, the Center addresses workforce development needs of the emerging, existing, entrepreneurial and transitional workforces through specific programs in Continuing Education, technical education partnerships, the Small Business Development Center, and customized training. In addition, the Center is responsible for the College's Flexible Degree programs. Major partnerships include those with EDGE and the Northern Panhandle Technical Education and Training partnership with six county school systems.

- **Workplace Skill Credential Programs**
- **Flexible Degree Programs**
- **EDGE**
- **Joint Technical Programs**
- **Economic and Workforce Development Services**
- **Continuing Education/ Life-long Learning**
- **Community Education**

Center for Economic and Workforce Development



Workplace Skill Credential Programs



Workplace skill credential programs are short-term programs designed to give individuals skills needed for success in the workplace in specific employment areas. These programs include only the specific skills needed for employment and thus require less time for completion than a traditional degree or

certificate program. However, most of these programs are designed so that they can be used as part of the requirements for a degree program, thus creating a career pathway for interested individuals.

Because these programs are designed to meet the needs of the local workforce, the programs which are available will vary. Programs which are available at the time of publication include: *Interpreter Training for the Deaf; AAPC Medical Coding Credentialing; Computer/Office Applications in Word Processing, Spread Sheets, Data Bases, and Presentations; Paramedic Certification; Phlebotomy, Real Estate, and Casino Table Game Dealers*. Interested persons are encouraged to contact the Vice President of Economic and Workforce Development or the College Counselors about availability of programs and the sequence of courses required in each program.

Flexible Degree Programs

Northern offers three flexible degree programs which are designed to credential training and education which individuals obtain outside a normal degree program or from non-collegiate providers. These programs are customized so that they include skills specifically required by employers. Descriptions of the Board of Governors Associate in Applied Science Degree Completion, Individualized Career Studies, Occupational Development, and Technical Studies programs are detailed on the following pages.

Board of Governors Associate in Applied Science Degree Completion Program

The Board of Governors Associate in Applied Science degree program is a nontraditional, degree completion opportunity at the associate degree level specifically devised for adult learners to meet occupational goals or employment requirements, establish professional credentials, or achieve personal goals. This degree program provides

the opportunity for adult learners to utilize credit for prior learning experiences via licenses, certificates, military credit, and other non-collegiate sources while assuring maximum credit transferability.

Through the Board of Governors Associate in

Applied Science degree program, adult students can establish deserved credentials, achieve a personal sense of accomplishment, and position themselves for advancement into a baccalaureate program. The Board of Governors Associate in Applied Science degree increases educational access and degree opportunities for adults who have deferred or interrupted their educational plans. Such a program provides the base of the educational ladder for adults to accomplish the first level of educational advancement as well as develop the self-confidence and incentive to move toward the completion of a baccalaureate degree. The Board of Governors Associate in Applied Science degree program is designed to articulate with the WV Board of Regents Bachelor of Arts Degree.



Curriculum—The Board of Governors A.A.S. requires 60 credit hours which include a general education core of 21 credit hours and 39 credit hours of general electives. An optional capstone experience and an optional defined area of emphasis encompassing a broad range of content areas may be included. The structure of the degree assures

flexibility in program design to meet the individual needs of adult students. The required general education courses assure the development of essential skills and competencies necessary for an associate degree level graduate. The general electives, with the opportunity for a defined area of emphasis, allow students to demonstrate and document a defined occupational proficiency. Students are encouraged to explore various options for obtaining credit for prior learning experiences including course articulation, standardized exams, challenge exams, credential validation and portfolio credit. Students who choose to earn credit for college-level learning acquired through professional work experience or other life experiences must complete the portfolio development course and submit a portfolio. The portfolio provides the opportunity for equating documented, college level, experiential learning to college credit. College courses successfully completed at regionally accredited institutions may be transferred into the program and applied toward the 60 credit requirement.

A student may apply any or all methods of extra-institutional credit toward the

completion of the Board of Governors A.A.S. degree. Further details can be obtained by contacting the Vice President of Economic and Workforce Development.

Summary: Program Requirements

| | | |
|---------------------------------|-----|--|
| Total Credit hours: | 60 | |
| General Education: | 21 | |
| Communications: | 6 | |
| Mathematics/Sciences: | 6 | |
| Social Sciences/Humanities: | 6 | |
| Computer Literacy: | 3 | |
| General Electives: | 39 | Includes credit hours for optional area of emphasis, portfolio course, and capstone course. |
| Graduation Grade Point Average: | 2.0 | |
| Residency Requirement: | 12 | credit hours from a regionally accredited higher education institution. A minimum of 3 credits may be required at the host institution. Petition for exception to the residency requirement may be made to the Chief Academic Officer of the host institution. |
| Academic Forgiveness: | | All F's earned in College courses earned four or more years before admission to program are disregarded from the computation of the graduation grade point average. The "F" grades will not be deleted from the transcript. |
| Grades and Grading: | | Grading will follow the institution's current grading policy. |
| Admission Requirements: | | Students are eligible for admission to the program two years after graduation from high school. In case of those passing a high school equivalency examination, admission must be two years after their high school class has graduated. |

Occupational Development (A.A.S.) ---

Northern recognizes training from approved U.S. Department of Labor Bureau of Apprenticeship Training (BAT) programs towards an associate degree. Required courses of study for eligible programs are determined by agreements between the College and the apprenticeship program. Individuals must be enrolled in or have completed the approved apprenticeship program in order to be eligible to enroll in this program.

Those BAT apprenticeship programs which are currently available for the occupational development program are:

- Building and Construction Trades with the Upper Ohio Valley Building and

Construction Trades Council AFL-CIO

- Child Development Specialist with Northern Panhandle Apprenticeship Council
- Firefighters with Wheeling Fire Department Joint Apprenticeship Committee
- Plumbers and Steamfitters with Wheeling Plumbers and Steamfitters Joint Apprenticeship Committee
- Weirton Steel Corporation Craft Trades Apprenticeships with Weirton Steel Corporation General Control Committee (16 crafts are included in this agreement)

Upon completion of the program, graduates will be able to:

- Effectively use both written and verbal communication skills in the workplace
- Demonstrate knowledge of interpersonal skills and their application in the workplace
- Apply principles of mathematics and science to contemporary issues in society and in the workplace
- Demonstrate an understanding of technical skills required in the specific occupational area through the successful completion of an approved apprenticeship training program

There are four components to the program. General education courses are offered by the College. Technical core courses and technical specialty courses are included within classroom instruction which is part of the apprenticeship program and may be supplemented by college courses in some cases. On-the-job training which is part of the apprenticeship program is awarded credit under agreements negotiated by the partners. Specific agreements which list course requirements for each component are available from the College Counselors or the Vice President of Economic and Workforce Development.

Technical Studies (A.A.S.)



Northern works with employers or agencies to develop programs which incorporate training from the sponsor and combine it with general education and technical training provided by the College to offer an associate degree. Students must be employees or clients of the sponsor to be eligible for enrollment in this program. Required courses are specified in agreements between the College and the sponsor.

A Technical Studies program which is currently available is Child and Family Specialist with Northern Panhandle Headstart of West Virginia.

Upon completion of the program, graduates will be able to:

- Effectively use both written and verbal communication skills in the workplace
- Demonstrate knowledge of interpersonal skills and their application in the workplace

-
- Apply principles of mathematics and science to contemporary issues in society and in the workplace
 - Demonstrate an understanding of technical skills required in the specific occupational area

The Technical Studies program generally has three components: general education core; technical core; and technical specialty. For some programs, there may be an on-the-job training component. Specific agreements which list course requirements for each component are available from the College Counselors or the Vice President of Economic and Workforce Development.

EDGE: ‘Earn A Degree Graduate Early’

EDGE is a West Virginia state community college initiative that recognizes specific West Virginia high school classes for “free” community college credit. Over seventy high school classes are recognized by West Virginia Northern Community College for component credit.

Classes are usually in the career-technical tract and can be applied to a certificate or associate degree. To be eligible to receive the college credit in EDGE, a high school student must enroll in an eligible EDGE high school course and pass the high school EDGE (West Virginia Department of Education approved) end of course test with 75 percent or higher. The high school EDGE course teacher and the student must complete and submit the necessary forms to the WV Community and Technical College Central Office for college credit. When an EDGE student enrolls at WVNCC the student must request a copy of the EDGE transcript be sent to the College. The EDGE college credits are forwarded to WVNCC from the Central Office to be included on the WVNCC transcript.

Joint Technical Programs - Technical Education and Training Partnership Programs

To better serve the technical education needs of the region, West Virginia Northern Community College and the six county school systems of the Northern Panhandle have joined together to form the Northern Panhandle Technical Education and Training Partnership. Through this partnership, a number of joint Associate in Applied Science programs are offered. These programs combine technical courses available through the school systems with support courses and advanced courses at the College.

A list of the programs and the counties participating in each program is detailed on the following page. New programs are being added to the agreement so interested persons should check with the College or the local high school for the most current list. Interested high school students should check with their high school counselors regarding enrollment information. Many of the programs permit post secondary students to enroll so adult students should check with College counselors about program availability and admissions procedures. The subsequent table outlines course requirements for each program.

| | Brooke County | Hancock County | Marshall County | Ohio County | Tyler County | Wetzel County |
|----------------------------------|---------------|----------------|-----------------|-------------|--------------|---------------|
| Programs | | | | | | |
| Automotive Technology | X | X | X | X | X | |
| Building Construction Technology | X | X | X | X | X | X |
| Cisco/WVNCC CIT Program | | X | X | | | X |
| Collision Repair Technology | X | X | X | X | X | |
| Electronics Technology | X | X | | X | X | |
| Welding Technology | X | X | X | X | X | |

| | Automotive Technology | Aviation Maintenance Technology | Building Construction Technology | Collision Repair Technology | Electronics Technology | Welding Technology |
|---|-----------------------|---------------------------------|----------------------------------|-----------------------------|------------------------|--------------------|
| WVNCC Courses | | | | | | |
| General Education Core | | | | | | |
| ENG 101 | X | X | X | X | X | X |
| ENG 115 or SPCH 105 | X | X | X | X | X | X |
| PSYC 155 | X | X | X | X | X | X |
| SS 101 | X | X | X | X | X | X |
| MATH 102 | X | X | X | X | X | X |
| PHYS 115 | X | X | X | X | X | X |
| CIT 117 | X | X | X | X | X | X |
| Technical Core | | | | | | |
| MGT 253 | X | X | X | X | X | X |
| MATH 103 | | | | | X | |
| MATH 104 | | | | | X | |
| Business elective (see list below) | X | X | X | X | X | X |
| Business elective (see list below) | X | | X | X | | X |
| Technical Specialty Each program has required technical courses which are offered at the technical center or high school. Lists of these courses are available from counselors at the College or the high school. | | | | | | |
| Practicum | X | | X | X | X | X |

Restricted Business Electives: ACC 122, ACC 123, BA 240, MKT 230, MGT 250

Economic and Workforce Development Services

As an educational resource center, West Virginia Northern Community College has made a commitment to programs and services which respond to the community, economic and business development needs of the Northern Panhandle. Economic and workforce development services include a broad spectrum of continuing education services, cultural programs and custom-designed instructional services coordinated at each campus. The Vice President of Economic and Workforce Development works with the Campus Dean to address the needs of each campus region. For information about these programs or to request other services, contact the Vice President of Economic and Workforce Development or the Campus Dean.

Center for Excellence in Workplace Education (CEWE) - CEWE is a unique workforce delivery mechanism for the Northern Panhandle formed through a partnership between West Virginia Northern and local manufacturing companies. CEWE provides customized training for the current workforce across all industry sectors. To inquire about programs and services available through CEWE, contact the Vice President of Economic and Workforce Development.

Customized Contracted Instruction - The College will customize credit and non-credit courses, short-term workshops, seminars and courses according to the needs of employers and employees. The instruction can cover a broad array of topics provided on-site or at the campus. Instructors are members of the full-time faculty or field professionals. Employers realize significant savings since costs are directly related to instruction. Instruction can be designed to permit application between sessions and follow-up consultation. For information, contact the Vice President of Economic and Workforce Development.

ACT Center - In order to enhance its ability to provide online training to individuals and businesses, West Virginia Northern Community College has partnered with the ACT (American College Testing) Corporation to form an ACT Center at the College. Through the Center, individuals can access over 2,500 course modules in Adult Literacy/Employability Skills, Computers and Information Technology, English as a Second Language (ESL), Industrial Technology and Safety Skills, Management, Leadership and Small Business Operation, and Professional and Personal Development. For employers, Northern can enhance the value of the computer-based instruction by offering a variety of supporting activities. The ACT Center makes training available any time, any place, at any pace. For information about the ACT Center, please contact the Program Assistant for Continuing Education or the Vice President of Economic and Workforce Development.

Online Continuing Education Courses - Northern offers online continuing education courses through partnerships with Education2Go, ACT, and other providers. Students may take the courses at times that are convenient for their personal schedule from any location. Each ed2go course comes equipped with a patient and caring instructor, lively discussions with fellow students, and plenty of practical information that can be put to immediate use. The college offers hundreds of courses covering every topic from anatomy to Web design. For more information, please contact the Program Assistant for Continuing Education or go to Workforce Development Web page by clicking on the Business/Industry Development button on the College's Web page.

Small Business Development Center (SBDC) - The SBDC provides consultation, training, and problem-solving services to existing, potential and start-up small businesses within the College's six-county district. Services provided by the Center include assistance with business plans and loan applications and networking with local and state agencies and businesses to access resources which are available to small business. The SBDC office is located on the Wheeling Campus, but the Program Manager and Financial Analyst regularly meet with clients in Weirton and New Martinsville and in other communities throughout the district.

Workforce Investment Act (WIA) - Federally funded job training programs are now administered by the Northern Panhandle Workforce Investment Board (NPWIB). West Virginia Northern is an approved WIA provider and can assist participants with career counseling as well as short-term training and degree programs. The West Virginia Higher Education Adult Part-time Student grant program now pays for some workforce development programs; for example, phlebotomy. Contact the Center for Economic and Workforce Development or the Financial Aid Office for more information.

Continuing Education/Life-Long Learning



Courses in continuing education for professional growth and personal enrichment are offered through the College. These courses are designed for the non-degree-seeking student and provide lifelong learning opportunities for area residents. The specialized courses of continuing education are generally of short duration and are designed to meet

the specific needs and interests of area residents for job skills enhancement, certification requirements, cultural enrichment, recreation and personal empowerment.

Some courses are noncredit, while others offer regular academic credit or continuing education units (CEUs) upon successful completion. Generally, continuing education units are not to be used as college credits applicable to a degree.

Continuing education courses are offered throughout the year. Course offerings are included in the College's fall and spring schedule of classes and in special brochures or flyers.

The continuing education program strives to meet the community's needs for lifelong learning. Please contact the Campus Dean or Program Assistant for Continuing Education if training or instruction is needed in areas not included in College publications.

Community Education

Northern offers courses and seminars for personal enrichment, cultural interests, and educational pursuits through community education programming. Community education offerings are arranged on each campus to meet local needs. Courses are short-term and noncredit. For information about courses or to request specific offerings, contact the appropriate Campus Dean or the Center for Economic and Workforce Development.

The mission of the Center for Academic Success is to extend and provide learning assistance to all West Virginia Northern Community College students who exhibit and express the need for academic assistance and to create responsive and appropriate opportunities for skill development and academic success.

The Center provides programs and services for student development, including academic needs assessment, preparation for success in a degree program, academic advisement, tutoring, and supplemental instruction. The Center has responsibility for transitional education courses in reading, writing, and mathematics.

The services of the Center are available on campus in Wheeling, Weirton, and New Martinsville and are aimed at increasing academic ability or preparedness for college coursework. Tutors are available in most all curriculum areas. The Center has computers for student use with software available for skills enhancement and tutorial reviews. The tutoring center can help students improve study, writing, test-taking, research, and basic computer skills.

- **Transitional Education Advising and Placement**
- **Transitional Education**
- **Academic Support Services**
- **Tutoring**
- **Supplemental Instruction**
- **Student Success Resources**

Academic Success Center



Transitional Education

Students whose placement test scores or ACT/SAT scores, if available, indicate a need for improved basic skills in reading, writing, and/or mathematics, will be required to enroll and successfully complete the transitional education class(es) before enrolling in college-level courses. The goals of transitional education are:

- to preserve and make possible educational opportunity for each postsecondary learner
- to develop in each learner the skills and attitudes necessary for the attainment of academic career and life goals
- to ensure proper placement by assessing each learner's level of preparedness for college course work
- to maintain academic standards by enabling learners to acquire competencies needed for success in mainstream college courses
- to enhance the retention of students
- to promote the continued development and application of cognitive and affective learning theory

Students who are in need of three or more transitional education courses should enroll in College Success (ORNT 100) and may also enroll in general education core courses if prerequisites have been met. A transitional education advisor will meet with transitional education students on a regular basis as they participate in the program. Transitional education workshops and other supplemental opportunities will be made available as well as the regular academic support services. Upon successful completion of the transitional education program, students will then meet with a program advisor to begin the admissions process into a program of study.

Transitional education courses are considered college courses for purposes of determining course load and financial aid; however, these credit hours are not calculated into the total number of hours required for students to complete degree programs. Descriptions of transitional education courses are listed in the *course descriptions* section of this catalog.

Contact the Wheeling Campus dean or a Campus Counselor for additional information regarding transitional education.

Academic Support Services

The Academic Success Center provides free personalized academic support services to all currently enrolled students. Students not only can improve their learning but also can build a greater ease and confidence in the academic environment by using the services available.

The Academic Success Center offers three major services: tutoring, supplemental instruction, and student success resources.

In addition to the academic support services, the Center has resources available to answer questions students may have concerning their college experience. If a student has questions or concerns about college policies, adding or dropping classes, student grievance procedures, or just about college life itself contact the Academic Success Center and speak to an ASC staff member or the Director / "Academic" Student Support Services, 304-214-8853.

Tutoring



The Academic Success Center invites students to attend peer-tutoring sessions in most subject areas and receive qualified assistance at **NO CHARGE** for up to two hours per week per subject.

Free tutoring is available to all enrolled WVNCC students. The Centers are

open weekdays beginning the first week of classes. Each campus offers tutoring in a variety of subjects including English, Biology, Math, Accounting, Chemistry, Physics, Science, Computer Information Technology and assistance in the Computer Lab, Writing Skills, and Allied Health Sciences. Schedules vary each semester, so call the campus Tutoring Center for the current schedule. Students can also request a tutor appointment through their GradesFirst account, and staff will contact the student within 24 business hours to schedule an appointment if a tutor is available in that subject area.

The Centers provide both professional and peer tutors. Peer tutors are instructor-referred students who maintain a minimum 3.0 GPA and have completed the course they are tutoring with an A or B.

The Tutoring Program is for **YOU** if:

- you wish to maintain a high grade in a particular course
- you wish to review for an upcoming test
- you have a weak background in a particular area
- you need to catch up after missing classes
- you wish to improve overall performance
- you have difficulty with the English language
- you have difficulty with new concepts after they have been presented

What Peer Tutors can do:

- review notes
- clarify concepts
- answer questions
- explain/demonstrate problems
- interpret tests
- provide study skills help
- give suggestions for test-taking and note-taking

Students are expected to attempt a majority of their assignments independently; tutors can then assist by reviewing concepts from the coursework with the student.

In addition to in-person tutoring the College is affiliated with an online tutoring service, Smarthinking.com. Students can access the site 24/7, engage in live chats with tutors at various hours per subject and receive responses to questions submitted at other times and to essay submissions within 24-48 hours. Logon credentials are available from the tutoring centers on each campus.

Supplemental Instruction



The goal of Supplemental Instruction is to help students learn how to succeed. Working with faculty in traditionally difficult classes, SI seeks to help students learn to solve problems, organize classroom materials, develop effective studying strategies, and meet their own and the faculty members' expectations.

More in-depth, course-content-specific Supplemental Instruction (SI) sessions

are usually available for Microbiology, Accounting, and Math classes. SI is an academic assistance program that integrates how-to-learn with what-to-learn. Students who attend SI sessions discover appropriate application of study strategies, e.g. note taking, graphic organization, questioning techniques, vocabulary acquisition, and test preparation, as they review content material.

Participation in Supplemental Instruction is voluntary, FREE OF CHARGE, and open to all students in the course.

Research indicates that students earn one-half to one full letter grade higher if they attend SI sessions regularly throughout the semester. Students develop a better understanding of course content as well as more effective ways of studying (which will help in other classes as well.)

Supplemental Instruction leaders are guides who help other students share and master information as a group. They are students themselves who have successfully completed the course and are prepared to share what they have learned over the years about how to study.

SI leaders often attend classes once a week hearing what students hear and reading what students read. Their job is to help students think about the lecture and reading material and help them put it all into perspective during the review sessions so students can learn the course more effectively.

Student Success Resources

The staff at the Center conduct workshops in and out of class to assist students in improving study, writing, test-taking, and research skills. The staff also provide help in time management, stress management, organizational skills, and test anxiety. This assistance is available one-on-one, in workshops or via other resources.

Students are encouraged to utilize all academic resources, both print and electronic. WVNCC provides the resources, and students take responsibility for using them. Resources include WVNCC blogs (such as the Student Success Blog), the OnTrack Newsletter, and self-advising tools like N.O.W. Students with personal issues can refer to campus-specific Resource Guides for contacts to multiple assistive services in their area.

For individualized assistance in student success, students can contact the Director / “Academic” Student Support Services (Room 225B, 304-214-8853). The Director can discuss difficulties with the student to assess his/her needs and connect the student to college and community resources that may help.

Students also may be specifically referred for assistance through a Progress Report in GradesFirst or with an “at-risk” email notification. This is done to inform students of their at-risk behavior jeopardizing their success in College. Staff may contact students to assist them however needed and students should use this information to take appropriate action to improve their chances of success.



GradesFirst

GradesFirst is a web-based retention management system that helps quickly connect students to resources, like tutoring, advising and support services, and keep students informed about their progress in coursework.

All degree seeking students are given a GradesFirst Account, available through the Student Portal. Through this account, students can email instructors and advisors easily and request tutoring in specific courses. Students can also keep track of appointment and class times as well as track assignment details and due dates as posted by instructors, through a Calendar function.

For assistance with GradesFirst, contact the Director/ “Academic” Student Support Services (Room 225B, 304-214-8853).

- **College Officers**
- **Institutional Board of Governors**
- **Foundation Board of Trustees**
- **West Virginia Council for Community and Technical College Education**
- **West Virginia Higher Education Policy Commission**
- **Administrative Staff**
- **Faculty**
- **Staff**
- **Program Advisory Committees**

Directory



Cabinet

Dr. Martin J. Olshinsky, *President*

Peggy Carmichael, *Chief Human Resource Officer*

Robert DeFrancis, *Dean of Community Relations*

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Campus Dean, Weirton*

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Chief Financial Officer*

Dr. Vicki L. Riley, *Vice President of Academic Affairs*

Larry Tackett, *Campus Dean, New Martinsville*

Institutional Board of Governors

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Fred Renzella

Rita Berry, *Faculty Representative*

Lucy Kefauver, *Classified Staff Representative*

Kathi Ferrebee, *Student Representative*

West Virginia Northern Foundation Board of Trustees

The West Virginia Northern Community College Foundation is an all-volunteer, nonprofit organization incorporated with 501(c) (3) status, committed to helping the College achieve its mission. The Foundation seeks, receives and manages private funds to increase the College's capabilities in the areas of institutional development, professional development, capital facilities and equipment and financial assistance to students.

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Administrative Staff

The following list contains primary academic credentials of administrators and staff employees who support student services and academic programs described in this catalog and are not full-time faculty.

Further Study refers to courses taken that apply toward another degree; Additional Study refers to miscellaneous courses that do not apply toward a specific degree.

ALBERT, NANCY, Director of Records/Registrar; B.A., West Liberty University; M.A., West Virginia University.

BALLER, JAMES F., Director of Facilities; A.A.S., Belmont Technical College.

CARMICHAEL, PEGGY, Chief Human Resource Officer, Affirmative Action Officer, EEO Counselor, Employee ADA Coordinator; Title IX Coordinator; ADA/504/508 Compliance Officer; B.S., West Liberty University; A.A.S., West Virginia Northern Community College; Further Study: West Virginia University.

DE FRANCIS, ROBERT, Dean of Community Relations; B.S., West Virginia University.

FIKE, JANET M., Vice President of Student Services; B.S., West Virginia Wesleyan College; M.S., Eastern Illinois University; Further Study: Marshall University.

FISHER, EMILY S., Executive to the President for Development, Executive Director WVNCC Foundation; C.E.F.R.; B.S., Wheeling Jesuit University; Additional Study: Indiana University School of Philanthropy.

FREY, ALICIA, Associate Director of Financial Aid; B.A., Mount Union University; M.A., West Virginia University.

HANES, DAVID, Information Technology Director; A.S., West Virginia Northern Community College; Additional Study: Community College of the Air Force.

KOON, J. MICHAEL, Vice President Workforce Development / Campus Dean, Weirton; B.A., M.S., West Virginia University; Additional Study: West Virginia University.

LIPPIELLO, STEPHEN, Vice President of Administrative Services / Chief Financial Officer; B.S., Duquesne University; M.B.A., University of Pittsburgh.

McCRAY, RICHARD E., Associate Director of Admissions; B.A., Dickinson College, M.ED., University of North Carolina at Chapel Hill, M.ED., West Texas A&M University; Additional Study: West Texas A&M University

MULHERN, KARRI, Director of Economic and Workforce Development

OLSHINSKY, MARTIN, President; B.A., Franciscan University; M.A., Cleveland State University; Ed.D., University of Pittsburgh.

PAYTON, SHANNON, Director, Student Union Activities I; B.A., West Liberty State College; Further Study: West Virginia University.

RILEY, VICKI L., Vice President of Academic Affairs; Ed.D., University of Virginia; Ed.S., M.A., B.S., James Madison University.

STROUD, PATRICIA, Director Library I; B.A., Franciscan University; M.L.I.S., University of South Carolina.

SULLIVAN, CHRISTINA, Director of "Academic" Student Support Services; B.A., Bethany College; M.A., West Virginia University.

TACKETT, LARRY, Campus Dean - New Martinsville; Division Chair, Transitional Education; B.S., M.S., West Virginia University; M.B.A., Marshall University; Further Study: West Virginia University.

WOODS, PAMELA, Institutional Research Director; B.A., West Liberty University.

Faculty

The following list contains titles and primary academic credentials of full-time faculty. Qualified part-time faculty, including some administrators and staff, also instruct some courses.

Further Study refers to courses taken that apply toward another degree; Additional Study refers to miscellaneous courses that do not apply toward a specific degree.

AFTANAS, TAMMY, Instructor, Nursing; A.D.N., West Virginia Northern Community College; B.S.N., West Liberty University

BARICKSKA, SARAH, Assistant Professor, Nursing; A.D.N., West Virginia Northern Community College; B.S.N., West Liberty University; Further Study: West Virginia University.

BECK, SANDY, Assistant Professor, Reading; B.S., M.Ed., Duquesne University; Further Study: West Virginia University.

BERRY, RITA A., Professor, Nursing; Legal Nurse Consultant; R.N., Ohio Valley General Hospital School of Nursing; B.S.N., West Liberty University; M.S.N., M.S., West Virginia University; Additional Study: West Virginia University.

BLATT, CLAIRE, Assistant Professor, Nursing; R.N., B.S.N., West Virginia University; M.S.N., South University.

BRITT, JOYCE, Instructor, Psychology and Human Services; Licensed Social Worker; M.S., West Virginia University; B.A., Wheeling College; A.A.S., West Virginia Northern Community College.

BUERDESELL, SHERRI L., Instructor Biology; Ph.D., New Mexico State University; M.S., New Mexico State University, M.S., Hood College, B.S., Susquehanna University; Further Study: New Mexico State.

CORNFORTH, CAROL, Associate Professor, Business Administration/Information Technologies; Program Coordinator, Computers and Information Technology; MCTS, M.B.A., Wheeling Jesuit University.

CRAIG, TERRY A., Professor, English; B.A., Bethany College; M.A., Ph.D., Duquesne University.

CRESAP, DEBORAH K., Program Director/Assistant Professor, Medical Assisting; Medical Billing & Coding; RMA, American Medical Technologists; B.A. Wheeling Jesuit University; M.S. Mountain State University; C.A.S., Allied Health Institute; Additional Study: Mountain State University, West Virginia Northern Community College.

DALE, CONSTANCE S., Professor, Mathematics; B.S., M.A., M.S., West Virginia University; Additional Study: Marshall University, West Virginia University.

DAVIS, MICHAEL S., Liberal Arts; Professor, Psychology and Human Services; B.S., Kent State University; M.S., University of Dayton; Further Study: West Virginia University.

DE CARIA, FRANK L., Assistant Professor, History/Philosophy; B.S., Marquette University; M.A., M.Ed., Duquesne University; Further Study: University of Pittsburgh.

DEICHLER, MEGAN, Instructor, Developmental Math

EVANS, GENE, Assistant Professor, Culinary Arts; C.E.C.; A.S., St. Louis Community College; B.B.A., Ohio University.

FULTON, BENJAMIN, Instructor, Biology; B.S., Youngstown State University; M.S., Youngstown State University; A.A.S., Belmont Technical College.

GOLDSTEIN, MARK, Professor, Mathematics; B.A., State University of New York at Buffalo; M.S., West Virginia University; Additional Study: Marshall University, Ohio State University, West Virginia University.

GRUBOR, MARIAN, Division Chair, Business, Computers and Information Technology, and Culinary Arts; Professor, Program Director, Culinary Arts; Certified Culinary Educator, American Culinary Federation; B.A., West Liberty University; M.A., West Virginia University; Further Study: West Virginia University.

GUY, ROBERT, Instructor, Developmental English; B.S., West Liberty University; M.Ed., Kent State University.

HANS, DONNA J., Professor, Nursing; Diploma, Ohio Valley General Hospital School of Nursing; B.S., Ohio University; M.S., Wright State University; M.S., West Virginia University.

HARBERT CRYSTAL L., Instructor, English; B.A., M.A., Kent State University.

HERRINGTON, KATHY L., Division Chair Liberal Arts; Professor, Psychology/Sociology/ Human Services, Program Director, Human Services; Licensed Social Worker; B.A., Davis and Elkins College; M.S., M.A., West Virginia University; Further Study: West Virginia University.

HUPP, SARA STEPHENS, Professor, Human Services; B.A., Miami University; M.A. (2), Morehead State University; Further and Additional Study: West Virginia University.

INGRAM, LISA, Associate Professor, Respiratory Care; B.S., Wheeling Jesuit University; M.S., West Virginia University; Further Study: West Virginia University.

KAHL, MISTY, Program Director/Assistant Professor, Radiography; M.S., Independence University / California College for Health & Sciences; B.S., Florida Hospital College of Health Sciences; A.A.S., West Virginia Northern Community College; R.T.(R), Wheeling Hospital Radiology Program.

KEFAUVER, CHRISTIAN, Assistant Professor, Culinary Arts; C.E.C, F.M.P; A.S., West Virginia Northern Community College; B.S., Wheeling Jesuit College; M.A., West Virginia University.

KEYSER, JILL L., Professor, Nursing; Diploma, Ohio Valley General Hospital School of Nursing; B.S.N., Ohio University; M.S., Wright State University; Additional Study: West Virginia University, Muskingum University.

KREICHBAUM, JENNIFER, Instructional Specialist Transitional Education / Math Lab

KUCA, ARLENE I., Associate Professor, Nursing; Diploma, Ohio Valley General Hospital School of Nursing; B.S., Ohio University; M.S.N., Wheeling Jesuit University.

LUCKI, RALPH C., Division Chair, Health & Sciences; Professor, Program Director, Respiratory Care; A.A.S., West Virginia Northern Community College; B.A., Ohio State University; M.Ed., West Virginia University; Further Study: West Virginia University.

MALEK, RITA M., Professor, Business Administration, Business Studies; B.A., West Liberty University; M.A., Marshall University; M.B.A., Wheeling Jesuit University; Additional Study: West Virginia University, Wheeling Jesuit University.

MARLIN, MARY, Instructor, Developmental Mathematics; A.A.B., Belmont Technical College; B.A., Wheeling Jesuit University; Further Study: Wheeling Jesuit University; Additional Study, West Virginia Northern Community College.

MERZ, MARY ANN, Instructor, Biology; MT(ASCP); B.S., Indiana University of Pennsylvania; B.S., University of Pittsburgh; M.Ed., University of Georgia; Additional Study: Certificate in Multimedia Technology, California University of Pennsylvania.

NAPLES, TRACY, Instructional Specialist; Project Manager HIT Grant

PETERMAN, BONNIE, Instructor and Program Director (Interim), Surgical Technology; Certified Surgical Technologist; A.A.S., West Virginia Northern Community College; Additional Study: Belmont Technical College, Queens College.

PLESA, JOHN, A. Instructor and Program Director, Paralegal; B.A., Wheeling Jesuit University; J.D., University of Dayton School of Law.

POFFENBERGER, DONALD L., Professor, Criminal Justice; B.S., M.S., Eastern Kentucky University; M.A., West Virginia University; Further Study: West Virginia University.

PUSZ, RICHARD C., Professor, Psychology; A.A., Moraine Valley Community College; B.A., Chicago State University; M.S., Western Illinois University; M.A., West Virginia University; Ed.D., West Virginia University; Additional Study: Georgetown University.

REHO, JOHN W., Instructor, English; B.S., California (Pa.) State College; M.A., University of Akron; Further Study: Kent State University.

REMIAS, JOSEPH M., Instructor, Appliance Repair, Industrial Maintenance Technology, and Refrigeration, Air Conditioning and Heating; Program Coordinator, Refrigeration, Heating and Air Conditioning; A.A.S., West Virginia Northern Community College.

RITER, CRISTINA, Professor, Nursing; A.A.S., West Virginia Northern Community College; B.S.N., West Liberty University; M.S.N., Marshall University; Ed. D., West Virginia University.

ROGERSON, CHARLES W., Professor, English; B.A., West Liberty University; M.A., Western Illinois University; Ph.D., Ohio State University.

ROTH, DENNIS R., Professor, Business Administration; B.S., Ohio University; M.B.A., Franciscan University of Steubenville; Further Study: University of Maryland, Wheeling Jesuit University; Additional Study: West Virginia University.

RYAN, DELILAH., Associate Professor, History; B.A., West Liberty University; M.A. (2), West Virginia University; Further Study: West Virginia University.

RYCHLICKI, SHIRLEY A., Professor, Mathematics; B.S., M.S., Youngstown State University; Further Study: Kent State University; Additional Study: University of Dayton, West Virginia University.

SERGAKIS, CONNIE, Instructor, Biology; B.A., College of Steubenville; M.A.T., Miami University (Ohio); Additional Study: Miami University (Ohio).

SHARMA, PURNIMA V., Professor, Physics/Mathematics; M.S., Ohio State University; Ed.D. Nova Southeastern University (Fla.); Additional Study: West Virginia University, Marshall University, West Virginia Northern Community College.

SHELEK, LINDA JO, Professor and Program Director, Nursing; A.A.S., West Virginia Northern Community College; B.S.N., Wheeling Jesuit University; Certified Nurse Practitioner, M.S.N., West Virginia University; Further Study: West Virginia University.

SILVESTRI, KORENE, Associate Professor and Program Director, Health Information Technology; B.A., Wheeling Jesuit University; M.A., West Virginia University; A.B., Jefferson Community College; C.C.S., R.H.I.A., C.D.I.P., American Health Information Management Association; Additional Study: Warren National University.

SLIDER, VAN, Associate Professor, Accounting; Certified Public Accountant; B.S.B.A., M.B.A., West Virginia University.

STEPHENS, MELISSA, Instructor/Clinical Coordinator, Radiography; B.A., Wheeling Jesuit University; R.T. (R), American Registry of Radiologic Technologists; C.A.S., Wheeling Hospital Radiography Program. Additional Study: Belmont Technical College.

STOFFEL, DAVID J., Instructor, Computer Information Technology., B.A., West Virginia Wesleyan College; Further Study: M.S.S.E., West Virginia University; Additional Study: Colorado State University.

STOKES, CHARLEEN G., Associate Professor, Business Administration; Program Director, Business Studies; B.S., Concord College; M.A., West Virginia University; Additional Study: Marshall University.

TULLY, JAMES, Assistant Professor, Criminal Justice; A.A., Community College of Allegheny County; B.S., Robert Morris University; M.A., Indiana University of Pennsylvania; Additional Study: Allegheny County (PA) Police Training Academy-PA Police Officer Certification (Act 120), Police Instructor Certification.

VANFOSSAN, JEANNE ANN, Professor, Nursing; Certified Family Nurse Practitioner, R.N., M.S.N., Alderson Broaddus College; M.S., West Virginia University; Additional Study: Ohio University.

VAVRA, ANTHONY J., Professor, Mathematics; B.A., West Liberty State College; M.S., West Virginia University; Ed.D., West Virginia University.

WATSON, MICHELE M., Professor, Nursing; B.S.N., Wheeling Jesuit University; M.S.N., M.S., West Virginia University; Additional Study: Neonatal Resuscitation Provider.

WINLAND, GREG, Associate Professor, English; B.A., Wheeling Jesuit University; M.A., Miami University (Ohio); Ph.D., West Virginia University.

WYCHERLEY, MEREDITH L., Instructor, Nursing; B.S.N., West Virginia University; Further Study: West Virginia University.

YADRICK, DEBRA, Instructor, Respiratory Care; A.A.S., West Virginia Northern Community College; B.S., Wheeling Jesuit University; Further Study: West Virginia Northern Community College; Additional Study: West Virginia Northern Community College.

Staff

BARNETTE, SUSAN, Administrative Secretary - Senior
BECKER, TAMI, Counselor I, Wheeling Campus
BENNETT, DEBORAH, Office Administrator, New Martinsville Campus
BERISFORD, VERONICA, Human Resource Assistant III
BILLS, DENNIS, Academic Program Associate, New Martinsville Campus
BISHOF, PHILIP, Application Programmer
BUKOSKY, LARRY, Library Technical Assistant I
CLAUSELL, DARRYL, Coordinator, Continuing and Community Education
COBURN, BARBARA, Program Assistant I, Weirton Campus
CORBITT, JANET, Staff Librarian, New Martinsville Campus
CURTO, HILARY, Graphic Arts Designer Senior
DAILEY, JANICE, Administrative Assistant, Center for Economic and Workforce Development
DeCOLA, MARGARET, Program Assistant I
DeROSA, LAWRENCE, Academic Program Associate, Weirton Campus
DONAHUE, NICHOLE, Student Success Academic Advisor
DRAKE, PAMELA, Accounting Clerk III
DUDASH, LINDA, Executive Secretary, President's Office
EBERHART, MELANIE, Institutional Research Analyst
EDDY, DANIEL, Information Technology Assistant
EDWARDS, TINA, Program Assistant I, Weirton Campus
ELLIS, JOHN, Maintenance Worker I, Wheeling Campus
ELTRINGHAM, THOMAS, Maintenance Worker II, Wheeling Campus
FENDER, DANIEL, Campus Service Worker, Wheeling Campus
FLETCHER, LINDA, Library Associate, Wheeling Campus
FOSTON, PEARL, Library Technical Assistant I, Wheeling Campus
GIBB, ROBERT, Program Assistant I, New Martinsville Campus
GODDARD, DWAYNE, Campus Service Worker, New Martinsville Campus
GRIFFITH, SARAH, Financial Aid Assistant III
HARBOURT, JOHN, Information Technology Assistant
HART, KIMBERLY, Financial Aid Assistant III
HARVATH, JOAN, Accountant
HERR, KELLY, Project Coordinator/Financial Aid
JENKINS, TRACY, Certification Analyst
KEFAUVER, LUCY, Executive Administrative Assistant to the Vice President of Academic Affairs
KIMES, JEFFREY, Campus Service Worker, Wheeling Campus

KNOLLINGER, ELIZABETH, Program Assistant II
KOZDRAS, PETER, Campus Service Worker, Weirton Campus
MASCETTI, GINO, Campus Service Worker, Wheeling Campus
McGEE, JEFFREY, Campus Service Worker, Wheeling Campus
MEHAFFEY, JOHN, Information System Tech
MIDCAP, JACK, Campus Service Worker, New Martinsville Campus
MONTGOMERY, JACK, Office Administrator, Weirton Campus
NOSKO, NANCY, Library Tech Assistant I, Weirton Campus
PAREE, KELLY, Payroll Representative
PATTERSON, KIMBERLY, Instructional Designer/Distance Educational Coordinator
QUEEN, THOMAS, Maintenance Worker I, Wheeling Campus
REAGER, SHELLY, Secretary, Wheeling Campus
REGAN, JOHN, Information System Specialist
RITCHIE, CINDY, Administrative Secretary-Senior
ROBINSON, INA, Program Assistant I, New Martinsville Campus
SCHRUMP, APRIL, Accountant
SLIE, LISA, Counselor I, New Martinsville Campus
SMITH, BARBARA, Accounting Clerk III
SMITH, STEPHANIE, Academic Program Associate, Wheeling Campus
SNEDDON, KERRY, Counselor I
SOLY, LISA, Counselor I, Transfer Coordinator, Weirton Campus
SPURLOCK, RANA, Fundraising and Development Assistant
STADLER, CANDICE, Career Services, Counselor I
TRACY, MARK, Maintenance Worker II, Wheeling Campus
WALLACE, GERALD, Supervisor Campus Services, Wheeling Campus
WAYT, DEBRA, Program Assistant I, Wheeling Campus
WILLIAMS, IDA-JANETTE, Program Coordinator
WOODS, JASON, Information Technology Consultant
WORKS, ALVIN, Campus Service Worker, Weirton Campus
WYCHERLEY, DENISE, Student Disability Coordinator
YESENCZKI, REBECCA, Administrative Associate

Program Advisory Committees

West Virginia Northern Community College operates an Advisory Committee system to help improve and enhance the quality of the College's programs and services for students and the employers of the Northern Panhandle. Advisory committees function to advise and assist in assessing occupational manpower needs; understanding trends that could influence program development; reviewing curricula to ensure their relevancy; placing interns, cooperative education students and graduates; etc.

Business Studies

Barry Allen, Ziegenfielders; **Tim Bidwell**, Hazlett Burt and Watson; **Linda Dudash**, WVNCC; **Brenda Green**, Belmont CAC; **Linda Glover**, PPG Industries; **Marian Grubor**, WVNCC; **Paul Luttamus**, Luttamus Communications; **Stephen Lippiello**, WVNCC; **Mike Maestle**, Wheeling Downs, DNC Inc.; **Rita Malek**, WVNCC; **Barb Matey**, Hancock Savings Bank; **Jen Molish**, Oak Glen High School; **Todd Mueller**, Cabelas; **Fred Oelshlager**, EDGE / WVNCC; **Andrew Plesich**, Reserve Title Agency; **Ed Powell**, WVNCC; **Vicki Riley**, WVNCC; **Sheila Robinson**, Oak Glen High School; **Denny Roth**, WVNCC; **Bronson Shanley**, Wheeling Park High School; **Karen Simonetti**, Brooke High School; **Van Slider**, WVNCC; **Charleen Stokes**, WVNCC; **Dan Wilson**, Bodlin, Wilson & Kozicki.

Computer Information Technology

Carol Cornforth, Program Director, Professor, Business Administration/Information Technology, WVNCC; **Elizabeth Gates**, Senior Vice President, HGO Technology, Inc.; **David Goedell**, Associate Professor, CIT, WVNCC; **Chuck Hill**, Wheeling Park High School; **John Holman**, LAN Specialist, WVNCC; **David Orthner**, IT Director, Orrick; **David Rapp**, Director of CIS, West Virginia High Technology Consortium; **Bob Roset**, Chief Information Officer, Health Plan of the Upper Ohio Valley; **Theodora Heather Titonis**, President, TTI Technologies, Inc.; **Carl Townsend**, Part-time Faculty, WVNCC.

Criminal Justice

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Culinary Arts

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WEST VIRGINIA
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